

Select Committee on Children's Services – 24th March 2010

Report of the Director of Children's Services

Standards Report - Performance Data

Purpose of Report

1. To present the latest data available on the performance of schools in the Borough in relation to:
 - Early Years Foundation Stage
 - Early Years Foundation Stage Ethnicity Report
 - Key Stage 1 National Curriculum Assessment
 - Key Stage 1 Ethnicity Assessment Data
 - Key Stage 2 National Curriculum Assessment
 - Key Stage 2 Ethnicity Data
 - Key Stage 4 National Curriculum Data
 - Key Stage 4 Ethnicity Assessment Data
 - Key Stage 5
 - Looked After Children Assessment Data – Key Stages 1, 2 and 4
 - Trends Over Time – Key Stages 1, 2 and 4

All data presented in this report is the most recent available.

Background

Early Years Foundation Stage

2. 2009 was the seventh year of the Early Years Foundation Stage Profile, an assessment which is reported at the end of the Reception year. The profile captures the six areas of learning of the Early Years Foundation Stage curriculum as a set of 13 assessment scales.

Personal, social and emotional development (PSED)	3 assessment scales
Communication, language and literacy (CLL)	4 assessment scales
Mathematical development (MD)	3 assessment scales
Knowledge and understanding of the World (KUW)	1 assessment scale
Physical development (PD)	1 assessment scale

At the request of the Borough's schools, an Early Years Foundation Stage Profile mean was calculated for each school and for Dudley as a whole.

Dudley Foundation Stage Profile Mean	Highest School Foundation Stage Mean	Lowest School Foundation Stage Mean	Highest Special School Foundation Stage Mean	Lowest Special School Foundation Stage Mean
2009	2009	2009	2009	2009
82.56	102.5	64.2	37.4	5.6

However, national statistics are now available based upon the percentage of children attaining six points or more in each of the assessment scales of the Early Years Foundation Stage Profile. Children who achieve a scale score of six points or more are classified as working securely within the Early Learning Goals of the Early Years Foundation Stage curriculum. There are no school level performance tables for this key stage.

Whilst performance in all aspects of the Early Years remains low compared to our statistical neighbours there has been rapid progress made in all 6 key areas. Dudley's figures improved upon last year. In some areas Dudley's rate of improvement was in the top 15% of Local Authorities nationally. For example, improvement in narrowing the gap between children from the most deprived areas compared to their peers, Dudley's improvement was the sixth highest nationally. In Communication, Language and literacy, Dudley's rate of improvement was 15th highest nationally.

Areas for development 2010/11

1. To increase the numbers of children achieving 6+ outcomes in PSED and CLL.
2. To close the gap between least well performing children and the rest.

Trends over time

	2006	2007	2008	2009 results unvalidated	2009 targets
% scoring 6+ CLLD	43.2	37.3	41.2	46.9	47
% scoring 6+ PSED	72.6	64.6	64.5	67.4	75
% scoring 6+ PSED and CLL	41.7	34.9	37.7	42.8	45
% with 78 points or more	69.9	60.2	63	67.4	70
% gap	42.1	40	39.5	35.6	36.6

2009		Dudley % 6 points or more	National % 6 points or more
Personal, Social and Emotional Development	Dispositions and Attitudes	86	89
	Social Development	79	83
	Emotional Development	73	79
Communication, Language and Literacy	Language for Communication Thinking	77	82
	Linking Sounds & Letters	68	74
	Reading	65	72
	Writing	54	62
Mathematical Development	Numbers for Labelling & Counting	86	88
	Calculating	66	73
	Shape, Space & Measures	75	82
Knowledge and Understanding of the World		72	81
Physical Development		89	90
Creative Development		69	80

Early Years Foundation Stage Statistical and Geographical Neighbours – Comparisons

See Tables 1 – 5

Early Years Foundation Stage Ethnicity Assessment Data

See Table 6

TABLE 1

**Early Years Foundation Stage Profile 2009
Personal, Social and Emotional Development**

Statistical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
	NATIONAL	89
1	Stockton-on-Tees	96
2	Wigan	92
3	Derbyshire	91
4=	Bolton	89
4=	Nottinghamshire	89
4=	Telford and Wrekin	89
7	Rotherham	88
8=	Lancashire	87
8=	Doncaster	87
8=	Thurrock	87
11	Dudley	86

	Social Development	% gaining 6 or more points
	NATIONAL	83
1	Stockton-on-Tees	93
2	Derbyshire	88
3	Wigan	87
4=	Doncaster	83
4=	Bolton	83
4=	Nottinghamshire	83
4=	Telford and Wrekin	83
8	Rotherham	82
9	Lancashire	81
10=	Dudley	79
10=	Thurrock	79

