

<u>Select Committee on Children's Services – 26th March 2008</u>

Report of the Director of Children's Services

Standards Report - Performance Data

Purpose of Report

- 1. To present the latest data available on the performance of schools in the Borough in relation to:
 - Foundation Stage
 - Foundation Stage Ethnicity Report
 - Key Stage 1 National Curriculum Assessment
 - Key Stage 1 Ethnicity Assessment Data
 - Key Stage 2 National Curriculum Assessment
 - Key Stage 2 Ethnicity Data
 - Key Stage 3 National Curriculum Assessment
 - Key Stage 3 Ethnicity Assessment Data
 - Key Stage 4 National Curriculum Data
 - Key Stage 4 Ethnicity Assessment Data
 - Key Stage 5
 - Looked After Children Assessment Data Key Stages 1, 2, 3 and 4
 - Trends Over Time Key Stages 1, 2, 3 and 4

Background

Foundation Stage

2. 2007 was the fifth year of the Foundation Stage Profile, an assessment which is reported at the end of the Reception year. The profile captures the six areas of learning of the Foundation Stage curriculum as a set of 13 assessment scales.

Personal, social and emotional development (PSED)

Communication, language and literacy (CLL)

Mathematical development (MD)

Knowledge and understanding of the World (KUW)

Physical development (PD)

Creative development (CD)

3 assessment scales

4 assessment scales

1 assessment scale

1 assessment scale

At the request of the Borough's schools, a Foundation Stage Profile mean was calculated for each school and for Dudley as a whole.

Dudley Foundation Stage Profile Mean	Highest School Foundation Stage Mean	Lowest School Foundation Stage Mean	Highest Special School Foundation Stage Mean	Lowest Special School Foundation Stage Mean
2007	2007	2007	2007	2007
80.12	103.1	56.8	22.6	4.3

However, national statistics are now available based upon the percentage of children attaining six points or more in each of the assessment scales of the Foundation Stage Profile. Children who achieve a scale score of six points or more are classified as working securely within the Early Learning Goals of the Foundation Stage curriculum. There are no school level performance tables for this key stage.

2007		Dudley % 6 points or more	National % 6 points or more
Personal, Social and Emotional Development	Dispositions and Attitudes	85	87
	Social Development	76	80
	Emotional Development	70	76
Communication, Language and Literacy	Language for Communication Thinking	70	78
	Linking Sounds & Letters	50	65
	Reading	61	69
	Writing	47	58
Mathematical Development	Numbers for Labelling & Counting	83	87
	Calculating	61	70
	Shape, Space & Measures	71	80
Knowledge and Understanding of the World		67	77
Physical Development		85	88
Creative Development		66	78

Foundation Stage Statistical and Geographical Neighbours – Comparisons See Tables $1-5\,$

Foundation Stage Ethnicity Assessment Data See Table 6

TABLE 1

Foundation Stage Profile 2007 Personal, Social and Emotional Development

Statistical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
	NATIONAL	87
1	Stockton on Tees	93
2=	Bolton	91
2=	Wigan	91
4	Derbyshire	90
5	Nottinghamshire	89
6	Thurrock	88
7=	Lancashire	86
7=	Doncaster	86
9	Dudley	85
10	Telford & Wrekin	84
11	Rotherham	81

	Social Development	% gaining 6 or more points
	NATIONAL	80
1	Stockton on Tees	90
2	Derbyshire	85
3=	Bolton	84
3=	Wigan	84
3=	Nottinghamshire	84
6	Doncaster	82
7	Thurrock	80
8	Lancashire	79
9	Dudley	76
10	Telford & Wrekin	75
11	Rotherham	70

	Emotional Development	% gaining 6 or more points
	NATIONAL	76
1	Stockton on Tees	88
2=	Bolton	83
2=	Derbyshire	83
2=	Wigan	83
5=	Nottinghamshire	79
5=	Lancashire	79
7	Doncaster	77
8	Thurrock	76
9	Telford & Wrekin	73
10	Dudley	70
11	Rotherham	67

	Dispositions and Attitudes	% gaining 6 or more points
1	Solihull	93
2	Sandwell	88
3	Coventry	86
4=	Dudley	85
4=	Birmingham	85
6	Walsall	79
7	Wolverhampton	77

	Social Development	% gaining 6 or more points
1	Solihull	88
2	Sandwell	79
3=	Coventry	77
3=	Birmingham	77
5	Dudley	76
6	Walsall	74
7	Wolverhampton	70

	Emotional Development	% gaining 6 or more points
1	Solihull	85
2	Sandwell	76
3=	Coventry	72
3=	Birmingham	72
5	Dudley	70
6	Walsall	64
7	Wolverhampton	63

TABLE 2

Foundation Stage Profile 2007 Communication, Language and Literacy

Statistical Neighbours

	Language for communication and thinking	*
	NATIONAL	78
1	Stockton on Tees	87
2=	Derbyshire	84
2=	Wigan	84
4=	Lancashire	80
4=	Nottinghamshire	80
6	Bolton	79
7=	Doncaster	78
7=	Thurrock	78
9=	Dudley	70
9=	Telford & Wrekin	70
11	Rotherham	65

