DUDLEY SCHOOLS FORUM

TUESDAY 29TH APRIL, 2014

AT 6.00PM AT SALTWELLS EDUCATION DEVELOPMENT CENTRE BOWLING GREEN ROAD NETHERTON DUDLEY DY2 9LY

If you (or anyone you know) is attending the meeting and requires assistance to access the venue and/or its facilities, could you please contact Democratic Services in advance and we will do our best to help you

> HELEN SHEPHERD DEMOCRATIC SERVICES OFFICER Internal Ext – 5271 External – 01384 815271 E-mail – helen.shepherd@dudley.gov.uk You can view information about Dudley MBC on <u>www.dudley.gov.uk</u>





IMPORTANT NOTICE

MEETINGS AT SALTWELLS EDUCATION DEVELOPMENT CENTRE, NETHERTON

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Directorate of Corporate Resources

Law and Governance, Council House, Priory Road, Dudley, West Midlands DY1 1HF Tel: 0300 555 2345 www.dudley.gov.uk



Your ref:

Our ref: HS Please ask for: Helen Shepherd Telephone No. 01384 815271

16th April, 2014

Dear Member

Dudley Schools Forum – Tuesday 29th April, 2014

You are requested to attend a meeting of the Dudley Schools Forum, which will be held at Saltwells Education Development Centre, Bowling Green Road, Netherton, Dudley, DY2 9LY on Tuesday 29th April, 2014 at 6.00 pm, to consider the business set out in the Agenda below.

Light refreshments will be available from 5.30 pm.

Yours sincerely

Director of Corporate Resources

Distribution:-

All Members of the Dudley Schools Forum, namely:-

Mr Bate	Mrs Belcher	Mr Conway	Mr Dallaway	Mr Derham
Mrs Garratt	Mr Harris	Mrs Hannaway	Mr B Jones	Mrs N Jones
Mr Kelleher	Mr Kirk	Mr Nesbitt	Mr Patterson	Mr Platford
Mrs Quigley	Mr Ridney	Ms P Rogers	Mrs Ruffles	Mr Shaw
Mr Ward	Mr Warren	Mr Weaver	Mrs Withers	Mrs Wylie

 c.c - Councillor Crumpton – Cabinet Member for Integrated Children's Services; Councillor Marrey – Chair of the Children's Services Scrutiny Committee; Pauline Sharratt – Interim Director of Children's Services; Huw Powell/Trish Brittain – Acting Assistant Director of Children's Services; Ian McGuff – Assistant Director of Children's Services; Karen Cocker – Children's Services Finance Manager, Directorate of Corporate Resources; Sue Coates – Principal Accountant, Directorate of Corporate Resources.



<u>AGENDA</u>

- 1. INTRODUCTIONS BY THE CHAIR
- 2. APOLOGIES FOR ABSENCE

To receive apologies for absence from the meeting.

3. APPOINTMENT OF SUBSTITUTE MEMBERS

To report the appointment of any substitutes for this meeting of the Forum.

4. MINUTES

To approve as a correct record and sign the minutes of the meeting of the Forum held on 18th March, 2014 (attached).

5. MATTERS ARISING FROM THE MINUTES

Any other matters arising from the Minutes of the meeting of the Forum held on 18th March, 2014 not included on the agenda for this meeting.

6. DEDICATED SCHOOLS GRANT PLANNING PROCESS 2014/15 – FINAL UPDATE (PAGES 1 - 4)

To consider the report of the Interim Director of Children's Services.

 FAIRER SCHOOLS FUNDING IN 2015/16 CONSULTATION (PAGES 5 – 43)

To consider the report of the Interim Director of Children's Services.

8. DATES OF FUTURE MEETINGS

3 ^{ra} June, 2014	Saltwells EDC, Bowling Green
	Road, Netherton, DY2 4LY
8 th July, 2014	Saltwells EDC, Bowling Green
-	Road, Netherton, DY2 4LY

DUDLEY SCHOOLS FORUM

<u>Tuesday 18th March, 2014 at 6.00 pm</u> <u>at Saltwells Education Development Centre,</u> <u>Bowling Green Road, Netherton, Dudley</u>

PRESENT:-

Mr Ridney – Chair Mr Patterson – Vice-Chair Mrs Belcher, Mr Conway, Mr Derham, Mrs Hannaway, Mr Kelleher, Mr Nesbitt, Mr Platford, Mrs Quigley, Ms Rogers, Mrs Ruffles, Mr Ward, Mr Warren, Mr Weaver, Mrs Withers and Mrs Wylie.

Person(s) not a member of the Forum but having an entitlement to attend meetings and speak

The Interim Director of Children's Services

Also in attendance

Education Funding Agency Representative (Observer); Acting Assistant Director of Children's Services (Education Services) (Directorate of Children's Services); Children's Services Finance Manager, Senior Principal Accountant and the Democratic Services Officer (Directorate of Corporate Resources).

1. INTRODUCTIONS BY THE CHAIR

The Chair welcomed everyone to the meeting.

2. <u>APOLOGIES FOR ABSENCE</u>

Apologies for absence from the meeting were received on behalf of Mrs Garrett and Councillor Crumpton.

3. <u>MINUTES</u>

RESOLVED

That, the minutes of the meeting of the Schools Forum held on 25th February, 2014, be approved as a correct record and signed.

4. MATTERS ARISING FROM THE MINUTES

The Children's Services Finance Manager informed the Forum that further advice had been submitted by the Department of Education (DfE) in relation to the Universal Infant Free Schools Meals (UIFSM) initiative. A briefing note in relation to the information provided by the DfE was circulated to Members at the meeting.

It was confirmed that schools would receive a flat rate of £2.30 for the 2014/15 academic year for each meal taken by newly eligible pupils and that the provisional allocations would be based on an estimated national take-up of 87%. The allocation would be revised later on in the academic year and based on actual take-up data derived from individual School Censuses submitted in October 2014 and January 2015.

Further information would be provided to Primary Headteachers at the Primary Heads meeting on 9th April, 2014.

Arising from a question raised by a Secondary School Governor it was clarified that the £2.30 flat rate was to incorporate all expenditure including the additional staffing costs that may be accrued.

A Primary Headteacher re-iterated her concerns that had been raised at previous meetings in relation to the allocation of Pupil Premium and what incentive there was for parents to complete the relevant paperwork for a free school meal and the possibility that this issue could be addressed through the Local Authority Admission application forms. The Acting Assistant Director of Children's Services (Education Services) stated that he was aware that some discussions had taken place in relation to this issue, but had not been informed of the outcome.

The Education Funding Agency (EFA) Representative indicated that the EFA were aware of Schools concerns and that these issues were currently being addressed, but schools were to encourage parents to register eligible children for a free meal when starting school.

Clarification was sought in relation to the data that would be used when the funding allocation was revised. The EFA Representative confirmed that the data would be extracted from one particular day within the Schools Census and that the EFA would rely on Schools to be accurate when completing their School Census application.

5. EDUCATION FUNDING AGENCY (EFA) REPRESENTATIVE

Mr Howkins introduced himself to the Forum and gave a brief outline of his role as an EFA Observer.

RESOLVED

That the verbal presentation made by the Education Funding Agency Representative, be noted.

6. <u>SCHOOLS FORUM MEMBERSHIP UPDATE</u>

A report of the Interim Director of Children's Services was submitted to provide Schools Forum with a membership update.

The Chair, on behalf of the Forum, expressed his thanks and best wishes to Mr Platford who would be leaving the Forum and the Local Authority in the very near future.

RESOLVED

That the report, and Appendix to the report submitted, in relation to Schools Forum Membership, be noted.

7. <u>DEDICATED SCHOOLS GRANT PLANNING PROCESS 2014/15 –</u> <u>FINAL UPDATE</u>

A report of the Interim Director of Children's Services was submitted in respect of the Dedicated Schools Grant budget planning process for 2014/15 and on the carrying out of the annual consultation on financial issues, as required by the Schools Forum (England) Regulations 2012.

The Children's Services Finance Manager presented the report, making particular reference to paragraph 7 and stated that the adjustment information to the High Needs Block had now been received from the DfE and an updated Table 1 was circulated to members at the meeting.

It was stated that the information had remained relatively the same however some significant deductions had been identified and were highlighted in red within the updated Table 1. It was considered that some of these areas had been un-justifiably reduced and therefore further information in relation to the deductions were to be obtained from the Education Funding Agency. A secondary school headteacher raised concern in relation to the value of funding allocated for a child with Special Educational Needs and how this allocation did not cover the cost it took to provide the required support.

A Nursery School Headteacher raised concerns in relation to early years children with Special Educational Needs, in particular those children who do less than 25 hours and the significant loss in funding in comparison to a full-time child with Special Educational Needs.

Arising from a question raised, the Acting Assistant Director of Children's Services (Education Services) stated that the Local Authority was currently in the process of converting to Education, Health and Care Plans instead of statements for children, but these would be for children with more complex cases.