	Emotional Development	% gaining 6 or more points
	NATIONAL	79
1	Stockton-on-Tees	89
2	Wigan	86
3	Derbyshire	84
4	Bolton	79
5=	Lancashire	78
5=	Rotherham	78
5=	Nottinghamshire	78
5=	Telford and Wrekin	78
9	Doncaster	76
10	Thurrock	74
11	Dudley	73

Geographical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
1	Solihull	93
2	Coventry	90
3	Birmingham	87
4=	Walsall	86
4=	Dudley	86
6	Sandwell	85
7	Wolverhampton	84

	Social Development	% gaining 6 or more points
1	Solihull	89
2=	Birmingham	84
2=	Coventry	84
4	Walsall	83
5	Wolverhampton	80
6=	Sandwell	79
6=	Dudley	79

	Emotional Development	% gaining 6 or more points
1	Solihull	86
2	Birmingham	80
3	Coventry	78
4	Walsall	76
5	Wolverhampton	74
6=	Sandwell	73
6=	Dudley	73

TABLE 2

**Early Years Foundation Stage Profile 2009
Communication, Language and Literacy**

Statistical Neighbours

	Language for communication and thinking	*
	NATIONAL	82
1	Stockton-on-Tees	89
2	Wigan	87
3	Derbyshire	86
4	Bolton	83
5	Doncaster	82
6=	Lancashire	81
6=	Nottinghamshire	81
8	Telford and Wrekin	80
9	Rotherham	79
10	Dudley	77
11	Thurrock	76

	Linking sounds and letters	*
	NATIONAL	74
1	Stockton-on-Tees	79
2	Derbyshire	78
3	Lancashire	77
4=	Doncaster	76
4=	Bolton	76
6	Nottinghamshire	74
7	Wigan	73
8=	Thurrock	71
8=	Rotherham	71
10=	Dudley	68
10=	Telford and Wrekin	68

	Reading	*
	NATIONAL	72
1	Derbyshire	79
2=	Wigan	78
2=	Stockton-on-Tees	78
4=	Lancashire	74
4=	Doncaster	74
6	Bolton	71
7=	Thurrock	69
7=	Nottinghamshire	69
9	Telford and Wrekin	68
10	Rotherham	67
11	Dudley	65

	Writing	*
	NATIONAL	62
1	Derbyshire	71
2	Stockton-on-Tees	70
3=	Lancashire	67
3=	Wigan	67
5	Doncaster	64
6	Bolton	61
7=	Rotherham	59
7=	Nottinghamshire	59
9	Telford and Wrekin	58
10	Thurrock	57
11	Dudley	54

Geographical Neighbours

	Language for communication and thinking	*
1	Solihull	90
2	Coventry	80
3=	Birmingham	79
3=	Walsall	79
5	Dudley	77
6	Sandwell	74
7	Wolverhampton	73

	Linking sounds and letters	*
1	Solihull	83
2	Coventry	72
3	Walsall	71
4	Birmingham	70
5	Dudley	68
6=	Sandwell	67
6=	Wolverhampton	67

	Reading	*
1	Solihull	84
2	Coventry	69
3	Birmingham	68
4=	Walsall	65
4=	Dudley	65
6	Wolverhampton	64
7	Sandwell	63

	Writing	*
1	Solihull	74
2=	Birmingham	61
2=	Walsall	61
4	Coventry	59
5=	Sandwell	56
5=	Wolverhampton	56
7	Dudley	54

* % gaining 6 or more points

TABLE 3

**Early Years Foundation Stage Profile 2009
Problem Solving, Reasoning and Numeracy**

Statistical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
	NATIONAL	88
1	Stockton-on-Tees	91
2	Derbyshire	90
3=	Lancashire	89
3=	Wigan	89
5=	Doncaster	88
5=	Bolton	88
5=	Nottinghamshire	88
8=	Thurrock	87
8=	Rotherham	87
10=	Dudley	86
10=	Telford and Wrekin	86

	Calculating	% gaining 6 or more points
	NATIONAL	73
1	Stockton-on-Tees	84
2	Derbyshire	80
3	Wigan	78
4	Lancashire	75
5=	Doncaster	73
5=	Nottinghamshire	73
7	Bolton	72
8=	Rotherham	71
8=	Telford and Wrekin	71
10	Thurrock	69
11	Dudley	66

