



**Directorate of Education and Lifelong Learning**

# **Dudley MBC School Organisation Plan 2003-08**

**Putting Learning First for Dudley**

**11 November 2003**

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Document: **The School Organisation Plan 2003-2008**

Summary: The School Organisation Plan gives information on the number of places provided at Dudley Primary and Secondary Schools, current and forecast pupil numbers and planning targets for the removal of primary surplus places by Township.

Access

- Public Libraries
- Dudley Website [www.dudley.gov.uk](http://www.dudley.gov.uk)
- **A large print version** is available on request to the above address
- The Ethnic Minority Achievement Service can provide support in accessing this document to individuals or groups within the community who need assistance. Please contact Mohammed Iqbal, Deputy Team Manager (Community & Supplementary Schools), on 01384 813806.

urdu

اس دستاویز (ڈوکومنٹ) کے مطالعہ یا اسے پڑھنے میں مشکل درپیش ہونے کے باعث اگر آپکو مدد کی ضرورت ہے تو براہ مہربانی فون نمبر 01384 814225 پر ویٹوکس ہاؤس میں اشتہالیہ کے ساتھ رابطہ قائم فرمائیے۔

CHINESE

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電話: 01384 814225

ARABIC

اذا كان لديك صعوبة بقراءة هذه الوثيقة و ترغب شخصاً ان يساعدك بها رجاءاً اتصل بقسم الاستقبال  
في وستك هاوس على التلفون التالي ٠١٣٨٤ ٨١٤٢٢٥

Hindi

यदि आपको ये दस्तावेज पढ़ने में मुश्किल पेश आए और आप कुछ सहायता चाहते हैं तो कृपया  
वेस्टोक्स हाऊस में रिसीपशन एरिया को 01384 814225 पर सम्पर्क करें।

PUNJABI

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਹ ਦਸਤਾਵੇਜ਼ (ਡਾਕੂਮੈਂਟ) ਪੜ੍ਹਨ ਵਿੱਚ ਮੁਸ਼ਕਲ ਪੇਸ਼ ਆ ਰਹੀ ਹੈ ਅਤੇ ਤੁਸੀਂ ਇਸ ਸੰਬੰਧੀ ਕੋਈ  
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ਨੰਬਰ ਤੇ ਸੰਪਰਕ ਕਰੋ

A handwritten signature in black ink that reads "John Freeman". The letters are cursive and connected.

John Freeman  
Director of Education and Lifelong Learning  
**11 November 2003**

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## INTRODUCTION

Section 26 of the School Standards and Framework Act 1998 and Regulations made there under [the Education (School Organisation Plans) (England) (Amendment) Regulations 2003] places a duty on all Local Education Authorities to publish a School Organisation Plan (SOP) covering a five year period, and to formally review and update the Plan every three years. This School Organisation Plan 2003-08, approved by the Dudley School Organisation Committee on 11 November 2003, is hereby published in-line with statutory regulations and updates the previously approved Plan for the period 2002-07. The SOP covers the period September 2003 through to August 2008.

The purpose of the SOP is to set out plainly how the Dudley MBC as the Local Education Authority (LEA) plans to meet its statutory responsibility to secure sufficient education provision within Dudley Metropolitan Borough in order to promote higher standards of attainment.

The SOP is broken down into the following sections:

- Section 1 examines the macro/Borough wide factors that impact on the planning of school places in Dudley, including demographic trends and a statement of Dudley Metropolitan Borough Council's policies relevant to the supply of school places.
- Section 2 explores specific pupil number data for each phase and area maintained by Dudley MBC, identifying the current and forecast level of demand for places at school, ward and Planning Area level.
- Section 3 draws conclusions about the need to add or remove school places taking into account the factors highlighted/identified in Sections 1 and 2

**SECTION 1:  
BOROUGH WIDE FACTORS THAT IMPACT ON THE PLANNING OF  
SCHOOL PLACES IN DUDLEY, INCLUDING DEMOGRAPHIC TRENDS  
AND A STATEMENT OF DUDLEY METROPOLITAN BOROUGH  
COUNCIL'S POLICIES RELEVANT TO THE SUPPLY OF SCHOOL  
PLACES.**

## **DUDLEY METROPOLITAN BOROUGH COUNCIL**

### **Location**

Dudley Metropolitan Borough is situated on the southwest edge of the West Midlands conurbation, approximately nine miles west of Birmingham and six miles south of Wolverhampton. To the west and south lie the urban fringe of South Staffordshire and rural parts of Worcestershire.

Dudley's 38 square miles is composed of a number of small townships. The main town centres are: Dudley in the north and east, Stourbridge in the southwest, Halesowen in the southeast and Brierley Hill in the middle of the borough, each having its own character and identity, with little movement between them. [This localisation provides challenges for post-16 education with staying on rates lower than the national average. One of the reasons given by young people for not continuing education beyond 16 is that 'the College is too far away' – although the distance may be no more than four miles.] Adjacent to Brierley Hill is the Merry Hill Centre – one of the largest retail developments in the country. The Borough forms the western part of the industrial region, the Black Country, a region of England with a unique cultural and economic heritage. Despite its predominantly urban character, 25% of the Borough is open space.

### **Population**

The total population in Dudley Borough has changed very little since the 1991 Census count, where 304,615 people were recorded as living in the Borough. At the 2001 Census count this figure had risen to 305,155.

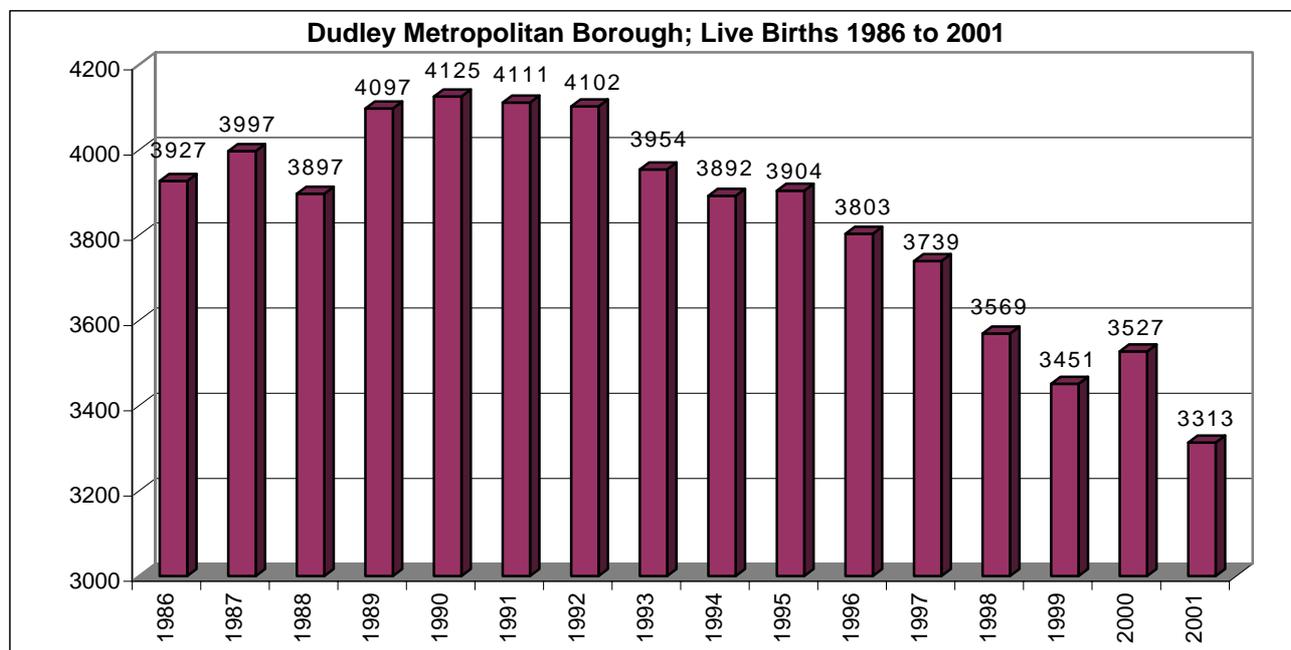
Whilst the total population has changed very little, the proportions of age groups within the population has changed appreciably. People over the age of 60 now account for 22.2% of the total population, rising from 20.6% in 1991. By 2006 it is forecast that 24% of the population will be aged 60 and over. Children and young people aged 0 – 19 account for 24.5% of the total, falling slightly from the 1991 proportion of 24.7%. The 20 – 29 age group has seen a contraction from 15.2% in 1991 to 11.2% in 2001.

The 1991 Census indicated that Dudley's residents of non-white origin, which includes peoples of Black African, Black Caribbean and Asian heritage, formed 4.49% of the whole population. This has risen by nearly half as much again to 6.32% in 2001, with White British, White Irish and Other White making up the remaining 93.68%. Of the 6.32%, 32.28% are of Pakistani origin, 24.53% are of Indian origin and 12.18% are of Black Caribbean origin. There are small Bengali, Yemeni and Chinese communities.

Overall, most of Dudley's indicators, such as unemployment, socio-economic profile and deprivation closely match the national average. However, this picture masks great variations within the Borough. While the southern and western fringes are largely affluent, there is localised deprivation in a number of neighbourhoods, of which some are amongst the most deprived in the country.

## Births

There has been a continued and marked decline in the number of live births within the Borough, falling from a high of 4,125 in 1990 to 3,313 in 2001, the lowest recorded figure over the past sixteen years.



Source Data : Office for National Statistics

## Housing Developments

The Unitary Development Plan (UDP) is the Borough's statutory development plan. It sets down the strategic and local planning policies necessary to guide and coordinate land use and development in Dudley over the period 2001 to 2011.

The UDP review is required to deal with a wide range of planning and land use issues. It needs to decide where to allocate land for Dudley's housing, employment and other development requirements, in addition to including policies to protect the Green Belt, greenspace, the built and natural heritage and protect and promote Town and District Centres.

Chapter seven of the Council's emerging Revised Deposit UDP (2002) addresses Housing policies. It includes sites allocated within the UDP review for proposed new housing development. On ward-by-ward level, grouped by Townships, the following housing allocations are proposed:

### Proposed Housing Allocations for Each Ward Grouped by Township (Revised Deposit UDP 2002)

Township and Wards:	Proposed number of residential units:
<b>Brierley Hill</b>	
Brierley Hill (incl. Brierley Hill Regeneration Area)	1,434
Brockmoor and Pensnett	None proposed
Kingswinford North & Wallheath	None proposed
Kingswinford South	None proposed
Wordsley	225
<b>Total for Brierley Hill</b>	<b>1,659</b>

**Proposed Housing Allocations for Each Ward Grouped by Township (Revised Deposit UDP 2002)**

<b>Township and Wards:</b>	<b>Proposed number of residential units:</b>
<b>Dudley</b>	
Castle & Priory	277
Netherton and Woodside	None proposed
St. James's (incl. Dudley TC)	449
St. Andrews	111
St Thomas	None proposed
<b>Total for Dudley</b>	<b>837</b>
<b>North Dudley</b>	
Coseley East	10
Coseley West	None proposed
Gornal Wood	123
Sedgley	None proposed
<b>Total for North Dudley</b>	<b>132</b>
<b>Halesowen</b>	
Belle Vale & Hasbury (incl. Halesowen Town Centre)	236
Halesowen North	25
Halesowen South	None proposed
Hayley Green	None proposed
Quarry Bank & Cradley	91
<b>Total for Halesowen</b>	<b>352</b>
<b>Stourbridge</b>	
Amblecote	277
Lye & Wollescote	17
Norton	None proposed
Pedmore & Stourbridge East (incl. Stourbridge Town Centre)	15
Wollaston & Stourbridge West (incl. Stourbridge Town Centre)	54
<b>Total for Stourbridge</b>	<b>363</b>

Please note that these figures do not include Windfall Sites (Housing Sites not allocated within the UDP review) which may come forward during the life of the Plan up until 2011. Furthermore, given that the UDP is still an emerging Plan, these figures may be subject to potential future change. Dependent on the number of modifications, the Revised Deposit UDP (2002) adoption date is anticipated for mid to late 2004.

## **POLICIES AND PRINCIPLES RELEVANT TO THE PROVISION OF SCHOOL PLACES.**

The Council has adopted a formal overarching policy of 'Local Schools for Local Children'. This policy impacts on and informs all education plans and policies. In essence, the Council believes that all children should have access to an excellent school located so far as is possible within the local community. In practice, Dudley is comprised of many distinct local communities of differing sizes, and a 'one size fits all' approach is not appropriate. When making judgements about individual schools and the degree to which they serve their local community, detailed maps showing individual pupils data are used. In line with the 'local schools' policy, the Council works in partnership with schools to raise standards across the whole Borough. Where a particular school is not delivering the excellence to which the Council aspires, the action taken by the Council will generally be to work with the school in partnership to raise standards, and where that fails, to take intervention action. The Council believes that all schools can be both good and popular, and works with schools to achieve this.

### **Relationship of other policies and plans to the School Organisation Plan.**

The School Organisation Plan supports the key themes and principles for the Local Education Authority as set out in the:

- Education Directorate Strategic Plan;
- Early Years Development and Childcare Plan;
- Education Development Plan 2;
- Inclusion Policy;
- Specialist Schools Policy;
- Local Schools Policy; and
- Asset Management Plan.

The Plan also has regard to other Council policies and statutory responsibilities set out in published information and relevant legislation:

- the Community Plan;
- The Council Plan
- admissions policies for nursery, primary and secondary schools;
- School Transport Policy;
- information for parents on Special Needs;
- Council curriculum statement;
- Race Equality Policy;
- Council's Equal Opportunities Policy including the Disability Discrimination Act;
- Council's Children's Services Plan;
- The Human Rights Act.

A number of these plans, policies and other principles relevant to the provision of school places will be expanded upon briefly below.

### **Education Development Plan**

The Education Development Plan 2, approved by the DfES in March 2002, has three main priorities:

- to raise educational achievement for all;
- to attend to the needs of disadvantaged groups and tackle the social exclusion agenda;
- to plan for lifelong learning including early years and services for young people.

The theme of lifelong learning includes the creation of strong partnerships, a focus on the individual learner and a service which is publicly accountable to service users and local communities. Local primary and secondary schools make a significant input to the achievement of high quality educational opportunities for all learners.

In any process for reviewing the provision of primary and secondary school places the Council will have particular regard to these principles in so far as it is consistent with making effective and efficient use of educational resources.

### **Asset Management Plan**

The Council is committed to reforming and modernising schools in the Borough leading to improved maintenance and better use of premises, which will in turn will allow schools to become focal points of learning for the whole community.

The LEA's Asset Management Plan (AMP) is designed to provide a rigorous framework for the agreement of the prioritisation of investment needs across the Authority's schools. This sits adjacent to and is fully coherent with other Council plans and policies.

Part of the process for the development of the AMP includes a review of school places under the "sufficiency" element of the AMP. The DfES changed the criteria for ascertaining the number of places at schools in 2002, and the new calculation ascertains the "net capacity" of all schools, giving an indication of the number of pupil places available at an individual school level. The calculation is reviewed when physical changes are made to the amount of usable space available. By comparison with the number on roll, it can indicate the number of places that are surplus or that additional pupil places are needed in a school. If divided by the number of year groups, it can indicate the admission number that can generally be accommodated.

Continuous monitoring of actual and forecast pupil populations takes place. Where there is insufficient pupil capacity in community, voluntary aided or foundation schools within an area, a bid is drafted and submitted to the DfES. If successful, additional pupil places are provided. The data is used to assist planning of school places not only at individual school level, but also by Planning Areas.

Other factors that are taken into consideration as part of the development of the AMP when considering pupil places, includes the condition and suitability of school premises., and form part of the criteria used to make decisions regarding spending on school premises. This in turn, will ensure the sufficiency of new places and the suitability of existing provision.

### **Community Plan**

Schools in Dudley provide an additional community resource through playgroups, child care provision and access for communities to recreation and sports provision. In terms of the Dudley Borough Community Plan schools in local communities contribute to the objectives of personal well-being and lifelong learning.

## **Size of primary and secondary schools and class/teaching group size.**

The size of primary school varies with the type and age of school buildings, the physical location and the need for places in an area. The Borough maintains primary schools from one to four forms of entry. The Council maintains 34 primary schools with fewer than 300 pupils and 48 primary schools with more than 300 pupils. In relation to the Infant Class Size Plan, schools have been planning towards an infant class size ratio of one teacher to 30 pupils from September 2000 prior to the legal requirement to ensure class sizes in Key Stage 1 did not exceed 30.

The size of secondary schools varies with the type of provision but in order to deliver a broad and balanced curriculum, schools of four or five forms of entry are the norm. The Council maintains 1 secondary school with fewer than 600 pupils and ten secondary schools of 1000 or more pupils.

The Council does not currently have a policy stance on class size beyond the statutory requirement from September 2001 to meet the Key Stage 1 (Infant) Class Size Regulations. The pupil teacher ratios for primary (Dudley 1:22.2 – National Average 1:22.9) and secondary schools ( Dudley 1:16.8 – National Average 1:17.1 ) bear favourable comparison with the national average ( Source – DfES 2001).

If the pattern of 1 to 30 class sizes was replicated across the Key Stage 2 age group there will be resource issues for primary schools. The government has not stated any proposals to extend the class size limitation to Key Stage 2.

## **Admissions Policy**

The Council's admissions policy for community and voluntary controlled schools is based upon criteria that seek to promote access to local schools by local communities, without the need for catchment areas. This supports the Council's Local School Policy. This Policy is kept under review together with this Plan in order to secure the provision of sufficient high quality places for primary and secondary age pupils within a reasonable travelling distance for each locality. In this context, the Council has to acknowledge the DfES's 2 mile (primary schools) and 3 mile (secondary schools) parameters used in calculating the need for additional school places. The DfES has ruled that these distances are reasonable for a primary or secondary age pupil to travel to school.

## **Looked After Children**

The Council has ensured that looked after children are given top priority in its admission criteria for community and voluntary controlled schools. It has also recommended with the support of the local admissions forum that voluntary aided and foundation governing bodies do the same.

## **Admissions Forums**

The Education (Admissions Forums) (England) Regulations 2002 introduced mandatory Admissions Forums. Its responsibilities include: to consider existing admission arrangements; to promote agreement on admission issues and to monitor the admission of children who arrive outside of the normal admission round, which includes looked after children, children with special educational needs and excluded pupils.

When considering the admission of secondary age children who arrive outside of the normal admission round the forum will be seeking to reach agreement on the even distribution of such pupils amongst all schools, rather than only those schools with available places. This will support the local schools policy and avoid certain schools with surplus capacity becoming overburdened with the majority of new pupils to the Borough.

Dudley's Admissions Forum will meet at least once per term and will advise admission authorities of its findings in relation to the availability of school places in the Borough.

The LEA will have regard to any advice issued by the Admission Forum in relation to the sufficiency and distribution of school places locally.

### **Mobility**

The LEA will monitor and analyse the effect on overall numbers and on individual schools of factors that cause volatility in pupil numbers by way of a termly report to the Admissions Forum.

### **The Desirability of Diversity of Provision.**

The Council's equal opportunities policy recognises the need for diversity. All Council maintained primary schools and nursery provision is co-educational and the gender balance reflects the make up of the age cohort. In secondary education, 21 of the schools are co-educational with 1 Voluntary Aided boys' school.

The Council has a number of voluntary schools, with a secondary school providing a co-educational experience with a Catholic ethos. There are also two secondary schools with no denominational foundation. The existing balance of primary, voluntary controlled and aided schools provides an opportunity for parents to express their preference for their children to participate in a denominational educational experience. The Council will seek to maintain, in partnership with the Diocesan authorities, the existing proportion of denominational places.

### **Equal Opportunities and Racial Equality**

The LEA has a significant focus in its Directorate Strategic Plan upon developing an Equal Opportunities Policy that embraces all aspects of equal opportunities and racial equality work. This development is seeking accreditation through meeting Local Government Standards for Equal Opportunities (currently attaining level 1).

There is a clear communication and management structure that relates the work of the standards to the work undertaken in schools. The Education Development Plan details the actions taken.

The Directorate is fully meeting its statutory requirements to the general and specific duties of the Race Relations Act. The Directorate has a race equality scheme.

### **Provision for Pupils Out of School**

Pupils for whom temporary provision has to be made other than at school are supported by the Pupil Access Service (PAS).

School may be 'inappropriate' for the following groups of pupils, i.e. those pupils who: -

- have been permanently excluded from mainstream provision.
- have been excluded for 15 days or more.
- are pregnant or who are young mothers.
- for medical or psychological reasons are unable to attend mainstream schools.
- have not attended school for a significant period of time.

Each Pupil Referral Unit (PRU) has a management committee, to which the teachers in charge report on a termly basis. The management committee comprises elected members, headteachers, teacher representatives, and LEA officers, who oversee the development and direction of the PRUs. The Committee operates in accordance with guidance laid down in Social Inclusion Circular 11/99, and updated in January 2003.

### **Community Cohesion**

Schools work closely with parents, building on good practice developed within the Education Action Zone (EAZ), and a growing number engage with family learning activities. The majority of schools engage with their local community, from enabling access for voluntary groups to use the premises outside of school hours, to running out of school learning for pupils, delivering adult and community learning, and in some cases holding community forum meetings to enable the school to be closely linked with community education and development activities. Dudley has no segregated schools and admissions are undertaken through a local schools policy, enabling those children within local communities to have priority admissions. The Roman Catholic schools take in children from different faiths, although it is recognised that those of Roman Catholic faith do have first priority of access.

There is an education/police working group, which supports schools to address issues of crime and disorder, generally that of perceived anti-social behaviour outside of the school gates. All schools have a race equality policy and record racist incidents.

Additional educational support is provided for targeted sections of black and minority ethnic background pupils to address narrowing the achievement gap. Recent evaluation has evidenced that the value added for attainment at all key stages is fairly constant across all groups at present.

### **Post 16 Provision – the balance between schools and the FE Sector.**

Dudley MBC's policy is to support tertiary arrangements for post-16 provision in the Borough. The Council's Lifelong Learning Strategic Plan recognises that learning takes place in many contexts and locations, and aims to ensure that people of all ages have opportunities to gain knowledge, skills and understanding throughout their lives. It recognises the important roles of a wide range of organisations, including schools, in the partnership process of lifelong learning.

The Lifelong Learning Strategic Plan aims to secure high quality learning within all Dudley's schools, and over the next three years all schools will be encouraged to extend opportunities for learning within their communities. Colleges of further education are able to provide essential support for these programmes through their outreach and family

learning initiatives. The aim is that such partnerships between schools and colleges will become normal practice throughout the Borough.

### **The balance between mainstream and special schools.**

In line with the timescales detailed in the Inclusion Strategy Action Plan, the Council's aspiration will be to ensure that all Special Schools are Centres of Excellence. This means that the schools will need to be appropriately resourced and accommodated in buildings that enable them to address the diverse needs of pupils with severe and complex difficulties.

The move towards supporting the inclusion of more pupils with Additional Educational Needs in their local mainstream school will have to be considered in future planning. In the past, many of these children will have been educated in segregated Special School provision. It is anticipated that more children with physical needs and with moderate learning difficulties will, in the future, be educated in their local mainstream school.

### **Accessibility for pupils to schools.**

In the planning of school places, accessibility is perhaps one of the most important criteria, particularly in the event of proposals being brought forward to change the pattern of organisation in a particular area. Primary age children are usually escorted to school by their parents/carers, often accompanied by younger children in prams and pushchairs; secondary pupils are usually more independent. As far as possible, therefore, significant geographical boundaries such as railways and major roads should be avoided. For the planning of primary education the Borough is divided into 20 areas which are separated by major roads and railways. These areas are not entirely separate because there are crossings and bridges that allow access across them. It is also acknowledged that parents may choose to cross them if they exercise a preference for a place in a school that necessitates them doing so. The schools located within each of the proposed Planning Areas for primary education are shown in Appendices 2a & 2b.

Assistance with transport is provided in accordance with the Council's Information for Parents publication for primary and secondary schools. The policy provides usually for a scholar's bus pass:

- where a parent prefers a school affiliated with a particular religious denomination for their child, but only if the distance to the school from home is more than two miles (primary under 8) and 3 miles (primary 8+ and secondary) by the shortest available walking route and provided no alternative denominational place is available nearer to the home;
- in the case of certain children attending special schools or units for primary, secondary and post 16 education;
- in the case of pupils temporarily disabled where transport is provided following a medical recommendation;
- in the case of a pupil who has already started an options course at a secondary school and who then changes address, if the distance is more than three miles.

The Borough is an urban area with a diversity of schools located within the DfES's 2 and 3 mile radii, therefore it is not envisaged that any child will be required to travel an unreasonable distance as a result of any changes which may follow from this Plan.

## **Gypsy, Traveller, Showmen (Fairground), Circus Families**

Dudley LEA belongs to the West Midlands Consortium Education Service for Travelling Children (WMCESTC). From time to time throughout the year places in schools will be requested for children from gypsy, traveller, showmen (fairground) or circus families by parents or WMCESTC staff. This may be a short stay placement (1– 4 weeks).

Circus families are often in a position to prearrange placements before their tour reaches the local authority by telephoning ahead to WMCESTC who will identify places on their behalf. Showmen's children wintering in the LEA attend local schools. Children with visiting fairs may require short stay places during the touring season.

