Primary Inspections Dudley LA         Biandrod Mere School         Hurst Hill Firmary School         Hower Primary School         Hower Primary School         Hower Primary School         Hower Primary School         School	
Primary Inspections Dudley LA         Primary School	
Primary Inspections Dudley LA         School         Schol         School         Schol <td></td>	
Inspection Dates         7/1105- 911/06         9/11/05- 911/06         9/11/05- 911/06         9/11/05- 911/06           How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?         2         4         2           How well does the school work in partnership with others to promote learners' well-being?         1         3         2           The quality and standards in the Foundation Stage         2         3         3         3           The effectiveness of the school's self-evaluation         2         4         2         7           The effectiveness of the school's self-evaluation         2         4         2         7           The effectiveness of the school's self-evaluation         2         4         2         7           The effectiveness of the school's self-evaluation         2         4         2         7           The effectiveness of the school's self-evaluation         2         4         2         7           The effective steps have been taken to promote improvement since the last inspection         Yes         No         Yes         Yes           How well learners make progress, taking account of any significant variations between groups of learners         2         4         2         1           How well earners with le	
Inspection Dates       P/11/05       10/11/05       P/11/05         How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?       2       4       2	
Inspection Dates       P/11/05       10/11/05       P/11/05         How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?       2       4       2         How well does the school work in partnership with others to promote learners' well-being?       1       3       2       -         The quality and standards in the Foundation Stage       2       3       3       -       -         The effectiveness of the school's self-evaluation Stage       2       4       2       -       -         How well to learners and processary improvements       Yes       No       Yes       -       -         Effective steps have been taken to promote improvements since the last inspection       Yes       No       Yes       -       -         How well to learners achieve?       2       4       2       -       -       -         How well to learners achieve?       2       4       2       -	
Bits       How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?       2       4       2            How well does the school work in partnership with others to promote learners' well-being?       1       3       2       1            The quality and standards in the Foundation Stage       2       3       3       1       1            The quality and standards in the Foundation Stage       2       3       3       1       1            The capacity to make any necessary improvements       Yes       No       Yes       1	
Big       provision of education, integrated care and any extended services in meeting the needs of learners?       2       4       2	
See the set of learners in the set of the learners in the set of learners in the set of the learners in the set of the learners in the the set of the learners in the learners in the lear	
of learners?     2     4     2       How well does the school work in partnership with others to promote learners' well-being?     1     3     2       The quality and standards in the Foundation Stage     2     3     3	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       No       Yes       Improvement since the last inspection         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improve	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       No       Yes       Improvement since the last inspection         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improve	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       No       Yes       Improvement since the last inspection         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improve	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       No       Yes       Improvement since the last inspection         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improve	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       No       Yes       Improvement since the last inspection         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improve	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       No       Yes       Improvement since the last inspection         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improve	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Yes       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       Improvement since the last inspection         How well learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspectin since the last inspection       Improvemen	
improvements       Yes       No       Yes       No         Effective steps have been taken to promote improvement since the last inspection       Yes       No       Yes       No         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improvement since the last inspection       Yes       No       Yes       Improvement since the last inspection         How well do learners achieve?       2       4       2       Improvement since the last inspection       Improve	
improvement since the last inspection       Yes       No       Yes       No       Yes         How well do learners achieve?       2       4       2       1         The standards reached by learners       2       4       2       1         How well learners make progress, taking account of any significant variations between groups of learners       2       4       2       1         How well learners with learning difficulties and disabilities make progress       2       4       2       1         The well learners with learning difficulties and disabilities make progress       2       4       2       1         The extent of learners' spiritual, moral, social and cultural development cultural development       2       2       1       1         The extent of the learners       2       2       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners adopt safe practices       1       3       2       1       1         The extent to which learners adopt healthy lifestyles       2       2       1       1       1       1         The extent to which learners adopt safe practices       1       3       2       1       1       1 <t< th=""><td></td></t<>	