	Shape, space and measures	% gaining 6 or more points
	NATIONAL	82
1	Stockton-on-Tees	89
2	Derbyshire	88
3	Doncaster	85
4=	Lancashire	84
4=	Wigan	84
6	Nottinghamshire	83
7=	Thurrock	81
7=	Bolton	81
9=	Rotherham	80
9=	Telford and Wrekin	80
11	Dudley	75

Geographical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
1	Solihull	94
2=	Coventry	86
2=	Wolverhampton	86
2=	Dudley	86
5	Birmingham	85
6=	Sandwell	83
6=	Walsall	83

	Calculating	% gaining 6 or more points
1	Solihull	83
2	Coventry	73
3	Birmingham	70
4	Wolverhampton	67
5=	Walsall	66
5=	Dudley	66
7	Sandwell	65

	Shape, space and measures	% gaining 6 or more points
1	Solihull	89
2	Birmingham	77
3=	Coventry	76
3=	Wolverhampton	76
5=	Walsall	75
5=	Dudley	75
7	Sandwell	73

TABLE 4

**Early Years Foundation Stage Profile 2009
Knowledge and Understanding, Physical Development and Creative Development**

Statistical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
	NATIONAL	81
1	Stockton-on-Tees	89
2	Wigan	87
3	Derbyshire	86
4=	Lancashire	82
4=	Doncaster	82
6=	Nottinghamshire	81
6=	Telford and Wrekin	81
8	Bolton	80
9	Rotherham	79
10	Thurrock	73
11	Dudley	72

	Physical Development	% gaining 6 or more points
	NATIONAL	90
1	Stockton-on-Tees	95
2	Derbyshire	92
3=	Doncaster	91
3=	Rotherham	91
3=	Telford and Wrekin	91
3=	Wigan	91
7=	Lancashire	90
7=	Bolton	90
9=	Dudley	89
9=	Nottinghamshire	89
11	Thurrock	85

	Creative Development	% gaining 6 or more points
	NATIONAL	80
1	Stockton-on-Tees	92
2=	Derbyshire	86
2=	Wigan	86
4=	Lancashire	82
4=	Telford and Wrekin	82
6	Doncaster	80
7=	Rotherham	79
7=	Bolton	79
9	Nottinghamshire	77
10	Thurrock	76
11	Dudley	69

Geographical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
1	Solihull	89
2=	Birmingham	79
2=	Coventry	79
4	Walsall	76
5=	Sandwell	72
5=	Dudley	72
7	Wolverhampton	70

	Physical Development	% gaining 6 or more points
1	Solihull	93
2=	Birmingham	90
2=	Coventry	90
4	Dudley	89
5	Walsall	88
6	Sandwell	87
7	Wolverhampton	86

	Creative Development	% gaining 6 or more points
1	Solihull	90
2	Birmingham	78
3	Coventry	77
4	Walsall	73
5	Sandwell	72
6=	Wolverhampton	69
6=	Dudley	69

TABLE 5

Early Years Foundation Stage Profile 2009

Statistical Neighbours

	At least 78 points in each scale in PSED and CLL	%
	NATIONAL	52
1	Stockton-on-Tees	63
2	Derbyshire	61
3	Wigan	59
4=	Lancashire	54
4=	Doncaster	54
6	Bolton	51
7	Rotherham	50
8	Nottinghamshire	49
9	Telford and Wrekin	48
10	Thurrock	45
11	Dudley	43

	Narrowing the gap between the lowest achieving 20% EYFS	
	NATIONAL	33.9
1	Wigan	32.4
2	Lancashire	32.9
3=	Stockton-on-Tees	33.3
3=	Doncaster	33.3
3=	Derbyshire	33.3
6	Bolton	34.0
7	Telford and Wrekin	34.3
8	Nottinghamshire	34.6
9	Dudley	35.6
10	Rotherham	35.8
11	Thurrock	36.5

Geographical Neighbours

	At least 78 points in each scale in PSED and CLL	%
1	Solihull	66
2	Birmingham	51
3=	Coventry	49
3=	Walsall	49
5=	Sandwell	45
5=	Wolverhampton	45
7	Dudley	43

	Narrowing the gap between the lowest achieving 20% EYFS	
1	Solihull	30.1
2	Walsall	33.3
3	Coventry	33.8
4	Dudley	35.6
5	Birmingham	36.1
6	Sandwell	37.7
7	Wolverhampton	38.8

