	1		T		ı	ſ
		Priory	Maidanahaidan	Hob Green		
	Primary Inspections Dudley LA	Primary School	Maidensbridge Primary School	Primary School		
	Filliary inspections budiey LA	SCHOOL	Filliary School	301001		
		40/4/0000	47/4/2000	40/4/0000		
	Inspection Dates	10/1/2006- 11/1/2006	17/1/2006- 18/1/2006	18/1/2006- 19/1/2006		
	-	11/1/2000	10/1/2000	13/1/2000		
	How effective, efficient and inclusive is the					
	provision of education, integrated care and					
σ	any extended services in meeting the needs					
es	of learners?	3	2	3		
ē	How well does the school work in partnership with					
Overall Effectiveness	others to promote learners' well-being?	2	2	3		
Ę	The quality and standards in the Foundation					
苗	Stage	2	2	2		
<u> </u>						
l ē	The effectiveness of the school's self-evaluation	3	2	3		
Ó	The capacity to make any necessary					
	improvements	Yes	Yes	Yes		
	Effective steps have been taken to promote					
	improvement since the last inspection	Yes	Yes	Yes		
pu	How well do learners achieve?	3	2	3		
it a	The standards reached by learners	4	2	3		
aro	How well learners make progress, taking account					
ievement a	of any significant variations between groups of					
ev Stal	learners	3	2	3		
Achievement and Standards	How well learners with learning difficulties and					
ď	disabilities make progress	3	2	2		
Personal Development and well-being	How good is the overall personal					
e.	development and well-being of the learners?	2	2	2		
Ľ	The extent of learners' spiritual, moral, social and					
8	cultural development	2	2	2		
þ	The behaviour of the learners	2	1	2		
an	The attendance of the learners	4	2	4		
i i	How well learners enjoy their education	2	1	2		
Ĕ						
g	The extent to which learners adopt safe practices	2	2	2		
<u> </u>	The extent to which learners adopt healthy					
Ĝ	lifestyles	2	2	2		
ਰ	The extent to which learners make a positive					
o	contribution to the community	2	2	3		
S S	How well learners develop workplace and other					
ď	skills that will contribute to their future economic					
	well-being	3	2	3		
	How effective are teaching and learning in					
The quality of provision	meeting the full range of learners' needs?	3	2	3		
ij ji	How well do the curriculum and other activities					
lua vis	meet the range of needs and interests of					
e o	learners?	3	2	3		
Ę,	How well are learners cared for, guided and					
	supported?	2	2	2		
	How effective are leadership and management in					
	raising achievement and supporting all learners?	3	2	3		
	How effectively leaders and managers at all					
+	levels set clear direction leading to improvement					
en	and promote high quality of care and education	3	2	3		
Leadership and Management						
	How effectively performance is monitored,					
	evaluated and improved to meet challenging					
	targets, through quality assurance and self-review	3	2	3		
	How well equality of opportunity is promoted and					
	discrimination tackled so that all learners achieve					
	as well as they can	3	2	3		
ers	How effectively and efficently resources are	_	_	_		
Leade	deployed to achieve value for money	3	2	3		
	The extent to which governors and other					
	supervisory boards discharge their	_	_	_		
	responsibilities	2	2	3		
	The aqequacy and suitability of staff to ensure			.,		
	that learners are protected	Yes	Yes	Yes		
	Does this school require special measures?	No	No	No		
	Does this school require a notice to improve?	No	No	No	1	