Gypsy and Traveller children may require places at any time throughout the year. As groups travel together, a number of places may be required short term. Families may take up residence in local housing or on local authority or private sites and their children will require school places permanently even though families may still travel away for work purposes occasionally.

Short term support in schools is provided by WMCESTC where there is identified need.

With regard to infant class sizes, the DfES categorise Traveller pupils as an exception to class size limits. Exceptional status for short term stay Traveller pupils across school levels however will ensure all Traveller children have access to schooling. The measures are temporary and trigger additional support.

The LEA has used the DfES system to correctly record the ethnic background of all pupils, which provides more accurate data. However, it is believed that many known Traveller families are not recording their ethnicity as travellers for fear of prejudice. The LEA has more accurate data though partnership working WMCESTC.

All individual pupils are tracked by the service and support is provided to the schools. There are only a small number of schools, predominately catholic, who regularly receive mobile Traveller pupils. The WMCESTC provides continuity by liaising with the schools that the Traveller children move to. This work is embedded into the LEA Education Development Plan.

## **Review of Primary School Provision**

### **Background**

Surplus primary school capacity in the Borough's primary schools was highlighted in an external consultancy report prepared by KPMG in 1999, and in the OfSTED Inspection Reports of 2000 and 2002. The School Organisation Plan 2001–06 concluded that approximately 2,000 places were surplus to needs and should be removed from the school system by 2006. The 2002–07 SOP reaffirmed this position. Key features of the situation across the Borough include:

- a continuing reliance on demountable accommodation, some in poor condition;
- a very substantial backlog on 'condition' and 'suitability' works as set out in the Council's Education Asset Management Plan (AMP);
- a continuing overall downward trend in the birth rate across the Borough; and

- Substantial variations across the Borough in surplus places in schools ranging from 0% to more than 30% surplus.

Against this background the Directorate of Education and Lifelong Learning undertook a comprehensive review of primary school provision over a period of 12 months, culminating in the publication of a consultation document in October 2002. The document contained a number of proposals for change based on analysis of available data set against the following review criteria, proposed in the 2001–06 SOP, as the basis for the prioritisation of the removal of primary places:

- Viability of schools (school size – minimum one form of entry (210 places);
- Accessibility (primary pupils should be able to walk to school under the supervision of parents/carers);
- Quality of accommodation (to be informed by the Council's Asset Management Plan and in particular condition survey data);
- Quality of education using a variety of measures the most valid of which is considered to be the trend in Key Stage assessments as compared to similar schools;
- Availability of provision in priority neighbourhood areas.

The review paper was formally considered by the Select Committee on Lifelong Learning Working Group on School Places, a public meeting was held in November 2002 and presentations were made to a number of other meetings with Headteachers and individual school Governing Bodies. The public consultation closed at the end of the autumn term 2002.

There were 146 responses to the consultation, including 82 from parents. A considerable number of the parental responses related to proposals in the Halesowen area affecting Halesowen CE and Hasbury primary schools. In addition a petition of 90 names was submitted in respect of Halesowen CE and another of 57 names relating to Hasbury Primary School. Otherwise the number of responses in respect of individual schemes was small, although the contributions received were well thought through and have been useful to the Council in deciding the way ahead. (Papers recording the responses by key grouping e.g. Headteachers, Governors and parents are available for inspection at Westox House.)

## Outcome

Senior Officers, the Director of Education and Lifelong Learning and the Lead Member, have reconsidered the proposals in the consultation paper in the light of the consultation responses. This process led to the signing of a formal decision sheet in February 2003 authorising the publication of a public response to the consultation and Action Plan. The Action Plan is appended (Appendix 7). A range of projects are proposed, not only for the removal of surplus capacity, but for extension of provision to provide additional capacity in specific situations where it was assessed by the OWG and endorsed by the consultation process that this was necessary.

Inclusion of any particular scheme in the Action Plan does not constitute the initiation of any formal statutory process. Where statutory proposals are included they will be progressed in due course via the laid down procedures including the publication of required statutory notices, the holding of public meetings and decision making by the Dudley School Organisation Committee. The Action Plan is intended to be no more than a

public statement of intent, and a programme of work in this area over the next two to three years.

The Action Plan contains only a brief summary of the proposed development or project. Timescales quoted are indicative as in most cases a clear timetable can only be developed once more detailed work on the project has been done. Likewise the funding issues recorded are indicative and do not commit the Authority to pursuing any particular course of external funding application nor do they take precedence over any commitments or processes identified via the Council's schools Asset Management Plan and the related project scoring matrix.

For the larger scale developments joint working groups have been established involving Directorate staff, Headteachers, school staff, and governors. In projects in church aided or controlled schools key participants will be the representatives of the relevant diocesan authority.

**SECTION 2:  
SPECIFIC PUPIL NUMBER DATA FOR EACH PHASE AND AREA  
MAINTAINED BY DUDLEY MBC, IDENTIFYING THE CURRENT AND  
FORECAST LEVEL OF DEMAND FOR PLACES AT SCHOOL, WARD AND  
PLANNING AREA LEVEL.**

## LOCAL PROVISION – THE BIG PICTURE: SCHOOLS AND PUPILS

### Structure of the Council's School Provision

Mainstream education in the Borough is provided in forty 3-11 and forty-two 5-11 primary schools, and nineteen 11-16 and three 11-18 secondary schools. As only three secondary schools have sixth forms, three colleges of further education and one sixth-form college, all of which are independent of the Borough Council, but are represented with the Council on the Dudley Learning Partnership, supply the vast majority of post-16 provision. The actual breakdown of maintained provision is given in the following table:

#### Dudley MBC breakdown of maintained provision

School Type	Community (CY)	Foundation (FD)	Special Agreement (SA)	Voluntary Aided (VA)	Voluntary Controlled (VC)	Total
Nursery Family Centre	0	0	0	0	0	1
3 to 11 Primary	33	1	0	3	3	40
5 to 11 Primary	29		0	8	5	42
11 to 16 Secondary	14	4	0	1	0	19
11 to 18 Secondary	0	1	1	1	0	3
Special School	0	0	0	0	0	7
Pupil Referral Unit	0	0	0	0	0	3
<b>Total</b>	<b>76</b>	<b>6</b>	<b>1</b>	<b>13</b>	<b>8</b>	<b>115</b>

### Total Pupil Numbers

The number of pupils shown on the January 2003 Pupil Level Annual Schools' Census (PLASC) statistical return to the Department for Education and Skills (DfES), broken down by school type and gender, are as follows:

#### Number of pupils attending Dudley MBC maintained provision as shown on the January 2003 Pupil Level Annual Schools' Census (PLASC) statistical return to the Department for Education and Skills (DfES)

School Type	Gender	FTE Total	Nur FTE Total	Rec-Yr 6 Total	Yr7-Yr11 Total	Special Total	All Total
Nursery Family Centre	F	17	-	-	-	-	17
	M	25.5	-	-	-	-	25.5
3 to 11 Primary	F	-	684.5	6,924	-	-	7,608.5
	M	-	726	7,039	-	-	7,765
5 to 11 Primary	F	-	20	6,420	-	-	6,440
	M	-	25	6,811	-	-	6,836
11 to 16 Secondary	F	-	-	-	8,953	-	8,953
	M	-	-	-	9,410	-	9,410
11 to 18 Secondary	F	-	-	-	882	-	882
	M	-	-	-	1,463	-	1,463
Special	F	-	-	-	-	189	189
	M	-	-	-	-	490	490
	<b>Total</b>	<b>42.5</b>	<b>1,455.5</b>	<b>27,194</b>	<b>20,708</b>	<b>679</b>	<b>50,079</b>

Source: PLASC 2003 (DfES Duplicates removed)  
NCActual Year Groups

This is further broken down into gender and year group for each school type:

### Nursery Family Centre

	Gender	Age 2 PT	Age 3 PT	Age 4 PT	Total FTE
Nursery Family Centre	F	9	25	0	17
	M	13	38	0	25.5
	<b>Total</b>	<b>22</b>	<b>63</b>	<b>0</b>	<b>42.5</b>

### Primary

Age Range	Gender	Nur PT	Nur FT	Rec	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total All	Total Rec-Yr 6
3 to 11 Primary	F	1,197	86	971	955	967	991	992	952	1,096	8,207	6,924
	M	1,330	61	953	991	1,030	1,017	1,003	1,037	1,008	8,430	7,039
	<b>Total</b>	<b>2,527</b>	<b>147</b>	<b>1,924</b>	<b>1,946</b>	<b>1,997</b>	<b>2,008</b>	<b>1,995</b>	<b>1,989</b>	<b>2,104</b>	<b>16,637</b>	<b>13,963</b>

Age Range	Gender	Nur PT	Nur FT	Rec	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total All	Total Rec-Yr 6
5 to 11 Primary	F	40	0	874	881	910	897	932	957	969	6,460	6,420
	M	50	0	890	963	957	952	973	1,018	1,058	6,861	6,811
	<b>Total</b>	<b>90</b>	<b>0</b>	<b>1,764</b>	<b>1,844</b>	<b>1,867</b>	<b>1,849</b>	<b>1,905</b>	<b>1,975</b>	<b>2,027</b>	<b>13,321</b>	<b>13,231</b>

Age Range	Gender	Nur PT	Nur FT	Rec	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total All	Total Rec-Yr 6
3 to 11 & 5 to 11 Primary Total	F Total	1,237	86	1,845	1,836	1,877	1,888	1,924	1,909	2,065	14,667	13,344
	M Total	1,380	61	1,843	1,954	1,987	1,969	1,976	2,055	2,066	15,291	13,850
	<b>Total All</b>	<b>2,617</b>	<b>147</b>	<b>3,688</b>	<b>3,790</b>	<b>3,864</b>	<b>3,857</b>	<b>3,900</b>	<b>3,964</b>	<b>4,131</b>	<b>29,958</b>	<b>27,194</b>

### Secondary

Age Range	Gender	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Total All	Total Yr 7-11
11 to 16 Secondary	F	1,819	1,812	1,872	1,751	1,699	0	0	8,953	8,953
	M	1,962	1,895	1,864	1,856	1,833	0	0	9,410	9,410
	<b>Total</b>	<b>3,781</b>	<b>3,707</b>	<b>3,736</b>	<b>3,607</b>	<b>3,532</b>	<b>0</b>	<b>0</b>	<b>18,363</b>	<b>18,363</b>

Age Range	Gender	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Total All	Total Yr 7-11
11 to 18 Secondary	F	173	154	138	141	146	68	62	882	752
	M	237	227	247	230	239	152	131	1,463	1,180
	<b>Total</b>	<b>410</b>	<b>381</b>	<b>385</b>	<b>371</b>	<b>385</b>	<b>220</b>	<b>193</b>	<b>2,345</b>	<b>1,932</b>

Age Range	Gender	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Total All	Total Yr 7-11
11 to 16 & 11 to 18 Secondary Total	F Total	1,992	1,966	2,010	1,892	1,845	68	62	9,835	9,705
	M Total	2,199	2,122	2,111	2,086	2,072	152	131	10,873	10,590
	<b>Total All</b>	<b>4,191</b>	<b>4,088</b>	<b>4,121</b>	<b>3,978</b>	<b>3,917</b>	<b>220</b>	<b>193</b>	<b>20,708</b>	<b>20,295</b>

## Special

	Gender	Nur PT	Nur FT	Rec	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Yr 14	Total All
Special	F	0	4	5	8	10	9	15	12	14	18	18	18	23	25	3	4	3	189
	M	0	1	12	25	26	31	42	33	48	59	49	49	52	41	5	13	4	490
Total All		0	5	17	33	36	40	57	45	62	77	67	67	75	66	8	17	7	679

## Pupil Referral Unit

	Gender	Age 5	Age 6	Age 7	Age 8	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Total
PRU Unit Registered Only	F	0	0	0	0	0	1	0	0	0	0	0	1
	M	0	0	2	1	2	3	0	0	1	2	3	14
PRU Dually Registered Only	F	0	0	0	1	0	0	0	1	2	7	18	29
	M	0	2	1	0	6	3	4	8	5	7	9	45
PRU Also Registered With Other Providers	F	0	0	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	1	2	3

	Gender	Age 5	Age 6	Age 7	Age 8	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Total
PRU Total	F	0	0	0	1	0	1	0	1	2	7	18	30
	M	0	2	3	1	8	6	4	8	6	10	14	62
Total All		0	2	3	2	8	7	4	9	8	17	32	92

Ethnically the school population is made up of the following groups:

Ethnic Group	Gender	Primary	Secondary	Special
White British	F	11,489	8,331	146
	M	11,882	9,067	389
White Irish	F	28	24	
	M	29	29	2
Other White	F	97	60	
	M	119	83	3
White and Black Caribbean	F	265	173	7
	M	254	163	11
White and Black African	F	12	3	
	M	17	10	
White and Asian	F	88	39	1
	M	104	56	3
Other Mixed Heritage	F	100	57	2
	M	101	62	3
Indian	F	216	200	1
	M	239	231	3
Pakistani	F	584	300	25
	M	609	361	35
Bangladeshi	F	20	13	
	M	29	17	
Other Asian	F	13	7	
	M	16	14	

Ethnic Group	Gender	Primary	Secondary	Special
Black Caribbean	F	126	98	2
	M	113	86	5
Black African	F	28	16	
	M	27	36	
Other Black	F	8	19	
	M	12	13	1
Chinese	F	31	21	1
	M	26	41	1
Other Ethnic Group	F	78	40	2
	M	94	70	2
Information Not Obtained	F	22	221	
	M	22	272	
Refused	F	139	213	2
	M	157	262	32
<b>Total All</b>		<b>27,194</b>	<b>20,708</b>	<b>679</b>

**Primary:** NCActual Yr Grp - all excluding Nursery

**Secondary:** NCActual Yr Grp all

**Special:** NCActual Yr Grp all

13% of total Dudley Primary Schools pupils, 11.9% of Dudley Secondary School pupils and 17.0% of Special School come from minority ethnic communities. 7.4% of Primary School pupils, 8.9% of Secondary School pupils and 10.0% of Special School pupils have English as an additional language.

1280 children (2.6% of the total pupil population) have statements of special educational needs. 323 of these children are at Primary School (representing 1.2% of the Primary population), 288 are at Secondary School (representing 1.4% of the Secondary population) and 669 children are at Special schools, which represents 99% of the Special population.

15.4% of Primary School children are eligible for free school meals compared with 17.1% nationally. 14.3% of Secondary age children are eligible for free school meals compared with 15.0% nationally.

## Borough Wide Pupil Trends and Projections

### Migration

The relationship between the number of births in the Borough and the number of children arriving in reception classes has been analysed over a three-year period. The average gain over the last three years between birth and intake at age 4 has been 0.99%. This can be attributed to children ordinarily resident outside the Borough – extra district pupils-taking up places at Dudley schools.

Over the last three years (2000/2001 – 2002/2003) there has been on average a small gain from year to year in the number of primary pupils of 0.33%. In the secondary phase there has been an average cohort gain over the last three years of 0.56%. Notably there has been an average gain of 3.03% in the size of the Year 6 cohort transferring to secondary schools. Again this can be explained by places being taken up in the Borough from students living in neighbouring Council's.

In 2003 a total of 1498 extra district pupils were registered at Dudley primary schools, which represents 5.1% of the primary school population. Seven primary schools have over 20% extra district pupils on roll, and almost all of these schools are located close to the edge of the Borough in either the North Dudley or Halesowen Townships. This trend is likely to continue alongside the Borough's current admissions policy, which must take into account relevant case law such as the 1989 Greenwich Judgement and 1997 Rotherham Judgement.

### Pupil Projections

Projections of pupil numbers in primary schools indicate that the primary school population will continue to decline, falling from the current figure of 27,194 to 25,166 (2,028 less pupils) at the end of the planning period, 2007/08. For secondary schools, pupil numbers are expected to increase to 21,230 by 2004/05, but then begin to gradually decline over the remaining three years to 2007/08:

#### Current and forecast primary and secondary pupil numbers on roll (NOR)

	Year	Primary Pupil Numbers on Roll (5-11)	Secondary Pupil Numbers on Roll	Total Dudley School Population
ACTUAL	2002/03	27,194	20,708	47,902
PROJECTED	2003/04	26,801	21,072	47,873
PROJECTED	2004/05	26,537	21,230	47,767
PROJECTED	2005/06	26,149	21,186	47,335
PROJECTED	2006/07	25,694	21,120	46,814
PROJECTED	2007/08	25,166	20,961	46,127
<b>Difference 2002/3 to 2007/8</b>		<b>-2,028</b>	<b>253</b>	<b>-1,775</b>

The current methodology for forecasting or projecting pupil numbers is based on a cohort survival model that integrates a range of factors including historical admission trends, present school numbers and a forecast of likely admissions based on new births collected at a ward level (for first admissions at primary), and an average of admissions from feeder schools or areas and cross-border travel. For a fuller explanation please see Appendix 6.

For both the primary and secondary phases, the Borough is divided into five Planning Areas, which are made up of wholly contained ward boundaries. The Planning Areas have been defined primarily as a means of aggregating our ward-based live birth data, which is one of the principal factors in our pupil projection methodology. They should not be confused with the Area Committee Township boundaries. For the primary phase these are further divided into sub-areas a, b, c & d. The primary sub-areas are drawn to show families of schools serving particular communities. Whereas some sub-areas may cross ward boundaries, no sub-area crosses the boundaries of the Planning Areas 1 to 5 (see Appendix 2). Since pupils at secondary school are admitted from a much wider area, sub-areas areas for secondary schools are not used.

For this School Organisation Plan we have completely revised, where we felt it was necessary, our pupil projection methodology. Our developmental aspirations, given in last year's SOP, to devise a model from which the "effective catchment area" of our schools could be plotted, has not been realised. This 'enhancement' is predicated on receiving aggregate birth data by postcode area from Dudley Health Authority, with whom we are currently liaising to affect this end.

As we share Borough boundaries with Wolverhampton, Sandwell, Birmingham, Worcester and Staffordshire Councils, the impact of cross-border travel is significant. Dudley is a net importer of pupils. This is not to the detriment of children within the Borough though as our policy is to meet parental preference for schools places from parents within and outside the Borough boundary unless to do so would prejudice the provision of efficient education and the efficient use of resources.

## **Total School Capacities and Surplus Places for 2003**

### **Net Capacity**

The capacity of a school is currently calculated in accordance with the revised methodology – the 'net capacity assessment method' – set out in DfES statutory guidance issued in August 2002, Reference Number DfES/0739/2001 REV. The method applies to all mainstream Community, Voluntary Aided, Voluntary Controlled and Foundation schools in England, but does not apply to City Technology Colleges, Academies, nursery schools, special schools or pupil referral units.

For primary schools, the net capacity is calculated on the basis of the number and size of spaces designated as 'classbases'. For secondary schools, it is based on the number, size and type of teaching spaces and the age range of the school. In both cases, this is checked against the total usable space available, which must be measured, and ensures that there is neither too much nor too little space available to support the core teaching activities. The method also allows some flexibility to suit the inclusion of pupils with special educational needs (SEN) and admission arrangements.

### **Surplus Places or Capacity**

Surplus places are calculated in accordance with DfES requirements, which mean that where the numbers in any school exceed the net capacity these cannot be used to count against unfilled places in other schools. The number of surplus places in each school is therefore defined as the difference between the net capacity and the actual/ forecast number of children registered on the school roll (NOR), excluding the number of oversubscribed places.

### Primary Surplus Places for Planning Areas

Planning Area	Pupils on Roll (Jan 2003)	Net Capacity (Jan 2003)	No. of Surplus Places (Jan 2003)	% of Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% of Over subscribed Places (Jan 2003)
Planning Area 1 : Brierley Hill - (19 schools)	5,399	5,878	536	9.1%	57	1.0%
Planning Area 2 : Dudley - (16 schools)	5,560	6,114	591	9.7%	37	0.6%
Planning Area 3 : North Dudley - (13 schools)	5,057	5,263	251	4.8%	45	0.9%
Planning Area 4 : Halesowen - (17 schools)	5,326	6,021	703	11.7%	8	0.1%
Planning Area 5 : Stourbridge - (17 schools)	5,852	6,361	606	9.5%	97	1.5%
<b>Overall Total</b>	<b>27,194</b>	<b>29,637</b>	<b>2,687</b>	<b>9.1%</b>	<b>244</b>	<b>0.8%</b>

Using the new 'net capacity assessment method' to calculate the total number of primary pupil places available has resulted in a slight overall reduction in the capacity of the schools in the Borough from 29,766 (using the old More Open Enrolment calculation) to 29,637, a 0.4% reduction. When this is combined with the fall in the total number of pupils on roll as recorded in the January 2003 school census count, overall there has been a reduction of 314 in the number of surplus places in the Borough, a one-percentage point reduction overall from 10.1% to 9.1%. Overall, the total number of over subscribed places in the primary phase has also reduced from 728 in 2002 to 244 in 2003

### Secondary Surplus Places for Planning Areas

Planning Area	Pupils on Roll (Jan 2003)	Net Capacity (Jan 2003)	No. of Surplus Places (Jan 2003)	% of Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% of Over subscribed Places (Jan 2003)
Planning Area 1 : Brierley Hill - (5 schools)	3,924	4,064	253	6.2%	113	2.8%
Planning Area 2 : Dudley - (4 schools)	3,198	3,163	30	0.9%	65	2.1%
Planning Area 3 : North Dudley - (4 schools)	4,134	4,269	168	3.9%	33	0.8%
Planning Area 4 : Halesowen - (4 schools)	4,509	4,326	0	0.0%	183	4.2%
Planning Area 5 : Stourbridge - (5 schools)	4,943	5,063	144	2.8%	24	0.5%
<b>Overall Total</b>	<b>20,708</b>	<b>20,885</b>	<b>595</b>	<b>2.8%</b>	<b>418</b>	<b>2.0%</b>

Using the new 'net capacity assessment method' to calculate the total number of secondary pupil places available has resulted in an increase in the capacity of the schools in the Borough from 20,518 (using the old More Open Enrolment calculation) to 20,885, a 1.8% increase. Combining this with the increase in the total number of pupils on roll as recorded in the January 2003 school census count, overall the percentage of surplus secondary places has remained the same at 2.8%. Overall, the total number of over subscribed places in the secondary phase has reduced from 1,025 in 2002 to 418 in 2003.

The level of utilisation of school places indicates that schools maintained by Dudley MBC have a total of 9.1% surplus places in the primary school sector and 2.8% surplus places in the secondary school sector. Whilst the total surplus percentages are within acceptable thresholds that allow us to take account of local increases that may occur due to population migration, this masks great individual variation. The following phase analysis will assess schools' surpluses individually.

## INDIVIDUAL SCHOOL CAPACITIES AND SURPLUS PLACES FOR EACH PHASE, 2003

### Nursery Provision

The Early Years Development and Childcare Plan 2002 - 3 (EYDCP), fully approved by the DfES and managed in conjunction with the Early Years Development and Childcare Partnership, deals with the provision of state-funded nursery education – this includes provision for eligible three and four year olds. The DfES have set a target of universal part-time provision for all by September 2004, from the beginning of the term after a child's 3<sup>rd</sup> birthday. A key objective for the EYDCP 2000/01 was the provision of a free part time place for every four year old whose parent wanted such a place. This has been achieved in conjunction with private and voluntary sector providers. The provision of sufficient places for all eligible three year olds whose parents want one has been achieved as of April 2003.

Funding for all 3 and 4 year olds is now provided through the Education Funding Scheme. Nursery education funding is provided for children throughout the Foundation Stage and until they reach statutory school age at the beginning of the term after their 5<sup>th</sup> birthday. Children may attend a range of settings throughout the Foundation Stage, as parents may choose how they use their child's entitlement. Children are entitled to a minimum of 5 part time nursery education sessions of 2½ hours per week for 33 weeks of the year. Parents may choose for their child to take up less than their minimum entitlement. A child may receive their free place by attending more than one provider during the week.

Places are provided by settings across sectors. These include the private, voluntary and maintained sectors, including some accredited childminders. All settings that are registered with the LEA, access nursery funding and must comply with the Code of Practice on the provision of free nursery education places. There are currently 41 maintained sector nursery classes, 1 nursery school / family centre, 82 reception classes catering for 4 and 5 year olds, 77 private and voluntary group settings and 2 accredited childminders. We anticipate a small growth in private and voluntary settings and childminders registered to receive nursery education funding.

**Potential number** of terms in nursery / reception settings from the beginning of the term after their 3<sup>rd</sup> birthday (Please note that this table shows **potential** access to a nursery place)

Children born on or between	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
1 Sept – 31 Dec		NS	NS	NS	NS	NS	R	R	R
1 Jan – 28 Feb			NS	NS	NS	NS	R	R	R
1 March – 1 April			NS	NS	NS	NS	NS	R	R
1 April – 31 August				NS*	NS	NS	NS	R	R

Key :

NS – nursery setting R – reception



3 year old



4 year old



5 year old

Statistics to support planning of places for numbers of three and four year old children are currently based on live birth data aggregated by ward. To support more effective future planning these statistics should be based on data for under 3's resident in the Borough; a strategy to agree access to such data held by other agencies is being addressed.