TABLE 6

Foundation Stage Results for 2009 by Ethnicity

Attainment of pupils by ethnic heritage at Foundation Stage	Pupil Total	PSED Total		CLL Total		MD Total		Knowledge & Understanding of the World		Physical Development		Creative Development	
		Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+
Dudley	3494	6.7	67%	6.0	47%	6.4	62%	6.2	72%	7.0	89%	6.1	69%
National		6.9	74%	6.3	55%	6.7	70%	6.6	81%	7.1	90%	6.5	80%
ABAN : Bangladeshi	5	6.7	80%	5.9	40%	6.4	40%	5.8	60%	7.0	100%	5.8	40%
AIND : Indian	50	6.7	72%	6.1	50%	6.3	66%	5.9	66%	6.9	88%	5.7	60%
AOTH : Any other Asian background	17	6.8	82%	6.3	47%	6.7	65%	5.9	71%	6.8	82%	5.9	71%
APKN : Pakistani	263	6.2	57%	5.2	30%	5.7	44%	5.3	51%	6.4	81%	5.4	49%
BAFR : African	38	6.5	63%	6.0	34%	6.2	63%	6.2	71%	7.0	89%	6.1	66%
BCRB : Caribbean	28	6.2	54%	5.8	39%	6.3	57%	5.9	61%	6.9	89%	5.9	64%
BOTH : Any other Black background	4	7.0	75%	4.4	25%	4.8	50%	5.0	50%	6.3	50%	5.0	50%
CHNE : Chinese	9	6.9	78%	6.0	67%	6.6	67%	5.8	67%	7.1	100%	5.9	56%
MIXD : Mixed	142	6.5	63%	6.0	42%	6.3	61%	6.2	75%	6.9	90%	6.1	69%
NOBT : Information not obtained	73	6.9	78%	6.6	63%	6.6	71%	6.6	85%	7.3	95%	6.6	81%
OOTH : Any other ethnic group	18	6.3	44%	5.6	33%	5.8	44%	6.1	72%	6.9	89%	5.8	56%
OYEM : Yemeni	39	5.6	44%	4.5	15%	5.1	31%	5.1	41%	6.3	79%	5.1	44%
REFU : Parent/pupil preferred not to say	8	6.2	88%	5.7	50%	6.8	88%	7.0	88%	7.0	100%	6.4	75%
WHIT : White	2761	6.8	69%	6.2	50%	6.5	64%	6.4	76%	7.1	90%	6.2	72%
WIRT : Traveller of Irish Heritage	0												
WROM : Gypsy/Romany	6	6.9	67%	4.5	0%	5.1	33%	5.8	67%	7.3	83%	6.8	100%

Key Stage 1

3. In 2009, schools were only required to report to the DCSF on teacher assessments. There were no test results reported in 2009.

2009	Teacher Assessments Results (Level 2+)	
	Dudley %	National %
Reading	83	84
Writing	80	81
Mathematics	89	89
Science	88	89

The results for the Borough in 2009 increased by 1% in reading and writing. Results in mathematics increased by 2%. Science remained at 2008 levels. Nationally, results in 2009 in reading and science remained at 2008 levels. Results in writing rose by 1% and in mathematics declined by 1%.

Trends over time

Key Stage 1

National Average 2+

	2006		2007		2008		2009	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	82	84	84	84	82	84	83	84
Writing	79	81	80	80	79	80	80	81
Maths	87	90	89	90	87	90	89	89

National Average 3+

	2006		2007		2008		2009	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	22	26	23	26	22	25	24	26
Writing	12	14	12	13	12	12	13	12
Maths	17	21	19	22	19	21	20	21

Looked After Children – Key Stage 1 Results

Number in Cohort = 19	Reading	Writing	Mathematics
% Level 2+ Achieving	78	70	74

Key Stage 1 Statistical Neighbours - Comparisons

See Table 7

Key Stage 1 Geographical Neighbours - Comparisons

See Table 7

Key Stage 1 Ethnicity Assessment Data

See Table 8

TABLE 7

Key Stage 1 2009

Statistical Neighbours

	Reading	% Level 2+
	NATIONAL	84
1	Derbyshire	89
2	Nottinghamshire	85
3=	Stockton on Tees	84
3=	Wigan	84
3=	Lancashire	84
6=	Telford & Wrekin	83
6=	Bolton	83
6=	Dudley	83
6=	Doncaster	83
6=	Thurrock	83
11	Rotherham	80

	Writing	% Level 2+
	NATIONAL	81
1	Derbyshire	86
2	Nottinghamshire	82
3=	Stockton on Tees	81
3=	Telford & Wrekin	81
5=	Wigan	80
5=	Lancashire	80
5=	Dudley	80
8	Rotherham	79
9=	Bolton	78
9=	Doncaster	78
11	Thurrock	77