RESOLVED

- (i) That the information contained in the report and the movement of the 2014/15 Dedicated Schools Grant between the three funding blocks as detailed in the updated Table 1, circulated to Members at the meeting, and paragraph 9 of the report submitted, be noted.
- (ii) That the Interim Director of Children's Services note the comments made by Members in relation to the financial issues for:-
 - Arrangements for pupils with special educational needs;
 - Arrangements for use of pupil referral units and the education of children otherwise than at school;
 - Arrangements for early years provision;
 - Administration arrangements for the allocation of central government grants.

8. <u>CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS FOR</u> 2015/16

A report of the Interim Director of Children's Services was submitted in respect of the ongoing review of the funding arrangements for Dudley mainstream schools and proposed changes for 2015/16. The Senior Principal Accountant presented the report and informed Members that since the report had been discussed at the Headteachers Consultative Forum – Budget Working Group meeting on 14th March, 2014, further updates and a consultation in relation to fairer schools funding had been received from the Department for Education (DfE). A briefing note in relation to the updated information and consultation was circulated to Members at the meeting. A response to the consultation was required by the DfE on 30th April, 2014.

The Forum was informed that the proposal of the consultation was to allocate an additional £350m in 2015/16 to fund schools in the least fairly funded authorities, however Dudley had not been identified as one of the 62 Authorities listed that would benefit from this additional funding, but data was continuing to be validated.

The Senior Principal Accountant recommended that a Headteachers Consultative Forum – Budget Working Group meet, prior to 30th April, 2014, to discuss the detail and response to the consultation and that if Members felt it necessary an additional Dudley School Forum meeting be arranged to ratify the information prior to submission on 30th April, 2014.

In response to a concern raised as to how the list of 62 Authorities that would benefit from the additional funding had been comprised, the Education Funding Agency Representative stated that a formula approach had been used to calculate Authorities overall funding amounts.

RESOLVED

- That the information contained in the report and as circulated at the meeting in relation to the ongoing review of funding arrangements for Dudley mainstream schools and proposed changes for 2015/16, be noted.
- (ii) That an additional Headteachers Consultative Forum

 Budget Working Group meeting be arranged to
 discuss the implications for Dudley and prepare a
 response to the Fairer Schools Funding consultation
 on behalf of Dudley Schools Forum.
- (iii) That an additional Dudley Schools Forum meeting be arranged on 29th April, 2014 to ratify the response to the Fairer Schools Funding consultation prior to submission to the DfE on 30th April, 2014.

9. BUDGET FACT SHEET NUMBER 2 – FEBRUARY 2014

A report of the Interim Director of Children's Services was submitted in respect of the Budget Fact Sheet No 2 that had been issued to Schools and the allocation of funding from the Dedicated Schools Grant reserve.

The Senior Principal Accountant presented the report and stated that a copy of Budget Fact Sheet No. 2 had been circulated to all Headteachers and was also available on the Dudley Schools Forum website.

RESOLVED

That the information contained in the report be noted.

10. SCHOOLS FORUM TRAINING

The Children's Services Finance Manager reported verbally that a training event for current and newly elected Members would be held on 24th June, 2014 at Saltwells Education Development Centre. Further information would be circulated to all Members in due course.

RESOLVED

That the information presented verbally at the meeting in relation to Member's training, be noted.

11. DATES OF FUTURE MEETINGS

RESOLVED

That the dates of future meetings be noted.

The meeting ended at 7.15 pm.

CHAIR



Schools Forum 29 April 2014

Report of the Interim Director of Children's Services

Dedicated Schools Grant Planning Process 2014/15 – Final Update

Purpose of Report

1. To provide Schools Forum with the final update in respect of the Dedicated Schools Grant budget allocation for 2014/15 as at 31 March 2014.

Discussed at HTCF – BWG

2. No.

Schools Forum Role and Responsibilities

- 3. From 1 April 2006, the Schools Budget has been funded by a direct Department for Education (DfE) grant: the Dedicated School Grant (DSG).
- 4. The Forum is the 'guardian' of the local Schools Budget, and its distribution among schools and other bodies, and therefore must be closely involved throughout the development process

Actions for Schools Forum

5. To note the updated and final information in respect of the DSG before the commencement of the 2014/15 financial year.

Attachments to Report

6. None.

Karen Cocker Children's Services Finance Manager 11 April 2014



Schools Forum 29 April 2014

Report of the Interim Director of Children's Services

Dedicated Schools Grant Planning Process 2014/15 - Final Update

Purpose of Report

1. To provide Schools Forum with the final update in respect of the Dedicated Schools Grant budget allocation for 2014/15 as at 31 March 2014.

Background Consultation

- 2. At the January, February and March 2014 meetings, reports have been presented to Forum in respect of the Dedicated Schools Grant for the forthcoming financial year of 2014/15.
- 3. The DSG can only be used for the purposes of the Schools Budget as defined in the School and Early Years Finance Regulations.
- 4. The DfE present the DSG is in three un-ring fenced funding blocks for the local authority:
 - Schools Block;
 - Early Years Block; and
 - High Needs Block
- 5. Forum have discussed and approved at previous meetings the necessary central expenditure controls for 2014/15.

DSG Budget Update for 2014/15

- 6. At the time of preparing the March report the DfE final DSG update for 2014/15 was outstanding. This was announced on 31 March 2014. Table 1 has been updated (bold and italic) and adjusted in respect of the following items:
 - i. Early Years Block based on the estimated Spring 2014 pupil count additional budget of £0.414m is expected. This relates to 113 full time equivalent nursery pupils located in mainstream and the private and voluntary sector at January 2014.
 - ii. High Needs Block the proposed adjustment in respect of 9.6fte nursery provision of £0.056m has now been restored after discussion with the DfE.
 - iii. High Needs Block the post 16 schools negative adjustment of £0.352m reflects the fact that the equivalent funding will be returned to Dudley via the Education Funding Agency post 16 schools grant.

7. A further in year Early Years Block adjustment is expected in respect of the January 2015 early years pupil census.

Table 1 -Dudley Dedicated Schools Grant 2014/15 at 31.3.14

	Pupil Data	Unit of Funding	Schools Block £m	Early Years Block £m	High Needs Block £m
Total Funding Pupil Led	42,822	£4,459.29	190.956	2	~
Total Funding Pupil Led	2,788	£3,650.97	100.000	10.179	
Newly Qualified Teachers	,	20,000.01	0.065		
Carbon Reduction Commitment Tax			-0.507	-0.015	
DfE budget adjustment				0.0.0	
2 Year Olds Early Education Provider				4.144	
funding					
Estimated early years funding from January 2014 census	113	£3,650.97		0.414	
2 Year Olds Early Education				0.506	
Trajectory funding					
Baseline Funding					27.913
Post 16 Schools SEN Funding					0.690
Adjustment 31.3.14 to post 16					-0.352
schools grant via EFA					
Post 16 SEN and 19 -25 LDD non					1.352
school –base allocation					
Growth for planned places in the					0.090
High Needs Block. Post 16 non					
schools 18 places at £5,000					
High Needs Block growth - flat rate					0.226
allocation to all LAs					0.440
Growth from 2013/14 at 5/12ths					0.110
EFA deductions 2014/15 – advised 13.3.14:					
 9.6fte nursery provision 					-0.056
12 fte The Mere					-0.056
 3.8 fte growth special pre 16 					+0.022
 3 fte red'n post 16 					-0.020
 3 special post 16 schools 					-0.020
places removed EFA					
Virement Agreed 2013/14			1.350	-0.263	-1.087
Virement 2014/15			0.014	0.226	-0.240
Final Updated 2014/15 DSG Budget			£191.878	£15.191	£28.628
Final DSG Total 2014/15 at 31.3.2014			£	235.697m	

- 8. The virement between the blocks for 2014/15, summarised in Table 1, has not changed since Schools Forum met and discussed in March:
 - Schools Block Funding additional placements in independent schools for non-SEN pupils.
 - Early Years Block Increasing the 3 and 4 year old nursery education provider rates requires an additional £250k, which is offset by the additional DSG funding for increased early years pupil numbers of £22k and small reduction on the central expenditure budgets in total.
 - High Need Block Funding the Schools Block and Early Years Block additional budget requirements detail above.

Finance

- 9. The funding of schools is prescribed by the Department for Education (DfE) through the School and Early Years Finance (England) Regulations 2013.
- 10. Schools Forums are regulated by the regulated by the Schools Forums (England) Regulations 2012.
- 11. From 1st April 2006, the Schools Budget has been funded by a direct grant; Dedicated School Grant (DSG).

Law

12. Councils' LMS Schemes are made under Section 48 of the School Standards and Framework Act 1998. The Education Acts 1996 and 2002 also have provisions relating to school funding.

Equality Impact

13. The Council's Equal Opportunities Policy is taken into account when considering the allocation of resources.

Recommendation

14. Schools Forum to note the contents of the report and the final updated 2014/15 Dedicated Schools Grant allocation, as detailed in Table 1.