	Linking sounds and letters	*
	NATIONAL	65
1	Stockton on Tees	76
2	Lancashire	71
3	Bolton	70
4	Wigan	69
5	Derbyshire	68
6=	Doncaster	66
6=	Nottinghamshire	66
8	Thurrock	60
9	Telford & Wrekin	55
10	Rotherham	53
11	Dudley	50

	Reading	*
	NATIONAL	69
1	Stockton on Tees	79
2	Wigan	78
3	Derbyshire	77
4	Lancashire	74
5	Bolton	73
6	Doncaster	71
7=	Thurrock	67
7=	Nottinghamshire	67
9	Dudley	61
10=	Telford & Wrekin	60
10=	Rotherham	60
		_

	Writing	*
	NATIONAL	58
1	Stockton on Tees	75
2	Wigan	68
3	Derbyshire	66
4	Lancashire	65
5	Bolton	64
6	Doncaster	59
7=	Thurrock	58
7=	Nottinghamshire	58
9	Telford & Wrekin	52
10	Rotherham	49
11	Dudley	47

Geographical	Neighbours
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	Language for communication and thinking	*
1	Solihull	86
2	Sandwell	76
3	Coventry	74
4	Birmingham	72
5	Dudley	70
6	Walsall	69
7	Wolverhampton	62
4.01		

	Linking sounds and letters	*
1	Solihull	79
2	Walsall	65
3	Coventry	59
4=	Sandwell	57
4=	Birmingham	57
6	Dudley	50
7	Wolverhampton	49

	Reading	*
1	Solihull	82
2	Coventry	65
3	Birmingham	63
4=	Dudley	61
4=	Sandwell	61
6	Walsall	59
7	Wolverhampton	54

	Writing	*
1	Solihull	73
2=	Coventry	55
2=	Walsall	55
4=	Birmingham	53
4=	Sandwell	53
6	Dudley	47
7	Wolverhampton	42

^{* %} gaining 6 or more points

TABLE 3

Foundation Stage Profile 2007 Mathematical Development

Statistical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
	NATIONAL	87
1=	Stockton on Tees	90
1=	Wigan	90
3=	Derbyshire	89
3=	Doncaster	89
3=	Nottinghamshire	89
6=	Bolton	88
6=	Lancashire	88
8	Thurrock	87
9	Dudley	83
10=	Telford & Wrekin	82
10=	Rotherham	82

	Calculating	% gaining 6 or more points
	NATIONAL	70
1	Stockton on Tees	84
2	Derbyshire	78
3	Wigan	77
4	Lancashire	75
5	Bolton	74
6	Nottinghamshire	72
7=	Doncaster	71
7=	Thurrock	71
9	Telford & Wrekin	65
10	Dudley	61
11	Rotherham	59

	Shape, space and measures	% gaining 6 or more points
	NATIONAL	80
1	Stockton on Tees	91
2	Derbyshire	87
3	Wigan	86
4	Lancashire	85
5=	Doncaster	84
5=	Nottinghamshire	84
7=	Bolton	80
7=	Thurrock	80
9	Telford & Wrekin	74
10	Dudley	71
11	Rotherham	70

	Numbers as labels for counting	% gaining 6 or more points
1	Solihull	93
2	Coventry	85
3	Birmingham	84
4=	Dudley	83
4=	Sandwell	83
6	Walsall	82
7	Wolverhampton	79

	Calculating	% gaining 6 or more points
1	Solihull	83
2	Coventry	68
3	Birmingham	65
4	Walsall	62
5=	Dudley	61
5=	Sandwell	61
7	Wolverhampton	55

	Shape, space and measures	% gaining 6 or more points
1	Solihull	88
2	Coventry	76
3	Birmingham	75
4	Sandwell	74
5=	Dudley	71
5=	Walsall	71
7	Wolverhampton	67

TABLE 4

Foundation Stage Profile 2007 Knowledge and Understanding, Physical Development and Creative Development

Statistical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
	NATIONAL	77
1	Stockton on Tees	88
2	Derbyshire	86
3	Wigan	85
4	Lancashire	82
5	Nottinghamshire	81
6=	Thurrock	79
6=	Doncaster	79
8	Bolton	77
9	Telford & Wrekin	70
10	Dudley	67
11	Rotherham	65

	Physical Development	% gaining 6 or more points
	NATIONAL	88
1	Stockton on Tees	93
2=	Derbyshire	91
2=	Wigan	91
4=	Bolton	90
4=	Thurrock	90
4=	Lancashire	90
7=	Doncaster	89
7=	Nottinghamshire	89
9	Dudley	85
10	Telford & Wrekin	83
11	Rotherham	80

	Creative Development	% gaining 6 or more points
	NATIONAL	78
1	Stockton on Tees	89
2	Derbyshire	86
3	Wigan	85
4	Lancashire	81
5=	Bolton	80
5=	Nottinghamshire	80
5=	Thurrock	80
8	Doncaster	79
9	Telford & Wrekin	70
10=	Dudley	66
10=	Rotherham	66

	Knowledge and Understanding	% gaining 6 or more points
1	Solihull	89
2	Coventry	75
3=	Birmingham	71
3=	Sandwell	71
5	Dudley	67
6	Walsall	64
7	Wolverhampton	61

	Physical Development	% gaining 6 or more points
1	Solihull	93
2=	Birmingham	88
2=	Sandwell	88
4	Coventry	87
5	Dudley	85
6	Walsall	82
7	Wolverhampton	81