A Review of Foundation Stage education is currently underway. This Review is a major piece of work and includes a range of issues, for example maintained nursery admissions, quality and entitlement and an analysis of places with a focus on the maintained sector. Current data provides an accurate picture of take up of places across sectors, however detailed analysis is taking place to identify patterns of take up both in terms of age and number of terms of nursery education accessed, as well as a geographical analysis of places across the Borough. Initial findings indicate that a fall in the population as well as parents exercising increased choice to provide greater flexibility, has resulted in surplus places within some maintained nursery provision. Overall there are sufficient places to enable all eligible children in the Borough to access a free part time place, however the geographical spread of these places indicates that some areas are under provided for and other areas have a surplus. The section of the Foundation Stage Review that relates to nursery places aims to be concluded by early Autumn; recommendations will be made at this time regarding any rationalisation of places.

The following table below summarises the provision of nursery places in maintained settings in each of the five Planning Areas. In addition to these, there are places provided by the private and voluntary sectors but these fall outside the remit of the School Organisation Committee, although the provision of places and patterns of provision across sectors must be taken account of in order to ensure consideration is given to the complete picture.

#### Nursery Provision by Planning Area (January 2003)

Planning Area	Number of FTE Places	Number on Roll (FTE) Jan 2003	Over-subscribed Places	% Over subscribed Places	Unfilled Places	% Unfilled Places
Brierley Hill	345	282.5	0	0%	62.5	18.1%
Dudley	548	448.5	0	0%	99.5	18.2%
North Dudley	335	314.5	0	0%	20.5	6.1%
Halesowen	320	234	0	0%	86	26.9%
Stourbridge	210	176	0	0%	34	16.2%
<b>TOTAL</b>	<b>1,758</b>	<b>1,455.5</b>	<b>0</b>	<b>0%</b>	<b>302.5</b>	<b>17.2%</b>

The schools providing planned nursery places are shown over the following three pages. The places exist in purpose built accommodation and every effort is made to make sure they are used fully. In view of the Government's commitment to provide a part time pre-school experience for three and four year olds and the development of childcare and other integrated community provision as part of the national Sure Start strategy and the Extended Schools Initiative, the use of nursery accommodation is unlikely to be a major issue over the next five years. However, detailed consideration will need to be given to a policy regarding the specific use of surplus accommodation as the development of more out of school provision progresses. This could assist the Council to deal with surplus primary school places.

### Numbers on Roll in Nursery Classes (PLASC January 2003)

\*This includes children attending the nursery SEN enhanced nursery provision.

Name of School	Nursery (P/T)	Nursery (F/T)	Nursery FTE
<b>Community Schools</b>			
Alder Coppice Primary	62		31
Ashwood Park Primary	58		29
Beauty Bank Primary	13		6.5
Belle Vue Primary	56		28
Blowers Green Primary	37	34	52.5
Bramford Primary	80		40
Brierley Hill Primary	30		15
Brockmoor Primary	60		30
Caslon Primary	28		14
Christ Church CE Primary	125		62.5
Colley Lane Community Primary	74	4	41
Dawley Brook Primary	60		30
Dudley Wood Primary	60		30
Foxyards Primary	59		29.5
Gig Mill Primary	55		27.5
Glynne Primary	60		30
Hawbush Primary	65		32.5
Hob Green Primary	59		29.5
Holt Farm Primary	50		25
Huntingtree Primary	60		30
Kate's Hill Community Primary	55	32	59.5
Milking Bank Primary	60		30
Mount Pleasant Primary	60		30
Netherbrook Primary	85		42.5
Olive Hill Primary	53		26.5
Priory Primary	88		44
Quarry Bank Primary	58		29
Queen Victoria Primary	110		55
Red Hall Primary	102		51
Roberts Primary	90		45
Rufford Primary	52		26
Sledmere Primary	60		30
Tenterfields Primary	80		40
The Bromley-Pensnett Primary	117		58.5
Wollescote Primary	57	28	56.5
Wren's Nest Primary	51	25	50.5
<b>COMMUNITY Sub-Total</b>	<b>2,329</b>	<b>123</b>	<b>1,287.5</b>
<b>C of E Schools</b>			
Halesowen C.E. Primary	57		28.5
Jesson's C.E. Primary	72	24	60
Netherton C.E. Primary	44		22
St. Mark's C.E. Primary	59		29.5
<b>CE Sub-Total</b>	<b>232</b>	<b>24</b>	<b>140</b>
<b>RC School</b>			
St. Joseph's R.C. Primary (Dudley)	56		28
<b>RC Sub-Total</b>	<b>56</b>	<b>0</b>	<b>28</b>
<b>Nursery School</b>			
Netherton Park Family Centre	90 (106*)	0	45 (53*)
<b>Nursery School Sub-Total</b>	<b>90 (106*)</b>	<b>0</b>	<b>45 (53*)</b>
<b>GRAND TOTAL</b>	<b>2,723*</b>	<b>147</b>	<b>1,508.5*</b>

**Schools with Nursery Places Grouped by Planning Area,2003**

School ( <i>*private or voluntary pre-school on the site</i> )	Nursery places	Part time	Full time	FTE 2003
<b>Planning Area 1 BRIERLEY HILL</b>				
Ashwood Park	30	60	0	30
Belle Vue	30	60	0	30
Blanford Mere	0	0	0	0
Brierley Hill	60	32	0	16
Brockmoor	30	60	0	30
Bromley Hills*	0	0	0	0
Bromley Pensnett	60	117	0	58.5
Church of the Ascension	0	0	0	0
Crestwood Park	0	0	0	0
Dawley Brook	30	59	0	29.5
Dingle*	0	0	0	0
Fairhaven*	0	0	0	0
Glynne	30	60	0	30
Hawbush	60	84	0	42
Maidensbridge	0	0	0	0
St Mark's CE	15	59	0	29.5
St Mary's CE	0	0	0	0
St Mary's RC*	0	0	0	0
The Brook*	0	0	0	0
<b>Planning Area 2 DUDLEY</b>				
Blowers Green	60	25	44	56.5
Dudley Wood	30	60	0	30
Foxyards	30	46	0	23
Highgate*	0	0	0	0
Jesson's CE	60	72	24	60
Kate's Hill	60	57	31	59.5
Netherbrook	45	90	0	45
Netherton CE	30	44	0	22
Netherton Park *SEN Group	45 (53)*	102	0	53
Northfield Road	0	0	0	0
Priory	60	107	0	53.5
Russells Hall*	0	0	0	0
Sledmere	30	60	0	30
St Joseph's RC	30	56	0	28
Sycamore Green	0	0	0	0
CE Primary of S Edmund & St John	0	0	0	0
Wren's Nest	60	51	25	50.5
<b>Planning Area 3 NORTH DUDLEY</b>				
Alder Coppice	40	77	0	38.5
Bramford	40	80	0	40
Christ Church	60	126	0	63
Cotwall End*	0	0	0	0
Highfields	0	0	0	0
Hurst Hill*	0	0	0	0
Milking Bank	30	60	0	30
Queen Victoria	60	110	1	55
Red Hall	60	102	0	51
Roberts	45	90	0	45
St Chad's RC*	0	0	0	0
Straits*	0	0	0	0
Wallbrook	0	0	0	0
<b>Planning Area 4 HALESOWEN</b>				
Caslon	30	31	10	25.5
Colley Lane	45	90	0	45
Cradley CE	0	0	0	0

### Schools with Nursery Places Grouped by Planning Area,2003

School (*private or voluntary pre-school on the site)	Nursery places	Part time	Full time	FTE 2003
Halesowen CE	30	57	0	28.5
Hasbury CE*	0	0	0	0
Holt Farm	30	52	0	26
Howley Grange*	0	0	0	0
Huntingtree	30	60	0	30
Hurst Green	0	0	0	0
Lapal*	0	0	0	0
Lutley*	0	0	0	0
Manor Way*	0	0	0	0
Newfield Park	0	0	0	0
Olive Hill	30	55	1	28.5
Our Lady & St Kenelm RC	0	0	0	0
Quarry Bank	40	50	0	25
Tenterfields	40	85	0	42.5
<b>Planning Area 5 STOURBRIDGE</b>				
Amblecote*	0	0	0	0
Beauty Bank	30	38	0	19
Gig Mill	30	60	0	30
Greenfield*	0	0	0	0
Ham Dingle	0	0	0	0
Hob Green	30	60	0	30
Mount Pleasant	30	60	0	30
Oldswinford CE	0	0	0	0
Pedmore CE*	0	0	0	0
Peter's Hill*	0	0	0	0
Rufford	30	60	0	30
St Jame's CE*	0	0	0	0
St Joseph's RC*	0	0	0	0
Ridge*	0	0	0	0
Thorns	0	0	0	0
Withymoor*	0	0	0	0
Wollescote	60	57	28	56.5

### Summary – Schools with Nursery Places Grouped by Planning Area

	Brierley Hill	Dudley	North Dudley	Halesowen	Stourbridge
Number of primary schools	19	17	13	17	17
Number of nursery schools	0	1	0	0	0
Number of nursery units	9	11	7	8	6
90 places	0	0	0	0	0
60 places	2	5	3	0	1
45 places	0	1	1	1	0
40 places	0	0	2	2	0
30 places	6	5	1	5	5
15 places	1	0	0	0	0
<b>Total part time places</b>	<b>630</b>	<b>1,092</b>	<b>670</b>	<b>550</b>	<b>420</b>
<b>Total fte places</b>	<b>315</b>	<b>546</b>	<b>335</b>	<b>275</b>	<b>210</b>
<b>Part time places taken up 2003</b>	<b>567</b>	<b>770</b>	<b>645</b>	<b>468</b>	<b>335</b>
<b>Full time places taken up 2003</b>	<b>0</b>	<b>124</b>	<b>1</b>	<b>14</b>	<b>28</b>

## **Discussion and Approach**

The availability of Foundation Stage education across the Borough is being considered as part of the Foundation Stage Review. Information that is currently available indicates that whilst sufficient provision for 3 and 4 year olds is available across the Borough, the provision of places is spread unevenly. Patterns of take up by parents have changed over the last five years due to a differential fall in population across the Borough. Changes to Government policy have enabled settings across the voluntary, private and maintained sectors to provide nursery education.

The Foundation Stage Review will take into account patterns of take up as well as the growing use of accommodation on school sites for childcare and non-maintained nursery education provision. School-based provision aimed at meeting the needs of the local community is in line with the Extended Schools agenda. The development of more flexible integrated provision for children under the age of five underpins the new Sure Start Planning Guidance issued in June 2003.

## Primary Provision

Dudley MBC maintains 82 primary schools in the following categories:

### Primary Schools by Category (January 2003)

School Type	Community (CY)	Foundation (FD)	Special Agreement (SA)	Voluntary Aided (VA)	Voluntary Controlled (VC)	Total
3 to 11 Primary	33	1		3	3	40
5 to 11 Primary	29			8	5	42
<b>Total</b>	<b>62</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>8</b>	<b>82</b>

The 82 primary schools provide a total of 29,637 places based on the 'net capacity assessment method'. Approximately 2,344 (7.9%) of these places are provided in mobile accommodation. A map showing the location of these schools is shown at Appendix 2. Currently there are 2,687 (9.1%) overall surplus places based on January 2003 numbers on roll, a slight increase on the 2002 figure. By January 2008 total surplus places are forecast to increase to 4,471, 15.1% overall.

### PRIMARY PUPIL PROJECTIONS (January 2003 Based Projections) For DUDLEY METROPOLITAN BOROUGH COUNCIL

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year R	3,688	3,661	3,630	3,450	3,367	3,315
Year 1	3,790	3,707	3,680	3,648	3,467	3,383
Year 2	3,864	3,797	3,714	3,687	3,654	3,472
<b>Key Stage 1</b>	<b>11,342</b>	<b>11,165</b>	<b>11,024</b>	<b>10,785</b>	<b>10,488</b>	<b>10,170</b>
Year 3	3,857	3,877	3,810	3,727	3,701	3,667
Year 4	3,900	3,880	3,900	3,833	3,749	3,723
Year 5	3,964	3,911	3,890	3,910	3,842	3,760
Year 6	4,131	3,968	3,915	3,894	3,914	3,847
<b>Key Stage 2</b>	<b>15,852</b>	<b>15,636</b>	<b>15,514</b>	<b>15,364</b>	<b>15,206</b>	<b>14,997</b>
<b>TOTAL</b>	<b>27,194</b>	<b>26,801</b>	<b>26,537</b>	<b>26,149</b>	<b>25,694</b>	<b>25,166</b>
<b>Projected Surplus Places (based on existing total Net Capacity of 29,637)</b>		<b>2,836</b>	<b>3,100</b>	<b>3,488</b>	<b>3,943</b>	<b>4,471</b>
<b>% Surplus Places</b>		<b>9.6%</b>	<b>10.5%</b>	<b>11.8%</b>	<b>13.3%</b>	<b>15.1%</b>

The January 2008 total surplus places forecast figure of 4,471 is a 'worst case scenario' estimate of the total surplus capacity i.e. all surplus places above the projected total primary pupil population of 25,166. It does not make any allowance for a 'buffer zone' or 'safety net' of surplus places to take account of unforeseen variations in pupil population. This will be addressed more fully in the discussion section of this analysis.

Surplus places are not evenly distributed – in January 2003 the range of surplus places in individual schools varied from 0 to 154. Six schools have 25% or greater surplus places. But as stated previously, the overall surplus capacity figure of 9.1% although within DfES guidelines masks great local variation.

To assist therefore in 'removing the mask', a complete breakdown of numbers on roll (January 2003), net capacity and the level of surplus places for each individual primary school, grouped by Planning Area, is given on the following pages. (See Appendix 4 for an

alphabetical listing of primary schools.) The identified surplus capacity at each school is coded as follows:

	Greater than 25% surplus places
	Between 20% and 24.9% surplus places
	Between 15% and 19.9% surplus places
	Between 10% and 14.9% surplus places
	Between 5% and 9.9% surplus places
	Between 0% and 4.9% surplus places
	Between -0.1% and -4.9% over subscription
	Greater than 5.0% over subscription

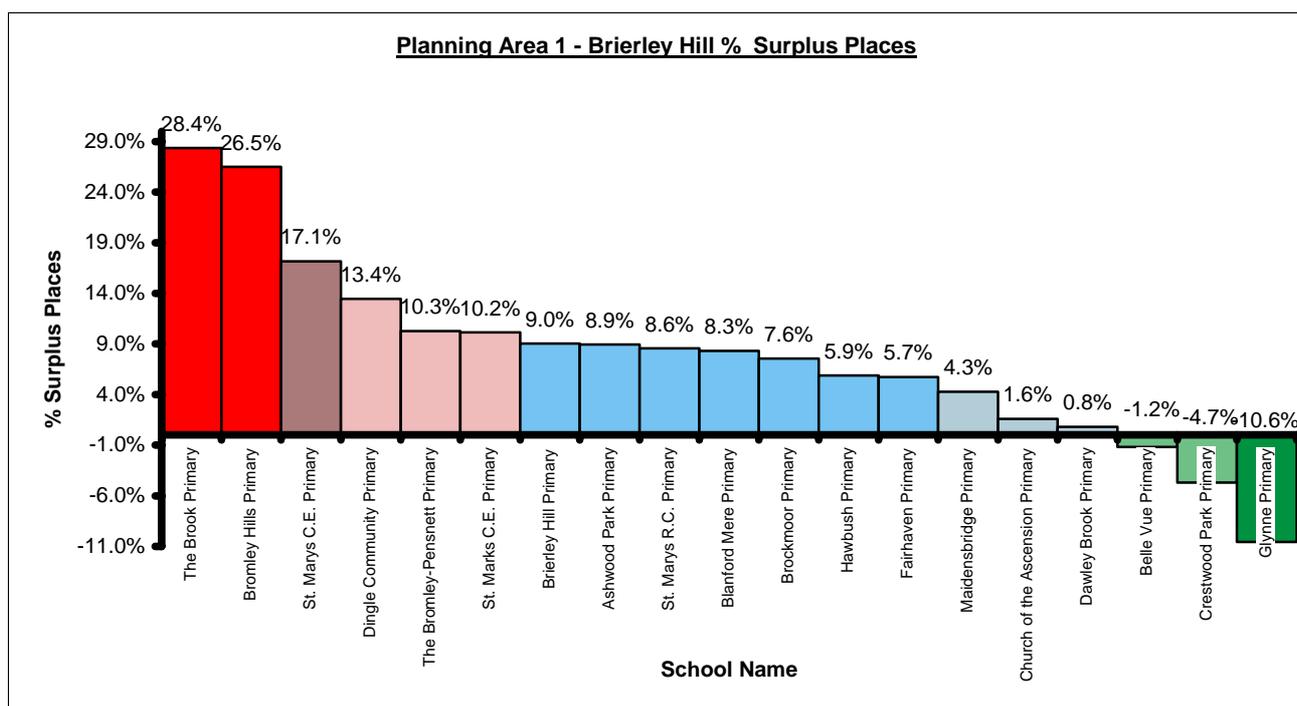
In addition, tables on projected pupil numbers covering the period of the Plan (to 2007/08) for the area are also given. Each area analysis concludes with a commentary on key trends and patterns as supported by the preceding data.

## Planning Area 1: **BRIERLEY HILL**

Wards: *Brierley Hill, Brockmoor and Pensnett, Kingswinford North & Wall Heath, Kingswinford South and Wordsley*

### Individual Primary Schools Surplus and Oversubscribed Places for Planning Area 1 BRIERLEY HILL in Order of Greatest Surplus First with SEN (PLASC January 2003)

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, No of SEN - Stated	SEN - Stated (%)	Of the NOR SEN - Non Stated	SEN - Non Stated (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
1C	The Brook Primary	235	2	0.9%	49	20.9%	328	93	28.4%	0	0.0%
1D	Bromley Hills Primary	308	5	1.6%	49	15.9%	419	111	26.5%	0	0.0%
1B	St. Marys C.E. Primary	261	5	1.9%	45	17.2%	315	54	17.1%	0	0.0%
1D	Dingle Community Primary	206	0	0.0%	28	13.6%	238	32	13.4%	0	0.0%
1D	The Bromley-Pensnett Primary	323	15	4.6%	95	29.4%	360	37	10.3%	0	0.0%
1D	St. Marks C.E. Primary	283	0	0.0%	58	20.5%	315	32	10.2%	0	0.0%
1C	Brierley Hill Primary	191	3	1.6%	46	24.1%	210	19	9.0%	0	0.0%
1A	Ashwood Park Primary	377	18	4.8%	38	10.1%	414	37	8.9%	0	0.0%
1C	St. Marys R.C. Primary	192	3	1.6%	31	16.1%	210	18	8.6%	0	0.0%
1B	Blanford Mere Primary	276	4	1.4%	48	17.4%	301	25	8.3%	0	0.0%
1C	Brockmoor Primary	367	6	1.6%	89	24.3%	397	30	7.6%	0	0.0%
1C	Hawbush Primary	288	5	1.7%	107	37.2%	306	18	5.9%	0	0.0%
1A	Fairhaven Primary	231	1	0.4%	27	11.7%	245	14	5.7%	0	0.0%
1B	Maidensbridge Primary	201	1	0.5%	15	7.5%	210	9	4.3%	0	0.0%
1B	Church of the Ascension Primary	310	1	0.3%	9	2.9%	315	5	1.6%	0	0.0%
1B	Dawley Brook Primary	250	4	1.6%	18	7.2%	252	2	0.8%	0	0.0%
1A	Belle Vue Primary	425	3	0.7%	45	10.6%	420	0	0.0%	5	1.2%
1D	Crestwood Park Primary	246	3	1.2%	42	17.1%	235	0	0.0%	11	4.7%
1A	Glynne Primary	429	1	0.2%	33	7.7%	388	0	0.0%	41	10.6%
	<b>Total for Planning Area 1 - Brierley Hill</b>	<b>5,399</b>	<b>80</b>	<b>1.5%</b>	<b>872</b>	<b>16.2%</b>	<b>5,878</b>	<b>536</b>	<b>9.1%</b>	<b>16</b>	<b>0.3%</b>



**PRIMARY PUPIL PROJECTIONS (January 2003 Based Projections) Planning Area 1 - BRIERLEY HILL**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year R	700	699	721	667	657	644
Year 1	751	698	697	719	665	655
Year 2	742	755	701	700	723	669
<b>KS1</b>	<b>2,193</b>	<b>2,152</b>	<b>2,120</b>	<b>2,087</b>	<b>2,045</b>	<b>1,968</b>
Year 3	781	744	757	703	702	724
Year 4	786	782	744	757	704	703
Year 5	796	787	783	746	759	705
Year 6	843	803	794	790	752	766
<b>KS2</b>	<b>3,206</b>	<b>3,116</b>	<b>3,079</b>	<b>2,996</b>	<b>2,917</b>	<b>2,898</b>
<b>KS1 + KS2 TOTAL</b>	<b>5,399</b>	<b>5,268</b>	<b>5,198</b>	<b>5,083</b>	<b>4,962</b>	<b>4,866</b>
Projected Surplus Places (based on existing Net capacity of 5,878)		<b>610</b>	<b>680</b>	<b>795</b>	<b>916</b>	<b>1,012</b>
<b>% Surplus Places</b>		<b>10.4%</b>	<b>11.6%</b>	<b>13.5%</b>	<b>15.6%</b>	<b>17.2%</b>

**Number of Surplus Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 1 - BRIERLEY HILL**

Number of Surplus Places in Excess of <b>10%</b> Threshold	<b>24</b>	<b>94</b>	<b>206</b>	<b>329</b>	<b>423</b>
Number of Surplus Places in Excess of <b>9%</b> Threshold	82	153	265	388	482
Number of Surplus Places in Excess of <b>8%</b> Threshold	141	212	323	447	541
Number of Surplus Places in Excess of <b>7%</b> Threshold	200	270	382	506	600
Number of Surplus Places in Excess of <b>6%</b> Threshold	259	329	441	564	658
Number of Surplus Places in Excess of <b>5%</b> Threshold	317	388	500	623	717

There are 5,878 pupil places across the 19 schools. Currently there are 536 (9.1%) surplus places and these are forecast to increase to 1,012 (17.2%) over the planning period to 2007/08. Two of the 19 schools currently have 25% or more surplus places. The highest concentrations of surplus places are in the Brierley Hill ward with 13.9% surplus places. There are currently 345 fte nursery places provided at 9 primary schools. In January 2003 there were 62.5 (18.1%) fte surplus places in these classes.

The number of births registered in 2001 was 653 some 28.6% fewer than the peak year of 1992 (914 births).

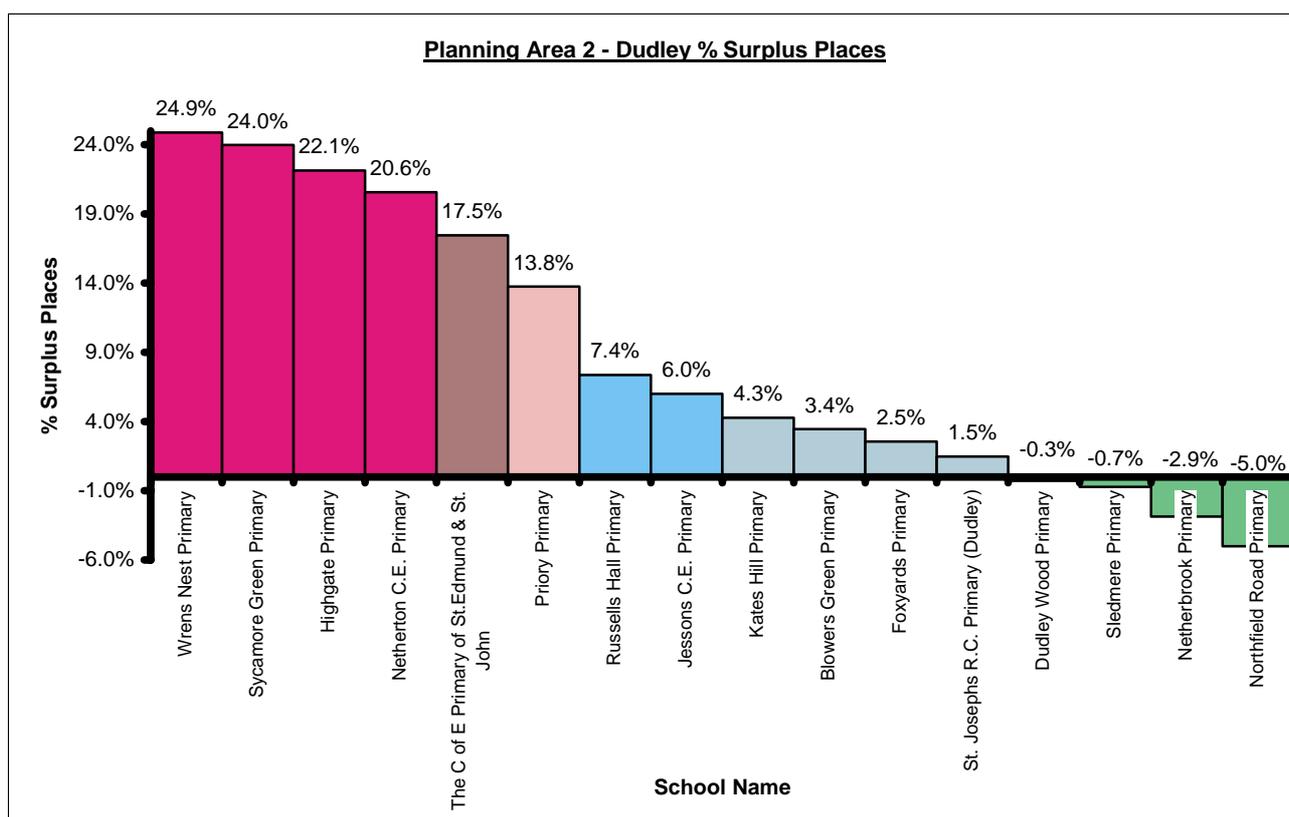
The percentage level of surplus places is forecast to increase over the planning period from 10.4% in 2003/04 to 17.2% in 2007/08. Reduction to 10% surplus places would require the removal of 24 surplus places based upon January 2003 figures; 423 places based upon 2007/2008 forecasts.