	Primary Inspections Dudley LA	Priory Primary School	Maidensbridge Primary School	Hob Green Primary School	
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily	Yes	Yes	Yes	
	Learners are encouraged and enabled to take regular exercise	Yes	Yes	Yes	
xtent choo learn he	Learners are discouraged from smoking and substance abuse	Yes	Yes	Yes	
ш в	Learners are educated about sexual health	Yes	Yes	Yes	
Extent to which providers ensure learners stay safe	Procedures for safeguarding learners meet current government requirements	Yes	Yes	Yes	
to wł 's en stay	Risk assessment procedures and related staff training are in place	Yes	Yes	Yes	
Extent to which providers ensure earners stay saf	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes	Yes	Yes	
Ex pro lear	Learners are taught about key risks and how to deal with them	Yes	Yes	Yes	
ich e a n	Learners are helped to develop stable, positive relationships	Yes	Yes	Yes	
Extent to which earners make a positive contribution	Learners, individually and collectively, participate in making decisions that affect them	Yes	Yes	Yes	
Exter learne p	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes	Yes	Yes	
o ols	There is provision to promote learners' basic skills	Yes	Yes	Yes	
th sch ners to omic v	Learners have opportunities to develop enterprise skills and work in teams	Yes	Yes	Yes	
Extent to which schools enable learners to achieve economic well-being	Careers education and guidance is provided to all learners in Key Stage 3 and 4and the sixth form	NA	NA	NA	
Extent ena achiev	Education for all learners aged 14-19 provides an understanding of employment and the economy	NA	NA	NA	

	Secondary Inspections Dudley I A			
	Secondary Inspections Dudley LA			
	Inspection Dates			
	How effective, efficient and inclusive is the			
	provision of education, integrated care and any extended services in meeting the needs			
SS	of learners?			
Overall Effectiveness	How well does the school work in partnership with			
tive	others to promote learners' well-being?			
ffec	The quality and standards in the Foundation			
Ü	Stage			
era	The effectiveness of the school's self-evaluation			
ò	The capacity to make any necessary			
	improvements			
	Effective steps have been taken to promote improvement since the last inspection			
рı	How well do learners achieve?			
t ar	The standards reached by learners			
nen ard	How well learners make progress, taking account			
ievement a Standards	of any significant variations between groups of			
Achievement and Standards	learners How well learners with learning difficulties and			
Ac	disabilities make progress			
ing	How good is the overall personal			
Personal Development and well-being	development and well-being of the learners? The extent of learners' spiritual, moral, social and			
well	cultural development			
þ	The behaviour of the learners			
tar	The attendance of the learners			
nen	How well learners enjoy their education			
udo	The extent to which learners adopt safe practices			
velo	The extent to which learners adopt healthy			
De	lifestyles			
onal	The extent to which learners make a positive contribution to the community			
erso	How well learners develop workplace and other			
a.	skills that will contribute to their future economic			
	well-being			
ō	How effective are teaching and learning in meeting the full range of learners' needs?			
The quality of provision	How well do the curriculum and other activities			
qua	meet the range of needs and interests of			
be c	learners?			
È	How well are learners cared for, guided and supported?			
	How effective are leadership and management in			
	raising achievement and supporting all learners?			
	How effectively leaders and managers at all			
	levels set clear direction leading to improvement			
ent	and promote high quality of care and education			
Jem	How offertively performance is a servitored			
nag	How effectively performance is monitored, evaluated and improved to meet challenging			
Ma	targets, through quality assurance and self-review			
Leadership and Management	How well equality of opportunity is promoted and			
d d	discrimination tackled so that all learners achieve			
rsh	as well as they can How effectively and efficently resources are			
ade	deployed to achieve value for money	 		
Le	The extent to which governors and other			
	supervisory boards discharge their			
	responsibilities The agequacy and suitability of staff to ensure			
	that learners are protected			
	Does this school require special measures?			
	Does this school require a notice to improve?			

	Secondary Inspections Dudley LA			
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily			
whi nal to t	Learners are encouraged and enabled to take			
to se se rrs a	regular exercise			
Extent to which schools enable learners to be healthy	Learners are discouraged from smoking and			
ch xte	substance abuse			
ш « –	Learners are educated about sexual health			
و بو ع	Procedures for safeguarding learners meet			
sar sa	current government requirements			
en wt	Risk assessment procedures and related staff			
Extent to which providers ensure earners stay safe	training are in place Action is taken to reduce anti-social behaviour,			
ent /ide	such as bullying and racism			
ar o Ex	Learners are taught about key risks and how to			
_ ~ ~	deal with them			
	Learners are helped to develop stable, positive			
e s	relationships			
Extent to which learners make a positive contribution	Learners, individually and collectively, participate			
t to rrs sit	in making decisions that affect them			
rne po ont	Learners are encouraged to initiate, participate in			
E E E	and manage activities in school and the wider			
	community			
<u>s</u>	There is provision to promote learners' basic			
호 5 ※	skills			
sc. ars nic	Learners have opportunities to develop enterprise skills and work in teams			
d and a second	Skills and work in teams			
which e learn econor being	Careers education and guidance is provided to all			
to to ble ble e e e	learners in Key Stage 3 and 4and the sixth form			
ent to which scho enable learners to nieve economic we being				
Extent to which schools enable learners to achieve economic wellbeing	Education for all learners aged 14-19 provides an			
ш ю	understanding of employment and the economy			