	Creative Development	% gaining 6 or more points
1	Solihull	88
2	Sandwell	78
3=	Coventry	73
3=	Birmingham	73
5	Dudley	66
6	Walsall	64
7	Wolverhampton	60

TABLE 5

Foundation Stage Profile 2007 % Achieving 78 Points or More Across All 13 Scales

Statistical Neighbours

	78 points or more – all scales	%
	NATIONAL	71
1	Stockton on Tees	85
2=	Derbyshire	79
2=	Wigan	79
4	Bolton	76
5	Lancashire	75
6	Nottinghamshire	74
7	Doncaster	72
8	Thurrock	71
9	Telford & Wrekin	63
10	Dudley	60
11	Rotherham	58

	78 points or more – all scales	%
1	Solihull	84
2	Coventry	68
3	Birmingham	66
4	Sandwell	64
5=	Dudley	60
5=	Walsall	60
7	Wolverhampton	55

TABLE 6
Foundation Stage Results for 2007 by Ethnicity

Attainment of pupils by ethnic heritage at Foundation Stage	NOR PSED		PSED Total		CLL Total		MD Total		Knowledge & Understanding of the World		Physical Development		Creative Development	
		Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	
Dudley		6.6	65%	5.7	37%	6.2	56%	6.11	68%	6.88	85%	5.98	66%	
National	NA	NA	71%	NA	50%	NA	67%	NA	77%	NA	88%	NA	78%	
Any Other Ethnic Group	56	5.5	39%	4.6	20%	5.1	23%	4.9	48%	6.2	79%	4.9	36%	
Asian or Asian British - Bangladeshi	7	5.9	43%	4.9	29%	5.3	43%	3.7	14%	6.4	86%	4.4	29%	
Asian or Asian British - Indian	66	6.8	76%	5.7	41%	6.4	53%	5.9	67%	6.7	85%	5.5	58%	
Asian or Asian British - Other Asian Background	14	6.2	43%	5.4	36%	5.7	36%	5.4	57%	6.6	86%	5.1	57%	
Asian or Asian British - Pakistani	240	5.9	41%	4.7	20%	5.2	23%	4.9	38%	6.1	71%	5.0	35%	
Black or Black British – African	29	6.0	38%	4.9	21%	5.4	31%	5.1	41%	6.8	86%	5.4	55%	
Black or Black British - Any Other Black Background	3	6.2	33%	5.2	33%	6.3	67%	6.3	67%	7.3	100%	5.3	33%	
Black or Black British – Caribbean	22	5.4	32%	4.9	23%	5.8	41%	5.3	41%	6.6	86%	5.7	50%	
Chinese	6	6.4	67%	5.2	50%	5.8	50%	5.7	67%	7.3	83%	6.3	67%	
GYPSY/ROMA	8	5.3	25%	3.3	0%	3.8	13%	4.4	38%	5.6	63%	4.3	25%	
Mixed - White/Black Caribbean, White/Black African, White/Asian and Other Mixed Background	128	6.3	61%	5.3	31%	5.9	48%	5.6	53%	6.7	84%	5.6	55%	
Refused and Information Not Obtained	62	6.1	60%	5.3	27%	6.0	55%	5.7	63%	6.5	84%	5.5	58%	
White - British, Irish and Any Other White Background	2817	6.7	68%	5.8	40%	6.4	60%	6.3	72%	7.0	86%	6.1	70%	

Key Stage 1

3. In 2007, schools were only required to report to the DCFS on teacher assessments. There were no test results reported in 2007.

2007	Teacher Assessments	Results (Level 2+)		
	Dudley	National		
Reading	84%	84%		
Writing	80%	80%		
Mathematics	89%	90%		
Science	88%	89%		

The results for the Borough in 2007 increased by 2% in reading and mathematics. Results in writing and science increased by 1% in 2007. Nationally, results in 2007 in reading, mathematics and science remained at 2006 levels. Writing results in 2007 declined by 1% nationally.

Looked After Children - Key Stage 1 Results

Number in Cohort = 12	Reading	Writing	Mathematics
% Level 2+ Achieving	58.3%	50.0%	50.0%

Key Stage 1 Statistical Neighbours - Comparisons

See Table 7

Key Stage 1 Geographical Neighbours - Comparisons

See Table 7

Key Stage 1 Ethnicity Assessment Data

See Table 8

TABLE 7

Key Stage 1 2007

Statistical Neighbours

Stati	stical Neighbours	0/ 11
	Reading	% Level 2+
	NATIONAL	84
1	Derbyshire	89
2	Stockton on Tees	86
3=	Wigan	85
3=	Lancashire	85
5=	Nottinghamshire	84
5=	Bolton	84
5=	Dudley	84
8=	Telford & Wrekin	83
8=	Thurrock	83
10	Doncaster	82
11	Rotherham	80

	Writing	% Level 2+
	NATIONAL	80
1	Derbyshire	86
2	Stockton on Tees	83
3=	Nottinghamshire	81
3=	Lancashire	81
5=	Telford & Wrekin	80
5=	Wigan	80
5=	Bolton	80
5=	Dudley	80
9	Rotherham	78
10=	Doncaster	77
10=	Thurrock	77

90 93 93 91
93
91
91
90
90
89
89
89
89
88

Geographical Neighbours

	Reading	% Level 2+
1	Solihull	90
2	Walsall	85
3	Dudley	84
4	Coventry	80
5=	Wolverhampton	79
5=	Birmingham	79
7	Sandwell	78

	Writing	% Level 2+
1	Solihull	87
2	Dudley	80
3	Walsall	79
4	Coventry	77
5	Wolverhampton	76
6	Birmingham	74
7	Sandwell	73

	Maths	% Level 2+
1	Solihull	94
2	Dudley	89
3	Walsall	88
4=	Coventry	87
4=	Wolverhampton	87
6	Sandwell	86
7	Birmingham	85

Figures include special schools. Figures taken from DfES first statistical release. (*) Authorities involved in Key Stage 1 trial SATs.