Pauli Shanet

Pauline Sharratt Interim Director of Children's Services Contact Officer: Karen Cocker, Children's Services Finance Manager Karen.cocker@dudley.gov.uk Tel: 01384 815382

Agenda Item No. 7



Dudley Schools Forum – 29th April 2014

Report of the Interim Director of Children's Services

Consultation on Fairer Schools Funding in 2015-16

Purpose of Report

1. To inform Schools Forum of the DfE consultation in respect of proposed changes to school funding arrangements for 2015-16.

Budget Working Group Discussed

2. Yes - 10 April 2014.

Schools Forum Role and Responsibilities

- 3. From 1 April 2006, the Schools Budget has been funded by a direct Department for Education (DfE) grant: the Dedicated School Grant (DSG).
- 4. Schools Forum is the 'guardian' of the local Schools Budget, and its distribution among schools and other bodies, and therefore must be closely involved throughout the development process.

Action for Schools Forum

5. To note the proposed response to the consultation on proposed changes to school funding arrangements in 2015-16 and provide any comments or views to the Interim Director of Children's Services.

Attachments to Report

- 6. Appendix A Letter from Director General of the DfE dated 13 March 2014.
- 7. Appendix B Fairer Schools Funding in 2015-16 consultation document.
- 8. Appendix C Proposed consultation response form for on behalf of Schools Forum.

Sue Coates Senior Principal Accountant 9 April 2014





Dudley Schools Forum – 29th April 2014

Report of the Interim Director of Children's Services

Consultation on Fair Schools Funding in 2015-16

Purpose of Report

1. To inform Schools Forum of the DfE consultation in respect of proposed changes to school funding arrangements for 2015-16.

Background

- On 13 March 2014 David Laws made a statement to the House of Commons concerning fairer funding for schools in 2015-16 and launched a consultation. On the same day the Director General of the DfE (Infrastructure and Funding Directorate) issued a notification to all Directors of Children's services in England. For information this letter is attached at Appendix A to this report.
- 3. The consultation will close on 30 April 2014.
- 4. Confirmation has been received that all local authorities will be funded at the same level in 2015-16 as in 2014-15, however a further £350m has been made available to fund the least fairly funded local authorities.
- 5. The consultation is seeking views in respect of the proposed methodology to be applied in determining the allocation of £350m as fairly as possible. The proposal is to set a Minimum Funding Level (MFL) that each authority should attract for its pupils and schools. If a local authority attracts less than these minimum funding levels its budget will be increased so that it meets the MFL identified for that authority.
- 6. The MFL has been set for five pupil characteristics:
 - i) a basic per pupil amount;
 - ii) an amount for each pupil from a deprived background;
 - iii) an amount for each pupil who is looked after;
 - iv) an amount for each pupil with low prior attainment;
 - v) an amount for each pupil with English as an Additional Language.
- 7. In addition to this a minimum funding level has been set for two school characteristics:
 - i) an amount for each school (lump sum);
 - ii) a minimum funding level for small schools that are essential to serving rural areas (sparsity sum).

- 8. Finally, the total MFL is uplifted by a factor to reflect an Area Cost Adjustment (ACA).
- The full consultation document is attached at Appendix B to this report for information. Annex A to the consultation document provides detail of the indicative Minimum Funding Levels for 2015-16, Annex B to the consultation document provides indicative changes to local authority funding in 2015-16, and Annex C provides factors for the ACA.
- 10. Annex B to the consultation shows 62 authorities that would receive additional funding under the proposed indicative funding levels based on 2014-15 pupil numbers. These 62 authorities include 23 of the F40 group (lowest funded authorities nationally) and 10 authorities from London and the Fringe areas. Dudley is not one of the authorities that would receive additional funding and based on this methodology currently attracts approximately £1.2m above the MFL.
- 11. The consultation document was discussed at Headteachers Consultative Forum-Budget Working Group (HTCF-BWG) at the meeting on 10 April 2014 and comments from the group are included (highlighted in bold) in the proposed response form which is attached at Appendix C. Also included in the response form is additional information to support discussion at the meeting (highlighted in italics), however this additional information will be removed from the response form prior to submission to the Department for Education, once Schools Forum has agreed a final response.

<u>Finance</u>

- 12. The funding of schools is prescribed by the Department for Education (DfE) through the School and Early Years Finance (England) Regulations 2013.
- 13. Schools Forums are regulated by the regulated by the Schools Forums (England) Regulations 2012.
- 14. From 1st April 2006, the Schools Budget has been funded by a direct grant; Dedicated School Grant (DSG).

Law

15. Councils' LMS Schemes are made under Section 48 of the School Standards and Framework Act 1998. The Education Acts 1996 and 2002 also have provisions relating to school funding.

Equality Impact

16. The Council's Equal Opportunities Policy is taken into account when considering the allocation of resources.

Recommendation

17. Schools Forum to note the response to the consultation on the proposed changes to school funding arrangements in 2015-16 at Appendix C and provide any comments or views to the Interim Director of Children's Services.

Paulin Shawatt

Pauline Sharratt Interim Director of Children's Services Contact Officer: Karen Cocker, Children's Services Finance Manager Karen.cocker@dudley.gov.uk Tel: 01384 815382

Appendix A



Department for Education Sanctuary Buildings Great Smith Street London SW1P 3BT

Tel: 0370 000 2288 Email enquiry form: www.education.gov.uk/help/contactus

To all Directors of Children's Services in England

13 March 2014

Dear Colleague,

Reforms to the school funding system

I am writing to you because we have made an important announcement today about the next phase of school funding reform for 5 to 16 year olds. This will begin to address the unfairness of the current funding system and provide some help to authorities that are the least fairly funded.

For 2015-16, the Government's first priority for schools funding is stability. The Department will fund all local authorities at least at the same cash level per pupil as in 2014-15 – continuing the protection that we have given since 2011. Once this commitment is met we plan to allocate an additional £350m to schools in 2015-16.

The document we have published today sets out proposals to distribute this funding to local areas most in need. To do so, we will ensure that every local authority attracts a minimum funding level for every pupil and every school. Where there is a gap between a local authority's budget and what it needs to meet our new minimum funding levels, the Department for Education will give the local authority additional funding to close that gap. Where a local authority's budget already exceeds those minimum funding levels, no change will be made to the amount of per pupil funding that it receives from DfE. This means that no local authority's and no school's level of funding per pupil will fall as a result of this proposal.

We are also proposing to continue the minimum funding guarantee, which means that for most schools, their funding per pupil cannot drop by more than 1.5% per year.

We do not plan to make any further changes to the way in which local authorities can distribute funding in 2015-16 – although we will carry out a review of the sparsity factor that we introduced in 2013, to understand if any small changes to its operation would be helpful.

You can participate online in the public consultation by filling in the form that is available at <u>www.education.gov.uk</u>. The consultation will close on 30 April 2014. I look forward to hearing your views on our proposals during the public consultation period.

APMELLY

Andrew McCully Director General –Infrastructure and Funding Directorate

Appendix 2



Launch date 13 March 2014 Respond by 30 April 2014 Ref: Department for Education

Fairer schools funding in 2015-16

1

Fairer schools funding in 2015-16

This consultation sets out the Department for Education's proposal to allocate an additional £350m in 2015-16, to increase the per-pupil budgets for the least fairly funded local areas. Our proposal will mean that in 2015-16, every local area will attract a minimum level of funding for each of its pupils and schools, making the distribution of funding to local areas fairer whilst ensuring that no area receives a cut to its per-pupil budget. This consultation invites views on how to set these minimum funding levels, and how we will distribute the additional £350 million funding.

We are inviting views on whether small changes to the operation of the sparsity factor would be helpful.

To Maintained schools; academies; local authorities; governors; bursars; parents; schools forums; trade union organisations

Issued 13 March 2014

Enquiries To If your enquiry is related to the policy content of the consultation you can contact the Department on 0370 000 2288

e-mail: <u>SchoolFunding.CONSULTATION@education.gsi.gov.uk</u>

Contact Details

If your enquiry is related to the DfE e-consultation website or the consultation process in general, you can contact the Ministerial and Public Communications Division by e-mail: <u>consultation.unit@education.gsi.gov.uk</u> or by telephone: 0370 000 2288 or via the Department's '<u>Contact Us</u>' page.

2

1 Introduction

1.1 Making school funding fairer

There is widespread recognition that the current school funding system is unfair and out of date. We are committed to addressing this so that, across the country, schools have a fair funding allocation that equips them to provide a world-class education.

Since we first consulted in 2011 on how to improve the school funding system, we have introduced a number of important changes to how local authorities distribute funding to schools. These changes have already led to a more transparent funding system with more money being allocated based on the needs of pupils. In 2013-14, local authorities allocated almost 90% of funding based on the needs of pupils, compared with 71% in 2012-13.

We are now determined to provide additional funding to the least fairly funded local authorities in 2015-16. After we have met our commitment to fund all local authorities at the same cash level per pupil as in 2014-15, we have decided to add a further £350m to fund schools in the least fairly funded authorities. This will be the first time in a decade that funding has been allocated to local areas on the basis of the actual characteristics of their pupils and schools, rather than simply their historic levels of spending. No local authority or school will receive less funding as a result of this proposal.