improvement since the last inspection       Yes       No       Yes       No       Yes         How well do learners achieve?       2       4       2       1         The standards reached by learners       2       4       2       1         How well learners make progress, taking account of any significant variations between groups of learners       2       4       2       1         How well learners with learning difficulties and disabilities make progress       2       4       2       1         The well learners with learning difficulties and disabilities make progress       2       4       2       1         The extent of learners' spiritual, moral, social and cultural development cultural development       2       2       1       1         The extent of the learners       2       2       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners adopt safe practices       1       3       2       1       1         The extent to which learners adopt healthy lifestyles       2       2       1       1       1       1         The extent to which learners adopt safe practices       1       3       2       1       1       1 <t< th=""><td></td></t<>	
How good is the overall personal development and well-being of the learners?       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The behaviour of the learners       2       2       2       1         The attendance of the learners       3       3       2       1         How well learners enjoy their education       1       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners make a positive contribution to the community       1       2       1       1         How well learners develop workplace and other skills that will contribute to their future economic well-being       2       3       1       1	
Big       How good is the overall personal development and well-being of the learners?       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The behaviour of the learners       2       2       2       1         The attendance of the learners       3       3       2       1         How well learners enjoy their education       1       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners make a positive contribution to the community       1       2       1       1         How well learners develop workplace and other skills that will contribute to their future economic well-being       2       3       1       1	
How good is the overall personal development and well-being of the learners?       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The behaviour of the learners       2       2       2       1         The attendance of the learners       3       3       2       1         How well learners enjoy their education       1       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners make a positive contribution to the community       1       2       1       1         How well learners develop workplace and other skills that will contribute to their future economic well-being       2       3       1       1	
How good is the overall personal development and well-being of the learners?       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The behaviour of the learners       2       2       2       1         The attendance of the learners       3       3       2       1         How well learners enjoy their education       1       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners make a positive contribution to the community       1       2       1       1         How well learners develop workplace and other skills that will contribute to their future economic well-being       2       3       1       1	
How good is the overall personal development and well-being of the learners?       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The behaviour of the learners       2       2       2       1         The attendance of the learners       3       3       2       1         How well learners enjoy their education       1       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners make a positive contribution to the community       1       2       1       1         How well learners develop workplace and other skills that will contribute to their future economic well-being       2       3       1       1	
Big       How good is the overall personal development and well-being of the learners?       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The behaviour of the learners       2       2       2       1         The attendance of the learners       3       3       2       1         How well learners enjoy their education       1       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners make a positive contribution to the community       1       2       1       1         How well learners develop workplace and other skills that will contribute to their future economic well-being       2       3       1       1	
Big       How good is the overall personal development and well-being of the learners?       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The extent of learners' spiritual, moral, social and cultural development       2       2       1         The behaviour of the learners       2       2       2       1         The attendance of the learners       3       3       2       1         How well learners enjoy their education       1       2       1       1         The extent to which learners adopt safe practices       1       3       2       1         The extent to which learners make a positive contribution to the community       1       2       1       1         How well learners develop workplace and other skills that will contribute to their future economic well-being       2       3       1       1	
development and well-being of the learners?       2       2       1	
development and well-being of the learners?       2       2       1	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
well-being     2     3     1       How effective are teaching and learning in     Image: second	
How effective are teaching and learning in	
Image: Section of the full range of learners' needs?       2       4       2         Image: Section of the full range of learners' needs?       2       4       2         How well do the curriculum and other activities meet the range of needs and interests of learners?       2       3       3	
How well do the curriculum and other activities meet the range of needs and interests of learners?	