	Maths	% Level 2+
	NATIONAL	89
1	Derbyshire	93
2=	Wigan	91
2=	Nottinghamshire	91
4=	Stockton on Tees	90
4=	Lancashire	90
4=	Doncaster	90
7=	Bolton	89
7=	Dudley	89
7=	Thurrock	89
10	Telford & Wrekin	88
11	Rotherham	87

Geographical Neighbours

	Reading	% Level 2+
1	Solihull	91
2	Walsall	84
3	Dudley	83
4	Wolverhampton	82
5	Coventry	81
6	Birmingham	80
7	Sandwell	79

	Writing	% Level 2+
1	Solihull	88
2	Dudley	80
3	Walsall	79
4=	Coventry	76
4=	Birmingham	76
6=	Wolverhampton	75
6=	Sandwell	75

	Maths	% Level 2+
1	Solihull	94
2=	Walsall	89
2=	Dudley	89
4	Sandwell	87
5	Wolverhampton	86
6=	Coventry	85
6=	Birmingham	85

Figures taken from DCSF first statistical release.

TABLE 8**Key Stage 1 Results for 2009 by Ethnicity**

Attainment of pupils by ethnic heritage at Key Stage 1	NOR	%L2+	%L2+	%L2+
		Reading	Writing	Maths
National %		84	81	90
Dudley %	3484	83	80	89
ABAN : Asian or Asian British - Bangladeshi	10	90	80	80
AIND : Asian or Asian British - Indian	60	97	92	98
AOTH : Asian or Asian British - any other Asian background	11	91	91	82
APKN : Asian or Asian British - Pakistani	244	76	77	83
BAFR : Black or Black British - African	30	87	87	90
BCRB : Black or Black British - Caribbean	27	78	78	89
BOTH : Black or Black British - any other Black background	4	100	100	100
CHNE : Chinese	7	86	71	86
MIXD : Mixed	142	80	80	83
NOBT : Information not obtained	5	100	80	100
OOH : Any other ethnic group	12	58	50	83
OYEM : Yemeni	43	63	53	79
REFU : Parent/pupil preferred not to say	7	100	100	100
WHIT : White	2867	84	80	90
WROM : Gypsy/Romany	11	27	18	27

Key Stage 2

4. Key Stage 2 assessments for Year 6 children took place in May 2009. The following data is the latest available to the Local Authority. Five measures are used for comparison: the overall percentage of children gaining the expected level of Level 4 and above in each subject, the percentage of pupils gaining Level 4+ in English and mathematics combined, the average points score, the sum of the test percentages and the overall contextual value added score.

Overall 2009 Percentages	Test Result Percentage Level 4+		Test Result Percentage Level 5	
	Dudley %	National %	Dudley %	National %
English	80	80	29	29
Mathematics	79	79	33	35
Science	89	88	41	43
English & Maths Combined	71	72	21	20

In 2009, results at Level 4+ in mathematics and science remained at 2008 levels. The percentage of pupils attaining Level 4+ in English decreased by 1%.

Nationally, results for mathematics at Level 4+ rose by 1%. Results for science remained at 2008 levels and results for English declined by 1%.

Results in 2009 at Level 5 in English increased by 1% and in science declined by 3%. Results in mathematics at Level 5 increased by 2%.

Nationally, in 2009, results at Level 5 in English remained at 2008 levels. Results in mathematics at Level 5 increased by 4% and in science declined by 1%.

	Dudley	National
Average Points Score	27.8	27.9
Sum of Test Percentages	248	247
Value Added Key Stage 1 - 2	N/A	N/A

Areas for development 2010/11

1. Improve 2 levels progress and close the gap by FSM and gender in Key Stage 2.
2. Improving outcomes in girls' mathematics and boys' writing in Key Stage 2.

Trends over Time Key Stage 2

National Average 4+

	2006		2007		2008		2009	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	79	79	79	80	81	81	80	80
Maths	75	76	74	77	79	78	79	79
Science	87	87	87	88	89	88	89	88

National Average 5+

	2006		2007		2008		2009	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	32	32	32	34	28	29	29	29
Maths	32	33	30	32	30	31	33	35
Science	45	46	45	46	44	44	41	43