Although these proposals do not represent implementation of a national funding formula, this is the biggest step towards fairer funding for schools in a decade. The proposals we are announcing today put us in a much better position to implement a national funding formula when the time is right. This will be when the government has set spending plans over a longer period of time, allowing us to give schools and local authorities more certainty about how the formula will affect them over a number of years.

This proposal relates to 2015-16. Beyond 2015-16, the allocation of funding between local authorities will be a matter for the next spending review.

3

1.2 Allocating the additional funding fairly

1.2.1 We have carefully considered how we can allocate the £350m as fairly as possible – in a way that reflects the needs of pupils and schools. We are determined to avoid allocating it in a way that could perpetuate the flaws and inconsistencies of the current system, which we have been progressively reforming.

We propose to allocate the additional funding by setting minimum funding levels that a local authority should attract for its pupils and schools in 2015-16. If a local authority already attracts at least these minimum funding levels, then we will not make any change to the amount of funding per pupil that it receives. If a local authority attracts less than these minimum funding levels for the pupils and schools in its area, we will increase its budget so that it meets those levels.

We propose setting a minimum funding level for five pupil characteristics:

- a per-pupil amount ('age weighted pupil unit');
- pupils who are from deprived backgrounds;
- pupils who have been looked after¹, for example in foster care;
- pupils with low attainment before starting at either their primary or secondary school;
- pupils who speak English as an additional language.

In addition, we propose setting a minimum funding level for two school characteristics currently used by local authorities to allocate money to schools:

- a minimum funding level for each school on top of its per-pupil funding ('lump sum'); and
- a minimum funding level for small schools that are essential to serving rural areas ('sparsity sum')².

¹ For 2015-16, a single indicator will be provided, covering all pupils who have been looked after for one day or more on the 31 March 2014. This is the same measure as was set out in the operational guidance for 2014-15.

² The sparsity factor is one of a number of permitted factors that local authorities can use in their local funding formula. This formula factor allows local authorities to allocate additional funding to small schools that are essential to serving small rural communities.

We propose setting our minimum funding levels based on the average amounts³ that local authorities allocate to these characteristics in their local formulae at present. We propose to apply the minimum funding level for the basic per-pupil amount ('age-weighted pupil unit') at the average that local authorities currently allocate through this factor. In doing this, we will use roughly 75% of the £350m of additional funding⁴. We then propose to apply the minimum funding levels for the other characteristics using the rest of the additional funding (roughly 25%). This will mean that we can set each of the other minimum funding levels close to the level of its current local authority average⁵.

We propose to raise the minimum funding levels for local authorities in areas with higher salaries in line with a 'hybrid area cost adjustment'. This takes account of both teacher salary and general labour market data. We set out this approach in detail at Annex C.

Indicative minimum funding levels, based on the data currently available, are as follows. These are subject to revision when we have final confirmation of local authorities' local funding formulae for 2014-15.

Indicative minimum funding levels

- A basic per pupil amount primary: £2,845; key stage 3: £3,951; key stage 4; £4,529
- Deprivation between £893 and £1,974 full breakdown in Annex A
- Looked after children £1,009
- Low prior attainment primary: £878; secondary: £1,961
- English as an additional language primary: £505; secondary: £1,216
- A lump sum for every school primary: £117,082; secondary: £128,189
- Additional sparsity sum for small schools vital to serving rural communities – up to £53,988
- An area cost adjustment to increase minimum funding levels in areas

³ In order to calculate the indicative minimum funding levels shown in this document, we have used the published final 2013-14 pro forma data to calculate the average per pupil amounts – with the exception of the lump sum and sparsity sum, where we have used provisional 2014-15 school funding data. To calculate the average per pupil amounts for a particular characteristic, we have only included local authorities that allocated funding for the characteristic in question and the average amounts are calculated as a pupil-weighted average. When final 2014-15 pro forma data is available, we will review the minimum funding levels.

⁴ In using the final 2014-15 data this proportion may change. For example, if the average age weighted pupil unit is higher in 2014-15 than in 2013-14, this proportion will increase.

⁵ Each of the indicative minimum funding levels, with the exception of the minimum funding level for the basic per pupil amount, has been scaled back from the current local authority average proportionately to use the remaining share of the total available funding (roughly 25%). October 2014 census data will be used to calculate each of the minimum funding levels before Dedicated Schools Grant (DSG) funding is confirmed for 2015-16.

with higher labour market costs.

In order to calculate whether a local authority will attract additional funding to reach the minimum funding levels, we will first look at the amount each local authority would be due to receive in 2015-16 (Schools Block Unit Funding only), given our commitment to fund all local authorities at the same cash level per pupil as in 2014-15. We will then apply the minimum funding levels to calculate a new total. This will be done by:

- i. multiplying each of the minimum funding levels by the relevant number of eligible pupils or schools in the local authority⁶;
- ii. summing each of the totals in (i) to create a new funding amount for the local authority;
- iii. applying the area cost adjustment to the total in (ii);
- iv. if this total is more than the local authority's per pupil cash level in 2014-15, we will increase the local authority's funding to reach this new level;
- v. if not, the level of funding remains the same.

⁶ At the time DSG allocations are confirmed, the department will use October 2014 census data. The exemplification in this document uses October 2013 data.

A worked example of our proposed approach is set out below.

Worked Example: Authority X

The following example demonstrates how the minimum funding levels would be applied in imaginary authority X, which has 100,000 pupils. This authority only has KS3 pupils and every deprived pupil also lives in an IDACI 6 area.

i. Total funding 2014-15 £400,000,000

There are 100,000 pupils in authority X and in 2014-15 this authority will receive \pounds 400m with each pupil attracting \pounds 4,000.

ii. Apply each of the minimum funding levels:

- KS3 AWPU MFL x [100,000 pupils in LA] =£3,951 x 100,000
 =£395,100,000
- Deprivation MFL x [5,000 deprived pupils] =£1,974 x 5,000 =£9,870,000
- LAC MFL x [250 LAC pupils] =£1,009 x 250 =£252,250
- LPA MFL x [5000 LPA pupils] =£1,961 x 5,000 =£9,805,000
- EAL MFL x [250 EAL pupils] =£1,216 x 250 =£304,000
- Lump sum MFL x [100 schools] =£128,189 x 100 schools =£12,818,900
- Sparsity $MFL^7 \times [10 \text{ schools with } 300 \text{ pupils }] = \pounds 26,994 \times 10 = \pounds 269,940$

iii. New MFL total

- The sum of each MFL calculation above is =£428,420,090.
- Authority x attracts an ACA adjustment factor of 1.1.
- The adjusted MFL total would be £428,420,090 x 1.1 =£471,262,099
- Divided by the number of pupils in the local authority =£4,713 per pupil

Authority X would receive the higher total budget of £471,262,099 and the higher per pupil amount of £4,713, because their current funding and per pupil amount is less than these new totals.

⁷ In this example, each school attracts 50% of the sparsity MFL. This is because the sparsity amount is a tapered sum. With 300 pupils, the secondary schools attract 50% of the MFL. More information on how the tapering works can be found in the operational guidance for 2014-15.

The table at Annex B lists the 62 local authorities that currently attract less than the indicative minimum funding levels for their pupils and schools. The table indicates the new level of funding per pupil for 2015-16⁸ that would result from these indicative minimum funding levels. Every other local authority will see its per pupil funding maintained in cash terms, consistent with funding decisions since the start of this Parliament. No school or local authority will lose money as a result of this proposal.

Note that in most cases, we have used published 2013-14 local authority proforma data to calculate the indicative minimum funding levels shown in this document. When final 2014-15 data is available we will review the minimum funding levels and **it is possible some local allocations may vary in order to fit within the envelope of funding we have available.** For example, if the average AWPU turns out to be higher in 2014-15, a greater proportion of the £350m funding would be allocated through the AWPU minimum funding level, meaning a smaller proportion of the overall pot would be allocated through the remaining factors.

1.3 The role of local authority in 2015-16

1.3.1 Our proposal uses seven of the characteristics used in local formulae, but we are not proposing that local authorities should be required to use those seven factors in their local formulae in 2015-16 (with the exception of the basic per pupil amount and the deprivation factor, which are mandatory). Nor are we proposing that local authorities choosing to use any of these seven factors should be required to weight that factor at or above the minimum funding level. It will remain for the local authority to decide how best to apply its local formulae to meet its circumstances.

We are not proposing any changes for 2015-16 to the way in which local authorities can allocate funding to schools – except, possibly, minor changes to the sparsity factor. When we introduced the sparsity factor for 2014-15, we said that we would review how useful local authorities had found this factor. We would like to seek views on this through this consultation, particularly to understand if any changes would be helpful for 2015-16. We have set out a number of questions on the sparsity factor as part of the consultation response

⁸ Any additional funding allocated would be applied only to the schools block within local authorities' DSG allocations. Local authorities will continue to be free to move funding between their schools, high needs and early years blocks in 2015-16 provided they comply with the requirements of our Minimum Funding Guarantee (MFG).

form provided alongside this document.