Berners 2 2 2 2 2	
How well are learners cared for, guided and	_
supported? 1 3 2	
How effective are leadership and management in raising achievement and supporting all learners? 2 4 2	
How effectively leaders and managers at all	
levels set clear direction leading to improvement	
and promote high quality of care and education 1 4 2	
How effectively performance is monitored,	
evaluated and improved to meet challenging	
targets, through quality assurance and self-review 2 4 3	
How well equality of opportunity is promoted and	
discrimination tackled so that all learners achieve as well as they can 1 4 2	
as well as they can     1     4     2       We first well as they can     1     4     2	
deployed to achieve value for money 2 4 2	
and promote high quality of care and education       1       4       2         How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review       2       4       3         How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can       1       4       2         How effectively and efficently resources are deployed to achieve value for money       2       4       2	
supervisory boards discharge their	
responsibilities 2 4 2	
The aqequacy and suitability of staff to ensure	
that learners are protected Yes Yes Yes	
Does this school require special measures? No Yes No	
Does this school require a notice to improve? No No No	

		Blanford Mere Primary		Primary		
	Primary Inspections Dudley LA	School	School	School		
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and					
	drink healthily	Yes	Yes	Yes		
	Learners are encouraged and enabled to take					
	regular exercise	Yes	Yes	Yes		
hein	Learners are discouraged from smoking and					
ich ich lea	substance abuse	Yes	Yes	Yes		
ШS	Learners are educated about sexual health	Yes	Yes	Yes		
ω.Θ	Procedures for safeguarding learners meet					
ich saf	current government requirements	Yes	Yes	Yes		
vh sus ys	Risk assessment procedures and related staff					
o v s e sta	training are in place	Yes	Yes	Yes		
Extent to which providers ensure learners stay safe	Action is taken to reduce anti-social behaviour,					
	such as bullying and racism	Yes	Yes	Yes		
	Learners are taught about key risks and how to					
	deal with them	Yes	Yes	Yes		
Extent to which learners make a positive contribution	Learners are helped to develop stable, positive					
	relationships	Yes	Yes	Yes		
	Learners, individually and collectively, participate in making decisions that affect them	Yes	Yes	Yes		
on p	Learners are encouraged to initiate, participate in					
c ea	and manage activities in school and the wider					
	community	Yes	Yes	Yes		
Extent to which schools enable learners to achieve economic well- being	There is provision to promote learners' basic					
	skills	Yes	Yes	Yes		
	Learners have opportunities to develop enterprise					
	skills and work in teams	Yes	Yes	Yes		
	Careers education and guidance is provided to all					
to ble e	learners in Key Stage 3 and 4and the sixth form	NA	NA	NA		
nt na iev						
xte e chi	Education for all learners aged 14-19 provides an					
a Li	understanding of employment and the economy	NA	NA	NA		

		Earls	Cradley	Castle		
	Secondary Inspections Dudley LA	High	High	<mark>High</mark>		
	Inspection Dates	3/11/05 - 4/11/05	9/11/05 - 10/11/05	23/11/05 - 24/11/05		
	How effective, efficient and inclusive is the					
	provision of education, integrated care and any extended services in meeting the needs					
Overall Effectiveness	of learners?	2	3	2		
	How well does the school work in partnership with					
	others to promote learners' well-being? The quality and standards in the Foundation	1	3	2		
	Stage	NA	NA	NA		
eral	The effectiveness of the school's self-evaluation	1	3	2		
ò	The capacity to make any necessary					
	improvements Effective steps have been taken to promote	Yes	Yes	Yes		
	improvement since the last inspection	Yes	Yes	Yes		
pr	How well do learners achieve?	2	3	2		
ht al İs	The standards reached by learners	2	4	3		
Achievement and Standards	How well learners make progress, taking account of any significant variations between groups of					
hie Sta	learners How well learners with learning difficulties and	2	3	2		
Ac	disabilities make progress	2	2	2		
D	How good is the overall personal					
II-being	development and well-being of the learners?	2	3	3		
	The extent of learners' spiritual, moral, social and					
×	cultural development	2	3	2		
put	The behaviour of the learners The attendance of the learners	2	3	3		
nta	How well learners enjoy their education	1	4	4		
me			~ ~	2		
do	The extent to which learners adopt safe practices	2	3	2		
Personal Development and well-being	The extent to which learners adopt healthy					
	lifestyles The extent to which learners make a positive	2	3	2		
	contribution to the community	1	3	3		
erso	How well learners develop workplace and other	-		-		
ď	skills that will contribute to their future economic					
	well-being	2	3	2		