## Planning Area 2: DUDLEY

Wards: Castle and Priory, Netherton and Woodside, St. Andrew's, St. James and St. Thomas

### Individual Primary Schools Surplus and Oversubscribed Places for Planning Area 2 DUDLEY in Order of Greatest Surplus First with SEN (PLASC January 2003)

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Stated (No)	SEN - Stated (%)	Of the NOR, SEN - Non Stated (No)	SEN - Non Stated (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
2C	Wrens Nest Primary	323	5	1.5%	86	26.6%	430	107	24.9%	0	0.0%
2C	Sycamore Green Primary	244	10	4.1%	49	20.1%	321	77	24.0%	0	0.0%
2C	Highgate Primary	327	4	1.2%	67	20.5%	420	93	22.1%	0	0.0%
2D	Netherton C.E. Primary	309	5	1.6%	100	32.4%	389	80	20.6%	0	0.0%
2A	The C of E Primary of St.Edmund & St. John	260	3	1.2%	74	28.5%	315	55	17.5%	0	0.0%
2C	Priory Primary	539	3	0.6%	459	85.2%	625	86	13.8%	0	0.0%
2C	Russells Hall Primary	340	5	1.5%	36	10.6%	367	27	7.4%	0	0.0%
2C	Jessons C.E. Primary	500	5	1.0%	192	38.4%	532	32	6.0%	0	0.0%
2A	Kates Hill Primary	335	3	0.9%	112	33.4%	350	15	4.3%	0	0.0%
2A	Blowers Green Primary	224	0	0.0%	35	15.6%	232	8	3.4%	0	0.0%
2C	Foxyards Primary	307	3	1.0%	34	11.1%	315	8	2.5%	0	0.0%
2A	St. Josephs R.C. Primary (Dudley)	202	3	1.5%	24	11.9%	205	3	1.5%	0	0.0%
2B	Dudley Wood Primary	357	2	0.6%	57	16.0%	356	0	0.0%	1	0.3%
2A	Sledmere Primary	420	10	2.4%	104	24.8%	417	0	0.0%	3	0.7%
2B	Netherbrook Primary	432	10	2.3%	88	20.4%	420	0	0.0%	12	2.9%
2D	Northfield Road Primary	441	3	0.7%	105	23.8%	420	0	0.0%	21	5.0%
	<b>Total for Planning Area 2 - Dudley</b>	<b>5,560</b>	<b>74</b>	<b>1.3%</b>	<b>1622</b>	<b>29.2%</b>	<b>6,114</b>	<b>591</b>	<b>9.7%</b>	<b>37</b>	<b>0.6%</b>



**PRIMARY PUPIL PROJECTIONS (January 2003 Based Projections) Planning Area 2 - DUDLEY**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year R	754	727	739	754	742	743
Year 1	792	750	723	734	749	737
Year 2	827	789	747	720	732	747
<b>KS1</b>	<b>2,373</b>	<b>2,266</b>	<b>2,209</b>	<b>2,209</b>	<b>2,223</b>	<b>2,227</b>
Year 3	803	823	786	744	717	729
Year 4	788	804	824	787	745	718
Year 5	794	779	795	815	778	736
Year 6	802	796	781	797	817	780
<b>KS2</b>	<b>3,187</b>	<b>3,202</b>	<b>3,186</b>	<b>3,143</b>	<b>3,057</b>	<b>2,963</b>
<b>KS1 + KS2 TOTAL</b>	<b>5,560</b>	<b>5,468</b>	<b>5,395</b>	<b>5,351</b>	<b>5,280</b>	<b>5,190</b>
Projected Surplus Places (based on existing Net capacity of 6,114)		646	719	763	834	924
<b>% Surplus Places</b>		<b>10.6%</b>	<b>11.8%</b>	<b>12.5%</b>	<b>13.6%</b>	<b>15.1%</b>

**Number of Surplus Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 2 - DUDLEY**

Number of Surplus Places in Excess of 10% Threshold	37	110	153	220	312
Number of Surplus Places in Excess of 9% Threshold	98	171	214	281	373
Number of Surplus Places in Excess of 8% Threshold	159	232	275	342	434
Number of Surplus Places in Excess of 7% Threshold	220	293	336	404	495
Number of Surplus Places in Excess of 6% Threshold	281	355	397	465	556
Number of Surplus Places in Excess of 5% Threshold	342	416	459	526	618

There are 6,114 places across the 16 schools. Currently there are 591 (9.7%) surplus places and these are forecast to increase to 924 (15.1%) over the planning period to 2007/2008. None of the 16 schools currently have 25% or more surplus places. The highest concentrations of surplus places are in the Castle & Priory ward with 16.4%. There are currently 548 fte nursery places provided at 11 primary schools, including 53 fte places at the Netherton Park Family Centre. In January 2003 there were 99.5 (18.2%) surplus places in these classes.

The number of births registered in 2001 was 814 some 9.8% fewer than the peak year of 1995 (902 births).

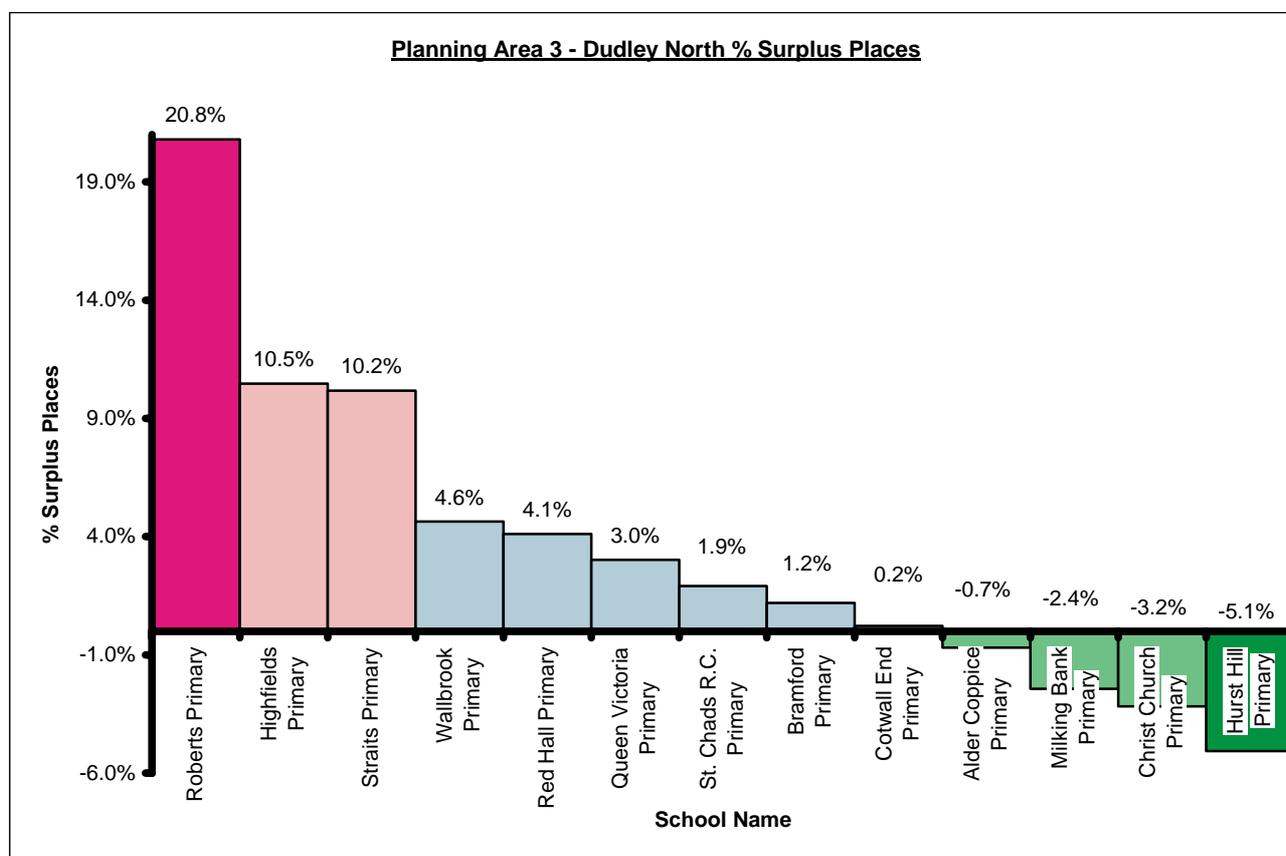
The percentage level of surplus places is forecast to increase over the planning period from 10.6% in 2003/04 to 15.1% in 2007/08. Reduction to 10% surplus places would require the removal of 37 surplus places based upon January 2003 figures; 312 places based upon 2007/08 forecasts.

## Planning Area 3: NORTH DUDLEY

Wards: Coseley East, Coseley West, Gornal Wood and Sedgley

### Individual Primary Schools Surplus and Oversubscribed Places for Planning Area 3 NORTH DUDLEY in Order of Greatest Surplus First with SEN (PLASC January 2003)

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
3D	Roberts Primary	499	5	1.0%	90	18.0%	630	131	20.8%	0	0.0%
3C	Highfields Primary	188	5	2.7%	50	26.6%	210	22	10.5%	0	0.0%
3A	Straits Primary	318	4	1.3%	25	7.9%	354	36	10.2%	0	0.0%
3C	Wallbrook Primary	267	1	0.4%	48	18.0%	280	13	4.6%	0	0.0%
3D	Red Hall Primary	466	11	2.4%	54	11.6%	486	20	4.1%	0	0.0%
3B	Queen Victoria Primary	611	6	1.0%	77	12.6%	630	19	3.0%	0	0.0%
3A	St. Chads R.C. Primary	206	2	1.0%	16	7.8%	210	4	1.9%	0	0.0%
3B	Bramford Primary	415	4	1.0%	86	20.7%	420	5	1.2%	0	0.0%
3A	Cotwall End Primary	454	4	0.9%	34	7.5%	455	1	0.2%	0	0.0%
3A	Alder Coppice Primary	431	1	0.2%	32	7.4%	428	0	0.0%	3	0.7%
3D	Milking Bank Primary	421	1	0.2%	32	7.6%	411	0	0.0%	10	2.4%
3C	Christ Church Primary	325	2	0.6%	92	28.3%	315	0	0.0%	10	3.2%
3B	Hurst Hill Primary	456	5	1.1%	34	7.5%	434	0	0.0%	22	5.1%
	<b>Total for Planning Area 3 - North Dudley</b>	<b>5,057</b>	<b>51</b>	<b>1.0%</b>	<b>670</b>	<b>13.2%</b>	<b>5,263</b>	<b>251</b>	<b>4.8%</b>	<b>45</b>	<b>0.9%</b>



**PRIMARY PUPIL PROJECTIONS (January 2003 Based Projections) Planning Area 3 - NORTH DUDLEY**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year R	700	703	680	614	589	572
Year 1	717	709	712	689	622	597
Year 2	688	721	713	716	693	626
<b>KS1</b>	<b>2,105</b>	<b>2,133</b>	<b>2,106</b>	<b>2,020</b>	<b>1,905</b>	<b>1,795</b>
Year 3	721	693	727	719	722	699
Year 4	708	733	704	738	730	733
Year 5	760	711	736	707	742	734
Year 6	763	762	713	738	709	744
<b>KS2</b>	<b>2,952</b>	<b>2,899</b>	<b>2,880</b>	<b>2,902</b>	<b>2,903</b>	<b>2,909</b>
<b>KS1 + KS2 TOTAL</b>	<b>5,057</b>	<b>5,032</b>	<b>4,986</b>	<b>4,922</b>	<b>4,808</b>	<b>4,704</b>
Projected Surplus Places (based on existing Net capacity of 5,263)		231	277	341	455	559
<b>% Surplus Places</b>		<b>4.4%</b>	<b>5.3%</b>	<b>6.5%</b>	<b>8.6%</b>	<b>10.6%</b>

**Number of Surplus Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 3 - NORTH DUDLEY**

Number of Surplus Places in Excess of <b>10%</b> Threshold	-	-	-	-	32
Number of Surplus Places in Excess of <b>9%</b> Threshold	-	-	-	-	84
Number of Surplus Places in Excess of <b>8%</b> Threshold	-	-	-	32	137
Number of Surplus Places in Excess of <b>7%</b> Threshold	-	-	-	84	189
Number of Surplus Places in Excess of <b>6%</b> Threshold	-	-	26	137	242
Number of Surplus Places in Excess of <b>5%</b> Threshold	-	16	79	189	295

There are 5,263 places across the 13 schools. Currently there are 251 (4.8%) surplus places and these are forecast to increase to 559 (10.6%) over the planning period to 2007/2008. None of the 13 schools currently has 25% or more surplus places. The highest concentrations of surplus places are in the Gornal ward with 9.2%. There are currently 335 fte nursery places provided at 7 primary schools. In January 2003 there were 20.5 (6.1%) surplus places in these classes.

The number of births registered in 2001 was 541, 18.9% fewer than the peak year of 1993 (667 births).

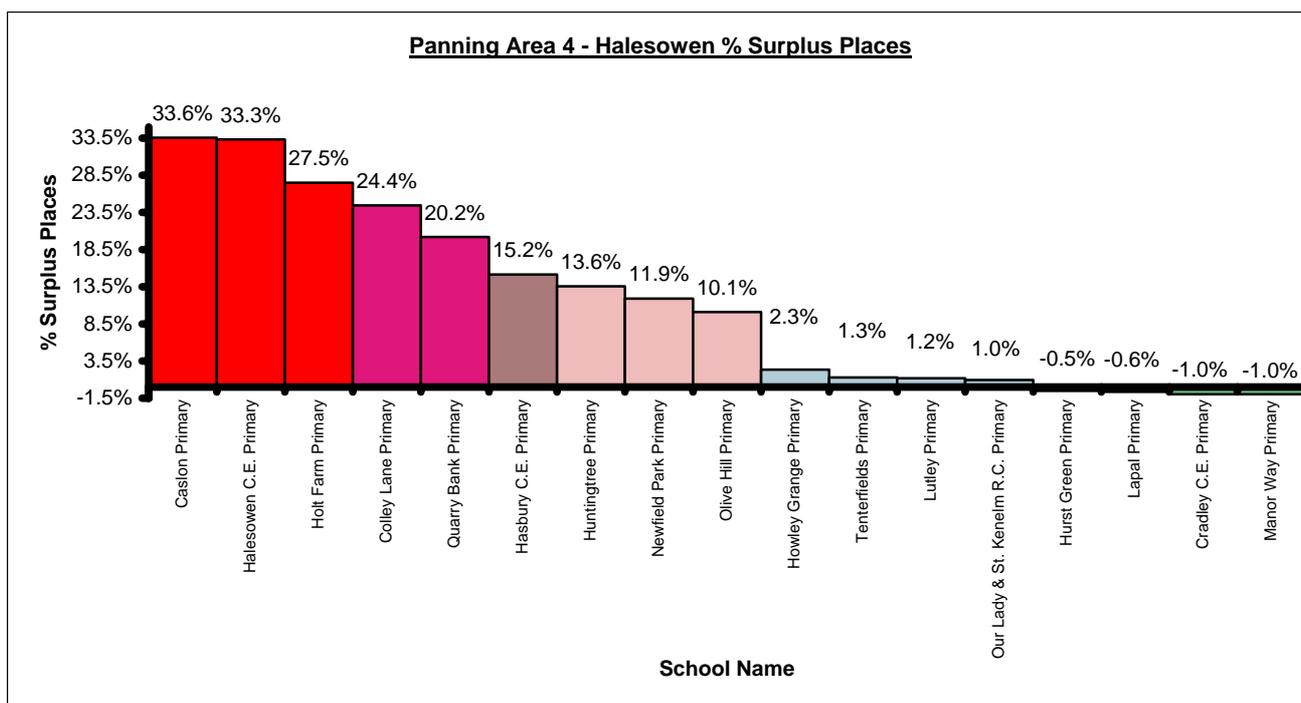
The percentage level of surplus places is forecast to increase over the planning period from 4.4% in 2003/04 to 10.6% in 2007/08. A reduction to 10% surplus places in 2007/08 would require the removal of 32 places.

## Planning Area 4: HALESOWEN

Wards: Belle Vale & Hasbury, Halesowen North, Halesowen South, Hayley Green, Quarry Bank & Cradley

### Individual Primary Schools Surplus and Oversubscribed Places for Planning Area 4 HALESOWEN in Order of Greatest Surplus First with SEN (PLASC January 2003)

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemeted (No)	SEN - Statemeted (%)	Of the NOR, SEN - Non Statemeted (No)	SEN - Non Statemeted (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
4A	Caslon Primary	204	2	1.0%	68	33.3%	307	103	33.6%	0	0.0%
4B	Halesowen C.E. Primary	140	0	0.0%	27	19.3%	210	70	33.3%	0	0.0%
4C	Holt Farm Primary	203	2	1.0%	35	17.2%	280	77	27.5%	0	0.0%
4A	Colley Lane Primary	476	9	1.9%	48	10.1%	630	154	24.4%	0	0.0%
4A	Quarry Bank Primary	324	10	3.1%	66	20.4%	406	82	20.2%	0	0.0%
4B	Hasbury C.E. Primary	280	10	3.6%	60	21.4%	330	50	15.2%	0	0.0%
4B	Huntingtree Primary	363	1	0.3%	87	24.0%	420	57	13.6%	0	0.0%
4B	Newfield Park Primary	370	1	0.3%	103	27.8%	420	50	11.9%	0	0.0%
4C	Olive Hill Primary	329	2	0.6%	60	18.2%	366	37	10.1%	0	0.0%
4D	Howley Grange Primary	417	2	0.5%	30	7.2%	427	10	2.3%	0	0.0%
4D	Tenterfields Primary	304	2	0.7%	49	16.1%	308	4	1.3%	0	0.0%
4B	Lutley Primary	583	2	0.3%	29	5.0%	590	7	1.2%	0	0.0%
4B	Our Lady & St. Kenelm R.C. Primary	208	2	1.0%	12	5.8%	210	2	1.0%	0	0.0%
4C	Hurst Green Primary	387	2	0.5%	26	6.7%	385	0	0.0%	2	0.5%
4D	Lapal Primary	314	1	0.3%	25	8.0%	312	0	0.0%	2	0.6%
4A	Cradley C.E. Primary	212	1	0.5%	11	5.2%	210	0	0.0%	2	1.0%
4D	Manor Way Primary	212	1	0.5%	32	15.1%	210	0	0.0%	2	1.0%
	<b>Total for Planning Area 4 - Halesowen</b>	<b>5,326</b>	<b>50</b>	<b>0.9%</b>	<b>768</b>	<b>14.4%</b>	<b>6,021</b>	<b>703</b>	<b>11.7%</b>	<b>8</b>	<b>0.1%</b>



**PRIMARY PUPIL PROJECTIONS (January 2003 Based Projections) Planning Area 4 - HALESOWEN**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year R	707	720	673	631	607	576
Year 1	703	715	728	680	638	614
Year 2	788	711	723	736	688	645
<b>KS1</b>	<b>2,198</b>	<b>2,146</b>	<b>2,124</b>	<b>2,047</b>	<b>1,933</b>	<b>1,835</b>
Year 3	743	797	719	731	744	696
Year 4	764	746	800	722	734	748
Year 5	776	774	756	810	731	743
Year 6	845	774	772	754	809	730
<b>KS2</b>	<b>3,128</b>	<b>3,091</b>	<b>3,047</b>	<b>3,018</b>	<b>3,018</b>	<b>2,916</b>
<b>KS1 + KS2 TOTAL</b>	<b>5,326</b>	<b>5,237</b>	<b>5,170</b>	<b>5,065</b>	<b>4,951</b>	<b>4,751</b>
Projected Surplus Places (based on existing Net capacity of 6,021)		784	851	956	1,070	1,270
<b>% Surplus Places</b>		<b>13.0%</b>	<b>14.1%</b>	<b>15.9%</b>	<b>17.8%</b>	<b>21.1%</b>

**Number of Surplus Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 4 - HALESOWEN**

Number of Surplus Places in Excess of <b>10%</b> Threshold	181	247	355	470	668
Number of Surplus Places in Excess of <b>9%</b> Threshold	241	307	415	530	729
Number of Surplus Places in Excess of <b>8%</b> Threshold	301	367	476	590	789
Number of Surplus Places in Excess of <b>7%</b> Threshold	361	427	536	650	849
Number of Surplus Places in Excess of <b>6%</b> Threshold	421	488	596	710	909
Number of Surplus Places in Excess of <b>5%</b> Threshold	482	548	656	771	969

There are 6,021 places across the 17 schools. Currently there are 703 (11.7%) surplus places and these are forecast to increase to 1270 (21.1%) over the planning period to 2007/2008. Three of the 17 schools currently have 25% or more surplus places. The highest concentrations of surplus places are in the Belle Vale & Hasbury and Quarry Bank & Cradley wards with 14.2% and 18.6% surplus places respectively. There are currently 320 fte nursery places provided at 8 primary schools. In January 2003 there were 86 (26.9%) fte surplus places in these classes.

The number of births registered in 2001 was 588, 35.5% fewer than the peak year of 1990 (912 births).

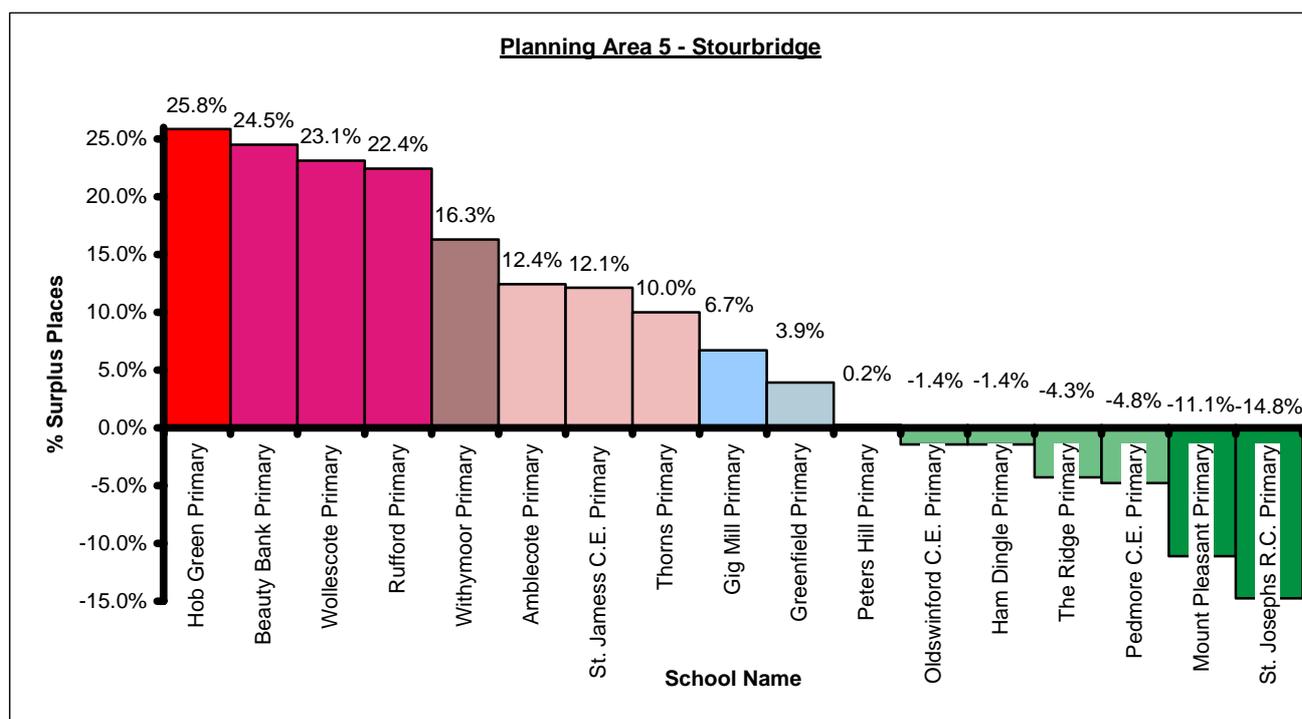
The percentage level of surplus places is forecast to increase over the planning period from 13.0% in 2003/04 to 21.1% in 2007/08. Reduction to 10% surplus places would require Reduction to 10% surplus places would require the removal of 181 surplus places based upon January 2003 figures, 668 places based upon 2007/08 forecasts.