TABLE 8

Key Stage 1 Results for 2007 by Ethnicity

Attainment of pupils by ethnic heritage at Key Stage 1		%L2+	%L2+	%L2+
	NOR	Reading	Writing	Maths
National %		84	80	90
Dudley %		84	80	89
Any Other Ethnic Group	47	62%	64%	70%
Asian or Asian British - Bangladeshi	7	100%	100%	100%
Asian or Asian British - Indian	58	90%	86%	97%
Asian or Asian British - Other Asian Background	6	83%	83%	83%
Asian or Asian British - Pakistani	226	81%	76%	84%
Black or Black British – African	22	73%	68%	73%
Black or Black British - Any Other Black Background	7	57%	43%	57%
Black or Black British – Caribbean	23	70%	65%	74%
Chinese	4	75%	75%	75%
Mixed	124	78%	70%	85%
Refused and Information Not Obtained	18	83%	83%	89%
White	2977	84%	81%	90%

Key Stage 2

4. Key Stage 2 assessments for Year 6 children took place in May 2007. The results for individual schools can be found in the Primary Performance Tables that have been made available by the DCFS and are enclosed with this report (see Appendix 1). Four measures are used for comparison: the overall percentage of children gaining the expected level of Level 4 and above in each subject, the average points score, the sum of the test percentages and the overall contextual value added score.

Overall 2007	Test Result		Test F	Result
Percentages	Percentage Level 4+		Percentaç	ge Level 5
	Dudley	National	Dudley	National
English	79%	80%	32%	34%
Mathematics	74%	77%	30%	32%
Science	87%	88%	45%	46%

In 2007, results in English and science remained at 2006 levels. The percentage of pupils attaining Level 4 in mathematics declined by 1%.

Nationally, results for English, mathematics and science rose by 1%.

The 2006-2007 Key Stage 1 to Key Stage 2 contextual value added score shows an increase. Contextual value added is a measure of children's progress from the end of one key stage to the next.

	Dudley	National
Average Points Score	27.7	27.9
Sum of Test Percentages	240	245
Value Added Key Stage 1 - 2	99.8	N/A

Looked After Children – Key Stage 2 Results

Number on Role = 23	English	Mathematics	Science
% Achieving Level 4+	47.8%	52.2%	69.6%

Key Stage 2 Level 4+ Statistical Neighbours - ComparisonsSee Table 9

Key Stage 2 Level 4+ Geographical Neighbours - ComparisonsSee Table 9

TABLE 9

Key Stage 2 2007 L4+

Statistical Neighbours

	English	% Level 4+
	NATIONAL	80
1	Derbyshire	82
2=	Lancashire	81
2=	Stockton-on-Tees	81
2=	Bolton	81
2=	Wigan	81
6=	Nottinghamshire	79
6=	Dudley	79
6=	Doncaster	79
9	Telford & Wrekin	78
10	Rotherham	76
11	Thurrock	75

	Maths	% Level 4+
	NATIONAL	77
1	Stockton-on-Tees	81
2=	Wigan	80
2=	Derbyshire	80
4	Lancashire	79
5	Nottinghamshire	78
6=	Bolton	77
6=	Doncaster	77
8=	Telford & Wrekin	74
8=	Dudley	74
10	Rotherham	72
11	Thurrock	71

	Science	% Level 4+
	NATIONAL	88
1	Stockton-on-Tees	90
2=	Derbyshire	89
2=	Wigan	89
2=	Nottinghamshire	89
5=	Lancashire	88
5=	Doncaster	88
5=	Bolton	88
8=	Dudley	87
8=	Thurrock	87
10	Telford & Wrekin	86
11	Rotherham	84

	English	% Level 4+
1	Solihull	86
2	Dudley	79
3=	Walsall	78
3=	Coventry	78
5	Wolverhampton	77
6=	Birmingham	76
6=	Sandwell	76

	Maths	% Level 4+
1	Solihull	82
2	Walsall	75
3=	Dudley	74
3=	Coventry	74
5=	Birmingham	73
5=	Sandwell	73
7	Wolverhampton	72

	Science	% Level 4+
1	Solihull	93
2=	Walsall	87
2=	Dudley	87
4	Coventry	86
5	Wolverhampton	85
6=	Birmingham	84
6=	Sandwell	84