ď	How effective are teaching and learning in meeting the full range of learners' needs?	2	3	2		
The quality of provision	How well do the curriculum and other activities	-	Ŭ	-		
ne quality provision	meet the range of needs and interests of					
pro	learners?	1	3	3		
È	How well are learners cared for, guided and supported?	2	2	2		
		~	~	2		
	How effective are leadership and management in					
	raising achievement and supporting all learners?	2	3	2		
	How effectively leaders and managers at all					
	levels set clear direction leading to improvement			1	1	1
ent	levels set clear direction leading to improvement and promote high quality of care and education	2	3	2		
ement	and promote high quality of care and education	2	3	2		
agement	and promote high quality of care and education How effectively performance is monitored,	2	3	2		
Vanagement	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging					
nd Management	and promote high quality of care and education How effectively performance is monitored,		3	2		
p and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve	2	4	2		
ship and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can					
dership and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can How effectively and efficently resources are	2	4	2		
.eadership and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can How effectively and efficently resources are deployed to achieve value for money	2	4	2		
Leadership and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can How effectively and efficently resources are deployed to achieve value for money The extent to which governors and other supervisory boards discharge their	2	4	2		
Leadership and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can How effectively and efficently resources are deployed to achieve value for money The extent to which governors and other supervisory boards discharge their responsibilities	2	4	2		
Leadership and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can How effectively and efficently resources are deployed to achieve value for money The extent to which governors and other supervisory boards discharge their responsibilities The aqequacy and suitability of staff to ensure	2 2 2 2 2	4	2 1 2 2		
Leadership and Management	and promote high quality of care and education How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can How effectively and efficently resources are deployed to achieve value for money The extent to which governors and other supervisory boards discharge their responsibilities	2 2 2	4	2		

	Secondary Inspections Dudley LA	Earls High	Cradley High	Castle High	
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily	Yes	Yes	Yes	
	Learners are encouraged and enabled to take regular exercise	Yes	Yes	Yes	
	Learners are discouraged from smoking and substance abuse	Yes	Yes	Yes	
	Learners are educated about sexual health	Yes	Yes	Yes	
ich sure safe	Procedures for safeguarding learners meet current government requirements	Yes	Yes	Yes	
to wh 's ens stay	Risk assessment procedures and related staff training are in place	Yes	Yes	Yes	
Extent to which providers ensure learners stay safe	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes	Yes	Yes	
	Learners are taught about key risks and how to deal with them	Yes	Yes	Yes	
Extent to which learners make a positive contribution	Learners are helped to develop stable, positive relationships	Yes	Yes	Yes	
	Learners, individually and collectively, participate in making decisions that affect them	Yes	Yes	Yes	
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes	Yes	Yes	
Extent to which schools enable learners to achieve economic well- being	There is provision to promote learners' basic skills	Yes	Yes	Yes	
	Learners have opportunities to develop enterprise skills and work in teams	Yes	Yes	Yes	
	Careers education and guidance is provided to all learners in Key Stage 3 and 4and the sixth form	Yes	Yes	Yes	
	Education for all learners aged 14-19 provides an understanding of employment and the economy	Yes	Yes	Yes	

Old Park C	Old Park	
Special Inspections Dudley LA (overall) (***********************************	14-19)	Brier
		07/10/05
	21/11/05 - 22/11/05	07/12/05 - 08/12/05
How effective, efficient and inclusive is the	2/ 1 // 00	00,12,00
provision of education, integrated care and		
any extended services in meeting the needs		
of learners? 2	3	2
How well does the school work in partnership with		
chers to promote learners' well-being? 2	2	1
of learners?     2       How well does the school work in partnership with others to promote learners' well-being?     2       The quality and standards in the Foundation Stage     2       The effectiveness of the school's self-evaluation The capacity to make any necessary     3	-	2
	-	2
The effectiveness of the school's self-evaluation 3	3	2
The capacity to make any necessary		
improvements Yes	Yes	Yes
Effective steps have been taken to promote	Vee	No.