## Planning Area 5: STOURBRIDGE

Wards: Amblecote, Lye & Wollescote, Norton, Pedmore & Stourbridge East, Wollaston & Stourbridge West

### Individual Primary Schools Surplus and Oversubscribed Places for Planning Area 5 STOURBRIDGE in Order of Greatest Surplus First with SEN (PLASC January 2003)

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemeted (No)	SEN - Statemeted (%)	Of the NOR, SEN - Non - Statemeted (No)	SEN - Non Statemeted (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
5B	Hob Green Primary	284	8	2.8%	72	25.4%	383	99	25.8%	0	0.0%
5A	Beauty Bank Primary	157	3	1.9%	35	22.3%	208	51	24.5%	0	0.0%
5B	Wollescote Primary	469	8	1.7%	114	24.3%	610	141	23.1%	0	0.0%
5B	Rufford Primary	273	2	0.7%	62	22.7%	352	79	22.4%	0	0.0%
5C	Withymoore Primary	339	10	2.9%	39	11.5%	405	66	16.3%	0	0.0%
5A	Amblecote Primary	331	3	0.9%	54	16.3%	378	47	12.4%	0	0.0%
5A	St. James C.E. Primary	369	7	1.9%	39	10.6%	420	51	12.1%	0	0.0%
5C	Thorns Primary	189	2	1.1%	27	14.3%	210	21	10.0%	0	0.0%
5A	Gig Mill Primary	527	5	0.9%	44	8.3%	565	38	6.7%	0	0.0%
5A	Greenfield Primary	269	3	1.1%	0	0.0%	280	11	3.9%	0	0.0%
5C	Peters Hill Primary	825	1	0.1%	59	7.2%	827	2	0.2%	0	0.0%
5D	Oldswinford C.E. Primary	426	4	0.9%	30	7.0%	420	0	0.0%	6	1.4%
5B	Ham Dingle Primary	355	1	0.3%	1	0.3%	350	0	0.0%	5	1.4%
5A	The Ridge Primary	219	1	0.5%	42	19.2%	210	0	0.0%	9	4.3%
5D	Pedmore C.E. Primary	219	3	1.4%	15	6.8%	209	0	0.0%	10	4.8%
5C	Mount Pleasant Primary	360	4	1.1%	34	9.4%	324	0	0.0%	36	11.1%
5D	St. Josephs R.C. Primary	241	3	1.2%	34	14.1%	210	0	0.0%	31	14.8%
	<b>Total for Planning Area 5 - Stourbridge</b>	<b>5,852</b>	<b>68</b>	<b>1.2%</b>	<b>701</b>	<b>12.0%</b>	<b>6,361</b>	<b>606</b>	<b>9.5%</b>	<b>97</b>	<b>1.5%</b>



**PRIMARY PUPIL PROJECTIONS (January 2003 Based Projections) Planning Area 5 - STOURBRIDGE**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year R	827	812	816	784	771	779
Year 1	827	836	821	825	792	779
Year 2	819	820	829	814	818	786
<b>KS1</b>	<b>2,473</b>	<b>2,468</b>	<b>2,466</b>	<b>2,423</b>	<b>2,382</b>	<b>2,345</b>
Year 3	809	820	822	830	815	820
Year 4	854	815	826	828	836	821
Year 5	838	860	820	832	833	842
Year 6	878	833	854	815	827	828
<b>KS2</b>	<b>3,379</b>	<b>3,328</b>	<b>3,322</b>	<b>3,305</b>	<b>3,311</b>	<b>3,310</b>
<b>KS1 + KS2 TOTAL</b>	<b>5,852</b>	<b>5,796</b>	<b>5,788</b>	<b>5,727</b>	<b>5,693</b>	<b>5,655</b>
Projected Surplus Places (based on existing Net capacity of 6,361)		<b>565</b>	<b>573</b>	<b>634</b>	<b>668</b>	<b>706</b>
<b>% Surplus Places</b>		<b>8.9%</b>	<b>9.0%</b>	<b>10.0%</b>	<b>10.5%</b>	<b>11.1%</b>

**Number of Surplus Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 5 - STOURBRIDGE**

Number of Surplus Places in Excess of <b>10%</b> Threshold	-	-	-	<b>32</b>	<b>70</b>
Number of Surplus Places in Excess of <b>9%</b> Threshold	-	-	64	95	134
Number of Surplus Places in Excess of <b>8%</b> Threshold	57	64	127	159	197
Number of Surplus Places in Excess of <b>7%</b> Threshold	112	127	191	223	261
Number of Surplus Places in Excess of <b>6%</b> Threshold	170	191	254	286	324
Number of Surplus Places in Excess of <b>5%</b> Threshold	229	254	318	350	388

There are 6,631 places across the 17 schools. Currently there are 606 (9.5%) surplus places and these are forecast to increase to 706 (14.9%) over the planning to 2007. Two of the 17 schools currently have 25% or more surplus places. The highest concentrations of surplus places are in the Lye & Wollescote and Wollaston and Stourbridge West wards with 23.7% and 12.4% surplus places respectively. There are currently 210 fte nursery places provided at 6 primary schools. In January 2003 there were 34 (16.2%) surplus places in these classes.

The number of births registered in 2001 was 717 some 17.7% fewer than the peak year of 1990 (871 births).

The percentage level of surplus places is forecast to increase over the planning period from 8.9% in 2003/04 to 11.1% in 2007/08. A reduction to 10% surplus places would require the removal of 70 surplus places based upon 2007/08 figures.

## Primary Phase Discussion

The forecast and subsequent analysis reveals that surplus capacity will continue to increase over the period of the Plan, due primarily to the continued and marked decline in the number of live births across the Borough. This position reconfirms the conclusions of previous two SOPs in relation to primary school surplus capacity.

Removing all surplus capacity from primary provision is not practicable, as a 'buffer zone' or 'safety net' needs to be maintained to allow for local increases that may occur due to unexpected population migration. But to state exactly what an acceptable safety net percentage figure should be for an area would still mask the great individual variation that takes place from school to school within an area. Within the text, indicative figures are given for the number of places that would need to be removed from each Planning Area to keep surplus capacity at a nominal 10% threshold. This is summarised and aggregated for each area below:

### Indicative Surplus Capacity in Excess of a nominal 10% Threshold

Planning Area	Surplus Capacity in Excess of 10% - 2003/04	Surplus Capacity in Excess of 10% - 2004/05	Surplus Capacity in Excess of 10% - 2005/06	Surplus Capacity in Excess of 10% - 2006/07	Surplus Capacity in Excess of 10% - 2007/08
Brierley Hill	24	94	206	329	423
Dudley	37	110	153	220	312
North Dudley	0	0	0	0	32
Halesowen	181	247	355	470	668
Stourbridge	0	0	0	32	70
<b>TOTAL</b>	<b>241</b>	<b>451</b>	<b>714</b>	<b>1,051</b>	<b>1,505</b>

Within each area summary on the preceding pages, the tables give the number of surplus places in excess of a range of percentage thresholds from 5% to 10%. If no action were taken surplus capacity would become increasingly problematic, and the threshold or safety net selected would determine the number of surplus places that would need to be removed.

The Primary Review process has established clear criteria for the prioritisation of the removal of primary places:

- Viability of schools (school size – minimum one form of entry (210 places);
- Accessibility (primary pupils should be able to walk to school under the supervision of parents/carers);
- Quality of accommodation (to be informed by the Council's Asset Management Plan and in particular condition survey data);
- Quality of education using a variety of measures the most valid of which is considered to be the trend in Key Stage assessments as compared to similar schools;
- Availability of provision in priority neighbourhood areas.

Where there are significantly falling rolls, these have been identified through the Primary Schools Review, and action and continuing review will take place to address the issues, notably by removing old and time-expired accommodation.

## **Approach to Surplus Capacity in the Primary Phase**

The Council's approach to surplus primary capacity, guided by the criteria above, will be as follows. Where there are falling rolls in a school serving a particular community, and the condition of the building is generally sound, the Council will work with the school to identify other community uses for unused teaching spaces, along the Extended Schools approach. For example, unused spaces could be used for early years and childcare, crèche provision, community and adult education, public library access, and/or health provision. Only where rolls fall below the threshold of 210 or the school is not able to make effective use of the accommodation along the lines set out above will the Council consider closure.

During 2004 the Council will consult on the possibilities of federation to allow very small schools with fewer than 210 pupils to remain educationally and financially viable.

## Secondary Provision

The Borough maintains 22 secondary schools in the following categories:

### Secondary Schools by Category (January 2003)

School Type	Community (CY)	Foundation (FD)	Special Agreement (SA)	Voluntary Aided (VA)	Voluntary Controlled (VC)	Total
11 to 16 Secondary	14	4	0	1	0	19
11 to 18 Secondary	0	1	1	1	0	3
<b>Total</b>	<b>14</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>22</b>

Secondary schools provide a total of 20,885 pupil places. Of these 13,548 (65.9%) are provided in Community schools, 4,909 (23.5%) in Foundation schools, 1,698 (8.1%) in Voluntary Aided schools and 730 (3.5%) in a Special Arrangement school. Approximately 473 (2.3%) of these places are provided in mobile accommodation. The location of each secondary school is shown at Appendix 3.

### SECONDARY PUPIL PROJECTIONS (January 2003 Based Projections) For DUDLEY METROPOLITAN BOROUGH COUNCIL

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year 7	4,191	4,261	4,089	4,031	4,006	4,027
Year 8	4,088	4,202	4,272	4,099	4,042	4,017
Year 9	4,121	4,113	4,227	4,298	4,124	4,067
Year 10	3,978	4,122	4,114	4,227	4,299	4,124
Year 11	3,917	3,937	4,079	4,072	4,183	4,254
<b>Sub-Total</b>	<b>20,295</b>	<b>20,635</b>	<b>20,781</b>	<b>20,728</b>	<b>20,654</b>	<b>20,489</b>
Year 12	220	244	238	252	248	258
Year 13+	193	194	211	206	218	214
<b>SIXTH FORM</b>	<b>413</b>	<b>437</b>	<b>449</b>	<b>458</b>	<b>466</b>	<b>472</b>
<b>GD TOTAL</b>	<b>20,708</b>	<b>21,072</b>	<b>21,230</b>	<b>21,186</b>	<b>21,120</b>	<b>20,961</b>
Projected Surplus Places (based on existing Net capacity of 20,885)		-187	-345	-301	-235	-76
<b>% Surplus Places</b>		<b>-0.9%</b>	<b>-1.7%</b>	<b>-1.4%</b>	<b>-1.1%</b>	<b>-0.4%</b>

Building work to replace Summerhill Secondary School through Public Private Partnership (PPP) arrangements commenced in March 2001. The new school will provide 1,000 mainstream places and should be completed in September 2003.

There are currently 595 (2.8%) surplus places in secondary schools based on January 2003 numbers on roll (not taking into account oversubscription); 272 (2.0%) in community schools and 85 (5.0%) in voluntary aided schools, (none in foundation schools).

### Secondary Surplus Places for Planning Areas

Planning Area	Pupils on Roll (Jan 2003)	Net Capacity (Jan 2003)	No. of Surplus Places (Jan 2003)	% of Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% of Over subscribed Places (Jan 2003)
Planning Area 1 : Brierley Hill - (5 schools)	3,924	4,064	253	6.2%	113	2.8%
Planning Area 2 : Dudley - (4 schools)	3,198	3,163	30	0.9%	65	2.1%
Planning Area 3 : North Dudley - (4 schools)	4,134	4,269	168	3.9%	33	0.8%

Planning Area	Pupils on Roll (Jan 2003)	Net Capacity (Jan 2003)	No.of Surplus Places (Jan 2003)	% of Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% of Over subscribed Places (Jan 2003)
Planning Area 4 : Halesowen - (4 schools)	4,509	4,326	0	0.0%	183	4.2%
Planning Area 5 : Stourbridge - (5 schools)	4,943	5,063	144	2.8%	24	0.5%
<b>Overall Total</b>	<b>20,708</b>	<b>20,885</b>	<b>595</b>	<b>2.8%</b>	<b>418</b>	<b>2.0%</b>

A complete breakdown of numbers on roll (January 2003), net capacity and the level of surplus places for each individual secondary school, grouped by Planning Area, is given on the following pages. (See Appendix 5 for an alphabetical listing of secondary schools.) The identified surplus capacity or over subscription at each school is coded as follows:

	Greater than 25% surplus places
	Between 20% and 24.9% surplus places
	Between 15% and 19.9% surplus places
	Between 10% and 14.9% surplus places
	Between 5% and 9.9% surplus places
	Between 0% and 4.9% surplus places
	Between -0.1% and -4.9% over subscription
	Greater than 5.0% over subscription

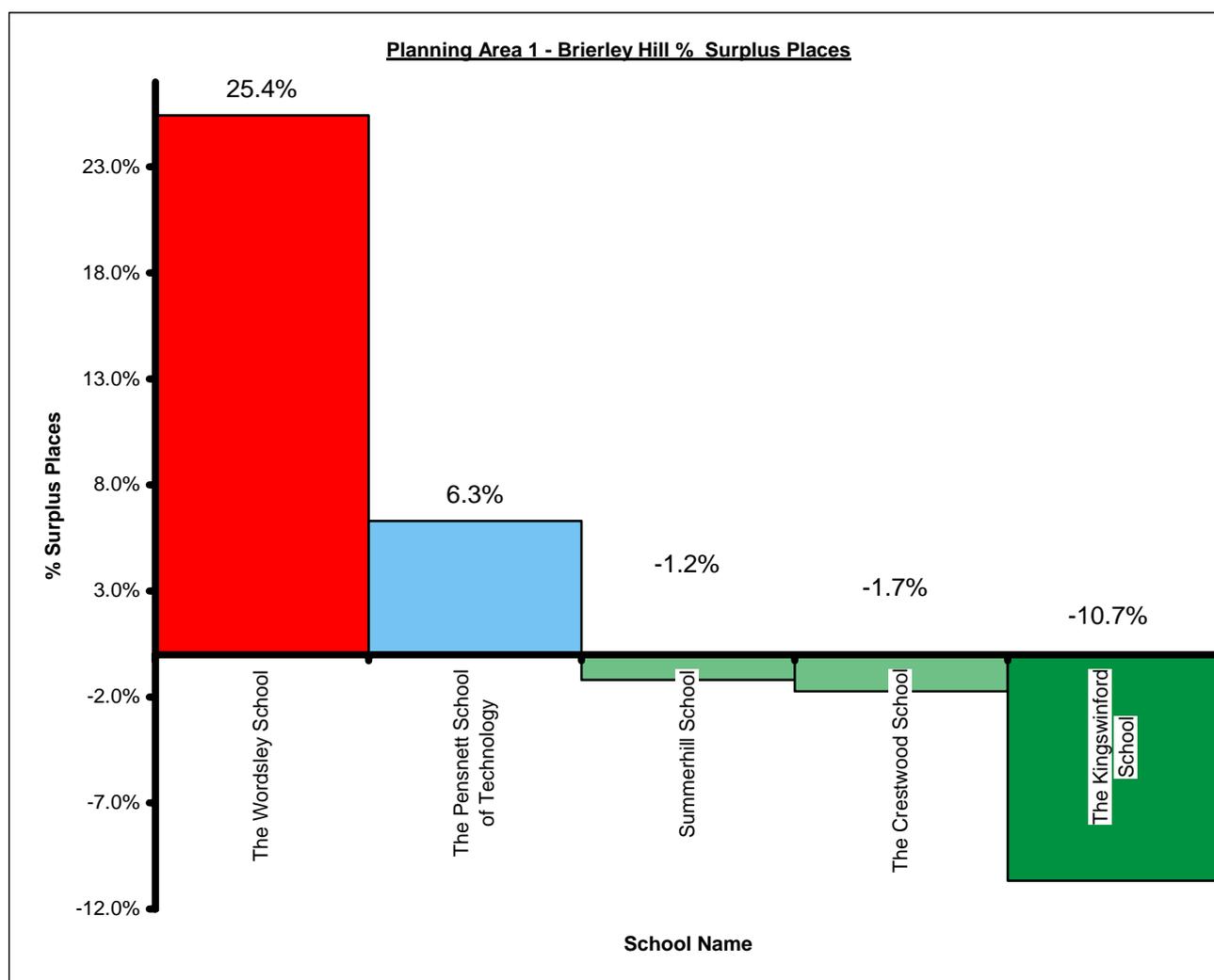
In addition, tables on projected pupil numbers covering the period of the plan (to 2007/08) for the area are also given. Each area analysis concludes with a commentary on key trends and patterns as supported by the preceding data.

## Planning Area 1: **BRIERLEY HILL**

Wards: *Brierley Hill, Brockmoor and Pensnett, Kingswinford North & Wall Heath, Kingswinford South and Wordsley*

### Individual Secondary Schools Surplus and Oversubscribed Places with SEN for Planning Area 1 BRIERLEY HILL in Order of Greatest Surplus First (PLASC January 2003)

School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
The Wordsley School	622	5	0.8%	90	14.5%	834	212	25.4%	0	0.0%
The Pensnett School of Technology	609	21	3.4%	65	10.7%	650	41	6.3%	0	0.0%
Summerhill School	1,017	10	1.0%	63	6.2%	1,005	0	0.0%	12	1.2%
The Crestwood School	763	41	5.4%	127	16.6%	750	0	0.0%	13	1.7%
The Kingswinford School	913	3	0.3%	162	17.7%	825	0	0.0%	88	10.7%
<b>Total - Planning Area 1 Brierley Hill</b>	<b>3,924</b>	<b>80</b>	<b>2.0%</b>	<b>507</b>	<b>12.9%</b>	<b>4,064</b>	<b>253</b>	<b>6.2%</b>	<b>113</b>	<b>2.8%</b>



**SECONDARY PUPIL PROJECTIONS (January 2003 Based Projections): Planning Area 1 Brierley Hill**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year 7	786	798	761	752	749	713
Year 8	818	792	805	767	758	755
Year 9	785	823	797	810	772	763
Year 10	806	789	827	801	814	775
Year 11	729	805	788	826	800	812
<b>Sub-Total</b>	<b>3,924</b>	<b>4,007</b>	<b>3,977</b>	<b>3,956</b>	<b>3,892</b>	<b>3,818</b>
Projected Surplus Places (based on existing Net capacity of 4,064)		57	87	108	172	246
<b>% Surplus Places</b>		<b>1.4%</b>	<b>2.1%</b>	<b>2.7%</b>	<b>4.2%</b>	<b>6.1%</b>

**Number of Surplus Secondary Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 1 - BRIERLEY HILL**

Number of Surplus Places in Excess of <b>10%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>9%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>8%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>7%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>6%</b> Threshold	-	-	-	-	4
Number of Surplus Places in Excess of <b>5%</b> Threshold	-	-	-	8	45

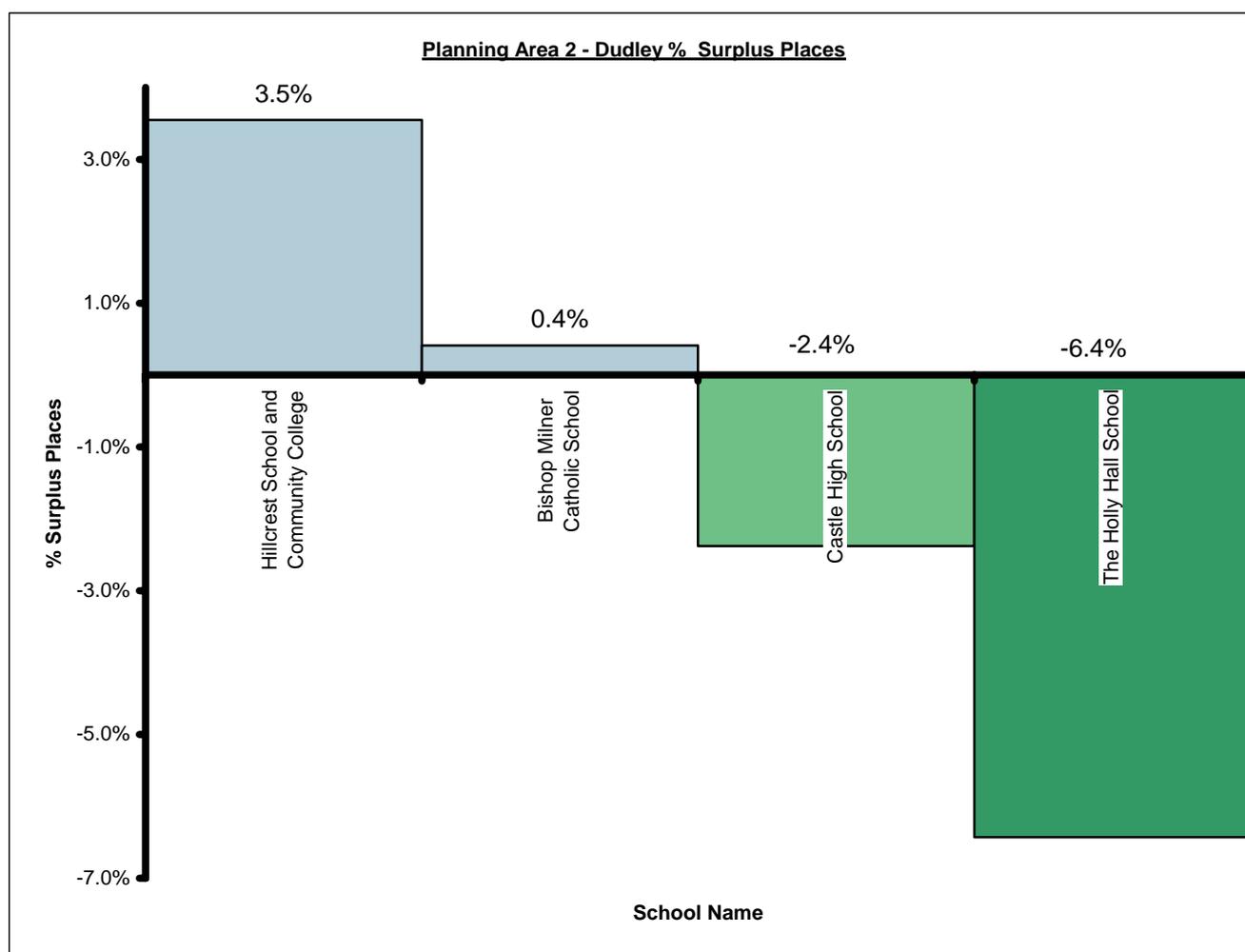
There are 4,064 places across the 5 schools. The vast majority of the total surplus places across the area 253 (6.2%) are contained in one school, which has in excess of 25% surplus places. Over the planning period to 2008 for the area, surplus capacity is forecast to increase slightly, with the percentage of surplus places expected to be not greater than 7.8% or 246 places.