Key Stage 2 Level 5+ Statistical Neighbours - ComparisonsSee Table 10

Key Stage 2 Level 5+ Geographical Neighbours - ComparisonsSee Table 10

Key Stage 2 Statistical Neighbours - Comparisons - Contextual Value Added

See Table 11

Key Stage 2 Geographical Neighbours - Comparisons - Contextual Value Added

See Table 11

Key Stage 2 Ethnicity Assessment Data

See Table 12

TABLE 10

Key Stage 2 2007 L5+

Statistical Neighbours

	English	% Level 5+
	NATIONAL	34
1	Stockton-on-Tees	36
2	Derbyshire	35
3=	Lancashire	33
3=	Wigan	33
3=	Nottinghamshire	33
6	Dudley	32
7=	Telford & Wrekin	31
7=	Bolton	31
9	Doncaster	30
10=	Thurrock	26
10=	Rotherham	26

	Maths	% Level 5+
	NATIONAL	32
1	Stockton-on-Tees	38
2	Derbyshire	36
3	Nottinghamshire	34
4=	Wigan	33
4=	Lancashire	33
6=	Bolton	30
6=	Doncaster	30
6=	Dudley	30
9	Telford & Wrekin	29
10	Rotherham	26
11	Thurrock	23

	Science	% Level 5
	NATIONAL	46
1	Stockton-on-Tees	52
2	Wigan	50
3	Nottinghamshire	49
4=	Derbyshire	48
4=	Lancashire	48
4=	Doncaster	48
7	Dudley	45
8	Bolton	44
9	Telford & Wrekin	42
10	Rotherham	40
11	Thurrock	37

	English	% Level 5+
1	Solihull	38
2	Dudley	32
3=	Walsall	29
3=	Coventry	29
5=	Birmingham	27
5=	Wolverhampton	27
7	Sandwell	26

	Maths	% Level 5+
1	Solihull	38
2	Dudley	30
3=	Walsall	27
3=	Coventry	27
3=	Birmingham	27
6	Wolverhampton	26
7	Sandwell	24

	Science	% Level 5+
1	Solihull	55
2	Dudley	45
3	Walsall	42
4	Coventry	41
5=	Wolverhampton	40
5=	Birmingham	40
7	Sandwell	39

TABLE 11

Key Stages 1 - 2 2007

Contextual Value-Added Data

Statistical Neighbours

	KS1-KS2 CVA	
	Measure	
1=	Wigan	100.2
1=	Stockton on Tees	100.2
3	Bolton	99.9
4=	Thurrock	99.8
4=	Nottinghamshire	99.8
4=	Dudley	99.8
4=	Lancashire	99.8
8	Doncaster	99.7
9=	Derbyshire	99.6
9=	Telford & Wrekin	99.6
11	Rotherham	99.5

	KS1-KS2 CVA	
	Measure	
1	Sandwell	100.1
2	Wolverhampton	100.0
3=	Solihull	99.9
3=	Birmingham	99.9
3=	Walsall	99.9
6=	Coventry	99.8
6=	Dudley	99.8

TABLE 12

Key Stage 2 Results for 2007 by Ethnicity

Attainment of pupils by ethnic heritage at Key Stage 2	%	%
Percentage of pupils achieving level 4 or above in	English	Maths
National	80	77
Dudley	79	74
White - British, Irish and Any Other White Background	79	75
Mixed - White/Black Caribbean, White/Black African, White/Asian and Other Mixed Background	80	72
Asian or Asian British - Indian	92	86
Asian or Asian British - Pakistani	69	55
Asian or Asian British - Bangladeshi	63	50
Asian or Asian British - Other Asian Background	100	86
Black or Black British – Caribbean	82	63
Black or Black British – African	72	56
Black or Black British - Any Other Black Background	100	100
Chinese	86	86
Any Other Ethnic Group	38	54
Refused and Information Not Obtained	86	75

Key Stage 3

5. The 2007 results for individual schools are available in the Key Stage 3 Attainment and Achievement Tables (see Appendix 2).

	Dudley	National
English	75%	74%
Mathematics	74%	76%
Science	73%	73%

In 2007 the Key Stage 3 results indicate that the percentage of pupils in Dudley that attained a Level 5 in English rose by 4%. Results in science rose by 2% and the percentage of pupils attaining Level 5 in mathematics remained the same as in 2006. Nationally results in English and science rose by 1% and declined by 1% in mathematics.

Dudley's contextual value added score rose by 0.3 to put the Borough at the top of the geographical neighbours table (Table 14) indicating that pupils in Dudley make better progress from age 11-14 years.

	Dudley	National
Average Points Score	34.6	34.9
Sum of Test Percentages	222	223
Contextual Value Added	100.2	N/A

Looked After Children - Key Stage 3 Results

Number in Cohort = 39	English	Mathematics	Science
% Level 5+ Achieving	30.8%	23.1%	23.1%

Key Stage 3 Statistical Neighbours - Comparisons

See Table 13

Key Stage 3 Geographical Neighbours - Comparisons

See Table 13

Key Stage 2 – 3 Contextual Value Added Data – Statistical NeighboursSee Table 14

Key Stage 2 – 3 Contextual Value Added Data – Geographical NeighboursSee Table 14

TABLE 13

Key Stage 3 2007

Statistical Neighbours

	English	% L5
	NATIONAL	74
1	Derbyshire	78
2	Lancashire	76
3	Dudley	75
4	Nottinghamshire	73
5=	Stockton on Tees	72
5=	Thurrock	72
7	Bolton	71
8	Telford & Wrekin	70
9	Rotherham	69
10	Wigan	68
11	Doncaster	67

