

Quarterly Corporate Performance Management Report Summary for Select Committee on Children's Services

Quarter 1 (April to June 2010)



Quarterly Corporate Performance Management Report

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Quality Service

Section 1 Introduction

This Summary is taken from the first Quarterly Corporate Performance Management Report of 2010/11 highlighting performance for the period April to June 2010.

During the quarter, the Government announced a review of the National Indicator Set and the abolition of the Comprehensive Area Assessment. In addition, the localism agenda sets out plans to shift the focus from local authorities reporting to central Government, to local authorities reporting to local people. This report is presented using the traditional performance framework while the Chief Executive's directorate work with colleagues across the Authority to undertake a review of the current arrangements, taking into account the changed national requirements.

These changes to the national performance management framework mean that it is even more important that we have robust local systems in place to ensure we continue to focus on delivering the Council's priorities in the future. We will work to develop a framework that will enable us to implement a new approach to effectively monitoring our performance and one that ensures we provide a greater transparency for local people.

Following consideration by Corporate Board, the Cabinet Performance Management Sub-Group and Cabinet, the full report will be made available to the public via the internet.

The main body of the report focuses on the seven priorities contained in the Council Plan and progress against the key performance indicators and activities used to determine our delivery of these priorities is included in **Section 3**.

A performance summary, incorporating the key service achievements and issues affecting Dudley MBC during quarter 1, is included in **Section 2**.

To view copies of all Quarterly Corporate Performance Management Reports please use the link below:

http://www.dudley.gov.uk/council--democracy/performance-matters-in-dudley/performancereporting

Section 2 Performance Summary Quarter 1 2010/11

This section summarises the performance information and key achievements and issues affecting children's services in Dudley that are addressed in detail in the main body of the report.

- The unannounced Ofsted inspection of Contact, Referral and Assessment Services (Children & Young People's Social Care) highlighted our prompt action to safeguard children at risk of significant harm as a strength (see page 9).
- Latest figures show a downward trend in the rate of school absence, both in the half days missed and in persistent absenteeism at secondary schools (see page 13).
- The annual validation of Dudley Youth Offending Service's self assessment highlighted significant improvement in reducing re-offending, an increase of EET provision (young offenders in education, employment and training) and a reduction of first time entrants to the Criminal Justice System (see page 17).

The detail behind these headlines is included in Section 3 of the report.

Section 3 Reporting on Council Action Plan Priorities

The Council Plan 2013 sets out the Authority's priorities for the three-year period 2010 to 2013. It provides a focus on where we want to be over the next three years and outlines how we are planning to meet the aspirations of the Community Strategy and the challenges of the Next Generation Local Area Agreement.

This section provides a detailed review of the progress of the key performance indicators and activities contained within the Council Action Plan.

Traffic light status indicators are used to denote performance as follows:

In terms of the key activities they represent the following progress:

- ★ Good (ahead of schedule)
- Fair (on schedule)
- Poor (behind schedule)

NB: The Directorate of Children's Services provide narrative only and do not apply a performance alert.

For key performance indicators they represent performance as:

- Better than target limits
- Within target limits
- Worse than target limits

<u>Comments</u> are included for key performance indicators where performance is below target limits or where additional, useful intelligence is available.

The latest published <u>Comparator data</u> against all England councils and Metropolitan councils is included where available. The figures were taken from Oneplace, the Government website launched to provide information to the public on local authority performance nationally.

Where data is available, Dudley is also **ranked** against all England and Metropolitan councils. The rank calculation uses the Microsoft excel method of working out percentiles. It orders the data from highest to lowest value and assigns a percentage to each value.

Average figures are also shown for all England and Metropolitan councils for information. This represents the mean unless otherwise stated. The calculation is arrived at by adding up all areas' values for the performance indicator and dividing by the number of values available. Where an area does not have data in the range (that is; if the value is missing or not available) it is not used as part of this calculation.

