

Appendix V

Enter priority					
Priority 1		Community cohesion NI 1			
Outcome 1		Narrative here			
ref	Key Activities	Timescales		Linkages with other plans	Lead officer
		Start	Finish		
OUTCOME 1: IDENTIFYING & REMOVING TENSION					
	Further development of Dudley's approach to tension monitoring	April 09	March 11		Rosina Ottewell
	Building Resilience <ul style="list-style-type: none">Mosque – determining what further actions are required (Communications)Taking forward queries from Question Time Support to Muslim Women's network	Aug 09	Sept 10		Phil Parker/Jan Jennings
	Marketing and Communications action plan specifically relating to community cohesion to be produced including development of myth busting strategies. <ul style="list-style-type: none">Implementing the recommendations from the Jennifer Tankard, ICOCO reportIncluding voluntary and community sector	Aug 09	Ongoing	Community Renewal Community centres	Jason Whyley/Barry Hutchinson/Arnie Troxler
	Conflict resolution and meaningful interaction linked to Tension monitoring – Ethnic Minority Achievement Service, family liaison officers and teaching staff supporting schools and resolved conflict situations brought to the LA's attention through the tension monitoring process.	April 09	July 10		David Silvera

	Adoption of 'Social Emotional Aspects of Learning' as school wide initiative to gain full impact on Community Cohesion				
	Ensure that work to promote the cohesion agenda and building resilience is linked to work being undertaken in the Colleges around these issues	April 10	ongoing		Rosina Ottewell/John Hodt
	Explore possibility of developing resources for schools based on the Multi Faith Pledge	June 10	Dec 10		Ian McGuff/Steve Sparrow
	Investigate whether the use of Community Cohesion Impact Assessment for any proposed change (CCIA) would be appropriate or whether this would be better linked to the EIA process to avoid unnecessary bureaucracy and duplication	July 09	March 10		Simon Manson
	Development and implementation of the hate crime strategy				Rosina Ottewell/Nina Bahia
	Question Time type sessions with local and national politicians for Muslim young people to ask about local and /or foreign policy.		July 10		John Hodt
	Training to enable front line staff to identify signs of radicalisation and make appropriate referrals.		Ongoing		John Hodt
	Tackling Right Wing Extremism <ul style="list-style-type: none"> • Understanding tactics • Developing strategy to address 	April 10	Ongoing		Geoff Thomas/Rosina Ottewell
	Evaluate Local Authority response to EDL protest in April 2010: <ul style="list-style-type: none"> • identifying what went well • preparation for potential further protest 				Geoff Thomas/Rosina Ottewell

	<ul style="list-style-type: none"> measures to be put in place to address damage caused to cohesion 				
	<p>Identification within the Local Authority of those employees with language skills and local knowledge of particular communities in order to develop a database (so that messages can be disseminated, information passed to and fro)</p> <p>Exploration of whether staff involved could be given mediation training</p>	June 10	June 11		Human Resources
	<p>Identify those within the LA and voluntary sector who have specific knowledge and skills of particular communities to be trained as community mediators to provide support in times of tension</p>	June 10	Dec 10		Ron Sims/Ghulam Sabar
	Roll out of Stay Safe borough wide	April 10			Andy Winning
	Supporting vulnerable children and young people at risk of experiencing bullying	April 10	Ongoing		Ian McGuff
	Address negative ongoing perceptions of the travelling community held by the wider community	April 10	Ongoing		Jo Hawkins
	<p>As part of Connecting Communities Programme A Pilot (which may in the future be rolled out to the rest of the Borough) to</p> <ul style="list-style-type: none"> Establish a baseline of Castle and Priory residents' perceptions of housing allocations to be followed by a programme of work to address any issues. This work will then be followed by a further survey to evaluate outcomes. 		March 2011		Sian Evans

OUTCOME 2: ADDRESSING DISADVANTAGE					
	Explore whether the expansion of ESOL provision to cover those who do not necessarily wish to gain formal qualifications and those who do not reach eligibility criteria but still require language and cultural training can be continued from the work already done by .	Aug 09	Dec10		Kate Millin/Janet Hilken/Voluntary organisation
	Implement the Borough English as a Second language (ESOL) Action Plan	Aug 09	Dec 10	Dudley MBC ESOL Action Plan	Kate Millin
	Explore provision of enhanced support for young people where language barriers are a problem for their families and where there is pressure on the young people themselves to interpret for the rest of the family.	April 10	March 11		Mohammad Iqbal (EMAS) Helen Ellis
	Festival of Flight Ambassadors - explore whether Dudley can benefit from this project				Andy Winning
	Continue to improve and develop adult social service care services to BME communities	April 08	March 10	Carer's Strategy, Race Equality Plan	Maggie Venables
	Reducing overall deprivation in communities by the implementation of the neighbourhood partnership framework as agreed by the community renewal steering group to focus on deprivation, local problem solving and community engagement	2002	2020		Brendon Clifford
	Target employment engagement and support leading of the Adult and Community Learning Team to jobs to priority wards/groups	07	2010	Adult Learning Divisional Action Plan, Dudley MBC Economic Strategy, LAA	Kate Millin