	Maths	% L5
	NATIONAL	76
1	Derbyshire	80
2=	Wigan	77
2=	Lancashire	77
4	Stockton on Tees	75
5=	Bolton	74
5=	Nottinghamshire	74
5=	Dudley	74
8	Thurrock	73
9=	Telford & Wrekin	72
9=	Rotherham	72
11	Doncaster	71

Science	% L5
NATIONAL	73
Derbyshire	78
Lancashire	75
Dudley	73
Wigan	72
Nottinghamshire	72
Stockton on Tees	72
Doncaster	70
Thurrock	70
Rotherham	70
Bolton	69
Telford & Wrekin	69
	NATIONAL Derbyshire Lancashire Dudley Wigan Nottinghamshire Stockton on Tees Doncaster Thurrock Rotherham Bolton

	English	% L5
1	Solihull	80
2	Dudley	75
3=	Birmingham	70
3=	Coventry	70
5	Walsall	69
6	Wolverhampton	68
7	Sandwell	62

	Maths	% L5
1	Solihull	78
2	Dudley	74
3	Coventry	73
4	Walsall	71
5	Birmingham	70
6	Wolverhampton	67
7	Sandwell	62

	Science	% L5
1	Solihull	77
2	Dudley	73
3	Coventry	70
4	Walsall	68
5	Birmingham	66
6	Wolverhampton	62
7	Sandwell	57

TABLE 14

Key Stages 2 - 3 2007

Contextual Value-Added Data

Statistical Neighbours

	KS2-KS3 CVA Measure	
1	Thurrock	100.4
2=	Dudley	100.2
2=	Derbyshire	100.2
4	Rotherham	99.9
5	Lancashire	99.8
6	Bolton	99.7
7	Wigan	99.6
8=	Nottinghamshire	99.5
8=	Telford & Wrekin	99.5
10	Doncaster	99.4
11	Stockton on Tees	99.3

	KS2-KS3 CVA Measure	
1	Dudley	100.2
2=	Wolverhampton	100.0
2=	Coventry	100.0
4	Walsall	99.8
5=	Solihull	99.7
5=	Birmingham	99.7
5=	Sandwell	99.7

Key Stage 3 Ethnicity Data

See Table 15

TABLE 15

Key Stage 3 Results for 2007 by Ethnicity

attainment of pupils by ethnic heritage at Key Stage 3		%L5+	%L5+	%L5+
		English	Maths	Science
National %		74	76	73
Dudley %		75	74	73
Any Other Ethnic Group	30	47%	50%	40%
Asian or Asian British - Bangladeshi	8	75%	88%	75%
Asian or Asian British - Indian	69	80%	78%	77%
Asian or Asian British - Other Asian Background	8	75%	75%	88%
Asian or Asian British - Pakistani	143	68%	65%	64%
Black or Black British – African	18	56%	56%	56%
Black or Black British - Any Other Black Background	0			
Black or Black British – Caribbean	41	56%	49%	54%
Chinese	6	100%	100%	100%
Mixed	143	72%	70%	63%
Refused and Information Not Obtained	78	64%	72%	67%
White	3443	76%	75%	74%

Key Stage 4

6. The results for individual schools can be found in the Key Stage 4 Performance Tables that have been made available by the DCFS and are enclosed with this report (see Appendix 3).

	Dudley	National
5+ A* - C GCSE Grades	56.9%	62%
Average Points Score (capped)	294.6	302.4
5+ A* - G GCSE Grades	93.1%	91.7%
Key Stage 2 - 4 CVA Value Added	1002.8	1000.9
Key Stage 3 - 4 CVA Value Added	1001	1001.4
5+ A* - C inc. English and Maths	43.6%	46.7%
5+ A* - G inc. English and Maths	91.6%	86.4%

The percentage of 5+ A* - C grades increased in 2007 by 1.1%. The percentage of pupils attaining 5+ A* - G remains above the national average.

The percentage of pupils attaining 5+ A* - C grades, including English and mathematics, rose by 0.6%.

Key Stage 2 - 4 contextual value added figures indicate that pupils in Dudley continue to make better progress than pupils nationally, from Year 7 to end of Year 11.

The average points score rose by 0.4 points from 2006.

Looked After Children - Key Stage 4 Results

Number in Cohort = 30	% 5+ A* - C GCSE	% 5 A* - G GCSE
	3.3%	36.7%

Key Stage 4 Statistical and Geographical Neighbours - Comparisons 5 A* - C and Average Point Scores

See Table 16

Key Stage 4 Statistical and Geographical Neighbours - Comparisons 5 A* - G and 5 A* - G including English and Maths

See Table 17

TABLE 16

End of Key Stage 4 2007

Statistical Neighbours

	GCSE 5+ A*-C	%
	NATIONAL	61.5
1	Lancashire	61.6
2	Wigan	60.8
3	Thurrock	60.6
4	Stockton on Tees	60.1
5	Derbyshire	58.6
6	Doncaster	57.8
7	Dudley	56.9
8	Telford & Wrekin	55.2
9	Nottinghamshire	54.9
10	Bolton	54.8
11	Rotherham	54.6