For further information visit the Oneplace website at:

http://oneplace.direct.gov.uk/infobyarea/region/area/Pages/areaoverview.aspx?region=55&area =340

Use the link below to view the Council Action Plan 2013:

http://www.dudley.gov.uk/council--democracy/plans-policies--strategies/councilplan

Jobs and Prosperity Priority 1 Provide employment opportunities for residents of the Borough, and ensure they possess the necessary range of skills

Key Per	Key Performance Indicators										
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average 2008	Met Council Average 2008	
DUE	NI 116 (NGLAA)	Proportion of children in poverty. Maintain the gap between Dudley and the England average (NGLAA local definition)	Gap of 1.3% points	p of 1.3% Final data for 2009/10 will be released in August 2010 n/a – local definition							

Health and Wellbeing Priority 1 Tackle the problem of obesity

Key Act	ivities				
Direct.	Ref.	Description	Q1 Status	Update	Lead Officer
DCS	HW1.1b	Support children and young people to become and remain healthy – Reducing the incidence of obesity amongst primary aged children by the time they reach year 6	-	See key performance indicators below.	Julia Simmonds

Key Per	formance Ir	ndicators								
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average 2008/09	Met Council Average 2008/09
DCS	NI 056i <mark>(NGLAA)</mark>	% of children in year 6 with height and weight recorded who are obese	20.18%	20.8%	22.7%	Report	Reported in September 2010.		18.92%	19.8%
DCS	NI 056ii (NGLAA)	% of children in year 6 with height and weight recorded	92.93%	93%	85% (National target)	Reported in September 2010.			Not cal	culated

Health and Wellbeing Priority 2 Tackle inequality in physical health and mental wellbeing

Key Activities	
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Direct.	Ref.	Description	Q1 Status	Update	Lead Officer
DCS	HW2.2a	Support all children to be and feel safe – Finalise and agree Anti-Bullying Strategy and ensure its effective implementation, especially within schools	-	 Position on funding of anti-bullying coordinator to be decided at Children's Trust Board on 23 July 2010. 	lan McGuff
DCS	HW2.2b	Improve the effectiveness of early intervention for vulnerable children and young people to be safe from maltreatment, neglect, violence and sexual exploitation	-	 The June 2010 Ofsted unannounced inspection of Contact, Referral and Assessment Services (Children & Young People's Social Care) has indicated that where children are at risk of significant harm, action is taken promptly to safeguard them and this was identified as a strength. The Safeguarding Board continues to work effectively with all partner agencies. However there has been a rise in the trend of referral to children's social care which has impacted on our ability to respond to initial assessments and therefore there remains the potential for some children to not receive the services in a timely way to meet their needs. It is therefore essential that the Common Assessment Framework is embedded across all agencies and this work is accelerated. 	Pauline Sharratt
DCS	HW2.2c	Ensure looked after children have security, stability and are cared for	-	 Numbers of looked after children (LAC) have been on a rising trend and actions are being taken to safely reduce the numbers by focusing on early intervention, family support and parenting. Action is being taken to develop LAC's teams which will have a range of skills to support the ongoing needs of children who will remain permanently in the care system. 	Pauline Sharratt
DCS	HW2.3a	Support children and young people to become and remain healthy – Reducing teenage pregnancy rates	-	 Continuing with targeted prevention work, particularly with most vulnerable young people, e.g. looked after children, using the DEPAR (Delaying Early Parenthood and Associated Risks) Tool. Further development of a similar tool for use in educational settings. Continuing delivery and further development of other prevention strategies such as: embedding delivery of the 'Baseline' RSE (Relationships and Sex Education) (as a minimum) within all secondary schools and pupil referral units; the 'You First' multi-agency health and well being drop-ins in schools and other youth settings. Continued workforce training on basic sexual health through the training programme offered through Respect Yourself Campaign, to all agencies working with young people. Continue to develop specific support services for teenage parents and their children, particularly the most vulnerable, such as looked after children/ those leaving care as well as those whose vulnerability is highlighted when they become pregnant/young parents. 	Rachel Allen