improvement since the last inspection         Yes           P         How well do learners achieve?         3	Yes 3	Yes 2
The standards reached by learners 4	3	2
How well learners make progress, taking account	т	
of any significant variations between groups of		
How well learners make progress, taking account of any significant variations between groups of learners 3	3	2
How well learners with learning difficulties and	2	
▲ disabilities make progress 3	3	2
P How good is the overall personal		
development and well-being of the learners?	2	2
The extent of learners' spiritual, moral, social and	-	
cultural development 2	2	2
The behaviour of the learners 2	2	2
The attendance of the learners 4	-	2
How well learners enjoy their education 2	2	1
The extent to which learners adopt safe practices 2	2	2
The extent to which learners adopt healthy		
lifestyles 2	2	2
The extent to which learners make a positive		
End         Contribution to the community         2           How well learners develop workplace and other         1	2	2
skills that will contribute to their future economic		
well-being 2	2	2
How effective are teaching and learning in		
b meeting the full range of learners' needs? 2	3	2
How well do the curriculum and other activities		
How well do the curriculum and other activities meet the range of needs and interests of learners?	2	2
Meeting the full range of learners' needs?       2         How well do the curriculum and other activities meet the range of needs and interests of learners?       3         How well are learners cared for, guided and       3	۷	<u> </u>
supported?	2	2
How effective are leadership and management in	_	
raising achievement and supporting all learners? 2	2	2
How effectively leaders and managers at all		
levels set clear direction leading to improvement		
and promote high quality of care and education 2	-	2
Š.		
How effectively performance is monitored,		
and promote high quality of care and education2How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review3How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can2How effectively and efficently resources are deployed to achieve value for money2The extent to which governors and other2		2
<ul> <li>targets, through quality assurance and self-review 3</li> <li>How well equality of opportunity is promoted and</li> </ul>	-	3
discrimination tackled so that all learners achieve		
as well as they can 2	-	2
How effectively and efficently resources are		
deployed to achieve value for money 2	-	2
The extent to which governors and other supervisory boards discharge their		
supervisory boards discharge their responsibilities 2		3
	-	<u> </u>
The aqequacy and suitability of staff to ensure that learners are protected Yes	- Yes	Yes
The aqequacy and suitability of staff to ensure		

	Special Inspections Dudley LA	Old Park (overall)	Old Park (14-19)	Brier	
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily	Yes	Yes	Yes	
	Learners are encouraged and enabled to take regular exercise	Yes	Yes	Yes	
	Learners are discouraged from smoking and substance abuse	Yes	Yes	Yes	
Ш	Learners are educated about sexual health	Yes	Yes	Yes	
ich sure safe	Procedures for safeguarding learners meet current government requirements	Yes	Yes	Yes	
to wh rs ent stay	Risk assessment procedures and related staff training are in place	Yes	Yes	Yes	
Extent to which providers ensure learners stay safe	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes	Yes	Yes	
	Learners are taught about key risks and how to deal with them	Yes	Yes	Yes	
Extent to which learners make a positive contribution	Learners are helped to develop stable, positive relationships	Yes	Yes	Yes	
	Learners, individually and collectively, participate in making decisions that affect them	Yes	Yes	Yes	
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes	Yes	Yes	
Extent to which schools enable learners to achieve economic well- being	There is provision to promote learners' basic skills	Yes	Yes	Yes	
	Learners have opportunities to develop enterprise skills and work in teams	Yes	Yes	Yes	
	Careers education and guidance is provided to all learners in Key Stage 3 and 4and the sixth form	Yes	Yes	Yes	
	Education for all learners aged 14-19 provides an	Vaa	Vee	Vaa	
	understanding of employment and the economy	Yes	Yes	Yes	