We will retain the Minimum Funding Guarantee, which has been in place over many years and which dictates that for the vast majority of schools, funding per pupil cannot drop by more than 1.5% per year⁹.

2 Annex A: Indicative minimum funding levels for 2015-16

2.1 Please click <u>here</u> to download Annex A, the Indicative minimum funding levels for 2015-16.

3 Annex B: Indicative changes to local authority funding in 2015-16

3.1 Please click <u>here</u> to download Annex B, the Indicative changes to local authority funding in 2015-16.

4 Annex C: Area Cost Adjustment (ACA)

4.1 Please click <u>here</u> to download Annex C, the Area Cost Adjustment (ACA)

5 Consultation

5.1 To respond to our proposals go to <u>www.education.gov.uk/consultations</u>. The consultation closes on 30 April 2014.

⁹ Some funding is excluded from the calculation of the Minimum Funding Guarantee. Details of this are in '2014-15 Revenue Funding Arrangements: Operational Information for Local Authorities.

6 How To Respond

6.1 Consultation responses can be completed online www.education.gov.uk/consultations.

by emailing: SchoolFunding.CONSULTATION@education.gsi.gov.uk

or send by post to:

Ministerial and Public Communication Division, Level 2, Department for Education, Mowden Hall, Staindrop Road, Darlington, DL3 9BG

7 Additional Copies

7.1 Additional copies are available electronically and can be downloaded from the Department for Education e-consultation website at: <u>www.education.gov.uk/consultations</u>

8 Plans for making results public

8.1 The results of the consultation and the department's response will be published on the DfE e-consultation website in summer 2014.

Annex A: Indicative minimum funding levels for 2015-16

1. The table below provides more information about each of the indicative minimum funding levels. These may change when we have final confirmation of local authorities' 2014-15 local funding formulae.

		Minimum f	unding levels			
		Primary	Secondary			
Age-weighted pupil unit		£2,845	Key stage 3: £3,951 Key stage 4: £4,529			
Pupils who have been eligible for free school meals in the past six years		£893	£1,080	For a pupil who is both eligible for free school meals and lives in an IDACI band 1 to 6 area, the local authority would attract both the FSM and relevant IDACI band minimum funding levels.		
Pupils who live in an	IDACI 1	£237	£321			
area that is in one of	IDACI 2	£290	£423			
the income deprivation	IDACI 3	£387	£530			
affecting children index	IDACI 4	£453	£596			
(IDACI) bands	IDACI 5	£511	£659			
	IDACI 6	£741	£894			
Looked after children Pupils with low prior attainment		£1,009 £878 £505	£1,009 £1,961 £1,216	The same measure would be used as is currently set out in the 2014-15 school funding arrangements. The minimum funding level would apply to the children reported to the Department, through the annual children looked after return and who are looked after children, for one day or more at the census point. For the primary measure, this would apply to pupils who did not reach the expected level of development on the new Early Years Foundation Stage Profile or who achieved fewer than 78 points on the old EYFSP. For secondary pupils the minimum funding level applies to pupils not reaching L4 at KS2 in either English or maths.		
English as an additional	language	2005	£1,210	This minimum funding level would apply to pupils with EAL who entered the English state school system in the past three years.		
Lump sum		£117,082	£128,189	Middle schools would attract a minimum lump sum weighted by their ratio of primary to secondary year groups in the school. All-through schools would attract the secondary amount.		
Sparsity sum		Sparsity sum £53,988		£53,988	£53,988	A taper would apply, whereby the size of the sum is in inverse proportion to the size of the school. The criteria for attracting the minimum funding level would be the same as the criteria for the sparsity factor in local formulas. Details of this are in '2014-15 Revenue Funding Arrangements: Operational Information for Local Authorities'.

Annex B: Indicative changes to local authority funding in 2015-16

1. Figure B1 below lists the 62 authorities that would receive additional funding under our indicative minimum funding levels, assuming 2014-15 pupil numbers^{1,2}. The minimum funding levels may change when we have final confirmation of LA's 2014-15 local funding formulae.

Local Authority	Actual 2014-15 funding		Indicative funding under minimum funding levels proposal		Indicative increase in funding under minimum funding levels proposal	
	Funding per pupil	Total funding	Funding per pupil	Total funding	Percentage	Total
Bromley	£4,082	£169.6m	£4,543	£188.7m	11.3%	£19.1m
Cambridgeshire	£3,950	£294.3m	£4,225	£314.8m	7.0%	£20.5m
Brent	£5,066	£190.7m	£5,416	£203.9m	6.9%	£13.2m
Sutton	£4,360	£124.7m	£4,637	£132.6m	6.4%	£7.9m
Northumberland	£4,244	£166.2m	£4,513	£176.8m	6.4%	£10.6m
South Gloucestershire	£3,969	£137.5m	£4,217	£146.1m	6.3%	£8.6m
Shropshire	£4,113	£143.6m	£4,368	£152.5m	6.2%	£8.9m
Merton	£4,534	£98.6m	£4,812	£104.7m	6.1%	£6.0m
Croydon	£4,559	£208.6m	£4,830	£220.9m	5.9%	£12.4m
Bournemouth	£4,154	£79.2m	£4,393	£83.8m	5.8%	£4.6m
Buckinghamshire	£4,040	£275.4m	£4,263	£290.5m	5.5%	£15.2m
Cheshire West and Chester	£4,129	£173.6m	£4,352	£183.0m	5.4%	£9.4m
Leicestershire	£3,995	£339.7m	£4,197	£356.9m	5.1%	£17.2m
Warwickshire	£4,079	£281.3m	£4,267	£294.3m	4.6%	£13.0m
Devon	£4,156	£358.1m	£4,345	£374.3m	4.5%	£16.2m
Surrey	£4,096	£548.8m	£4,282	£573.5m	4.5%	£24.8m
Bury	£4,230	£111.1m	£4,418	£116.1m	4.5%	£5.0m
Norfolk	£4,334	£432.9m	£4,494	£448.9m	3.7%	£16.0m
North Lincolnshire	£4,316	£95.0m	£4,469	£98.4m	3.5%	£3.4m
Westminster	£5,663	£88.2m	£5,862	£91.3m	3.5%	£3.1m

Figure B1: Indicative changes to local authority funding in 2015-16

¹ The figures in the table above have been calculated on the basis of 2014-15 pupil numbers (using the October 2013 school census). For 2015-16 we intend to use data from the October 2014 school census. ² The methodology for calculating the indicative funding, as a total and per pupil, is set out in the worked example on page 6.

Local Authority	Actual 2014-	15 funding	Indicative fur minimum fun propo	iding levels	Indicative increase in funding under minimum funding levels proposal	
	Funding per pupil	Total funding	Funding per pupil	Total funding	Percentage	Total
Derbyshire	£4,245	£405.0m	£4,392	£418.9m	3.4%	£14.0m
Poole	£4,007	£68.3m	£4,142	£70.6m	3.4%	£2.3m
Redbridge	£4,668	£199.7m	£4,823	£206.3m	3.3%	£6.6m
Rutland	£4,087	£20.9m	£4,214	£21.5m	3.1%	£0.6m
Gloucestershire	£4,203	£316.0m	£4,331	£325.6m	3.0%	£9.6m
Herefordshire	£4,306	£90.9m	£4,430	£93.5m	2.9%	£2.6m
Stoke-on-Trent	£4,507	£145.1m	£4,634	£149.2m	2.8%	£4.1m
Windsor and Maidenhead	£4,325	£77.5m	£4,440	£79.5m	2.7%	£2.1m
Central Bedfordshire	£4,144	£145.7m	£4,253	£149.5m	2.6%	£3.8m
Cheshire East	£4,077	£186.7m	£4,180	£191.4m	2.5%	£4.7m
Cumbria	£4,449	£269.2m	£4,560	£275.9m	2.5%	£6.7m
Suffolk	£4,241	£370.1m	£4,347	£379.3m	2.5%	£9.2m
Swindon	£4,102	£117.7m	£4,203	£120.5m	2.5%	£2.9m
Salford	£4,551	£131.2m	£4,658	£134.3m	2.3%	£3.1m
Bracknell Forest	£4,187	£62.6m	£4,284	£64.1m	2.3%	£1.4m
North Yorkshire	£4,338	£316.5m	£4,435	£323.7m	2.2%	£7.1m
Wiltshire	£4,213	£249.1m	£4,305	£254.5m	2.2%	£5.4m
Reading	£4,454	£71.1m	£4,547	£72.6m	2.1%	£1.5m
Northamptonshire	£4,189	£395.2m	£4,265	£402.4m	1.8%	£7.2m
Worcestershire	£4,231	£291.5m	£4,302	£296.4m	1.7%	£4.9m
Blackpool	£4,459	£80.2m	£4,530	£81.4m	1.6%	£1.3m
Durham	£4,573	£281.1m	£4,643	£285.4m	1.5%	£4.3m
Cornwall	£4,397	£285.0m	£4,451	£288.5m	1.2%	£3.5m
Telford and Wrekin	£4,367	£97.0m	£4,419	£98.1m	1.2%	£1.1m
Medway	£4,352	£161.1m	£4,402	£163.0m	1.2%	£1.9m
Hertfordshire	£4,320	£670.3m	£4,365	£677.3m	1.0%	£6.9m
Somerset	£4,278	£273.2m	£4,320	£275.9m	1.0%	£2.7m
Lincolnshire	£4,329	£392.0m	£4,370	£395.7m	0.9%	£3.7m
Dorset	£4,167	£202.3m	£4,204	£204.1m	0.9%	£1.8m
Peterborough	£4,490	£124.7m	£4,513	£125.3m	0.5%	£0.6m
Barnsley	£4,459	£126.7m	£4,478	£127.3m	0.4%	£0.5m
Bedford	£4,466	£101.0m	£4,484	£101.4m	0.4%	£0.4m