			î		
	Special Inspections Dudley LA				
	Inspection Dates				
Overall Effectiveness	How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs				
	of learners? How well does the school work in partnership with others to promote learners' well-being?				
II Effec	The quality and standards in the Foundation Stage				
Overa	The effectiveness of the school's self-evaluation The capacity to make any necessary				
	improvements Effective steps have been taken to promote				
D u	improvement since the last inspection How well do learners achieve?				
Achievement and Standards	The standards reached by learners How well learners make progress, taking account of any significant variations between groups of learners				
Achie	How well learners with learning difficulties and disabilities make progress				
being	How good is the overall personal development and well-being of the learners?				
d well-	The extent of learners' spiritual, moral, social and cultural development The behaviour of the learners				
nt an	The attendance of the learners How well learners enjoy their education				
lopme	The extent to which learners adopt safe practices				
I Deve	The extent to which learners adopt healthy lifestyles The extent to which learners make a positive				
Personal Development and well-being	contribution to the community How well learners develop workplace and other				
	skills that will contribute to their future economic well-being				
ty of	How effective are teaching and learning in meeting the full range of learners' needs?				
The quality of provision	How well do the curriculum and other activities meet the range of needs and interests of learners?				
Ę -	How well are learners cared for, guided and supported?				
	How effective are leadership and management in raising achievement and supporting all learners?				
ent	How effectively leaders and managers at all levels set clear direction leading to improvement and promote high quality of care and education	 			
Leadership and Management	How effectively performance is monitored, evaluated and improved to meet challenging				
	targets, through quality assurance and self-review How well equality of opportunity is promoted and discrimination tackled so that all learners achieve				
	as well as they can How effectively and efficently resources are deployed to achieve value for money				
Leac	The extent to which governors and other supervisory boards discharge their				
	responsibilities The aqequacy and suitability of staff to ensure				
	that learners are protected Does this school require special measures? Does this school require a notice to improve?				
	Does this school require a notice to improve?		<u> </u>	<u> </u>	

	Special Inspections Dudley LA			
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily			
wh na to l	Learners are encouraged and enabled to take			
to to se se rs is	regular exercise			
xtent to which chools enable learners to be healthy	Learners are discouraged from smoking and			
cho ear	substance abuse			
ш » —	Learners are educated about sexual health			
_ ω .Φ	Procedures for safeguarding learners meet			
Extent to which providers ensure earners stay safe	current government requirements			
wh ens ay	Risk assessment procedures and related staff			
to to rs ers	training are in place			
nt de ers	Action is taken to reduce anti-social behaviour,			
ovi	such as bullying and racism			
pr lea	Learners are taught about key risks and how to deal with them			
	Learners are helped to develop stable, positive			
₹ a	relationships			
Extent to which learners make a positive contribution	Totationismpo			
m mg	Learners, individually and collectively, participate			
ent to wh ners mak positive ontributio	in making decisions that affect them			
ter in p	Learners are encouraged to initiate, participate in			
Ex lea	and manage activities in school and the wider			
	community			
SIS -	There is provision to promote learners' basic			
to we	skills			
scl rs ric	Learners have opportunities to develop enterprise			
Extent to which schools enable learners to achieve economic well-being	skills and work in teams			
	Careers education and guidance is provided to all			
	learners in Key Stage 3 and 4and the sixth form			
nt t nak eve	The state of the s			
kte el chi	Education for all learners aged 14-19 provides an			
a E	understanding of employment and the economy			