	GCSE 5+ A*-C inc English and Maths	%
	NATIONAL	46.5
1	Lancashire	48.2
2	Derbyshire	47.0
3	Wigan	44.7
4	Dudley	43.6
5	Stockton on Tees	43.3
6	Nottinghamshire	41.7
7	Telford & Wrekin	40.8
8	Bolton	40.1
9	Thurrock	39.8
10	Rotherham	39.0
11	Doncaster	37.4

	Average Points Score (Capped)	
	NATIONAL	302.4
1	Wigan	301.4
2	Lancashire	301.0
3	Derbyshire	299.1
4	Dudley	294.6
5	Stockton on Tees	293.6
6	Telford & Wrekin	293.2
7	Nottinghamshire	286.5
8	Thurrock	285.6
9	Bolton	284.5
10	Bolton	281.8
11	Rotherham	281.5
	l	1

	GCSE 5+ A*-C	%
1	Solihull	69.2
2	Birmingham	61.8
3	Wolverhampton	60.7
4	Dudley	56.9
5	Sandwell	54.6
6	Coventry	52.6
7	Walsall	50.5

	GCSE 5+ A*-C inc English and Maths	%
1	Solihull	53.0
2	Dudley	43.6
3	Birmingham	41.6
4	Coventry	38.9
5	Wolverhampton	36.8
6	Walsall	35.5
7	Sandwell	30.2

	Average Points Score (Capped)	%
1	Solihull	315.9
2	Birmingham	298.4
3	Dudley	294.6
4	Wolverhampton	290.8
5	Coventry	277.3
6	Walsall	272.8
7	Sandwell	268.1

TABLE 17

End of Key Stage 4 5A*-G 2007

Statistical Neighbours

	GCSE 5+ A*-G	%
	NATIONAL	91.6
1	Derbyshire	93.2
2	Dudley	93.1
3	Wigan	92.8
4	Telford & Wrekin	92.3
5	Lancashire	92.2
6	Stockton on Tees	90.4
7	Bolton	90.2
8	Nottinghamshire	90.0
9	Thurrock	89.7
10=	Rotherham	89.4
10=	Doncaster	88.9

91.6 Dudley Derbyshire 91.4 3 90.9 Wigan Lancashire 90.0 Telford & Wrekin 89.6 Thurrock 88.1 Nottinghamshire 87.5 7= Rotherham 87.5 Bolton 87.2 Stockton on Tees 86.9 11 Doncaster 85.9

GCSE 5+ A*-G inc

English and Maths

NATIONAL

%

87.7

	GCSE 5+ A*-G	%
1	Solihull	94.0
2	Dudley	93.1
3	Birmingham	91.7
4	Wolverhampton	88.9
5	Coventry	87.8
6	Walsall	87.3
7	Sandwell	85.3

	GCSE 5+ A*-G inc English and Maths	%
1	Solihull	92.2
2	Dudley	91.6
3	Birmingham	88.6
4	Wolverhampton	86.2
5	Coventry	85.5
6	Walsall	84.0
7	Sandwell	83.1

Key Stage 4 Statistical Neighbours - Comparisons - Contextual Value Added for Key Stages 2-4

See Table 18

Key Stage 4 Geographical Neighbours - Comparisons - Contextual Value Added for Key Stages 3-4

See Table 18

Key Stage 4 Ethnicity Results

See Table 19

TABLE 18

Key Stages 2 – 4 and 3 - 4 2007

Contextual Value-Added Data

Statistical Neighbours

4113110	ai Neigribours	
	KS2-KS4 CVA Measure	
	NATIONAL	1000.9
1	Thurrock	1006.6
2	Telford & Wrekin	1004.0
3	Wigan	1003.5
4	Dudley	1002.8
5	Stockton on Tees	999.5
6	Rotherham	999.3
7	Lancashire	998.5
8	Derbyshire	997.4
9	Doncaster	995.6
10	Bolton	991.9
11	Nottinghamshire	990.2

	KS3-KS4 CVA Measure	
	NATIONAL	1001.4
1	Wigan	1008.7
2	Stockton on Tees	1007.4
3	Telford & Wrekin	1004.8
4	Thurrock	1003.9
5	Bolton	1003.7
6	Rotherham	1003.3
7	Dudley	1001.0
8	Doncaster	1000.4
9	Lancashire	1000.2
10	Derbyshire	999.5
11	Nottinghamshire	997.7

	KS2-KS4 CVA Measure	
1	Wolverhampton	1008.6
2	Birmingham	1007.3
3	Dudley	1002.8
4	Solihull	1001.6
5	Sandwell	999.6
6	Coventry	991.9
7	Walsall	987.6

	KS3-KS4 CVA Measure	
1	Wolverhampton	1011.4
2	Birmingham	1009.3
3	Solihull	1005.1
4	Sandwell	1004.3
5	Dudley	1001.0
6	Coventry	991.4
7	Walsall	991.3

TABLE 19

Key Stage 4 Results for 2007 by Ethnicity

Attainment of pupils by ethnic heritage at GCSE (or equivalent)	No. in Cohort		
Percentage of pupils attaining	3311311	% 5 A*-C	**% 5 A*-G
White	3574	57.5	92.1
Mixed	124	56.5	91.9
Asian or Asian British - Indian	67	70.1	97
Asian or Asian British - Pakistani	157	49.7	91.7
Asian or Asian British - Bangladeshi	9	55.6	88.9
Asian or Asian British - Other Asian Background	8	55.6	88.9
Black or Black British – Caribbean	40	52.5	82.5
Black or Black British – African	14	50	92.9
Black or Black British - Any Other Black Background	7	16.7	83.3
Chinese	11	81.8	90.9
Any Other Ethnic Group	20	50	85
Refused and Information Not Obtained	76	25	78.9