## Planning Area 2: **DUDLEY**

Wards: *Castle and Priory, Netherton and Woodside, St. Andrew's, St. James and St. Thomas*

### Individual Secondary Schools Surplus and Oversubscribed Places with SEN for Planning Area 2 DUDLEY in Order of Greatest Surplus First (PLASC January 2003)

School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
Hillcrest School and Community College	734	7	1.0%	156	21.3%	761	27	3.5%	0	0.0%
Bishop Milner Catholic School	727	2	0.3%	58	8.0%	730	3	0.4%	0	0.0%
Castle High School	1,075	35	3.3%	223	20.7%	1,050	0	0.0%	25	2.4%
The Holly Hall School	662	4	0.6%	61	9.2%	622	0	0.0%	40	6.4%
<b>Total - Planning Area 2 Dudley</b>	<b>3,198</b>	<b>48</b>	<b>1.5%</b>	<b>498</b>	<b>15.6%</b>	<b>3,163</b>	<b>30</b>	<b>0.9%</b>	<b>65</b>	<b>2.1%</b>



**SECONDARY PUPIL PROJECTIONS (January 2003 Based Projections): Planning Area 2: DUDLEY**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year 7	658	652	647	634	647	664
Year 8	615	659	652	647	635	648
Year 9	622	616	660	653	648	636
Year 10	582	624	618	662	655	650
Year 11	582	570	611	605	648	642
<b>Sub-Total</b>	<b>3,059</b>	<b>3,120</b>	<b>3,188</b>	<b>3,202</b>	<b>3,234</b>	<b>3,240</b>
Year 12	71	77	75	81	80	86
Year 13+	68	60	65	63	68	67
<b>SIXTH FORM</b>	<b>139</b>	<b>137</b>	<b>140</b>	<b>144</b>	<b>148</b>	<b>153</b>
<b>Grand Total</b>	<b>3,198</b>	<b>3,257</b>	<b>3,328</b>	<b>3,346</b>	<b>3,382</b>	<b>3,393</b>
Projected Surplus Places (based on existing Net capacity of 3,163)		-94	-165	-183	-219	-230
<b>% Surplus Places</b>		<b>-3.0%</b>	<b>-5.2%</b>	<b>-5.8%</b>	<b>-6.9%</b>	<b>-7.3%</b>

**Number of Surplus Secondary Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 2 - DUDLEY**

Number of Surplus Places in Excess of 10% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 9% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 8% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 7% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 6% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 5% Threshold	-	-	-	-	-

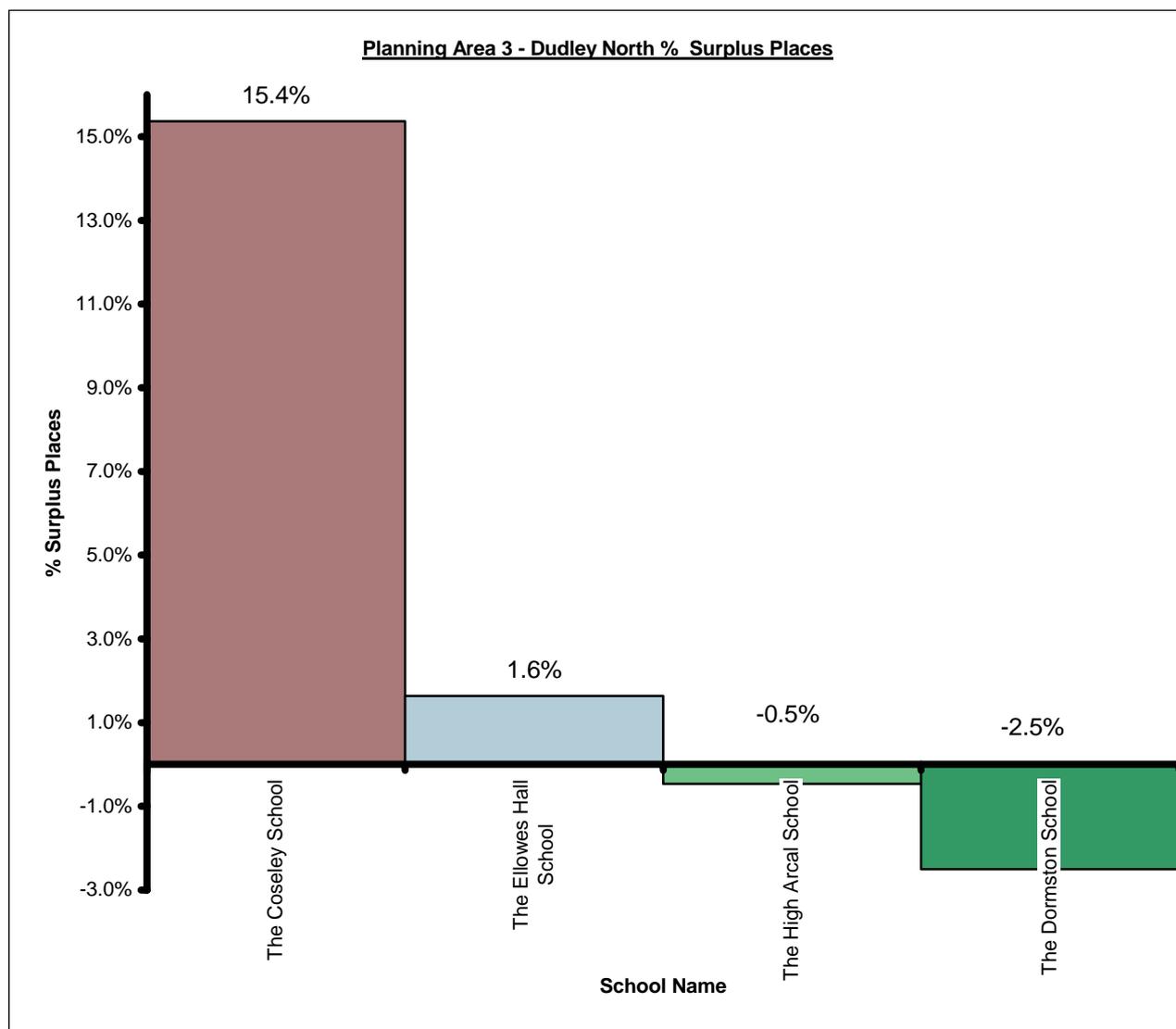
There are 3,163 pupil places across the 4 schools. Collectively they have a small surplus capacity of 30 places, which is 0.9% of the net capacity. Over the planning period to 2008, surplus capacity is forecast to become increasing negative, i.e. there will be more children than places or under capacity, with the percentage of under capacity rising to 7.3% or 230 places

### Planning Area 3: NORTH DUDLEY

Wards: Coseley East, Coseley West, Gornal Wood and Sedgley

#### Individual Secondary Schools Surplus and Oversubscribed Places with SEN for Planning Area 3 NORTH DUDLEY in Order of Greatest Surplus First (PLASC January 2003)

School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
The Coseley School	826	13	1.6%	142	17.2%	976	150	15.4%	0	0.0%
The Ellowes Hall School	1,080	10	0.9%	162	15.0%	1,098	18	1.6%	0	0.0%
The High Arcal School	1,080	10	0.9%	97	9.0%	1,075	0	0.0%	5	0.5%
The Dormston School	1,148	17	1.5%	64	5.6%	1,120	0	0.0%	28	2.5%
<b>Total - Planning Area 3 North Dudley</b>	<b>4,134</b>	<b>50</b>	<b>1.2%</b>	<b>465</b>	<b>11.2%</b>	<b>4,269</b>	<b>168</b>	<b>3.9%</b>	<b>33</b>	<b>0.8%</b>



**SECONDARY PUPIL PROJECTIONS (January 2003 Based Projections): Planning Area 3: NORTH DUDLEY**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year 7	859	897	895	838	867	833
Year 8	808	861	899	898	840	869
Year 9	828	813	867	905	904	846
Year 10	771	824	809	863	900	899
Year 11	781	765	817	803	856	893
<b>Sub-Total</b>	<b>4,047</b>	<b>4,160</b>	<b>4,288</b>	<b>4,306</b>	<b>4,367</b>	<b>4,340</b>
Year 12	49	65	63	68	66	71
Year 13+	38	33	43	42	45	44
<b>SIXTH FORM</b>	<b>87</b>	<b>97</b>	<b>106</b>	<b>110</b>	<b>112</b>	<b>115</b>
<b>Grand Total</b>	<b>4,134</b>	<b>4,257</b>	<b>4,394</b>	<b>4,416</b>	<b>4,478</b>	<b>4,455</b>
Projected Surplus Places (based on existing Net capacity of 4,269)		12	-125	-147	-209	-186
<b>% Surplus Places</b>		<b>0.4%</b>	<b>-4.0%</b>	<b>-4.6%</b>	<b>-6.6%</b>	<b>-5.9%</b>

**Number of Surplus Secondary Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 3 – NOTRH DUDLEY**

Number of Surplus Places in Excess of <b>10%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>9%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>8%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>7%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>6%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>5%</b> Threshold	-	-	-	-	-

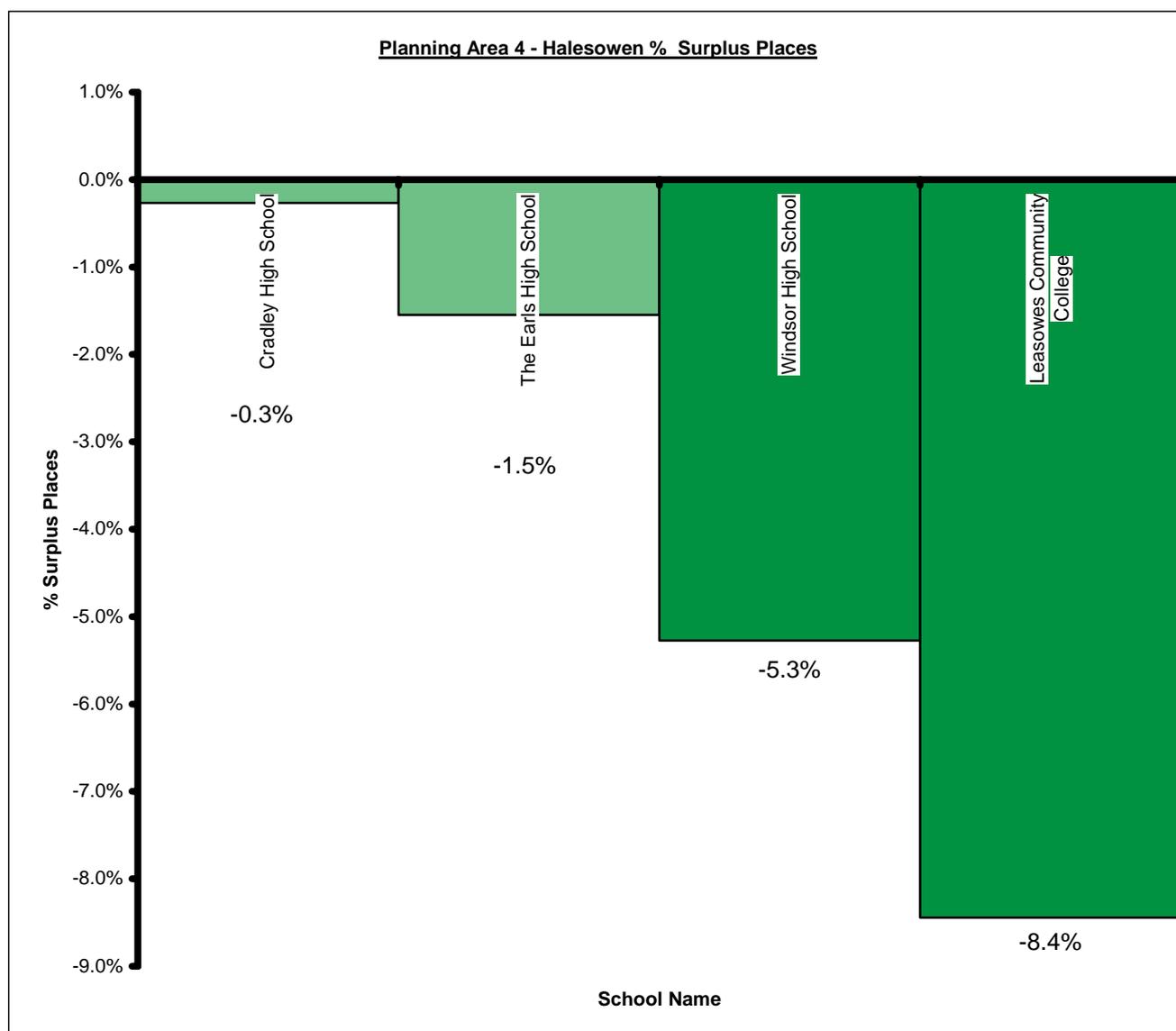
There are 4,269 places across the 4 schools. The vast majority of the total surplus places across the area 168 (3.9%) are in one school, which has in excess of 15.4% surplus. Over the planning period to 2008, surplus capacity is forecast to become increasing negative, i.e. there will be more children than places or under capacity, with the percentage of under capacity rising to 5.9% or 186 places

## Planning Area 4: **HALESOWEN**

Wards: Belle Vale & Hasbury, Halesowen North, Halesowen South, Hayley Green, Quarry Bank & Cradley

### Individual Secondary Schools Surplus and Oversubscribed Places with SEN for Planning Area 4 HALESOWEN in Order of Greatest Surplus First (PLASC January 2003)

School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
Cradley High School	752	9	1.2%	127	16.9%	750	0	0.0%	2	0.3%
The Earls High School	1,180	7	0.6%	190	16.1%	1,162	0	0.0%	18	1.5%
Windsor High School	1,357	13	1.0%	96	7.1%	1,289	0	0.0%	68	5.3%
Leasowes Community College	1,220	14	1.1%	95	7.8%	1,125	0	0.0%	95	8.4%
<b>Total - Planning Area 4 Halesowen</b>	<b>4,509</b>	<b>43</b>	<b>1.0%</b>	<b>508</b>	<b>11.3%</b>	<b>4,326</b>	<b>0</b>	<b>0.0%</b>	<b>183</b>	<b>4.2%</b>



**SECONDARY PUPIL PROJECTIONS (January 2003 Based Projections) Planning Area 4: HALESOWEN**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year 7	945	948	869	866	846	908
Year 8	908	947	951	871	869	849
Year 9	904	906	945	948	869	866
Year 10	881	901	903	942	946	867
Year 11	871	870	890	892	930	934
<b>TOTAL</b>	<b>4,509</b>	<b>4,573</b>	<b>4,558</b>	<b>4,520</b>	<b>4,460</b>	<b>4,423</b>
Projected Surplus Places (based on existing Net capacity of 4,326)		<b>-247</b>	<b>-232</b>	<b>-194</b>	<b>-134</b>	<b>-97</b>
<b>% Surplus Places</b>		<b>-7.8%</b>	<b>-7.3%</b>	<b>-6.1%</b>	<b>-4.2%</b>	<b>-3.1%</b>

**Number of Surplus Secondary Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 4 – HALESOWEN**

Number of Surplus Places in Excess of <b>10%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>9%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>8%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>7%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>6%</b> Threshold	-	-	-	-	-
Number of Surplus Places in Excess of <b>5%</b> Threshold	-	-	-	-	-

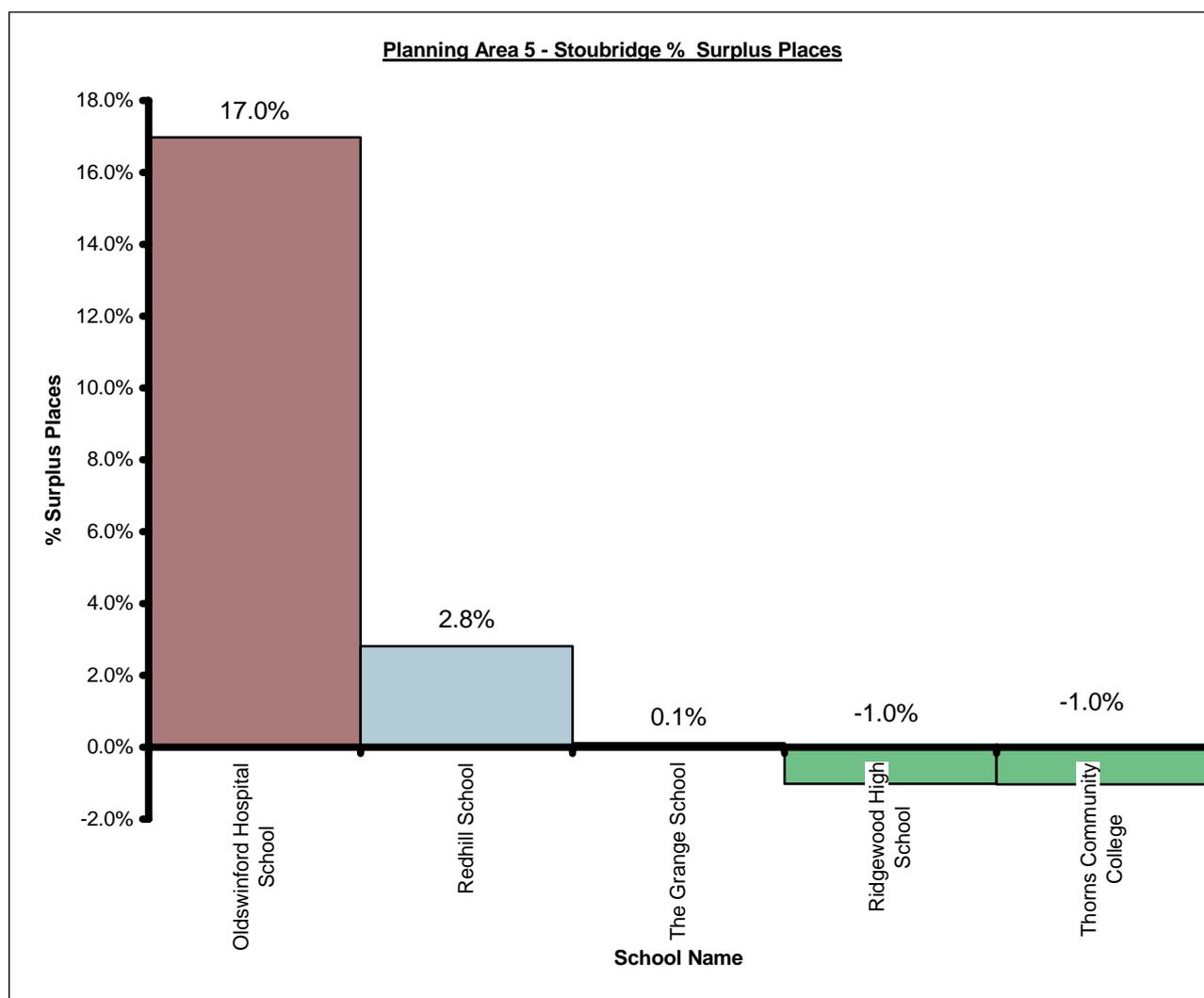
There are 4,326 pupil places across the 4 schools, with no surplus capacity between them. Over the planning period to 2008, based on the existing number of pupil places and projected number of pupils, under capacity is forecast to remain.

## Planning Area 5: STOURBRIDGE

Wards: Amblecote, Lye & Wollescote, Norton, Pedmore & Stourbridge East, Wollaston & Stourbridge West

### Individual Secondary Schools Surplus and Oversubscribed Places with SEN for Planning Area 5 STOURBRIDGE in Order of Greatest Surplus First (PLASC January 2003)

School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
Oldswinford Hospital School	538	0	0.0%	52	9.7%	648	110	17.0%	0	0.0%
Redhill School	1,142	20	1.8%	195	17.1%	1,175	33	2.8%	0	0.0%
The Grange School	909	8	0.9%	136	15.0%	910	1	0.1%	0	0.0%
Ridgewood High School	990	20	2.0%	113	11.4%	980	0	0.0%	10	1.0%
Thorns Community College	1,364	19	1.4%	201	14.7%	1,350	0	0.0%	14	1.0%
<b>Total - Planning Area 5 Stourbridge</b>	<b>4,943</b>	<b>67</b>	<b>1.4%</b>	<b>697</b>	<b>14.1%</b>	<b>5,063</b>	<b>144</b>	<b>2.8%</b>	<b>24</b>	<b>0.5%</b>



**SECONDARY PUPIL PROJECTIONS (January 2003 Based Projections) Planning Area 5: Stourbridge**

	ACTUAL	PROJECTED				
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Year 7	943	967	917	941	897	910
Year 8	939	942	966	916	940	897
Year 9	982	955	958	982	932	956
Year 10	938	984	956	960	984	933
Year 11	954	928	973	946	949	973
<b>Sub-Total</b>	<b>4,756</b>	<b>4,775</b>	<b>4,770</b>	<b>4,744</b>	<b>4,701</b>	<b>4,668</b>
Year 12	100	102	99	104	101	102
Year 13+	87	101	103	100	105	102
<b>SIXTH FORM</b>	<b>187</b>	<b>203</b>	<b>202</b>	<b>204</b>	<b>206</b>	<b>204</b>
<b>Grand TOTAL</b>	<b>4,943</b>	<b>4,978</b>	<b>4,972</b>	<b>4,949</b>	<b>4,908</b>	<b>4,872</b>
Projected Surplus Places (based on existing Net capacity of 5,063)		85	91	114	155	191
<b>% Surplus Places</b>		<b>1.7%</b>	<b>1.8%</b>	<b>2.3%</b>	<b>3.1%</b>	<b>3.8%</b>

**Number of Surplus Secondary Places in Excess of 10% to 5% Safety Net Threshold for Planning Area 5 – STOURBRIDGE**

Number of Surplus Places in Excess of 10% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 9% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 8% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 7% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 6% Threshold	-	-	-	-	-
Number of Surplus Places in Excess of 5% Threshold	-	-	-	-	-

There are 5,063 places across the 5 schools. The majority of the total surplus places across the area 144 (2.8%) are contained in one school. Over the planning period to 2008 for the area, surplus capacity is forecast to increase slightly, with the percentage of surplus places expected to be not greater than 3.8% or 191 places.

## **Secondary Phase Discussion**

Secondary school student numbers are forecast to increase from 20,708 by an estimated 522 pupils to 21,230 by 2004/05, and then gradually fall by an estimated 269 pupils to 20,961 by 2007/08, with the current surplus capacity of 2.8% falling to zero.

The surplus places that exist at present are not evenly distributed – 14 schools are full or over capacity and one has over 25% surplus places. Likewise the level of surplus places varies from Planning Area to Planning Area.

The projected data for Dudley, North Dudley and Halesowen suggests that the demand for secondary places will increase over the academic years up to 2004/05, as all three areas are subject to cross border movement with out-of-Borough parents seeking places in Dudley schools from other local education authorities.

In view of the rise of pupil numbers projected to 2004/05, and then the subsequent fall as the affect of the diminution in the birth rate impacts on the secondary pupil population, the Council has very limited scope to reduce secondary surplus capacity. The Council has anticipated the need to make further provision for the North Dudley and Halesowen by investing in secondary school teaching facilities in these areas; it has been successful in securing monies from the DfES to provide additional school places to address the current pressures that are being experienced in both Halesowen and North Dudley schools.

Following a consultation process, a project has recently been completed in the North Dudley Planning Area to provide 164 additional secondary school places. Similarly, the Council has been awarded £ 2.67 million for 276 additional secondary school places in the Halesowen Planning Area. A consultation process is underway to determine how the capital funding should be allocated. It is likely that this bidding process will need to be repeated in order to continue to provide sufficient secondary school places to meet demand.

### **Approach to Insufficient Capacity in the Secondary Phase**

Where there are significant pressures that are not being met by strategic building and rebuilding programmes, the Council will seek to make high-quality modular buildings available at relatively short notice.

## **Provision for Pupils with Additional Educational Needs (AEN)**

The existing specialist provision within the Borough consists of:

### **Individual need centre – INCS**

Originally established in some local schools to support mainstream statemented pupils with moderate learning difficulties (MLD).

Bromley-Pensnett Primary  
Castle High (VA)  
Colley Lane Primary  
The Crestwood School  
Hob Green Primary  
Pensnett School of Technology  
Quarry Bank Primary  
Sycamore Green Primary

### **Language Units**

Originally established to meet the needs of children at key stage one with complex or severe receptive or expressive language needs. In addition the Brier special school has two in -school classes for children with language needs.

Gig Mill Primary  
Hasbury CE Primary  
Highgate Primary  
Withymoor Primary

### **Hearing Impaired (HI) Unit**

Established to meet the needs of children with sever hearing loss within a unit attached to a mainstream Primary/Secondary.

Ashwood Park Primary  
Redhill School

### **Pupil Referral Units (PRUs)**

Pupil Referral Units support children displaying emotional and behavioural difficulties and/or medical conditions. These PRUs include:

The Home and Hospital Tuition Service  
The Pupil Support Unit  
The Mere Education Centre

The majority of pupils attending such provisions remain on a mainstream school's roll and are reintegrated when appropriate.

## Special schools

For those children with the most severe and complex needs, there are 7 special schools within Dudley catering for children with profound and multiple learning difficulties, complex communication difficulties, severe and moderate learning difficulties and emotional and behavioural difficulties. They are

Brier  
 Rosewood  
 Halesbury  
 Sutton  
 Old Park  
 Woodsetton  
 Pens Meadow

The Cabin is a provision for pupils with autistic spectrum disorder (ASD) at Halesbury special school.

Wherever possible Dudley children are educated within the authority. However a small number of pupils require very specialised provision, which is not currently available within the Borough.

The following tables summarise the pupil numbers at each type of specialist provision.