Key Pe	rformance In	dicators								
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average
									2008/09	2008/09
DCS	NI 059	% of initial assessments for children's social care carried out in less than 7 working days	66.3%	55.5%	70%	70%	55.9%	(See	72.79%	73.03%
								comment below)	In worst 25%	In worst 20%
		e is a rise in trend of referrals to children's social care wh ese referrals more effectively at the point of referral and t						ions for domesti	c abuse. A new pi	ocess has been
									2008/09	2008/09
DCS	NI 062	% of looked after children with 3 or more placements during the year	10.6%	12.1%	11%	11%	12.9%%	(See	10.48%	10.88%
								comment below)	Average	Average
DCS	NI 066	% of looked after children cases which should have been reviewed during the year ending 31 st March that were reviewed on time (within 28 days of placement, then within three months and six-monthly thereafter - subject to rescheduling if there are significant changes to the child's care plan)	77.9%	79%	80%	80%	83.2%	•	2008/09 92.36% In worst 10%	2008/09 91.38% In worst 10%
									2008/09	2008/09
DCS	NI 067	% of child protection cases which were reviewed within required timescales	100%	100%	100%	100%	100%	*	99.15%	99.17%
										calculated
DCS	NI 069	% of children surveyed who responded that they have experienced bullying in the last year (TellUs	47%	29.5%		ecision by Gover			2009/10 28.57%	2009/10 28.29%
DCO	(NGLAA)	Survey)	(TellUs 3)	(TellUs 4)		ncluded in this re			Average	Average
DCS	DCS CF 039	% of private fostering assessments completed within 42 days	New PI	0%	50%	50%	0%	Insufficient data (see comment)	n/a – I	C
	t for DCS CF 03 er but has not be	9: There is one case in the north where the placement has a sessed yet.	as broken down	and an assessn	nent is currently	being undertake	en and a further	case in the south	n that is scheduled	for panel in
		% change in the rate of under-18 conceptions per	The latest' (mh an 0000 a s l	have a 00 401	a duration in th	2008	2008
DCS	NI 112	1,000 girls aged 15-17 years resident in the area for the current calendar year (as compared with the			since the basel	mber 2008 and s ine year of 1998 January 2011.			-12.66%	-10.61%
		1998 baseline rate of 54.7 per 1,000 girls aged 15- 17)			In best third					

Environment and Housing Priority 1 Address the state of the Borough's environment through the responsible actions of individual people, groups and organisations

Key Per	Key Performance Indicators										
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average 2008/09	Met Council Average 2008/09	
DUE/ DCS	NI 198 (NGLAA)	% of children usually travelling to school by car (including vans and taxis)	33.37%	34.1%	33%	Annually reported. Not ca				culated	

Individual and Community Learning

Priority 1 Widen participation in adult and family learning to enhance personal and social development, knowledge and skills, employability, health and wellbeing

Key Act	ivities				
Direct.	Ref.	Description	Q1 Status	Update	Lead Officer
DCS	ICL1.2a	Improve attendance and behaviour at school	-	 In relation to attendance, quarter 1 represents the end of the school year data run (May Census) and has seen an increase in attendance at Secondary School and Primary remained above 94% for the fourth year running. 	Jon McCabe
DCS	ICL1.2b	Improve outcomes for children aged 0-11 (early years and primary)	-	• Monitoring and evaluation of team plans indicate that schools supported by the Local Authority are making good progress.	Trish Britain
DCS	ICL1.2c	Improve outcomes for children and young people aged 11-19 years (or to aged 25 for those with disabilities)	-	 Secondary schools deemed by Ofsted to be Special Measures or Notice to Improve are making satisfactory progress when judged by HMI and Local Authority monitoring teams. The National Challenge Trust school is also making good progress and will be above the floor target (30%+ 5 A* - C including English and maths). 	Steve Lockwood
DCS	ICL1.2d	Support children and young people to achieve economic and social wellbeing – Increase the proportion of young offenders in employment, education and training	-	 The Youth Offending Service has continued to support school agenda post school age young people, to engage and sustain EET (in Employment, Education or Training). 'Path4everyone' is helping to increase the number of positive outcomes with regards to NEET (not in Education, Employment or Training) post 16 years. 	Mike Galikowski