	Actual 2014-15 funding		Indicative fu minimum fu prop	nding levels	Indicative increase in funding under minimum funding levels proposal	
Local Authority	Funding per pupil	Total funding	Funding per pupil	Total funding	Percentage	Total
Plymouth	£4,364	£140.1m	£4,380	£140.6m	0.4%	£0.5m
Isle of Wight	£4,489	£69.6m	£4,504	£69.9m	0.3%	£0.2m
East Riding of Yorkshire	£4,258	£177.9m	£4,271	£178.5m	0.3%	£0.5m
West Berkshire	£4,359	£95.2m	£4,372	£95.5m	0.3%	£0.3m
Walsall	£4,643	£183.3m	£4,655	£183.8m	0.3%	£0.5m
Milton Keynes	£4,440	£167.3m	£4,448	£167.6m	0.2%	£0.3m
Oxfordshire	£4,274	£333.1m	£4,281	£333.6m	0.1%	£0.5m
Barnet	£4,988	£214.3m	£4,994	£214.5m	0.1%	£0.2m
Hillingdon	£4,820	£187.0m	£4,824	£187.2m	0.1%	£0.2m
Derby	£4,544	£154.4m	£4,546	£154.4m	0.0%	£0.1m

Annex C: Area Cost Adjustment (ACA)

1. This annex provides a detailed explanation of how we have developed the area cost adjustment that we are proposing is used to ensure that the allocation of additional funding reflects differences in area labour market costs.

2. The hybrid area cost adjustment would be applied to each minimum funding level so that in each local authority area, the minimum funding level reflects any disproportionate differences in labour market costs.

A Hybrid ACA – how does this work?

3. The hybrid ACA has a teachers' pay element and a non-teaching staff element and we describe how both have been calculated below. Both elements are combined to provide an overall adjustment for each local authority and we describe how we do this and how the adjustment has been calculated for an example authority.

Teachers' pay element

4. There are four regional pay bands for teachers: Inner London, Outer London, the Fringe and the Rest of England. We do not think it is right to use the average pay for each of these four pay band areas, because in each, average teacher pay will be influenced by the way in which the local authorities in those areas are currently funded. So we have used the following method:

- From the most recent published School Workforce Census (autumn 2012), we have looked at each teacher's¹ basic pay² and calculated how far that teacher was up the pay ranges for their regional pay band. For example, a classroom teacher in the Rest of England with basic pay of £21,588 in autumn 2012 is at the bottom of the main pay range for the Rest of England, which extends from £21,588 to £31,552.
- We then calculated what the same teacher's pay would be if he or she were in an equivalent position on the pay ranges for the other pay bands. For example if that teacher were at the bottom of the main pay range in Inner London (which runs from £27,000 to £36,387) they would have a basic salary of £27,000.
- We have repeated this for every teacher and every regional pay band.
- For each regional pay band, we calculated the notional average basic pay as if all teachers in England were in that pay band. For example, to calculate the average

¹ All grades of teachers were included in the calculation, including the leadership group.

² 'Basic pay' refers to the pay spines and pay scales defined in the <u>School Teachers' Pay and Conditions</u> <u>Document 2012</u> (which was in force at the time when the data was collected). Basic pay excludes items such as allowances for additional responsibilities.

pay in Inner London, we included not only the teachers in Inner London, but also teachers elsewhere, with their pay converted to Inner London rates. In this example, a classroom teacher in the Rest of England whose basic pay is £21,588 would be treated as having a notional basic salary of £27,000, purely for the purpose of calculating the Inner London average. The notional average basic pay for Inner London comes out at £41,388 and for the Rest of England £34,790. These notional amounts are purely for the ACA calculation and are not the actual regional averages.

• The adjustment for Inner London is the ratio of the two, 1.1897.

5. The average basic pay for each band, and the adjustment factors, are shown in figure C1 below.

	Inner London	Outer London	Fringe	Rest of England
Notional average basic pay for ACA calculation	£41,388	£38,256	£35,827	£34,790
Adjustment factor	1.1897	1.0996	1.0298	1.0000

Figure C1: Notional average basic pay and adjustment factors for teachers' regional pay bands.

Non-teaching staff element

6. The non-teaching staff element of the ACA is based on the Department for Communities and Local Government's (DCLG) labour cost adjustment (LCA), a general labour market (GLM) measure that is used to allocate funds to local authorities.

7. DCLG's LCA is based on regression analysis³ of pay data from the Annual Survey of Hours and Earnings⁴. The regression controls for variables such as age, gender, occupation, industry and public/private sector. The output is LCAs for 55 areas of England⁵.

8. DCLG has set a lower limit, to reflect the fact that national pay scales for public sector employees will not completely reflect the local labour market. The effect of the lower limit is that the 23 'cheapest' areas have their LCAs raised to the value of the threshold area, West Sussex Non-Fringe.

³ Further information on <u>DCLG's LCA methodology</u> can be found on the CLG website.

⁴ Further information on the <u>Annual Survey of Hours and Earnings</u> can be found on the Office for National Statistics website.

⁵ Some local authorities fall into more than one ACA area. For example, Kent is divided into Fringe and Non-Fringe ACA areas. In these cases, a weighted average ACA for the local authorities could be calculated on the basis of the number of pupils in each area.
9. Some local authorities fall into more than one ACA area. For example, Kent is divided into Fringe and Non-Fringe ACA areas. In these cases, a weighted average ACA for the local authorities could be calculated on the basis of the number of pupils in each area.

Hybrid ACA

10. We have used recently published data on local authority expenditure on education (section 251^6) to calculate the proportion of total school funding that was spent on (1) expenses related to employing **teachers** (the teacher proportion – 54.4%) and (2) expenses relating to employing **non-teaching staff** (the non-teaching staff proportion – 27.4%). The remaining 18.2% of expenditure was on non-staff costs. These splits have been calculated by apportioning the cost lines according to figure C2 on the following page.

⁶ The most recent <u>Section 251 data</u> (Apprenticeships, Skills, Children and Learning Act 2009) can be found on the Department's website.

Spending by schools	Teachers	Non- teaching staff	Non- Pay	Excluded	Total	References to notes below
Teaching staff (E01)	100%				100%	
Supply teaching staff (E02)	100%				100%	
Education support staff (E03)		100%			100%	
Premises staff (E04)		100%			100%	
Administrative & clerical staff (E05)		100%			100%	-
Catering Staff (E06)		100%			100%	
Cost of other staff (E07)		100%			100%	
Indirect employee expenses (E08)	69%	31%			100%	Note 1
Development and training (E09)	69%	31%			100%	Note 1
Supply teacher insurance (E10)	100%				100%	
Staff related insurance (E11)	69%	31%			100%	Note 1
Building maintenance and improvement (E12)		35%	65%		100%	Note 2
Grounds maintenance and improvement (E13)		35%	65%		100%	Note 2
Cleaning and caretaking (E14)		65%	35%		100%	Note 2
Water and sewerage (E15)			100%		100%	
Energy (E16)			100%		100%	
Rates (E17)			100%		100%	
Other occupation costs (E18)			100%		100%	
Learning resources (not ICT) (E19)			100%		100%	
ICT learning resources (E20)			100%		100%	
Examination fees (E21)			100%		100%	
Administrative supplies (E22)			100%		100%	
Other insurance premiums (E23)			100%		100%	
Special facilities (E24)			100%		100%	
Catering supplies (E25)			100%		100%	
Agency supply teaching staff (E26)	100%				100%	
Bought-in professional services - curriculum (E27)		40%	60%		100%	Note 2
Bought-in professional services - other (E28)		40%	60%		100%	Note 2
Loan interest (E29)			100%		100%	
Community focused extended school staff (E31)				100%	100%	Note 3
Community focused extended school costs (E32)				100%	100%	Note 3

Figure C2: Assumed apportionment of spending between teachers, non-teaching staff and non-pay

Notes

- 1. Divided between teachers and other staff in the same proportions as E01, E02, E03, E04, E05, E06 and E07 combined.
- 2. Based on assumptions derived from a sample of company accounts of firms contracted by local authorities to supply these services.
- 3. Excluded, as not part of the school budget.