### Special Schools: Numbers on Roll by year group (PLASC January 2003)

Special Schools	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total
The Sutton								22	26	19	23	23				113
The Brier	3	7	9	7	13	15	16	12	8	11	14	13				128
The Woodsetton	5	6	12	14	19	16	15									87
Old Park	6	8	9	10	6	6	13	18	6	13	16	7	3	10	6	137
Halesbury	3	7	2	3	15	5	14	12	12	15	9	11				108
Rosewood								6	8	8	7	8				37
Pens Meadow		5	4	6	4	3	4	7	7	1	6	4	5	7	1	64
<b>Totals</b>	<b>17</b>	<b>33</b>	<b>36</b>	<b>40</b>	<b>57</b>	<b>45</b>	<b>62</b>	<b>77</b>	<b>67</b>	<b>67</b>	<b>75</b>	<b>66</b>	<b>8</b>	<b>17</b>	<b>7</b>	<b>674</b>

### Pupils with SEN in specially resourced places, resource bases, special units or special classes, by type of SEN, gender, ethnic group, and whether provision is day or boarding

School Name	Provision	Number of pupils on Roll	Capacity
<b>PRIMARY</b>			
<b>Ashwood Park</b>	Hearing Impairment	<b>11</b>	Variable
Type of SEN – Hearing Impairment Day place		Male – 8 Female – 3 White UK – 9 Pakistani – 2	
<b>Bromley Hills</b>	Visually Impaired	<b>4</b>	Variable
Type of SEN – Visual Impairment Day place		Male – 2 Female – 2 White UK – 4	

**Pupils with SEN in specially resourced places, resource bases, special units or special classes, by type of SEN, gender, ethnic group, and whether provision is day or boarding**

School Name	Provision	Number of pupils on Roll	Capacity
<b>Bromley Pensnett</b> <i>Type of SEN – Moderate Learning Difficulty</i> Day place	Individual Needs Centre	<b>6</b> Male – 5 Female – 1 White UK – 6	10
<b>Colley Lane</b> <i>Type of SEN – Moderate Learning Difficulty</i> Day place	Individual Needs Centre	<b>4</b> Male – 2 Female – 2 White UK – 4	10
<b>Gig Mill</b> <i>Type of SEN – Speech &amp; Language Difficulties</i> Day place	Language Unit	<b>11</b> Male – 9 Female – 2 White UK – 8 Not Specified – 2 Pakistani – 1	12 (part time)
<b>Hasbury</b> <i>Type of SEN – Speech &amp; Language Difficulties</i> Day place	Language Unit	<b>7</b> Male – 3 Female – 4 White UK – 6 White Other – 1	7 (part time)
<b>Highgate</b> <i>Type of SEN – Speech &amp; Language Difficulties</i>	Language Unit	<b>9</b> Male – 8 Female – 1 White UK – 8 Not Specified – 1	12 (part time)
<b>Hob Green</b> <i>Type of SEN – Moderate Learning Difficulty</i> Day place	Individual Needs Centre	<b>3</b> Male – 3 Female – 0 White UK – 3	10
<b>Quarry Bank</b> <i>Type of SEN – Moderate Learning Difficulty</i> Day place	Individual Needs Centre	<b>6</b> Male – 5 Female – 1 White UK – 4 Pakistani – 2	10
<b>Sycamore Green</b> <i>Type of SEN – Moderate Learning Difficulty</i> Day place	Individual Needs Centre	<b>5</b> Male – 4 Female – 1 White UK – 3 Mixed Race – 1 Not Specified – 1	10
<b>Withymoore</b> <i>Type of SEN – Speech &amp; Language Difficulties</i>	Language Unit	<b>10</b> Male – 4 Female – 6 Not Specified – 7 White UK – 3	7 (part time)

**Pupils with SEN in specially resourced places, resource bases, special units or special classes, by type of SEN, gender, ethnic group, and whether provision is day or boarding**

School Name	Provision	Number of pupils on Roll	Capacity
<b>SECONDARY</b>			
<b>Castle High</b>	Individual Needs Centre	<b>22</b>	25
<i>Type of SEN</i> – Moderate Learning Difficulty Day place		Male – 21 Female – 1 White UK – 16 Mixed Race – 2 Black Caribbean – 2 Pakistani – 1 Black Other – 1	
<b>Crestwood</b>	Individual Needs Centre	<b>22</b>	25
<i>Type of SEN</i> – Moderate Learning Difficulty Day place		Male – 19 Female – 3 White UK – 21 Pakistani – 1	
<b>Pensnett</b>	Individual Needs Centre	<b>14</b>	25
<i>Type of SEN</i> – Moderate Learning Difficulty Day place		Male – 10 Female – 4 White UK – 14	
<b>Redhill</b>	Hearing Impaired	<b>9</b>	Variable
<i>Type of SEN</i> – Hearing Impairment Day place		Male – 7 Female – 2 White UK – 9 Mixed Race – 2 Pakistani – 1	
<b>TOTALS</b>		<b>145</b>	<b>188 (+/-)</b>

**Pupils Registered at other Special Educational Establishments (PLASC January 2003)**

Service	Unit Registered	Dual Registered (with home school)	TOTAL
Home and Hospital Tuition Service	4	54	58
Pupil Support Unit	N/A	10	10
The Mere Education Centre	4	20	24

## **SEN Discussion and Approach**

Dudley MBC is strongly committed to the development of an inclusive education system and has recently consulted upon the Inclusion Strategy. A further consultation document has been drawn up taking account of the consultation responses. A clear Action Plan for the future provision within Dudley will be published in September 2003.

Working within the Code of Practice for Special Educational Needs 2001, changes in legislation and guidance from Central Government, the Council is keen to promote increased access for all pupils to their local neighbourhood school, supporting greater inclusive practices. This may be delivered in a more flexible way than previously, with children participating in part time or shared packages between specialist provision, outreach services and mainstream schools where appropriate. We will endeavour to take account of parental preference and the specific needs of each individual child and it is clear that we will continue to require some specialist provision for children with more complex needs.

It is necessary to ensure that admission procedures into mainstream schools and the planning of school places supports this process in line with the development of an Inclusive Strategy.

## 14-19 Provision in Schools, FE Colleges and private sector providers

The area covers 22 secondary schools, 4 colleges of FE, 6 special schools, 2 pupil referral units, and (approximately 40) private sector work based training providers, all educating young people in the 14-19 age range.

Maintained provision is distributed as follows: there are nineteen 11-16 schools, and three 11-19 secondary schools (one foundation and two voluntary aided); two 3-19 special schools catering for SLD pupils; two 11-16 special schools (one MLD, one EBD); one 4-16 special school (MLD) and one 5-16 special school (MLD). Additionally there are two 11-16 Pupil Referral Units, one catering for excluded pupils and the Home and Hospital Tuition Service.

The four colleges include a large general FE college, a sixth form college and two other colleges, catering for pupils aged 16-19, but with a smaller number of 14-16 pupils as well.

**14-16 provision** is largely on secondary school sites, with a small proportion of pupils attending college based courses for part of their week. There is a very small number of pupils who attend college full time. There is also a very small number of young people who are on full time work placements.

**Post-16 provision** across the Borough is varied, including 3 school based, LSC funded sixth forms (at one foundation school and two voluntary aided schools). In addition, the colleges run a variety of provision for 16-19 year olds on various school sites, funded through the Learning and Skills Council (LSC), although the main activity takes place on the college sites. There is also a number of private sector training organisations running work based training and education for a relatively small number of people.

The following tables show the destination patterns of Dudley year 11 pupils, current (2003) numbers on roll at school based post 16 provision and the full time equivalent numbers at each of the post 16 college providers. Formal capacity does not have the same significance in colleges and work based providers of training as it does in schools. There are no agreed figures for capacity within colleges, although activity figures are negotiated each year between the individual colleges and the LSC.

### Year 11 Destination Trends 1999-2002 - Dudley MBC (Prospects Careers Services)

Year 11 Destination	1999	2000	2001	2002
Post-16 education in schools	10%	10%	7%	6 <sup>^</sup>
Post 16 education in colleges	51%	52%	56.8%	58.9%
Work-based learning (without employment status)	13%	9%	9.2%	9.4%
Full-time employment	14%	14%	13.2%	10.1%
Not settled/not active	9%	11%	9.9%	11.3%
Moved/no response/refused to participate	3%	4%	3.9%	3.7%

### Provision in Council Maintained Schools (PLASC 2003)

School	Year 12	Year 13	Year 14	TOTAL
Bishop Milner Catholic School	71	68	0	139
The Ellowes Hall School	49	38	0	87
Old Swinford Hospital School	100	87	0	187

Old Park Special School	3	10	6	19
Pens Meadow Special school	5	7	1	13
<b>TOTALS</b>	<b>228</b>	<b>210</b>	<b>7</b>	<b>445</b>

**Post 16 Provision in Colleges of Further Education**

**Total Number of Students Aged 16, 17, & 18 at the Start of the 2001/02 Academic Year Registered at the College in January 2002**

**(Source DfES 2002 School & College (Post-16) Performance Tables)**

<b>Name of College</b>	<b>Number on Roll</b>
Stourbridge College	2,234
Halesowen College	2,567
Dudley College of Technology	3,614
King Edward VI College Stourbridge	1,217

## **14-19 Discussion and Approach**

The partners in the area - schools, colleges, Black Country LSC, Connexions, work based providers and BCSIP - have agreed to play a strategic role in the provision of 14-16 and 16-19 education and training. These stakeholders are represented on the Black Country 14-19 Forum, which will give strategic guidance on the identification of need, possible provision opportunities and on quality structures. It will also report to the Dudley Learning Partnership.

There will be a joint LSC/ LEA Strategic Area Wide Review of 14-19 provision during the last quarter of 2003. This is likely to be followed by an OfSTED inspection in the 3rd or 4th quarter of 2004.

The strategic targets for all of the partners in the LEA will be to provide coherent guidance for all students at the age of 14; to increase the proportion of 16 year olds participating in education and training; and to increase the breadth of routes from 14-19 for all pupils, but especially for those pupils who would benefit from a broader range of vocational qualifications.

The Education Act 2002 gave the LSC the legal rights, for the first time, to propose school reorganisation plans at post 16, either to the School Organisation Committee or directly to the Secretary of State. The emphasis here is on the need to produce a partnership approach to planning. Further information on this can be obtained from Learning and Skill Council (Circular 03/07).

**SECTION 3:  
CONCLUSIONS ABOUT THE NEED TO ADD OR REMOVE SCHOOL  
PLACES**

## **Overview**

Primary schools in this compact metropolitan Borough largely provide school places for local communities. The schools are at the heart of many communities within the Planning Areas. Parental preference is usually linked to the local school, with 'distance-to-travel' to a school and the location of childcare arrangements being influential factors. It is quite usual to find a cluster of primary schools within the DfES's 2-mile radius for assessing surplus places, although no formal catchment areas exist.

There are no separate infant or junior schools; all Dudley's 3-11 and 5-11 provision is primary school based. A significant number of primary schools now have a number of different types of pre-school education and childcare settings on their site. (Netherton Park Family Centre also provides a number of pre-school education and childcare settings.) These vary from nurseries to pre-reception class activities. This raises expectation amongst parents and pupils that a place in the school reception class will be available. The Council's admissions policy makes it clear that pre-school education on school sites is not linked to admission to primary school.

Earlier in this Plan reference has been made to the geographical location of Dudley Borough and its proximity to neighbouring local education authorities. Primary schools in the closest to neighbouring LEAs do admit pupils who are not resident in the Borough. The admissions policy makes it quite explicit that parents inside and outside the Borough can express a preference for schools. This issue is equally applicable to secondary schools and the Borough is a net importer of pupils resident in other local authorities.

In addition to community schools, the Borough has a mix of voluntary controlled and voluntary aided schools with and without religious foundations. Parents are enabled to express a preference for secondary voluntary aided provision via the admissions process. Governing bodies are the admissions authority for voluntary aided and foundation schools and manage the admissions process, though the Council carries out some of the administrative procedures on their behalf in the case of transfer from primary to secondary school.

Parents presently have the opportunity to express a first and second preference (with equal status) for a secondary school place. Secondary schools do serve their local communities although there are no formal catchment areas. However parents are increasingly expressing preferences based on the performance of schools as defined by published pupil performance data. In the Halesowen and North Dudley pressure on school places is increasing as parents resident in neighbouring local authorities seek school places for their children.

The new 'Local Schools Policy' and the revised Admissions Policy will enable more children to attend their local school.

## **Nursery**

The availability of Foundation Stage education across the Borough is being considered as part of the Foundation Stage Review. Information that is currently available indicates that whilst sufficient provision for 3 and 4 year olds is available across the Borough, the provision of places is spread unevenly. Patterns of take up by parents have changed over the last five years due to a differential fall in population and also changes to Government policy enabling settings across sectors to provide nursery education. Recommendations

will be made as an outcome of the Foundation Stage Review. These recommendations will take into account patterns of take up as well as the growing use of accommodation on school sites for childcare and non-maintained nursery education provision which is aimed at meeting the needs of the local community, in line with the Extended Schools agenda. The development of more flexible integrated provision for children under the age of five underpins the new Sure Start Planning Guidance issued in June 2003.

The development of more pre and post school provision will assist the Council to deal with surplus primary school places. The range and availability of high quality provision for early years education will be a key development issue for the Council's strategy to support the objectives and targets of the Early Years Development and Childcare Plan. The potential to provide a free part time place for a higher percentage of three-year olds whose parents want this provision will have significant implications for the range of provision and the role maintained schools play in such a strategy.

## **Primary**

Across the Borough, primary pupil numbers are forecast to decrease by an estimated 2,028 by 2007/08. The continuing fall in the primary school population, identified in this and previous School Organisation Plans, coupled with the existing surplus capacity in primary schools, will require the Council to continue to review primary school provision over the lifetime of this Plan.

The Council will seek to support schools to fully utilise existing accommodation and to reduce surplus accommodation wherever practicable particularly with reference to mobile accommodation.

The Council's approach to surplus primary capacity, identified in this and previous SOPs, will be as follows. Where there are falling rolls in a school serving a particular community, and the condition of the building is generally sound, the Council will work with the school to identify other community uses for unused teaching spaces, along the Extended Schools approach. For example, unused spaces could be used for early years and childcare, crèche provision, community and adult education, public library access, and/or health provision. Only where rolls fall below the threshold of 210 or the school is not able to make effective use of the accommodation along the lines set out above will the Council consider closure.

The Council will continue to progress the implementation of projects included in the 2002 Primary Review action plan designed to address surplus capacity. In this planning period this is likely to include projects involving schools in Halesowen and on the border between the Stourbridge and Brierley Hill townships. Working Groups have been established for the majority of the proposals included in the 2002 Primary Review Action Plan (Appendix 7). During 2004 the Council will consult on the possibilities of federation to allow very small schools with fewer than 210 pupils to remain educationally and financially viable.

## **Secondary**

Secondary school pupil numbers are forecast to increase by an estimated 522 by 2004/05, and then gradually fall by an estimated 269 by 2007/08. Although secondary places across the Borough as a whole are sufficient there is pressure on places at a number of schools. The growth in the secondary school population forecast through to 2004/05 will require the provision of additional school places in the Halesowen and North Dudley Planning Areas;

this is currently being addressed with the provision of 276 and 164 additional secondary school pupil places respectively

The predicted reduction in pupil numbers that is currently impacting on the primary phase will inevitably affect secondary schools; trends will be monitored and, in combination with the Asset Management Planning process, used to inform future school organisation proposals.

### **Additional Educational Needs**

The Directorate of Education and Lifelong Learning is currently developing an inclusion strategy with the intention that a consultation document will be published in September 2003. Dudley is committed to promoting increased access for pupils to their local school.

### **Post-16**

The partners in the area - schools, colleges, Black Country LSC, Connexions, work based providers and BCSIP - have agreed to play a strategic role in the provision of 14-16 and 16-19 education and training. These stakeholders are represented on the Black Country 14-19 Forum, which will give strategic guidance on the identification of need, possible provision opportunities and on quality structures. It will also report to the Dudley Learning Partnership.

There will be a joint LSC/ LEA Strategic Area Wide Review of 14-19 provision during the last quarter of 2003. This is likely to be followed by an OFSTED inspection in the 3rd or 4th quarter of 2004.

The strategic targets for all of the partners in the LEA will be to provide coherent guidance for all students at the age of 14; to increase the proportion of 16 year olds participating in education and training; and to increase the breadth of routes from 14-19 for all pupils, but especially for those pupils who would benefit from a broader range of vocational qualifications.

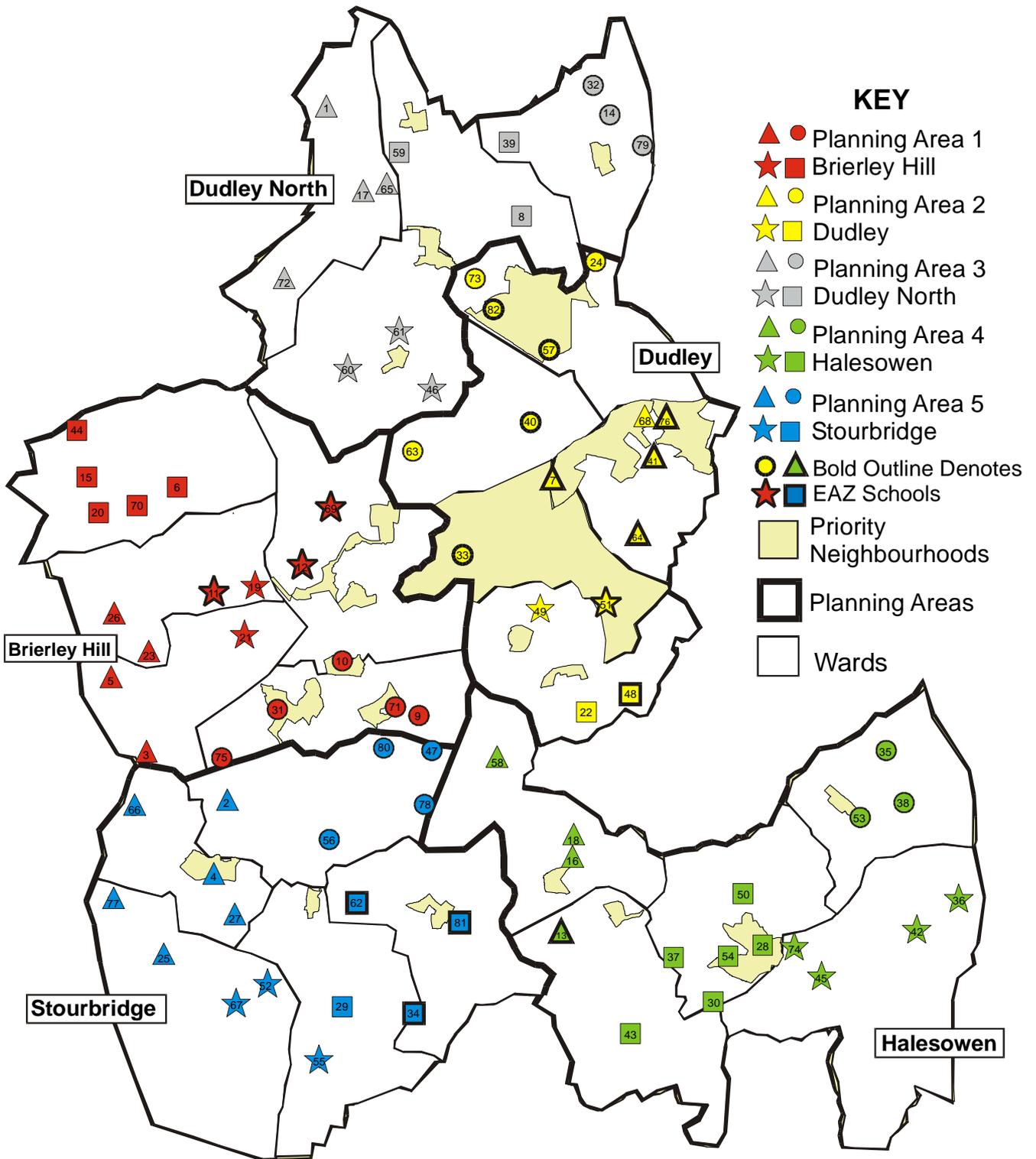


**SECTION 4:  
APPENDICES**

**Appendix 1:**  
**Glossary of Abbreviations and Terms**

AMP	-	Asset Management Plan
CE	-	Church of England
DfES	-	Department for Education and Skills
EAZ	-	Education Action Zone
EDP	-	Education Development Plan
EYDCP	-	Early Years Development and Childcare Plan
FE	-	Further Education
Fe	-	Form of entry (1 Fe = 30 places)
FEFC	-	Further Education Funding Council
FTE	-	Full time equivalent
ISB	-	Individual Schools Budget
LEA	-	Local Education Authority
LSC	-	Learning and Skills Council
MBC	-	Metropolitan Borough Council
MOE	-	More Open Enrolment
NOR	-	Numbers on Roll
OfSTED	-	Office for Standards in Education
OWG	-	Officer Working Group
PLASC	-	Pupil Level Annual Schools' Census
PRU		Pupil Referral Unit
RC	-	Roman Catholic
RPG	-	Regional Planning Guidance
SEN	-	Special Educational Needs
SN	-	Standard Number
SOC	-	School Organisation Committee
SOP	-	School Organisation Plan
UDP	-	Unitary Development Plan
VA	-	Voluntary Aided
VC	-	Voluntary Controlled
WMCESTC		West Midlands Consortium Education Service for Travelling Children

**Appendix 2a:**  
**Dudley Primary Schools Grouped into Primary Planning Areas**  
**(Colours relate to Planning Areas 1 - 5, symbols to sub-areas)**



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## Appendix 2b:

### Key to Dudley Primary Schools Grouped into Primary Planning Areas (Colours relate to Planning Areas 1 - 5, symbols to sub-areas)

#### 1. BRIERLEY HILL (19 Schools)

**AREA 1A** 

3 Ashwood Park  
5 Belle Vue  
23 Fairhaven  
26 Glynne

**AREA 1B** 

6 Blanford Mere  
15 Church of the Ascension CE  
20 Dawley Brook  
44 Maidensbridge  
70 St. Mary's CE

**AREA 1C** 

9 Brierley Hill  
10 Brockmoor  
31 Hawbush  
71 St. Mary's RC  
75 The Brook

**AREA 1D** 

11 Bromley Hills  
12 Bromley  
19 Crestwood Park  
21 Dingle  
69 St. Mark's CE

#### 2. DUDLEY (16 Schools)

**AREA 2A** 

7 Blowers Green  
41 Kate's Hill  
64 Sledmere  
68 St. Joseph's RC  
76 St. Edmund & St. John CE

**AREA 2B** 

22 Dudley Wood  
48 Netherbrook

**AREA 2C** 

24 Foxyards  
33 Highgate  
40 Jessons CE  
57 Priory  
63 Russells Hall  
73 Sycamore Green  
82 Wren's Nest

**AREA 2D** 

49 Netherton CE  
51 Norhtfield Road

#### 3. NORTH DUDLEY (13 Schools)

**AREA 3A** 

1 Alder Coppice  
17 Cotwall End  
65 St. Chad's RC  
72 Straits

**AREA 3B** 

8 Bramford  
39 Hurst Hill  
59 Queen Victoria

**AREA 3C** 

14 Christ Church CE  
32 Highfields  
79 Wallbrook

**AREA 3D** 

46 Milking Bank  
60 Red Hall  
61 Roberts

**4. HALESOWEN (17 Schools)**

**AREA 4A** 

13 Caslon  
16 Colley Lane  
18 Cradley CE  
58 Quarry Bank

**AREA 4B** 

28 Halesowen CE  
30 Hasbury CE  
37 Huntingtree  
43 Lutley  
50 Newfield Park  
54 Our Lady & St. Kenelm RC.

**AREA 4C** 

35 Holt Farm  
38 Hurst Green  
53 Olive Hill

**AREA 4D** 

36 Howley Grange  
42 Lapal  
45 Manor Way  
74 Tenterfields

**5. STOURBRIDGE (17 Schools)**

**AREA 5A** 

2 Amblecote  
4 Beauty Bank  
25 Gig Mill  
27 Greenfield  
66 St. James's CE  
77 The Ridge

**AREA 5B** 

29 Ham Dingle  
34 Hob Green  
62 Rufford  
81 Wollescote

**AREA 5C** 

47 Mount Pleasant  
56 Peter's Hill  
78 Thorns  
80 Withymoor

**AREA 5D** 

52 Oldswinford CE  
55 Pedmore CE  
67 St. Joseph's RC.

**Appendix 3a:  
Location of Dudley Schools in Relation to Planning Areas, Wards and Priority  
Neighbourhoods**

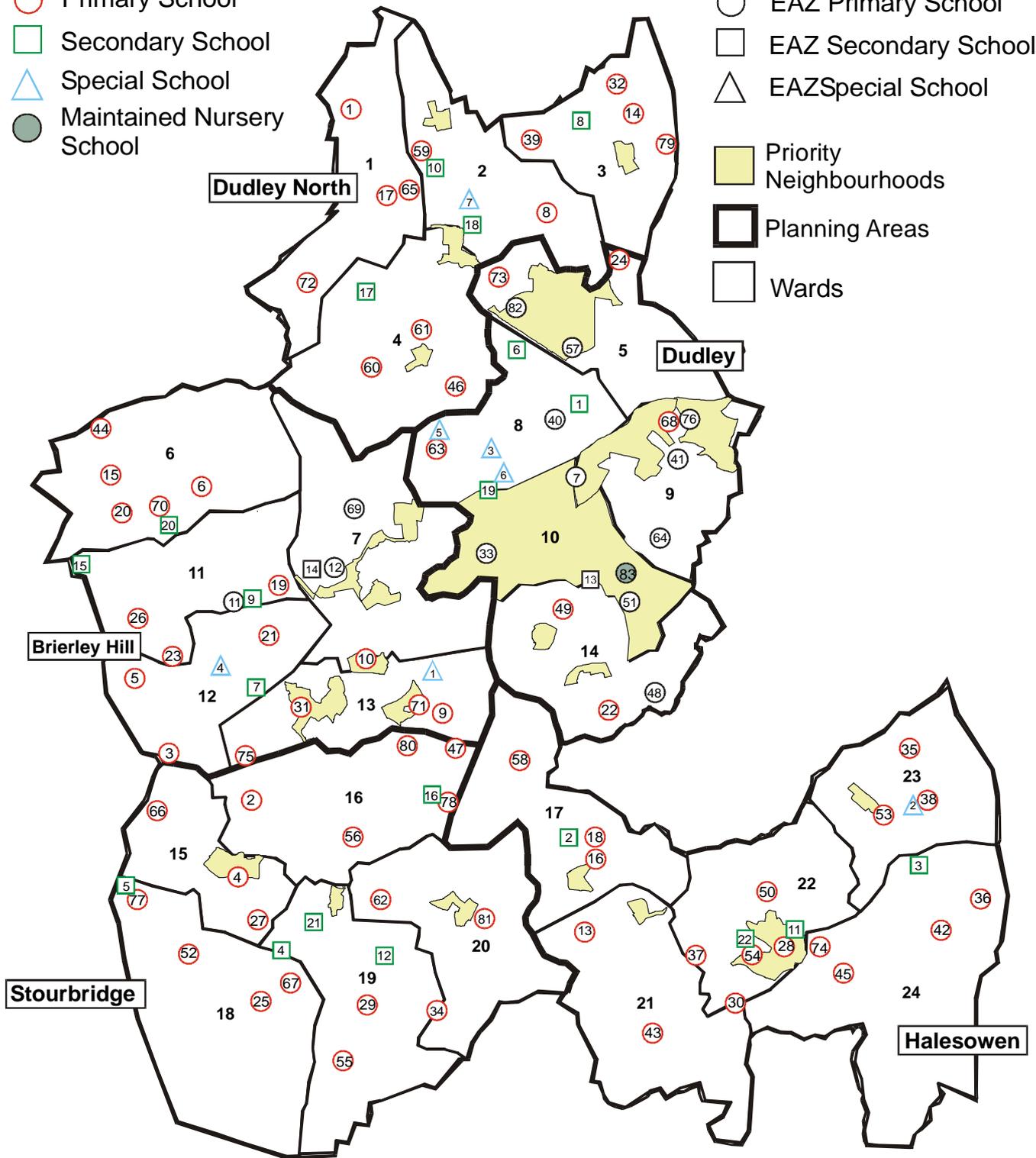
**KEY**

- Primary School
- Secondary School
- △ Special School
- Maintained Nursery School

