

Select Committee on Lifelong Learning – 16-June 2005

Report of the Director of Education and Lifelong Learning

Standards in Education – Key Stage 3 Results

Purpose

1. To present the Committee with the latest information available on the performance of schools in the Borough in relation to:
 - Key Stage 3 National Curriculum assessment data
 - Key Stage 3 Ethnicity assessment data
 - Key Stage 3 Looked After Children assessment data

Background

Key Stage 3

2. The results for individual schools can be found in the Key Stage 3 Performance Tables print-out that has been made available by the DfES and is enclosed with this report (Appendix 1).
3. The results for the year 2004 for Key Stage 3 are:

	Test Results (% Level 5+)	
	Dudley	National
English	69%	71%
Mathematics	72%	73%
Science	66%	66%

The average points score:	Dudley	33.8	National	34.1
Sum of test percentages:	Dudley	207	National	210
Value added:	Dudley	99.7	National	99.7

The result for English in Dudley at the end of Key Stage 3 remained the same as in 2003. Nationally, results in English rose by 2%. Results in both Dudley and nationally rose by 2% in mathematics. In science, results in Dudley reflected the national picture with a decline of 3%.

Looked After-Children

4. Key Stage 3 results 2004:

Number in Cohort 20	English	Mathematics	Science
Level 5+	15%	15%	15%

5. Statistical Neighbours

(See Table 1 - page 4)

6. Geographical Neighbours

(See Table 1 - page 4)

7. Statistical Neighbours - Value Added

(See Table 2 - page 5)

8. Geographical Neighbours - Value Added

(See Table 2 - page 5)

9. Ethnic Minority Data - Key Stage 3

(See Table 3 - page 6)

10. Value Added Data 2004 - Key Stage 3

(See Table 4 - page 7)

Finance

11. The work of the School Effectiveness Division and Access and Inclusion Division are financed from base budget together with some Standards funding.

Law

12. The assessments contained in the report are governed by the Education (National Curriculum) Assessment Key Stage 3 (Arrangements) (England) Order 2002 made under sections 87 and 210 of the Education Act 2002.

Equal Opportunities

13. This report takes account of the Council's policy on equal opportunities.

Recommendations

14. It is recommended that the Committee consider this report.

A handwritten signature in black ink, appearing to read 'John Freeman'.

John Freeman
Director of Education and Lifelong Learning

Contact Officer:
Jane Porter, Assistant Director for School Effectiveness (Ext. 4250)

Background Papers

The under-mentioned papers were used in the compilation of this report.

Information has been taken from various DfES statistical data packages. They are available on request from Westox House.

TABLE 1

Key Stage 3 2004

Statistical Neighbours

	English	
1	Havering	81
2	Bury	76
3	Bexley	75
4	North Tyneside	72
5	Enfield	70
6=	Dudley	69
6=	Wigan	69
8	Bolton	66
9=	Tameside	65
9=	Stockton-on-Tees	65
11	Stoke-on-Trent	63

	Maths	
1	Havering	79
2	Bexley	77
3	Bury	76
4	North Tyneside	75
5	Wigan	74
6	Dudley	72
7=	Bolton	71
7=	Tameside	71
7=	Enfield	71
10	Stockton-on-Tees	71
11	Stoke-on-Trent	65

	Science	
1	Havering	71
2	Bury	68
3	Bexley	67
4=	Dudley	66
4=	North Tyneside	66
6	Wigan	65
7	Stockton-on-Tees	64
8=	Bolton	62
8=	Enfield	62
10	Tameside	61
11	Stoke-on-Trent	59

Geographical Neighbours

	English	
1	Solihull	75
2	Dudley	69
3	Coventry	68
4=	Birmingham	65
4=	Walsall	65
6	Wolverhampton	64
7	Sandwell	57

	Maths	
1	Solihull	78
2	Dudley	72
3	Coventry	69
4	Birmingham	66
5	Walsall	65
6	Wolverhampton	64
7	Sandwell	59

	Science	
1	Solihull	78
2	Dudley	66
3	Coventry	63
4=	Wolverhampton	58
4=	Walsall	58
6	Birmingham	57
7	Sandwell	52

TABLE 2

Value-Added Key Stage 3 2004

Value-Added Position	Statistical Neighbours	Value Added Measure
1	Bexley	100.3
2	Havering	100.0
3	Dudley	99.7
4	Enfield	99.6
5=	North Tyneside	99.3
5=	Bury	99.3
7	Tameside	99.0
8	Wigan	98.9
9	Stockton-on-Tees	98.8
10	Stoke-on-Trent	98.7
11	Bolton	98.1

Value-Added Position	Geographical Neighbours	Value Added Measure
1	Coventry	99.9
2	Dudley	99.7
3	Wolverhampton	99.6
4	Walsall	99.5
5	Solihull	99.4
6	Birmingham	98.9
7	Sandwell	98.6

TABLE 3

Key Stage 3 Results for 2004 by Ethnicity – Final

Attainment of Pupils by Ethnic Heritage at Key Stage 3 <i>FINAL DATA</i> <i>Data taken from DfES Performance Tables</i> <i>Datafeed 2004</i>	NOR	%L5+ English	%L5+ Maths	%L5+ Science
Any Other Ethnic Group	12	25%	33%	25%
Asian or Asian British – Bangladeshi	7	71%	57%	57%
Asian or Asian British - Indian	84	82%	87%	73%
Asian or Asian British – Other Asian Background	5	80%	80%	80%
Asian or Asian British – Pakistani	122	50%	57%	46%
Black or Black British – African	11	82%	73%	73%
Black or Black British – Any Other Black Background	6	67%	67%	33%
Black or Black British – Caribbean	32	59%	56%	56%
Chinese	8	75%	75%	63%
Mixed	100	60%	63%	58%
Refused and Information Not Obtained	213	54%	58%	49%
White	3529	71%	75%	68%

TABLE 4

Key Stage 3 – 2004 Value Added Data

Dudley	Number in Ethnic Group	Percentage of Total Cohort	Number in VA Calculation	VA Measure	Number 0/+ VA	Percentage 0/+ VA
Bangladeshi	7	0%	6	101.3	6	100%
Chinese	8	0%	6	101.3	5	83%
Any Other Asian Background	5	0%	5	100.8	4	80%
Pakistani	122	3%	114	100.4	74	65%
Indian	84	2%	77	100.3	49	64%
White British	3499	85%	3316	99.8	2021	61%
White Irish	9	0%	6	96.3	1	17%
White and Asian	18	0%	17	99.4	11	65%
Any Other Mixed Background	23	1%	20	100.0	12	60%
Black Caribbean	32	1%	28	100.1	19	68%
White and Black Caribbean	58	1%	56	98.5	23	41%
Information Not Obtained	112	3%	111	97.1	33	30%
Refused	101	2%	98	99.3	56	57%
Any Other White Background	21	1%	17	99.3	9	53%
Any Other Black Background	6	0%	5	97.6	1	20%
Yemeni	7	0%	7	98.6	3	43%
Any Other Ethnic Group	5	0%	4	104.0	4	100%
Black African	11	0%	8	100.5	6	75%
White Traveller	1	0%	0	--	0	--
White and Black African	1	0%	1	102.0	1	100%
Totals	4130	100%	3902	99.7	2338	60%

Black All	49	1%	41	99.9	26	63%
White All	3530	85%	3339	99.7	2031	61%
Asian All	218	5%	202	100.4	133	66%