

SELECT COMMITTEE ON LIFELONG LEARNING – 16TH JUNE 2005

REPORT OF THE LEAD OFFICER

OUTLINE WORK PROGRAMME FOR 2005/06

1.0 PURPOSE

- 1.1 The purpose of this report is to seek the Committee's views on issues to be included in the work programme for this municipal year.

2.0 BACKGROUND

- 2.1 The provisions of The Children Act 2004 will require the Council to make a number of significant structural and operational changes, including the creation of a Children's Service Directorate, the appointment of a Director of Children's Services and a Cabinet Member for Children's Services.
- 2.2 The background to these changes and the improved outcomes required were set out in a Government White Paper "Every Child Matters". A copy of the "Outcomes Framework" is attached for information at [Appendix A](#).
- 2.3 Planning work has already commenced and the Cabinet is being recommended to agree a number of proposals at its meeting on 15th June 2005, including the need to review the terms of reference of Select Committees to allocate responsibility for Children's Services to one Select Committee.
- 2.4 This will inevitably affect the Committee's work programme and modus operandi in the coming year and it will be necessary to retain a degree of flexibility in planning agendas etc.
- 2.5 Nevertheless, there are a range of issues, in addition to those resulting directly from "Every Child Matters" and the Children Act, which will require the Committee's attention:-
- Learning for the Future, including the Review of School Places and Building Schools for the Future;
 - Children and Young Person's Plan (a single plan to replace a range of existing statutory plans);
 - Full Service Extended School development;
 - Home to School Transport;
 - Post 16 Transport;
 - Adult Learning Inspection;
 - Preparing for CPA and Joint Area Review;
 - Attendance and exclusions;
 - School standards;
 - Development of Sure Start Plan;
 - Remodelling the School Workforce;
 - Support for Children in Public Care;
 - The (pending) Youth Service Green Paper;
 - Developing the Archives Service.

- 2.6 There will also be changes affecting the relationships between the LEA and Schools, and a new School Ofsted Inspection Framework, further details of which are set out at Agenda Item No. 8, and this will have implications for the way the Committee reviews School Ofsted Reports.
- 2.7 It has been appropriate for some of the detailed work of the Committee to be undertaken by dedicated Working Groups. Given the implications of the Children Act and Every Child Matters, I am suggesting, with one exception at this stage, that the Committee does not formally appoint any Working Groups until there is a clearer view about the implications of the Children Act, which in itself, may well require consideration by a number of time limited working groups.
- 2.8 The one exception is the need for a Working Group to consider the Review of Primary School Places. Further consultation on this is planned for September to December 2005, and it would be appropriate to form a Working Group to consider the detailed proposals.
- 2.9 At its meeting on 19th May 2005, the Council approved the following meetings of the Select Committee:-

22nd September 2005 *
10th November 2005
18th January 2006
8th March 2006

* Your Chairman has requested that this meeting be changed to September 7th.

School Performance
5th October 2005
6th December 2005
21st March 2006

3.0 PROPOSAL

3.1 That the Committee:-

- (a) notes the implications of the Children Act 2004 and "Every Child Matters";
- (b) considers the outline work programme set out in paragraph 2.5, subject to further consideration of the implications of the Children Act;
- (c) considers the establishment of a time limited Working Group to consider the Review of Primary School Places.

4.0 FINANCE

- 4.1 The work of the Committee will be supported by existing officer resources, which are funded from approved budgets. Where appropriate, it may be possible to commission additional research work, the cost of which would have to be met from within existing approved Council budgets.

5.0 LAW

5.1 The Council may do anything incidental to, conducive to, or which facilitates the discharge of its functions under Section 111 of the Local Government Act 1972. This would include the formulation of the programme referred to in the report which relates to the functions of the Directorate of Education and Lifelong Learning pursuant mainly to the Education Acts and the Public Libraries and Museums Act 1964.