**EAZ Schools**

- EAZ Primary School
- EAZ Secondary School
- △ EAZ Special School

- Priority Neighbourhoods
- ▭ Planning Areas
- ▭ Wards



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## Appendix 3b:

### Key to Location of Dudley Schools in Relation to Planning Areas, Wards and Priority Neighbourhoods

#### Townships and Wards

##### DUDLEY

5	Castle and Priory
8	St James's
9	St Thomas's
10	Netherton and Woodside
14	St Andrews

##### DUDLEY NORTH

1	Sedgley
2	Coseley West
3	Coseley East
4	Gornal

##### BRIERLEY HILL

6	Kingswinford North and Wall Heath
7	Brockmoor and Pensnett
11	Kingswinford South
12	Wordsley
13	Brierley Hill

##### STOURBRIDGE

15	Wollaston and Stourbridge West
16	Amblecote
18	Norton
19	Pedmore and Stourbridge East
20	Lye and Wollescote

##### HALESOWEN

17	Quarry Bank and Cradley
21	Hayley Green
22	Belle Vue and Hasbury
23	Halesowen North
24	Halesowen South

#### Primary Schools



1 Alder Coppice Primary	23 Fairhaven Primary	45 Manor Way Primary	67 St. Joseph's R.C. Primary
2 Amblecote Primary	24 Foxyards Primary	46 Milking Bank Primary	68 St. Joseph's R.C. Primary (Dudley)
3 Ashwood Park Primary	25 Gig Mill Primary	47 Mount Pleasant Primary	69 St. Mark's C.E. Primary
4 Beauty Bank Primary	26 Glynne Primary	48 Netherbrook Primary	70 St. Mary's CE Primary
5 Belle Vue Primary	27 Greenfield Primary	49 Netherton C.E. Primary	71 St. Mary's RC Primary
6 Blanford Mere Primary	28 Halesowen C.E. Primary	50 Newfield Park Primary	72 Straits Primary
7 Blowers Green Primary	29 Ham Dingle Primary	51 Northfield Road Primary	73 Sycamore Green Primary
8 Bramford Primary	30 Hasbury C.E. Primary	52 Oldswinford C.E. Primary	74 Tenterfields Primary
9 Brierley Hill Primary	31 Hawbush Primary	53 Olive Hill Primary	75 The Brook Primary
10 Brockmoor Primary	32 Highfields Primary	54 Our Lady & St. Kenelm R.C. Primary	76 The C of E Primary of St. Edmund & St. John
11 Bromley Hills Primary	33 Highgate Primary	55 Pedmore C.E. Primary	77 The Ridge Primary
12 Bromley - Pensnett Primary	34 Hob Green Primary	56 Peter's Hill Primary	78 Thorns Primary
13 Caslon Primary	35 Holt Farm Primary	57 Priory Primary	79 Wallbrook Primary
14 Christ Church Primary	36 Howley Grange Primary	58 Quarry Bank Primary	80 Withymoore Primary
15 Church of the Ascension Primary	37 Huntingtree Primary	59 Queen Victoria Primary	81 Wollescote Primary
16 Colley Lane Primary	38 Hurst Green Primary	60 Red Hall Primary	82 Wren's Nest Primary
17 Cotwall End Primary	39 Hurst Hill Primary	61 Roberts Primary	
18 Cradley C.E. Primary	40 Jesson's C.E. Primary	62 Rufford Primary	
19 Crestwood Park Primary	41 Kate's Hill Primary	63 Russells Hall Primary	
20 Dawley Brook Primary	42 Lapal Primary	64 Sledmere Primary	
21 Dingle Primary	43 Lutley Primary	65 St. Chad's R.C. Primary	
22 Dudley Wood Primary	44 Maidensbridge Primary	66 St. James' C.E Primary	



**Maintained Nursery School**

83 Netherton Park Family Centre

#### Secondary Schools



1 Castle High (V.A.) School	13 The Hillcrest School and Community College
2 Cradley High School	14 The Pensnett School of Technology
3 Leasowes Community College	15 The Summerhill School
4 Redhill School	16 The Thorns Community College
5 Ridgewood High School	
6 The Bishop Milner R.C. School	<b>Foundation</b>
7 The Buckpool School	17 Ellowes Hall School
8 The Coseley School	18 High Arcal School
9 The Crestwood School	19 Holly Hall School
10 The Dormston School	20 Kingswinford School
11 The Earls High School	21 Oldswinford Hospital school
12 The Grange School	22 Windsor High School

#### Special Schools



1 The Brier
2 Halesbury
3 Old Park
4 Pens Meadow
5 Rosewood
6 The Sutton
7 The Woodsetton

## Appendix 4a:

### Individual Primary Schools' Surplus and Oversubscribed Places with SEN in Alphabetical Order (PLASC January 2003)

	Greater than 25% surplus places
	Between 20% and 24.9% surplus places
	Between 15% and 19.9% surplus places
	Between 10% and 14.9% surplus places
	Between 5% and 9.9% surplus places
	Between 0% and 4.9% surplus places
	Between -0.1% and -4.9% over subscription
	Greater than 5.0% over subscription

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
3A	Alder Coppice Primary	431	1	0.2%	32	7.4%	428	0	0.0%	3	0.7%
5A	Amblecote Primary	331	3	0.9%	54	16.3%	378	47	12.4%	0	0.0%
1A	Ashwood Park Primary	377	18	4.8%	38	10.1%	414	37	8.9%	0	0.0%
5A	Beauty Bank Primary	157	3	1.9%	35	22.3%	208	51	24.5%	0	0.0%
1A	Belle Vue Primary	425	3	0.7%	45	10.6%	420	0	0.0%	5	1.2%
1B	Blanford Mere Primary	276	4	1.4%	48	17.4%	301	25	8.3%	0	0.0%
2A	Blowers Green Primary	224	0	0.0%	35	15.6%	232	8	3.4%	0	0.0%
3B	Bramford Primary	415	4	1.0%	86	20.7%	420	5	1.2%	0	0.0%
1C	Brierley Hill Primary	191	3	1.6%	46	24.1%	210	19	9.0%	0	0.0%
1C	Brockmoor Primary	367	6	1.6%	89	24.3%	397	30	7.6%	0	0.0%
1D	Bromley Hills Primary	308	5	1.6%	49	15.9%	419	111	26.5%	0	0.0%
4A	Caslon Primary	204	2	1.0%	68	33.3%	307	103	33.6%	0	0.0%
3C	Christ Church Primary	325	2	0.6%	92	28.3%	315	0	0.0%	10	3.2%
1B	Church of the Ascension Primary	310	1	0.3%	9	2.9%	315	5	1.6%	0	0.0%
4A	Colley Lane Primary	476	9	1.9%	48	10.1%	630	154	24.4%	0	0.0%
3A	Cotwall End Primary	454	4	0.9%	34	7.5%	455	1	0.2%	0	0.0%
4A	Cradley C.E. Primary	212	1	0.5%	11	5.2%	210	0	0.0%	2	1.0%
1D	Crestwood Park Primary	246	3	1.2%	42	17.1%	235	0	0.0%	11	4.7%
1B	Dawley Brook Primary	250	4	1.6%	18	7.2%	252	2	0.8%	0	0.0%
1D	Dingle Community Primary	206	0	0.0%	28	13.6%	238	32	13.4%	0	0.0%
2B	Dudley Wood Primary	357	2	0.6%	57	16.0%	356	0	0.0%	1	0.3%
1A	Fairhaven Primary	231	1	0.4%	27	11.7%	245	14	5.7%	0	0.0%
2C	Foxyards Primary	307	3	1.0%	34	11.1%	315	8	2.5%	0	0.0%
5A	Gig Mill Primary	527	5	0.9%	44	8.3%	565	38	6.7%	0	0.0%
1A	Glynne Primary	429	1	0.2%	33	7.7%	388	0	0.0%	41	10.6%
5A	Greenfield Primary	269	3	1.1%	0	0.0%	280	11	3.9%	0	0.0%
4B	Halesowen C.E. Primary	140	0	0.0%	27	19.3%	210	70	33.3%	0	0.0%
5B	Ham Dingle Primary	355	1	0.3%	1	0.3%	350	0	0.0%	5	1.4%
4B	Hasbury C.E. Primary	280	10	3.6%	60	21.4%	330	50	15.2%	0	0.0%
1C	Hawbush Primary	288	5	1.7%	107	37.2%	306	18	5.9%	0	0.0%
3C	Highfields Primary	188	5	2.7%	50	26.6%	210	22	10.5%	0	0.0%
2C	Highgate Primary	327	4	1.2%	67	20.5%	420	93	22.1%	0	0.0%
5B	Hob Green Primary	284	8	2.8%	72	25.4%	383	99	25.8%	0	0.0%

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
4C	Holt Farm Primary	203	2	1.0%	35	17.2%	280	77	27.5%	0	0.0%
4D	Howley Grange Primary	417	2	0.5%	30	7.2%	427	10	2.3%	0	0.0%
4B	Huntingtree Primary	363	1	0.3%	87	24.0%	420	57	13.6%	0	0.0%
4C	Hurst Green Primary	387	2	0.5%	26	6.7%	385	0	0.0%	2	0.5%
3B	Hurst Hill Primary	456	5	1.1%	34	7.5%	434	0	0.0%	22	5.1%
2C	Jessons C.E. Primary	500	5	1.0%	192	38.4%	532	32	6.0%	0	0.0%
2A	Kates Hill Primary	335	3	0.9%	112	33.4%	350	15	4.3%	0	0.0%
4D	Lapal Primary	314	1	0.3%	25	8.0%	312	0	0.0%	2	0.6%
4B	Lutley Primary	583	2	0.3%	29	5.0%	590	7	1.2%	0	0.0%
1B	Maidensbridge Primary	201	1	0.5%	15	7.5%	210	9	4.3%	0	0.0%
4D	Manor Way Primary	212	1	0.5%	32	15.1%	210	0	0.0%	2	1.0%
3D	Milking Bank Primary	421	1	0.2%	32	7.6%	411	0	0.0%	10	2.4%
5C	Mount Pleasant Primary	360	4	1.1%	34	9.4%	324	0	0.0%	36	11.1%
2B	Netherbrook Primary	432	10	2.3%	88	20.4%	420	0	0.0%	12	2.9%
2D	Netherton C.E. Primary	309	5	1.6%	100	32.4%	389	80	20.6%	0	0.0%
4B	Newfield Park Primary	370	1	0.3%	103	27.8%	420	50	11.9%	0	0.0%
2D	Northfield Road Primary	441	3	0.7%	105	23.8%	420	0	0.0%	21	5.0%
5D	Oldswinford C.E. Primary	426	4	0.9%	30	7.0%	420	0	0.0%	6	1.4%
4C	Olive Hill Primary	329	2	0.6%	60	18.2%	366	37	10.1%	0	0.0%
4B	Our Lady & St. Kenelm R.C. Primary	208	2	1.0%	12	5.8%	210	2	1.0%	0	0.0%
5D	Pedmore C.E. Primary	219	3	1.4%	15	6.8%	209	0	0.0%	10	4.8%
5C	Peters Hill Primary	825	1	0.1%	59	7.2%	827	2	0.2%	0	0.0%
2C	Priory Primary	539	3	0.6%	459	85.2%	625	86	13.8%	0	0.0%
4A	Quarry Bank Primary	324	10	3.1%	66	20.4%	406	82	20.2%	0	0.0%
3B	Queen Victoria Primary	611	6	1.0%	77	12.6%	630	19	3.0%	0	0.0%
3D	Red Hall Primary	466	11	2.4%	54	11.6%	486	20	4.1%	0	0.0%
3D	Roberts Primary	499	5	1.0%	90	18.0%	630	131	20.8%	0	0.0%
5B	Rufford Primary	273	2	0.7%	62	22.7%	352	79	22.4%	0	0.0%
2C	Russells Hall Primary	340	5	1.5%	36	10.6%	367	27	7.4%	0	0.0%
2A	Sledmere Primary	420	10	2.4%	104	24.8%	417	0	0.0%	3	0.7%
3A	St. Chads R.C. Primary	206	2	1.0%	16	7.8%	210	4	1.9%	0	0.0%
5A	St. James C.E. Primary	369	7	1.9%	39	10.6%	420	51	12.1%	0	0.0%
5D	St. Josephs R.C. Primary	241	3	1.2%	34	14.1%	210	0	0.0%	31	14.8%
2A	St. Josephs R.C. Primary (Dudley)	202	3	1.5%	24	11.9%	205	3	1.5%	0	0.0%
1D	St. Marks C.E. Primary	283	0	0.0%	58	20.5%	315	32	10.2%	0	0.0%
1B	St. Marys C.E. Primary	261	5	1.9%	45	17.2%	315	54	17.1%	0	0.0%
1C	St. Marys R.C. Primary	192	3	1.6%	31	16.1%	210	18	8.6%	0	0.0%
3A	Straits Primary	318	4	1.3%	25	7.9%	354	36	10.2%	0	0.0%
2C	Sycamore Green Primary	244	10	4.1%	49	20.1%	321	77	24.0%	0	0.0%
4D	Tenterfields Primary	304	2	0.7%	49	16.1%	308	4	1.3%	0	0.0%
1D	The Bromley-Pensnett Primary	323	15	4.6%	95	29.4%	360	37	10.3%	0	0.0%
1C	The Brook Primary	235	2	0.9%	49	20.9%	328	93	28.4%	0	0.0%
2A	The C of E Primary of St.Edmund & St. John	260	3	1.2%	74	28.5%	315	55	17.5%	0	0.0%
5A	The Ridge Primary	219	1	0.5%	42	19.2%	210	0	0.0%	9	4.3%
5C	Thorns Primary	189	2	1.1%	27	14.3%	210	21	10.0%	0	0.0%

Primary Planning Sub-Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
3C	Wallbrook Primary	267	1	0.4%	48	18.0%	280	13	4.6%	0	0.0%
5C	Withymoore Primary	339	10	2.9%	39	11.5%	405	66	16.3%	0	0.0%
5B	Wollescote Primary	469	8	1.7%	114	24.3%	610	141	23.1%	0	0.0%
2C	Wrens Nest Primary	323	5	1.5%	86	26.6%	430	107	24.9%	0	0.0%
<b>Total Primary School Population</b>		<b>27,194</b>	<b>323</b>	<b>1.2%</b>	<b>4,633</b>	<b>17.0%</b>	<b>29,637</b>	<b>2,687</b>	<b>9.1%</b>	<b>203</b>	<b>0.7%</b>

## Appendix 5:

### Individual Secondary Schools' Surplus and Oversubscribed Places with SEN in Alphabetical Order (PLASC January 2003)

	Greater than 25% surplus places
	Between 20% and 24.9% surplus places
	Between 15% and 19.9% surplus places
	Between 10% and 14.9% surplus places
	Between 5% and 9.9% surplus places
	Between 0% and 4.9% surplus places
	Between -0.1% and -4.9% over subscription
	Greater than 5.0% over subscription

Planning Area	School Name	Number on Roll (NOR) (Jan 2003)	Of the NOR, SEN - Statemented (No)	SEN - Statemented (%)	Of the NOR, SEN - Non Statemented (No)	SEN - Non Statemented (%)	Net Capacity or Total Number of Pupil Places	No. of Surplus Places (Jan 2003)	% Surplus Places (Jan 2003)	No. of Over subscribed Places (Jan 2003)	% Over subscribed Places (Jan 2003)
2	Bishop Milner Catholic School	727	2	0.3%	58	8.0%	730	3	0.4%	0	0.0%
2	Castle High School	1075	35	3.3%	223	20.7%	1050	0	0.0%	25	2.4%
4	Cradley High School	752	9	1.2%	127	16.9%	750	0	0.0%	2	0.3%
2	Hillcrest School and Community College	734	7	1.0%	156	21.3%	761	27	3.5%	0	0.0%
4	Leasowes Community College	1220	14	1.1%	95	7.8%	1125	0	0.0%	95	8.4%
5	Oldswinford Hospital School	538	0	0.0%	52	9.7%	648	110	17.0%	0	0.0%
5	Redhill School	1142	20	1.8%	195	17.1%	1175	33	2.8%	0	0.0%
5	Ridgewood High School	990	20	2.0%	113	11.4%	980	0	0.0%	10	1.0%
1	Summerhill School	1017	10	1.0%	63	6.2%	1005	0	0.0%	12	1.2%
3	The Coseley School	826	13	1.6%	142	17.2%	976	150	15.4%	0	0.0%
1	The Crestwood School	763	41	5.4%	127	16.6%	750	0	0.0%	13	1.7%
3	The Dormston School	1148	17	1.5%	64	5.6%	1120	0	0.0%	28	2.5%
4	The Earls High School	1180	7	0.6%	190	16.1%	1162	0	0.0%	18	1.5%
3	The Ellowes Hall School	1080	10	0.9%	162	15.0%	1098	18	1.6%	0	0.0%
5	The Grange School	909	8	0.9%	136	15.0%	910	1	0.1%	0	0.0%
3	The High Arcal School	1080	10	0.9%	97	9.0%	1075	0	0.0%	5	0.5%
2	The Holly Hall School	662	4	0.6%	61	9.2%	622	0	0.0%	40	6.4%
	The Kingswinford School	913	3	0.3%	162	17.7%	825	0	0.0%	88	10.7%
1	The Pensnett School of Technology	609	21	3.4%	65	10.7%	650	41	6.3%	0	0.0%
1	The Wordsley School	622	5	0.8%	90	14.5%	834	212	25.4%	0	0.0%
5	Thorns Community College	1364	19	1.4%	201	14.7%	1350	0	0.0%	14	1.0%
4	Windsor High School	1357	13	1.0%	96	7.1%	1289	0	0.0%	68	5.3%
	<b>Total Secondary School Population</b>	<b>20708</b>	<b>288</b>	<b>1.4%</b>	<b>2675</b>	<b>12.9%</b>	<b>20885</b>	<b>595</b>	<b>2.8%</b>	<b>418</b>	<b>2.0%</b>

## **Appendix 6:** **Dudley LEA Pupil Projection Methodology**

The statistical information for current pupils is based on the January Pupil Level Annual School Census (PLASC) 2003.

For the purpose of pupil forecasting, the borough is divided into 5 Planning Areas (see Appendix 2a & b). Although these areas are similar to the borough's townships, they are not identical. The reason for this difference is that the Planning Areas wholly contain electoral wards, which facilitates the direct input and analysis of live birth data, whereas in some instances, the township boundaries cut through electoral wards.

The projected pupil numbers are derived from several characteristics. These include: -

- Live Birth data from the Office for National Statistics (aggregated to electoral ward level).
- Relationships between the available number of pupils in Dudley eligible (through age) to take up a school place and those who do so.
- Increase/decrease in each age cohort as it moves from school year to year (cohort survival).
- Admission trends.
- Parental preferences at Year R and Year 7.
- Local adjustments made at school level (e.g. new school, school closure, change in admission number etc.)

The projection model incorporates all of the above.

### **Live Birth to Reception Intake Ratio**

For Primary pupil projections, the process logically begins with the live birth data. Children born, for example, in the academic year 1998/1999 will start Primary school in Reception year 2003/2004. Analysis of historic live birth data and Reception intakes will identify whether the Planning Areas (and Borough as a whole) experience a net gain or loss in the number of children admitted to Reception classes, compared with the number born 4/5 years earlier. This net gain or loss may be caused by a variety of factors including, migration of families in and out of the borough or between areas of the borough, housing developments and demolitions, and the admission to Dudley schools of children resident outside of the borough or children resident in Dudley attending a school in a neighbouring authority.

Future Reception intakes for each Planning Area are derived from a combination of live birth data and an average conversion (to Reception intake) ratio.

### **Adjustment and Weighting**

An additional ratio can be used for the projected Reception intake in the first projection year; this is based on the number of registrations received for each school (aggregated to Planning Area) for the upcoming Reception intake. An additional weighting can be applied to schools experiencing special circumstances e.g. the opening or closing of a school or the changing of an admission number.

N.B. The current projection methodology does not apply an additional weighting to take account of new housing developments or housing clearance, although this remains an option for any significant developments.

### **Cohort Survival Ratio**

The projected Reception intake is used as the base data for each of the forecast years in the pupil projection model. The next stage of the process involves the calculation of cohort survival ratios. These show the net effect of gains and losses of pupils in age groups from one year to the next, e.g. the ratio of Year 1 children in 2003 to Reception children in 2002. These combine the effects of inflows and outflows due to migration and the effects of pupils' changes of school within the borough. Current and historic PLASC data is used to determine a rolling 3-year average cohort survival ratio for each year group.

### **Primary to Secondary Transfer**

Forecasting Secondary age pupil numbers utilises the rolling 3-year average cohort survival ratio process. The Year 6 to Year 7 ratio takes into account pupils transferring to secondary schools from primary schools located both in and out of the borough. The 'out of borough' factor is greater in some areas of the borough than in others e.g. the Halesowen and North Dudley Planning Areas receive a relatively higher percentage of pupils into Year 7 from non-Dudley primary schools compared with the other Planning Areas. These differentials are taken into account in each area's respective 3-year average cohort survival ratio. As with the Reception intake, an additional ratio can be used for the projected Year 7 intake in the first projection year based on the number of registrations received for each school (aggregated to Planning Area). A weighting can also be applied as described above.

### **Accuracy**

The accuracy of the projection methodology is determined by comparing projected figures with actual and historic pupil data from PLASC. The methodology is under continual review. The influence of different factors and application of weightings can be tested using historic and contemporary data with a view to producing more accurate projections of future rolls.

**Appendix 7**  
**Primary Review 2002 – Action Plan**

School(s)	Project Outline	Proposed/Likely Funding Stream	Target Implementation Date/Period	Lead Officer
Amblecote Primary School	Removal of surplus places by means of remodelling/developing current buildings.	AMP/Targeted Capital Fund 2004/05	September 2005	Buildings & Estates Officer
The Brook Primary School	Remodelling to remove surplus capacity & improve community facilities including incorporation of Amblecote Library.	AMP/Targeted Capital Fund 2004/05/Capital Receipt	September 2004	Assistant Director (Libraries)
Dudley Wood Primary School	Extension to provide additional places.	Basic Need Funding 2003/04	September 2004	Buildings & Estates Officer
Jessons C of E VA Primary School	Extension to provide additional places.	Targeted Capital Fund	September 2005	Buildings & Estates Officer
Netherton C E and Northfield Road Primary Schools with Hillcrest School & Community College	Development of an open campus meeting learning needs of the community throughout the age range.	DfES Major Capital Schemes – possibly including PFI/PPP	September 2006	Assistant Director (Resources & Planning)
Bramford Primary School	Expansion to provide additional places.	Basic Need Funding 2003/04	January 2004	Buildings & Estates Manager
Queen Victoria Primary School	Replacement of Mobile Classrooms.	AMP	September 2005	Buildings & Estates Manager
Ham Dingle Primary School	Replacement of Mobile Classrooms.	AMP	September 2004	Buildings & Estates Manager
Red Hall Primary School	Removal of surplus capacity and rationalisation onto a single site.	AMP and Capital Receipts	September 2005	Assistant Director (Resources and Planning)
Quarry Bank Primary School	Replacement of existing school on current site incorporating new (2003) Nursery Building.	DfES Major Capital Scheme – possibly including Targeted Capital Fund or PPP/PFI	September 2006	Senior Education Officer (Policy & Organisational Development)

School(s)	Project Outline	Proposed/Likely Funding Stream	Target Implementation Date/Period	Lead Officer
Halesowen CE VA and Hasbury Primary Schools	Merger of two schools to remove surplus capacity exploring potential for relocation to a new site.	Major Capital Scheme/Capital Receipt	September 2005	Director of Education and Lifelong Learning
Wollescote School	Removal of surplus capacity by remodelling and removal of mobile classrooms.	AMP	September 2005	Buildings & Estates Officer
Brierley Hill & St Mary's RC VA Primary Schools	Exploration of potential for joint partnership with local commercial interests.	PPP	September 2005	PPP/PFI Manager
Beauty Bank Primary Blowers Green Primary Bromley Hills Primary Caslon Primary Hob Green Primary Holt Farm Primary Highgate Primary Highfields Primary Olive Hill Primary St Edmund & St John's Withymoor Primary	Further review of roll, expected roll and AMP issues in 2006.	N/A	Spring Term 2006	Assistant Director (Resources & Planning)