Key Performance Indicators										
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average
									Q2 2009/10	Q2 2009/10
DCS	NI 045	% young offenders engaged in suitable Education, Employment or Training (EET)	76.9%	82.4%	90%	90%	71.4%	(See	74.44%	72.52%
							comment below)	Average	Average	

Comment for NI 045: There has been a decline in both school age and post school age EET. All NEETs (young offenders Not in Education, Employment or Training) have been analysed on an individual basis from which no general trends have been exposed for the decline.

Key Pe	rformance li	ndicators									
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average	
		% of children assessed against the Early Years			currently being su				Sep 2008 – Aug 2009	Sep 2008 – Aug 2009	
DCS	NI 072	Foundation Stage Profile (FSP) achieving 78 points (with at least 6 in each of the scales in personal, social and emotional development and	43%	schools in ord teachers a	der for teaching a and Senior Leade	nd learning to ir	nprove. The tea d specific scale p	m have helped points in the	51.35%	50.5%	
		communication, language and literacy)		profile and	d have discussed	or gathering	In worst 5%	In worst 5%			
				2010 data	not available. St	ed in second	2008/09	2008/09			
DCS	NI 075	% of pupils achieving 5 or more A*-C or equivalent, including English and maths, at Key Stage 4	48.8%		owever the suppo progre		50.75%	47.27%			
					progre		Average	In best third			
		% of pupils achieving level 4 or above in both					Sep 2008 – Aug 2009	Sep 2008 – Aug 2009			
DCS	NI 073	English and maths at Key Stage 2	71%	The Prim teachers an	ary Team are con d schools so prog	ntinuing to provi press for all pup	ide good quality	support for	72.45%	72.25%	
				2010 may n	nean that school	by school analy	sis using teache	r assessment	Average	Average	
		Number of schools in local authority area where			a different picture team is working	2008/09	2008/09				
DCS	NI 076	fewer than 55% of pupils achieve level 4 or above in	7			ring August/Sep			9.75	11.86	
		both English and Maths at Key Stage 2					Average	Average			
									2007/08	2007/08	
DCS	NI 087	% of pupils persistently absent in secondary schools maintained by the LEA	6.3%	4.37%	5%	5%	4.37%		5.61%	6.33%	
									In worst third	Average	
					A				2008	2008	
DCS	NI 117	% 16 – 18 years olds who are not in education, employment or training (NEET)	5.3%	4.9%	Awaiting guidance	-	4.6%	-	6.92%	8.76%	
									In best 25%	In best 5%	
DCS	BV 045	% of half days missed due to TOTAL (that is authorised & unauthorised) absences in secondary schools maintained by the LEA	7.57%	6.82%	7.6%	7.6%	6.82%		n/a – I	ocal PI	
DCS	DCS Local PI	% of half days missed due to AUTHORISED absences in secondary schools maintained by the LEA	5.39%	5.03%	Not targeted	-	n/a – I	ocal PI			
DCS	DCS Local PI	% of half days missed due to UNAUTHORISED absences in secondary schools maintained b <u>y the</u> LEA	1.94%	1.79%	Not targeted	-	1.79%	-	n/a – local Pl		
DCS	BV 046	% of half days missed due to TOTAL (that is authorised & unauthorised) absences in primary schools maintained by the LEA	6.01%	5.75%	6%	6%	5.75%		n/a – local Pl		
DCS	DCS Local PI	% of half days missed due to AUTHORISED absences in primary schools maintained by the LEA	5.10%	5.07%	Not targeted	-	5.07%	-	n/a – local Pl		

Key Per	formance In	dicators								
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average
DCS	DCS Local Pl	% of half days missed due to UNAUTHORISED absences in primary schools maintained by the LEA	0.60%	0.68%	Not targeted	-	0.68%	-	n/a – I	ocal PI