11. Figure C2 produces a ratio of Teachers' Pay to Other Pay and Non-Pay expenditure of 54%:27%:18%⁷. In other words, of the expenditure on labour, 66% was spent on teachers and 34% was spent on non-teaching staff. Therefore, for a combined ACA the teacher pay band data will take a weighting of 66% and the general labour market (GLM) will carry a 34% weighting.

12. This approach provides a solution to the geography mismatch between the GLM geographies and the teachers' regional pay bands, as those authorities who are in Outer London but who pay their teachers at Inner London rates have this reflected in the teachers' pay section of the ACA. The hybrid ACA for each local authority, based on the combination of the teaching and non-teaching staff pay data, in the ratios described above, is shown in figure C3.

Example calculation

13. Ealing is in the Inner London teacher pay band, and it has a Labour Cost Adjustment of 1.1671 for non-teaching staff. The ACA for Ealing is calculated as follows:

	Example – The area cost adjustment for Ealing
ACA =	1 + teacher proportion * (teacher cost adjustment – 1)
	+ non-teaching staff proportion * (LCA – 1)
=	1 + 54.4%*(1.1897 - 1) + 27.4%*(1.1671 - 1)
	1.1489

Area cost adjustment figures by local authority

14. Figure C3 provides the adjustments we are proposing for each local authority. Using the methodology above, the ACA for a local authority area is greater than 1 if either the teacher pay element or the non-teaching staff pay element of the hybrid ACA is greater than 1. The teacher pay element is greater than 1 if all or part of the local authority is in the Fringe, Outer London or Inner London teachers' pay bands. The non-teaching staff pay element is greater than 1 if the GLM labour costs are greater than a

 $^{^{7}}$ More precisely, the proportions are 54.4% : 27.4% : 18.2%.

lower limit that has been set by the Department for Communities and Local Government to be equivalent to the West-Sussex Non-Fringe GLM labour cost adjustment⁸.

15. Authorities that are partly in the Fringe teachers' pay band and partly in the Rest of England teachers' pay band appear twice in figure C3, as 'Fringe' and 'Non-Fringe'.

Table of area cost adjustment by local authority

Local Authority	Teachers' regional pay band	Teacher cost adjustment	Non- teaching staff element (LCA)	Hybrid ACA
Barking and Dagenham	IL	1.1897	1.1081	1.1328
Barnet	OL	1.0996	1.1671	1.1000
Barnsley	Rest	1.0000	1.0000	1.0000
Bath and North East Somerset	Rest	1.0000	1.0528	1.0145
Bedford	Rest	1.0000	1.0566	1.0155
Bexley	OL	1.0996	1.1081	1.0838
Birmingham	Rest	1.0000	1.0122	1.0033
Blackburn with Darwen	Rest	1.0000	1.0000	1.0000
Blackpool	Rest	1.0000	1.0000	1.0000
Bolton	Rest	1.0000	1.0197	1.0054
Bournemouth	Rest	1.0000	1.0000	1.0000
Bracknell Forest	Fringe	1.0298	1.1484	1.0569
Bradford	Rest	1.0000	1.0006	1.0002
Brent	IL	1.1897	1.1671	1.1489
Brighton and Hove	Rest	1.0000	1.0061	1.0017
Bristol, City of	Rest	1.0000	1.0528	1.0145
Bromley	OL	1.0996	1.1081	1.0838
Buckinghamshire Fringe	Fringe	1.0298	1.1114	1.0467
Buckinghamshire Non-Fringe	Rest	1.0000	1.1036	1.0284
Bury	Rest	1.0000	1.0197	1.0054
Calderdale	Rest	1.0000	1.0006	1.0002
Cambridgeshire	Rest	1.0000	1.0464	1.0127
Camden	IL	1.1897	1.3034	1.1863
Central Bedfordshire	Rest	1.0000	1.0566	1.0155
Cheshire East	Rest	1.0000	1.0131	1.0036
Cheshire West and Chester	Rest	1.0000	1.0131	1.0036
City of London	IL	1.1897	1.5771	1.2613
Cornwall	Rest	1.0000	1.0000	1.0000

Figure C3: Area cost adjustment by local authority

⁸Further information on the methodology for <u>DCLG's area cost adjustment</u> can be found on the DCLG website.

Local Authority	Teachers' regional pay band	Teacher cost adjustment	Non- teaching staff element (LCA)	Hybrid ACA
County Durham	Rest	1.0000	1.0000	1.0000
Coventry	Rest	1.0000	1.0122	1.0033
Croydon	OL	1.0996	1.1081	1.0838
Cumbria	Rest	1.0000	1.0000	1.0000
Darlington	Rest	1.0000	1.0000	1.0000
Derby	Rest	1.0000	1.0000	1.0000
Derbyshire	Rest	1.0000	1.0000	1.0000
Devon	Rest	1.0000	1.0000	1.0000
Doncaster	Rest	1.0000	1.0000	1.0000
Dorset	Rest	1.0000	1.0000	1.0000
Dudley	Rest	1.0000	1.0122	1.0033
Ealing	IL	1.1897	1.1671	1.1489
East Riding of Yorkshire	Rest	1.0000	1.0000	1.0000
East Sussex	Rest	1.0000	1.0061	1.0017
Enfield	OL	1.0996	1.1081	1.0838
Essex Fringe	Fringe	1.0298	1.0783	1.0377
Essex non-Fringe	Rest	1.0000	1.0128	1.0035
Gateshead	Rest	1.0000	1.0000	1.0000
Gloucestershire	Rest	1.0000	1.0227	1.0062
Greenwich	IL	1.1897	1.3034	1.1863
Hackney	IL	1.1897	1.3034	1.1863
Halton	Rest	1.0000	1.0131	1.0036
Hammersmith and Fulham	IL	1.1897	1.3034	1.1863
Hampshire	Rest	1.0000	1.0512	1.0140
Haringey	IL	1.1897	1.1081	1.1328
Harrow	OL	1.0996	1.1671	1.1000
Hartlepool	Rest	1.0000	1.0000	1.0000
Havering	OL	1.0996	1.1081	1.0838
Herefordshire	Rest	1.0000	1.0000	1.0000
Hertfordshire Fringe	Fringe	1.0298	1.1114	1.0467
Hertfordshire Non-Fringe	Rest	1.0000	1.0566	1.0155
Hillingdon	OL	1.0996	1.1671	1.1000
Hounslow	OL	1.0996	1.1671	1.1000
Isle of Wight	Rest	1.0000	1.0512	1.0140
Isles of Scilly	Rest	1.0000	1.0000	1.0000
Islington	IL	1.1897	1.3034	1.1863
Kensington and Chelsea	IL	1.1897	1.3034	1.1863
Kent Fringe	Fringe	1.0298	1.0783	1.0377
Kent non-Fringe	Rest	1.0000	1.0026	1.0007
Kingston upon Hull, City of	Rest	1.0000	1.0000	1.0000
Kingston upon Thames	OL	1.0996	1.1671	1.1000
Kirklees	Rest	1.0000	1.0006	1.0002

Local Authority	Teachers' regional pay band	Teacher cost adjustment	Non- teaching staff element (LCA)	Hybrid ACA
Knowsley	Rest	1.0000	1.0040	1.0011
Lambeth	IL	1.1897	1.3034	1.1863
Lancashire	Rest	1.0000	1.0000	1.0000
Leeds	Rest	1.0000	1.0006	1.0002
Leicester	Rest	1.0000	1.0000	1.0000
Leicestershire	Rest	1.0000	1.0000	1.0000
Lewisham	IL	1.1897	1.3034	1.1863
Lincolnshire	Rest	1.0000	1.0000	1.0000
Liverpool	Rest	1.0000	1.0040	1.0011
Luton	Rest	1.0000	1.0566	1.0155
Manchester	Rest	1.0000	1.0197	1.0054
Medway	Rest	1.0000	1.0026	1.0007
Merton	IL.	1.1897	1.1671	1.1489
Middlesbrough	Rest	1.0000	1.0000	1.0000
Milton Keynes	Rest	1.0000	1.1036	1.0284
Newcastle upon Tyne	Rest	1.0000	1.0000	1.0000
Newham	IL	1.1897	1.1081	1.1328
Norfolk	Rest	1.0000	1.0000	1.0000
North East Lincolnshire	Rest	1.0000	1.0000	1.0000
North Lincolnshire	Rest	1.0000	1.0000	1.0000
North Somerset	Rest	1.0000	1.0528	1.0145
North Tyneside	Rest	1.0000	1.0000	1.0000
North Yorkshire	Rest	1.0000	1.0000	1.0000
Northamptonshire	Rest	1.0000	1.0119	1.0033
Northumberland	Rest	1.0000	1.0000	1.0000
Nottingham	Rest	1.0000	1.0100	1.0027
Nottinghamshire	Rest	1.0000	1.0100	1.0027
Oldham	Rest	1.0000	1.0197	1.0054
Oxfordshire	Rest	1.0000	1.0802	1.0220
Peterborough	Rest	1.0000	1.0464	1.0127
Plymouth	Rest	1.0000	1.0000	1.0000
Poole	Rest	1.0000	1.0000	1.0000
Portsmouth	Rest	1.0000	1.0512	1.0140
Reading	Rest	1.0000	1.1255	1.0344
Redbridge	OL	1.0996	1.1081	1.0838
Redcar and Cleveland	Rest	1.0000	1.0000	1.0000
Richmond upon Thames	OL	1.0996	1.1671	1.1000
Rochdale	Rest	1.0000	1.0197	1.0054
Rotherham	Rest	1.0000	1.0000	1.0000
Rutland	Rest	1.0000	1.0000	1.0000
Salford	Rest	1.0000	1.0197	1.0054
Sandwell	Rest	1.0000	1.0122	1.0033