	Reduce the proportion of young people who report in the Tellus survey that they fear, or have been the victim of, bullying	April 09	Ongoing		Ian McGuff
	Monitor underperformance in the outcomes for children and young people that may be related to their equality grouping and ensure that effective action to address causes is built into all action plans. These actions will be included in the Annual Equalities and Diversity Action Plan and reported on through locally agreed processes.	April 09	Sept 2010		David Silvera
	Housing to link with Dudley Grid for Learning around the development of web based materials	April 10	Dec 10		Jill Hulme/ Brett Lanoish & Shirley Hacket
	Examine how the 'Me 2' project, looking at the needs of disabled young people – support inclusive practices within the Council				Sue Roxborough
	Examine how to respond to issues raised within the BME Community Engagement Event 14/11/09: <ul style="list-style-type: none"> translation and Interpretation facilities particularly in respect of mental health services accessibility of GPs 	Steve Corton will send particular actions			Steve Corton/Paul Singh/Liz Abbiss/Ghullam Sabir
OUTCOME 3: IMPROVING THE CAPACITY FOR GROUPS TO MAKE ACTIVE CONTRIBUTIONS TO COMMUNITY COHESION					
	Widen participation in formal adult and community learning	2008	2011	Adult Learning and Divisional Action plan	Kate Millin
	Raising awareness of Community Cohesion Strategy within voluntary sector.	April 10	Dec 10		Andy Gray CVS/Steve Sparrow

	Explore the possibility of volunteering opportunities for asylum seekers and refugees.	April 10	Ongoing		Trish Martin/Sue McGavin/Volunteer Centre
	Reduce perception and build respect; development of a boroughwide youth pact (NI 17)	April 09	Ongoing		Katriona Lafferty
	As above % BME groups	2008	2011		
	As above % learners from priority wards/neighbours	2008	2011		
	<ul style="list-style-type: none"> Identifying opportunities for consultation and engagement with young people and ensuring that these are contained in relevant plans Consultation through young advisers (eg. Castle and Priory) 	April 09	Ongoing		Siobhan Lloyd/John Brown
	The Youth Service supporting UKYP, Youth Opportunities and Capital Fund Panel, Dudley Youth Council, Area Youth Forums and the development of opportunities for young people in order to shape future services. Providing opportunity to give young people a voice and promote positive images of young people in Dudley (this to include input from the voluntary, community and faith sector)	April 09	Ongoing		Siobhan Lloyd
	Training to equip Imams to deal with issues facing communities, improving their skills to make them more effective teachers and faith leaders.		Ongoing		John Hodt
	Programme of events to develop a Muslim Women's Network to contribute to the building resilience agenda.		Sept 2010		John Hodt

	Promotion of local 'Clean up' events (encouraging local communities to work together). Tenants and Residents associations to take the lead as with the existing model in Netherton. Examine if this model could be rolled out elsewhere in the Borough.	April 10	April 11		Jill Hulme
	Greater promotion of youth awards – linked to the youth council	April 10	Ongoing		Amanda Kenny
	Encourage Safe and Sound to positively promote the image of young people where possible	April 10	Ongoing		Kat Lafferty/Louise Kavangh
	Encourage young people to consider army youth camp, air training link to youth council				Jenson Bloomer
	Assist Youth Pact's Stereo typing sub group with events to help promote cohesion	April 10	July 10		Kat Lafferty

OUTCOME 4: INTERACTION TO A COMMON VISION & TO ENHANCE UNDERSTANDING AND BUILD GOOD RELATIONS

	Refresh existing CC Strategy in line with changes since original was produced	July 09	Sept 09		Rosina Ottewell
	Faith Leaders Network - Launch and events around <ul style="list-style-type: none"> • Recession • Homelessness 	Launch Sept 09	'Recession' support event Sept 09		Steve Sparrow
	Expansion of the Multi Faith Pledge to Borough wide audience <ul style="list-style-type: none"> • For Local people and organisations to sign up to • Explore potential of using the brand with community cohesion strategy 	April 10	April 11		Steve Sparrow

	Further development of a mentoring programme to ensure all young people at risk of radicalisation are given the opportunity to access this.	May 10	March 11		John Hodt/Iftekhhar Ahmed/Ben Amin
	Events/celebrations and activities programme working with multi faith group e.g. Supporting black history month events and activities	Aug 09	March 11		Jason Whyley
	Explore innovative opportunities for groups from different backgrounds to meet, talk and learn about each other e.g. such as 'Café conversations' set up in Southwark in response to hate crime against people with learning disabilities and used to tackle harassment and bullying.	April 10			Sue McGavin/Rosina Ottewell
	Explore the possibility of a primary school being involved in a citizenship ceremony with a view to rolling out to primary schools generally in the borough				Penny Fulford/Ian McGuff
	Intergenerational work - actions to be identified				
	Ensure Equality Impact Assessments are carried out where appropriate on discretionary grants	April 10	Dec 10		Simon Manson
	Awareness raising of best practice, including that provided in the DCSF Anti-Bullying Guidance and Bullying: A Charter for Action at Secondary School B&A Leaders Meetings.	April 09	April 2010		Julie Smith
	Provide targeted support to settings where there is significant under performance	Ongoing			Denise Jarrett

	Lessons from the Citizenship Programme to be delivered in all the mosques within the borough of Dudley, including the Yemeni community centre in Halesowen	Ongoing				John Hodt
	Development of a borough wide forum to represent the views of a broad cross section of Muslim youth.		September2010			John Hodt
Outcome 2	Narrative here					
Key Performance Indicator & Targets		2008/09 result/forecast	Targets			Performance Lead
			2009/10	2010/11	2011/12	
Risk						