Individual and Community Learning Priority 2 Remove barriers to learning and supporting local people, particularly vulnerable groups, to raise their aspirations and to realise their potential

Key Act	Key Activities								
Direct.	Ref.	Description	Q1 Status	Update	Lead Officer				
L&P	ICL2.1b	Increasing school attendance by issuing prosecutions for non-school attendance within 14 days of receipt of instructions	*	 4 cases issued in 14 days - instructions for 6 cases received. See key performance indicators below. 	Mohammed Farooq				

Key Per	formance	Indicators								
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average
		% get between the lowest exhibiting 20% in the			Data is being submitted during July. Teachers and Senior Leaders have been supported to identify vulnerable groups and through Every Child a					Sep 2008 – Aug 2009
DCS	NI 092	% gap between the lowest achieving 20% in the early years foundation profile and the rest	35.6%	Talker (EC	AT) and Comm	unication, Langu	age and Literac	y (CLL) the	33.61%	34.49%
					expectations for	In worst third	Average			
		% looked after children who have been in care for at								2007/08
DCS	NI 099	9 least one year who were in year 6 and achieved at 37.5% 2010 provisional results are due out in July 2010.				Not calculated	51.44%			
		least level 4 in English at Key Stage 2								In worst 10%
		% looked after children who have been in care for at								2007/08
DCS	NI 100	least one year who were in year 6 and achieved at	40.6%		2010 provisional results are due out in July 2010.					52.19%
		least level 4 in maths at Key Stage 2						Average		
DCS	NI 101	% looked after children who have been in care for at least one year who were in year 11 and achieved at least 5 A*-C GCSEs or equivalent including English and maths	7.7%	2010 results		ust 2010. Curre line with target c	ent tracking indic f 19%.	ates 2010 will	Not cal	culated
		% point gap between pupils eligible for free school	All pupils –				2007/08	2007/08		
DCS	NI 102i	meals and their peers achieving the expected level	23% Boys – 23%	No results yet available for 2010. Work will begin in the autumn term in conjunction with activity developing across secondary schools					23.03%	21.94%
		at Key Stage 2	Girls – 22%						In worst 25%	In worst 20%
		% point gap between pupils eligible for free school	All pupils –	2010 data not yet available. Standards achieved will be reported in the second quarter.					2007/08	2007/08
DCS	NI 102ii	meals and their peers achieving the expected level	28% Boys – 33%						27.63%	28.34%
		at Key Stage 4	Girls – 23%						Average	Average

Key Per	formance Ir	ndicators								
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average
		% point gap between pupils identified as having special educational needs and their peers achieving	All pupils – 42%						2007/08	2007/08
DCS	NI 105	5 A*-C GCSE grades or equivalent including English and maths (figures shown are percentage of pupils achieving)	42% Boys – 43% Girls – 42%						44.87%	43.54%
DCS	NI 107	% point gap between pupils in low attaining minority ethnic groups and their peers achieving the expected level at Key Stage 4 (figures shown are percentage of pupils achieving)	All pupils – 71.3% Pakistani – 59.4% Indian – 80.3% White British – 72% White & Black Caribbean – 62.3% White & Asian – 66.7% Other Mixed Background – 75%	Results will plan for sch	be available Sep ools is being im	otember/Octobe plemented and	r 2010. Howeve progress is bein	er the support g monitored.	Not ca	culated
DCS	NI 108	% point gap between pupils in low attaining minority ethnic groups and their peers achieving the expected level at Key Stage 4 (figures shown are percentage of pupils achieving)	Pakistani – 40.7% White & Black Caribbean – 39.7% White & Asian – 45.2% Other Mixed Background – 46.7%						Not ca	culated
L&P	L&P LDS 129	% of prosecutions for non-school attendance issued within 14 days of receipt of instruction	73%	Change in court process	56%	56%	67%	*	n/a – I	ocal PI

Community Safety Priority 1 Strengthening trust and confidence by working to prevent and reduce crime and antisocial behaviour