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Local Authority	Teachers' regional pay band	Teacher cost adjustment	Non- teaching staff element (LCA)	Hybrid ACA
Sefton	Rest	1.0000	1.0040	1.0011
Sheffield	Rest	1.0000	1.0000	1.0000
Shropshire	Rest	1.0000	1.0000	1.0000
Slough	Fringe	1.0298	1.1484	1.0569
Solihull	Rest	1.0000	1.0122	1.0033
Somerset	Rest	1.0000	1.0000	1.0000
South Gloucestershire	Rest	1.0000	1.0528	1.0145
South Tyneside	Rest	1.0000	1.0000	1.0000
Southampton	Rest	1.0000	1.0512	1.0140
Southend-on-Sea	Rest	1.0000	1.0128	1.0035
Southwark	IL	1.1897	1.3034	1.1863
St. Helens	Rest	1.0000	1.0040	1.0011
Staffordshire	Rest	1.0000	1.0000	1.0000
Stockport	Rest	1.0000	1.0197	1.0054
Stockton-on-Tees	Rest	1.0000	1.0000	1.0000
Stoke-on-Trent	Rest	1.0000	1.0000	1.0000
Suffolk	Rest	1.0000	1.0001	1.0000
Sunderland	Rest	1.0000	1.0000	1.0000
Surrey	Fringe	1.0298	1.1484	1.0569
Sutton	OL	1.0996	1.1671	1.1000
Swindon	Rest	1.0000	1.0259	1.0071
Tameside	Rest	1.0000	1.0197	1.0054
Telford and Wrekin	Rest	1.0000	1.0000	1.0000
Thurrock	Rest	1.0000	1.0783	1.0215
Torbay	Rest	1.0000	1.0000	1.0000
Tower Hamlets	IL	1.1897	1.3034	1.1863
Trafford	Rest	1.0000	1.0197	1.0054
Wakefield	Rest	1.0000	1.0006	1.0002
Walsall	Rest	1.0000	1.0122	1.0033
Waltham Forest	OL	1.0996	1.1081	1.0838
Wandsworth	IL	1.1897	1.3034	1.1863
Warrington	Rest	1.0000	1.0131	1.0036
Warwickshire	Rest	1.0000	1.0253	1.0069
West Berkshire	Rest	1.0000	1.1255	1.0344
West Sussex Fringe	Fringe	1.0298	1.1484	1.0569
West Sussex Non-Fringe	Rest	1.0000	1.0000	1.0000
Westminster	IL	1.1897	1.3034	1.1863
Wigan	Rest	1.0000	1.0197	1.0054
Wiltshire	Rest	1.0000	1.0259	1.0071
Windsor and Maidenhead	Fringe	1.0298	1.1484	1.0569
Wirral	Rest	1.0000	1.0040	1.0000
Wokingham	Rest	1.0000	1.1255	1.0344

Local Authority	Teachers' regional pay band	Teacher cost adjustment	Non- teaching staff element (LCA)	Hybrid ACA
Wolverhampton	Rest	1.0000	1.0122	1.0033
Worcestershire	Rest	1.0000	1.0000	1.0000
York	Rest	1.0000	1.0000	1.0000



Appendix C

Consultation Response Form

Consultation closing date: 30 April 2014 Your comments must reach us by that date

Fairer schools funding in 2015-16

If you would prefer to respond online to this consultation please use the following link: <u>https://www.education.gov.uk/consultations</u>

Information provided in response to this consultation, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

The Department will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 1998, and in the majority of circumstances, this will mean that your personal data will not be disclosed to third parties.

Please tick if you want us to keep your response confidential.	
Reason for confidentiality:	•
Name: Schools Forum / Ms P Sharratt (Interim Director of Children's Services)	
Please tick if you are responding on behalf of your organisation.	\checkmark
Name of Organisation (if applicable): Dudley Schools Forum	
Address:	
Dudley MBC Directorate of Childrens Services	
Westox House	
Trinity Road	
Dudley	
West Midlands DY1 1JQ	

If your enquiry is related to the DfE e-consultation website or the consultation process in general, you can contact the Ministerial and Public Communications Division by e-mail: <u>consultation.unit@education.gsi.gov.uk</u> or by telephone: 0370 000 2288 or via the Department's <u>'Contact Us'</u> page.

Please mark the box that best describes you as a respondent.



Please Specify: Combined response on behalf of Schools Forum and Director of Children's Services.

1 Do you agree that the existing distribution of schools funding is unfair?

✓ Yes	No	Not Sure
Comments: The current distribu reflective of actual		levels of funding which are not

2 Do you agree with our proposed choice of characteristics to which to attach minimum funding levels?



Given our proposal to set minimum funding levels such that we can afford to fund all local authorities at those levels or above in 2015-16, do you agree with the proposed values of the minimum funding levels?

3 a) Age Weighted Pupil Unit



3 d) English as an additional language



3 e) Low prior attainment

✓ Yes No	Not Sure
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3 f) Lump sum

✓ Yes No	Not Sure
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3 g) Sparsity

 ✓ 	Yes	No	Not Sure

Comments:

Agree with the proposed values for the above.

4 Do you agree that labour market cost differences should be taken into account as we allocate the £350m?

Agree	✓ Disagree	Not sure
Comments:		
	egeneration based on IDACI o our cost market differences.	lata should be used rather than a

5 Do you agree this should be calculated using the hybrid approach we have set out?

Agree		✓ Disagree		Not sure	
Comments:					
See response to	Question 4	-			
4 regional pay ban	ds (Inner Lond	don,Outer Londo	on,the Fringe , R	est of England).	
Based on School V	Norkforce Cer	nsus 2012, ave p	lace in salary ra	inge compared this val	lue for
Rest of England to	value if in one	e of 3 other pay l	bands.		
Ratios as below:					
Inner London	1: 1.1897				
Outer London	1: 1.0996				
Fringe	1: 1.0298				
Rest of England	1.0000				
J	•	ed on Departmei	nt for Communit	ties and Local Governm	nent
(DCLG) labour cos					
A split between tea	aching and noi	n-teaching ratio I	s calculated for	each LA based on mo	st recent
S251 data.					
Dudley Teacher co	ost adj. 1.0000) / non teaching :	1:1.0122. Hybr	id 1: 1.0033	

6 If you do not agree that we should use a hybrid approach, what would you prefer we used?

Use teacher pay	Use a general labour	Use an alternative
bands only	market measure only	method

Comments: See response to Question 4.

Sparsity Review

7 We introduced a sparsity factor for the first time in 2015-16. How helpful has this factor been in ensuring that sufficient funding is targeted at small schools serving sparsely populated areas?

✓ Useful	Not useful	Not sure
Comments: There should be additional populated areas.	support available for small	schools serving sparsely

8 Do you think it would be useful to revise the criteria for the sparsity factor to take into account the average number of pupils in each year group, rather than the number of pupils in the school? If so how?

Useful	✓ Not useful	Not sure
Comments: No comment.		

9 Are there any other changes you would like to suggest to improve the operation of this factor, and why?

Comments:			
No comment.			

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply.	
E-mail address for acknowledgement: sue.coates@dudley.gov.uk	

Here at the Department for Education we carry out our research on many different topics and consultations. As your views are valuable to us, please confirm below if you would be willing to be contacted again from time to time either for research or to send through consultation documents?



All DfE public consultations are required to meet the Cabinet Office <u>Principles on</u> <u>Consultation</u>

The key Consultation Principles are:

- departments will follow a range of timescales rather than defaulting to a 12-week period, particularly where extensive engagement has occurred before
- departments will need to give more thought to how they engage with and use real discussion with affected parties and experts as well as the expertise of civil service learning to make well informed decisions
- departments should explain what responses they have received and how these have been used in formulating policy
- consultation should be 'digital by default', but other forms should be used where these are needed to reach the groups affected by a policy
- the principles of the Compact between government and the voluntary and community sector will continue to be respected.

If you have any comments on how DfE consultations are conducted, please contact Aileen Shaw, DfE Consultation Coordinator, tel: 0370 000 2288 / email: <u>aileen.shaw@education.gsi.gov.uk</u>

Thank you for taking time to respond to this consultation.

Completed responses should be sent to the address shown below by 30 April 2014

Ministerial and Public Communication Division, Level 2, Department for Education, Mowden Hall, Staindrop Road, DARLINGTON DL3 9BG

Send by e-mail to: <u>SchoolFunding.CONSULTATION@education.gsi.gov.uk</u>