6.0 EQUAL OPPORTUNITIES

6.1 This report complies with the Council's Equal Opportunities policies.

7.0 RECOMMENDATION

7.1 That the Committee consider the proposal set out in Section 3.

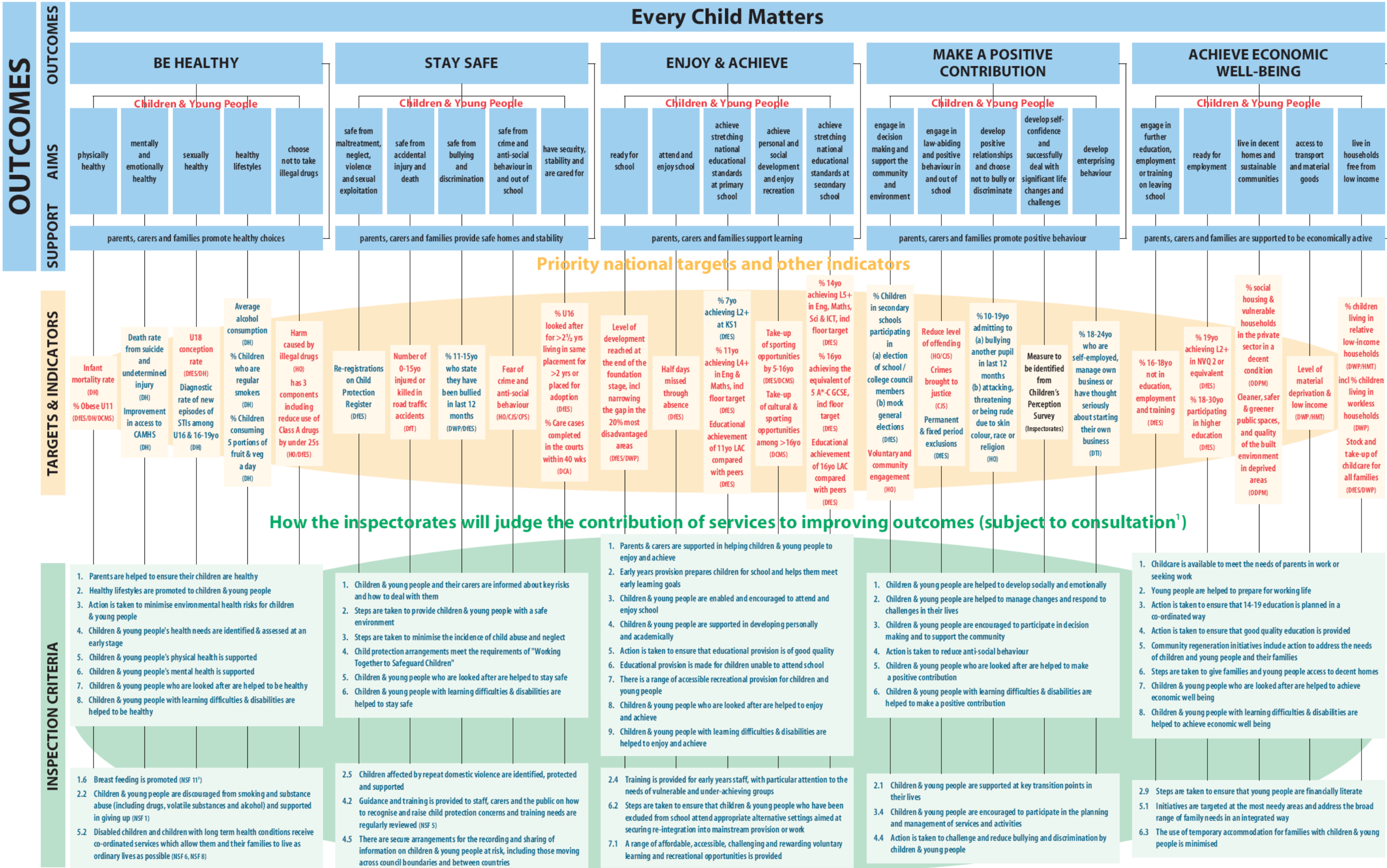


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There are 26 **PSA targets** in total and 13 **other key indicators**. For the PSA on stability of looked after children the associated performance indicators are also shown under Enjoy & Achieve

OUTCOMES FRAMEWORK

Version 1.0
Published with *Every Child Matters: Change for Children*, 1 December 2004
This replaces all other previous versions



For queries please contact: everychildmatters@dfes.gsi.gov.uk

dof3 NB. All the headline criteria are shown on the top row. Examples of detailed criteria are given for illustrative purposes on the bottom row.

Footnotes

1 Ofsted will consult from 6 December 2004.

2 NSF relates to the National Service Framework, with the number referring to the corresponding standard.