^{**}For % 5 A*-G, please note that English and mathematics must be included

Key Stage 5

7. Dudley school sixth forms vary considerably in size. The DCFS 2007 achievement and attainment tables record the following numbers of 16-18 year olds on roll in the schools (figures in brackets are for 2006) – Bishop Milner 131 (149); Old Swinford Hospital 269 (260); Ellowes Hall 63 (60). The overall Dudley average point score per student and per examination rose again slightly this year and remains above the Black Country average but below the national average. The most notable performance by an individual school was at Bishop Milner, where the average point score per student improved significantly from 812.2 in 2006 to 862.9 in 2007.

The overall average points score per student in the borough, including figures for post-16 colleges as well as schools, rose slightly above the national average in 2007 [Dudley 733.8, National 731.1].

Post-16 Results – Statistical Neighbours See Table 20

Post-16 Results – Geographical Neighbours See Table 20

General and Vocational A/AS Results See Appendix 4

TABLE 20
Dudley Post 16 Results 2007

Statistical Neighbours

		Per Candidate	Per Entry
1	Wigan	815.8	214.6
2	Derbyshire	738.4	202.6
3	Dudley	728.1 (2006 694.4)	204.7 (2006 200)
4	Lancashire	717.5	191.1
5	Rotherham	717.4	194.4
6	Telford & Wrekin	700.5	206.3
7	Stockton-on-Tees	690.6	201.1
8	Nottinghamshire	687.6	194.2
9	Bolton	680.9	195.4
10	Doncaster	679.5	189.6
11	Thurrock	634.9	199.3

		Per Candidate	Per Entry
1	Dudley	728.1	204.7
2	Birmingham	707.1	198.1
5	Coventry	660.3	199.6
3	Solihull	648.8	199.4
4	Walsall	646.4	196.2
5	Sandwell	566.7	182.7
6	Wolverhampton	565.2	185.0

Trends Over Time - Key Stages 1, 2, 3 and 4

8. It is important to look at trends over time to identify strengths and areas that require improvement (See Table 21).

Key Stage 1

Overall, the results at the end of Key Stage 1 at Level 2+, in all subjects, have risen over the past four years. Results at Level 3, in all subjects, have declined.

Key Stage 2

Overall, results at the end of Key Stage 2 at Level 4 have increased over the past four years. Results in English at Level 4+ have, however, remained static for the past three years. Results at Level 5 have improved over the past four years, with a peak in mathematics in 2006 at Level 4 and Level 5.

Key Stage 3

Overall, results at Level 5, in all subjects, have improved over the past four years.

Key Stage 4

Results at the end of Key Stage 4 for 5 A* - C and 5 A* - G GCSEs have improved over the past four years.

TABLE 21

Trends Over Time

Key Stage 1

National Average 2+

National Average 3+

	2004		2005		2006		2007	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	83	85	83	85	82	84	84	84
Writing	79	82	80	82	79	81	80	80
Maths	87	90	89	91	87	90	89	90

	2004		2005		2006		2007	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	29	29	24	27	22	26	23	26
Writing	17	16	14	15	12	14	12	13
Maths	29	28	18	23	17	21	19	22

Key Stage 2

National Average 4+

National Average 5+

	2004		2005		2006		2007	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	77	78	79	79	79	79	79	80
Maths	72	74	73	75	75	76	74	77
Science	86	86	85	86	87	87	87	88

	2004		2005		2006		2007	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	24	27	25	27	32	32	32	34
Maths	27	31	27	31	32	33	30	32
Science	41	43	44	47	45	46	45	46

Key Stage 3

	2004		2005		2006		2007	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	69	71	74	74	71	73	75	74
Maths	72	73	73	74	74	77	74	76
Science	66	66	69	70	71	72	73	73

Key Stage 4

	2004		2005		2006		2007	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
5+ A* - C	51.3	54	53.5	57	55.8	59	56.9	61.5
5+ A* - G	91	89	92.6	90	92.6	91	93.1	91.6

Areas for Development 2008/2009

9. Foundation Stage

Communication, Language and Literacy Development.

Key Stage 1

General improvement but specifically mathematics and Level 3 in all subjects.

Key Stage 2

General improvement but specifically mathematics and higher level Level 5 in all subjects.

Key Stage 3

General improvement, but specifically mathematics.

Key Stage 4

5 A* - C, including English and mathematics, as a new measure.

Schools will continue to develop their own curriculum offer and will be supported by Dudley Children's Services and specific work from Black Country Challenge funding.

Finance

10. The work of the Early Years, Youth and Education Services Division is financed from Standards Grants and base budget.

<u>Law</u>

11. There are no legal implications for this report. The 2006 Education and Inspection Act requires standards to be inspected and reported.

Equality Impact

12. This report takes into account the Council's Equal Opportunities Policy.

Recommendation

13. It is recommended that the Select Committee note this report.

John Freeman

John Freum

Director of Children's Services

Contact Officer: June Ryan, Education Improvement Adviser

Telephone: 01384 812074

Email: june.ryan@dudley.gov.uk