Key Stage 2 Statistical and geographical neighbours-comparisons

See Tables 9 and 10

Key Stage 2 Ethnicity data

See Table 11

Key Stage 2 Performance Tables

See Appendix 1

Looked After Children – Key Stage 2 Results

Number on Roll = 27	English	Mathematics	Science
% Achieving Level 4+	38%	41%	53%

TABLE 9**Key Stage 2 2009 Level 4+****Statistical Neighbours**

	English	% Level 4+
	NATIONAL	80
1	Nottinghamshire	82
2=	Derbyshire	81
2=	Lancashire	81
2=	Stockton-on-Tees	81
2=	Wigan	81
6=	Bolton	80
6=	Dudley	80
8	Doncaster	78
9	Telford & Wrekin	77
10=	Rotherham	75
10=	Thurrock	75

	Maths	% Level 4+
	NATIONAL	79
1=	Derbyshire	82
1=	Nottinghamshire	82
1=	Stockton-on-Tees	82
1=	Wigan	82
5=	Bolton	81
5=	Lancashire	81
7=	Doncaster	79
7=	Dudley	79
9=	Rotherham	75
9=	Telford & Wrekin	75
11	Thurrock	74

	Science	% Level 4+
	NATIONAL	88
1	Nottinghamshire	92
2=	Stockton-on-Tees	91
2=	Wigan	91
4	Derbyshire	90
5=	Dudley	89
5=	Doncaster	89
5=	Lancashire	89
8	Bolton	88
9=	Telford & Wrekin	86
9=	Thurrock	86
11	Rotherham	84

Geographical Neighbours

	English	% Level 4+
1	Solihull	85
2	Dudley	80
3=	Walsall	77
3=	Wolverhampton	77
5=	Birmingham	76
5=	Coventry	76
7	Sandwell	75

	Maths	% Level 4+
1	Solihull	84
2	Dudley	79
3	Walsall	78
4	Wolverhampton	76
5	Birmingham	75
6=	Coventry	74
6=	Sandwell	74

	Science	% Level 4+
1	Solihull	93
2	Dudley	89
3	Walsall	87
4	Wolverhampton	86
5	Birmingham	85
6=	Coventry	84
6=	Sandwell	84

TABLE 10

Key Stage 2 2009 Level 5+

Statistical Neighbours

	English	% Level 5+
	NATIONAL	29
1=	Nottinghamshire	30
1=	Wigan	30
3=	Bolton	29
3=	Derbyshire	29
3=	Dudley	29
3=	Lancashire	29
3=	Stockton-on-Tees	29
8=	Doncaster	27
8=	Telford & Wrekin	27
10	Rotherham	26
11	Thurrock	22

	Maths	% Level 5+
	NATIONAL	33
1	Stockton-on-Tees	40
2=	Derbyshire	37
2=	Nottinghamshire	37
4=	Bolton	36
4=	Lancashire	36
4=	Wigan	36
7	Doncaster	34
8	Dudley	33
9	Telford & Wrekin	30
10	Rotherham	29
11	Thurrock	27

	Science	% Level 5+
	NATIONAL	43
1	Stockton-on-Tees	49
2	Nottinghamshire	47
3=	Bolton	45
3=	Derbyshire	45
3=	Wigan	45
6	Lancashire	44
7	Doncaster	42
8	Dudley	41
9	Telford & Wrekin	39
10	Rotherham	35
11	Thurrock	34

Geographical Neighbours

	English	% Level 5+
1	Solihull	35
2	Dudley	29
3	Wolverhampton	26
4	Coventry	25
5=	Birmingham	24
5=	Walsall	24
7	Sandwell	20

	Maths	% Level 5+
1	Solihull	41
2	Dudley	33
3=	Birmingham	31
3=	Walsall	31
4	Wolverhampton	30
5	Coventry	29
6	Sandwell	26

	Science	% Level 5+
1	Solihull	52
2	Dudley	41
3=	Birmingham	39
3=	Walsall	39
5	Coventry	37
6	Wolverhampton	36
7	Sandwell	33

TABLE 11

Key Stage 2 Results for 2009 by Ethnicity

Attainment of Pupils by ethnic heritage at Key Stage 2	No. in Cohort	%	%
Percentage of pupils achieving Level 4 or above in		English	Maths
National		80	79
Dudley	3667	80	79
ABAN : Asian or Asian British - Bangladeshi	13	77	77
AIND : Asian or Asian British - Indian	66	88	83
AOTH : Asian or Asian British - any other Asian background	7	100	100
APKN : Asian or Asian British - Pakistani	197	71	68
BAFR : Black or Black British - African	18	67	61
BCRB : Black or Black British - Caribbean	28	89	79
BOTH : Black or Black British - any other Black background	3	100	67
CHNE : Chinese	10	90	100
MIXD : Mixed	150	76	74
NOBT : Information not obtained	4	100	100
OOTh : Any other ethnic group	12	75	75
OYEM : Yemeni	16	44	69
REFU : Parent/pupil preferred not to say	14	86	86
WHIT : White	3120	80	79
WROM : Gypsy/Romany	8	88	88

Key Stage 4

5. The results for individual schools can be found in the Key Stage 4 Performance Tables that have been made available by the DCSF and are enclosed with this report (see Appendix 2).