Key Act	Key Activities								
Direct.	Ref.	Description	Q1 Status	Update	Lead Officer				
CEX	CS1.1e	Coordinate delivery of Operation Stay Safe	*	 4 sessions delivered April - June 2010. Programme on hold following 50% reduction in Reward Grant funding. 	Andy Winning				

Key Per	Key Performance Indicators										
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average 2008/09	Met Council Average 2008/09	
DCS	NI 111	The rate of first time entrants (FTE) to the criminal	1,317	896	887		Annually reported		1,551.82	1,678.61	
200		justice system per 100,000 population aged 10-17	1,517	(Estimate)	007	(See ad	ditional commen	In best third	In best 20%		
capacity ar		annual validation by the Youth Justice Board of Dudley sustain and improve performance. There has been signite entrants.									

Community Safety Priority 2 Substance misuse – engaging misusers into interventions at an early stage

Key Activities

Direct.	Ref.	Description	Q1 Status	Update	Lead Officer
DUE	CS2.3a	Reduce harm to children by limiting the access to alcohol		• In the first quarter, 4 test purchases for alcohol were carried out with no sales.	Nick Powell
CEX	CS2.3c	Support children and young people to become and remain healthy – Reduce alcohol and substance misuse among young people	•	 73.8% of young people are leaving treatment in an agreed and planned way and being referred to other agencies for ongoing support. Excellent working relationships with Youth Offending Service, Connexions and Child and Adolescent Mental Health Services. Awaiting results of Lifestyle Survey to compare with previous data. TellUs surveys have been discontinued by the new Government. 	Audrey Heer
CEX	CS2.3d	Implementation of actions from the Children and Young Persons Substance Misuse Plan and National Indicator 115 Delivery Plan	•	 Due to withdrawal of funding for education and early intervention work, a number of actions will not be undertaken. Cannabis Campaign to take place in July. 	Audrey Heer
CEX	CS2.3e	Ensure that systems are in place to provide support to young people with alcohol issues identified through Operation Stay Safe	•	 Following discussions, system agreed for referring to Zone and for information sharing. Clients consent now built into process, however programme on pause due to budgetary cuts (see CS1.1e above). 	Audrey Heer/ Andy Winning
CEX	CS2.3f	Ensure that staff working with children and young people are trained to provide universal education and or targeted interventions		 Ongoing promotion and implementation of basic drug and alcohol awareness, drug and alcohol intervention and parental substance misuse and safeguarding training. 	Audrey Heer/ Children & Young Persons Misuse Group

Key Per	Key Performance Indicators									
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average
DCS/	NI 115	% of young people surveyed reporting frequent	12.8%	11.2%	Following decision by Government, the TellUs Survey has			2009/10	2009/10	
CEX	(NGLAA)	misuse of drugs/ volatile substances or alcohol (TellUs Survey)	(TellUs 3) (TellUs 4) be		been stopped with immediate effect and NI 115 will not be included in this report in the future.			9.66%	10.84% Average	

Quality Service Priority 2 Resource efficiency

Key Act	Key Activities								
Direct.	Ref.	Description	Q1 Status	Update	Lead Officer				
DCS	QS2.3k	Increase use of the Common Assessment Framework (CAF) across the Directorate of Children's Services	-	 Family Information Service are supporting this by raising parents' awareness and understanding of CAF through the Parenting handbook. 	Mike Wood				

Key Per	Key Performance Indicators										
Direct.	Ref.	Definition	08/09 Actual	09/10 Actual	10/11 Target	Q1 Target	Q1 Actual	Q1 Status	All England Average	Met Council Average	
DCS	DCS LPI	Number of children and young people supported through the Common Assessment Framework (CAF) (Cumulative total since 01.02.09)	24	499	1100	649	556	(See comment below)	n/a – local Pl		
Comment	for DCS LPI: D	ata quality work has been undertaken during the quarter	and identified a	nd removed son	ne double counti	ng. This work w	vill ensure the ac	curacy of CAF ir	nformation in the f	uture.	