	Dudley	National
5+ A* - C GCSE Grades	66.7%	70.0%
Average Points Score (capped)	311.4	318.0
5+ A* - G GCSE Grades	93.8%	92.3%
Key Stage 2 - 4 CVA Value Added	N/A	N/A
5+ A* - C inc. English and Maths	48.9%	49.8%
5+ A* - G inc. English and Maths	91.8%	88.4%

The percentage of 5+ A* - C grades increased in 2009 by 5.6%. Nationally, results for 5 A* - C rose by 4.7%. The percentage of pupils attaining 5+ A* - G remains above the national average.

The percentage of pupils attaining 5+ A* - C grades, including English and mathematics, in Dudley rose by 2.0%.

Nationally, results for pupils attaining 5 A* - C grades, including English and mathematics, rose by 2.2%.

The average points score rose by 9.8 points from 2008.

Looked After Children – Key Stage 4 Results

Number in Cohort = 39	% 5+ A* - C GCSE	% 5 A* - G GCSE
	14	43

Key Stage 4 Statistical and Geographical Neighbours - Comparisons

5 A* - C and Average Point Scores

See Table 12

Key Stage 4 Statistical and Geographical Neighbours - Comparisons

5 A* - G and 5 A* - G including English and Maths

See Table 13

Key Stage 4 Ethnicity Results

See Table 14

Areas for Development 2010/11

1. No school to be below the Key Stage 4 floor target of 30% 5 A* - C, including English and mathematics, by 2011.
2. Increase the percentage of pupils making expected progress between Key Stage 2 and Key Stage 4 in English, mathematics and science.

Trends over Time

Key Stage 4

	2006		2007		2008		2009	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
5+ A* - C	55.8	59	56.9	61.5	61.1	65.3	66.7	70
5+ A* - G	92.6	91	93.1	91.6	92.4	91.6	93.8	92.3
5+ A* - C, inc. En & Ma	43.1	45.3	43.6	46.0	46.9	47.6	48.8	49.8

TABLE 12

End of Key Stage 4 2009

Statistical Neighbours

	GCSE 5+ A*-C	%
	NATIONAL	70.0
1	Thurrock	78.6
2	Doncaster	72.2
3	Bolton	71.4
4	Lancashire	71.2
5	Wigan	69.8
6	Nottinghamshire	69.2
7	Stockton-on-Tees	68.0
8	Derbyshire	67.9
9=	Rotherham	66.9
9=	Telford and Wrekin	66.9
11	Dudley	66.7

	GCSE 5+ A*-C including English and Maths	%
	NATIONAL	49.8
1	Lancashire	53.5
2	Derbyshire	51.0
3	Stockton-on-Tees	49.3
4	Dudley	48.8
5	Wigan	48.7
6	Telford and Wrekin	47.7
7	Nottinghamshire	47.2
8	Rotherham	47.1
9	Thurrock	46.6
10	Bolton	46.2
11	Doncaster	42.9

	Average Points Score (Capped)	
	NATIONAL	318.2
1	Thurrock	324.8
2	Lancashire	324.4
3	Wigan	324.1
4	Derbyshire	317.2
5	Bolton	316.5
4	Dudley	314.2
7	Telford and Wrekin	313.8
8	Nottinghamshire	313.7
9	Stockton-on-Tees	312.3
10	Doncaster	311.8
11	Rotherham	309.8

Geographical Neighbours

	GCSE 5+ A*-C	%
1	Solihull	77.7
2	Birmingham	72.7
3	Wolverhampton	71.2
4	Coventry	70.0
5	Dudley	66.7
6	Sandwell	66.1
7	Walsall	65.0

	GCSE 5+ A*-C including English and Maths	%
1	Solihull	54.4
2	Dudley	48.8
3	Coventry	47.8
4	Birmingham	47.7
5	Walsall	44.0
6	Wolverhampton	43.4
7	Sandwell	37.5

	Average Points Score (Capped)	%
1	Solihull	333.5
2	Birmingham	320.4
3	Wolverhampton	315.3
4	Dudley	314.2
5	Coventry	313.4
6	Walsall	302.7
7	Sandwell	295.7

TABLE 13

End of Key Stage 4 5A*-G 2009

Statistical Neighbours

	GCSE 5+ A*-G	%
	NATIONAL	92.3
1	Wigan	94.9
2	Derbyshire	94.5
3	Lancashire	94.2
4	Thurrock	93.9
5	Dudley	93.8
6	Rotherham	93.6
7	Bolton	93.1
8	Nottinghamshire	93.0
9	Stockton-on-Tees	92.8
10	Telford and Wrekin	92.6
11	Doncaster	91.5

	GCSE 5+ A*-G including English and Maths	%
	NATIONAL	88.3
1	Wigan	93.7
2=	Derbyshire	93.0
2=	Thurrock	93.0
4=	Lancashire	92.8
4=	Dudley	92.8
6	Rotherham	91.8
7=	Stockton-on-Tees	91.2
7=	Bolton	91.2
7=	Telford and Wrekin	91.2
10	Nottinghamshire	90.8
11	Doncaster	89.1

Geographical Neighbours

	GCSE 5+ A*-G	%
1	Solihull	95.6
2	Dudley	93.8
3	Birmingham	93.6
4	Wolverhampton	93.1
5	Coventry	92.5
6	Walsall	91.8
7	Sandwell	90.7

	GCSE 5+ A*-G including English and Maths	%
1	Solihull	94.1
2	Dudley	92.8
3	Birmingham	91.4
4	Coventry	90.4
5	Wolverhampton	90.2
6	Walsall	89.6
7	Sandwell	88.2

TABLE 14**Key Stage 4 Results for 2009 by Ethnicity**

Attainment of pupils by ethnic heritage at GCSE (or equivalent)	Pupil Total	5+ A*-C	5+ A*-G
National %		70%	92%
Dudley %	3971	66%	94%
ABAN : Bangladeshi	7	86%	100%
AIND : Indian	72	81%	97%
AOTH : Any other Asian background	9	78%	89%
APKN : Pakistani	150	61%	93%
BAFR : African	18	44%	89%
BCRB : Caribbean	41	56%	93%
BOTH : Any other Black background	1	100%	100%
CHNE : Chinese	8	100%	100%
MIXD : Mixed	141	64%	92%
NOBT : Information not obtained	38	47%	87%
OOTH : Any other ethnic group	23	48%	87%
OYEM : Yemeni	12	33%	92%
REFU : Parent/pupil preferred not to say	32	47%	84%
WHIT : White	3415	67%	94%
WIRT : Traveller of Irish Heritage	1	100%	100%
WROM : Gypsy/Romany	3	0%	100%

Key Stage 5

6. Dudley school sixth forms vary considerably in size. The DCSF 2009 achievement and attainment tables record the following numbers of 16-18 year olds on roll in the schools (figures in brackets are for 2008) – Bishop Milner 177 (163); Old Swinford Hospital 271 (275); Ellowes Hall 82 (90). The overall Dudley average point score per student and per examination declined slightly this year. It remains above the Black Country average but below the national average. The most notable performance by an individual school was at Bishop Milner Catholic School, where the average point score per student improved significantly from 640.0 in 2008 to 878.6 in 2009.

Post-16 Results – Statistical Neighbours

See Table 15

Post-16 Results – Geographical Neighbours

See Table 15

General and Vocational A/AS Results

See Appendix 2

TABLE 15**Dudley Post-16 Results 2009****Statistical Neighbours**

		Per Candidate	Per Entry
	NATIONAL	739.1	211.7
1	Lancashire	815.2	219.4
2	Wigan	809.9	212.7
3	Derbyshire	759.8	205.0
4	Dudley	729.7	212.7
5	Rotherham	719.3	200.0
6	Stockton-on-Tees	717.6	206.9
7	Telford and Wrekin	706.0	212.2
8	Nottinghamshire	698.0	200.6
9	Doncaster	697.4	199.8
10	Bolton	691.0	197.4
11	Thurrock	643.0	203.0

Geographical Neighbours

		Per Candidate	Per Entry
1	Dudley	729.7	212.7
2	Birmingham	724.2	206.9
3	Solihull	662.4	210.2
4	Coventry	647.7	202.7
5	Walsall	638.6	198.2
6	Wolverhampton	633.3	196.5
7	Sandwell	617.8	199.6

Finance

7. The work of the Early Years, Youth and Education Services Division is financed from Standards Grants and the Local Authority's base budget.

Law

8. There are no legal implications for this report. The 2006 Education and Inspection Act requires standards to be inspected and reported.

Equality Impact

9. This report takes into account the Council's Equal Opportunities Policy.

Recommendation

10. It is recommended that the Select Committee note this report.



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List of Background Papers