				1	1					St
			Cotwall	Milking						Joseph's
		Straits	End	Bank	Highgate	St	St James's	Belle Vue	Gia Mill	RC
		Primary	Primary	Primary	Primary	Joseph's	CE Primary		Primary	Stourbridg
	Primary Inspections Dudley LA	School	School	School	School	RC Dudley	School	School	School	е
	, ,	15/9/05	15/9/05	22/9/05	22/9/05	22/9/05		29/9/05	19/10/05	20/10/05
		15/9/05 and	and	22/9/05 and	22/9/05 and	22/9/05 and	29/9/05 and		and	20/10/05 and
	Inspection Dates	16/9/05	16/9/05	23/9/05	23/9/05	23/9/05	30/9/05 and	30/9/05	20/10/05	21/10/05
	-	10/0/00	10/0/00	20/0/00	20/0/00	20/0/00	00/0/00	00/0/00	20/10/00	21/10/00
	How effective, efficient and inclusive is the									
	provision of education, integrated care and									
	any extended services in meeting the needs									
SS	of learners?	3	4	2	2	2	2	2	2	2
ne	How well does the school work in partnership									†
Š ,	with others to promote learners' well-being?	2	2	2	2	2	1	2	2	2
둉	The quality and standards in the Foundation						'			
Overall Effectiveness	1	_		_	_	_	0	_	_	
ш	Stage	2	1	2	2	2	2	2	2	1
<u> </u>		_	_	_	_	_	_	_	_	_
ē	The effectiveness of the school's self-evaluation	3	2	2	2	2	2	2	2	2
Ó	The capacity to make any necessary									
	improvements	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Effective steps have been taken to promote									
	improvement since the last inspection	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
σ	How well do learners achieve?	3	4	2	2	2	2	2	2	2
an	The standards reached by learners	2	3	2	3	3	2	2	2	2
nt ds			3		3	3				
ievement a	How well learners make progress, taking account									
lno	of any significant variations between groups of		1 .	_	_	_] _		
ie Sta	learners	3	4	2	2	2	2	2	2	2
Achievement and Standards	How well learners with learning difficulties and			1	1	1			1	
ď	disabilities make progress	2	4	2	2	2	2	2	2	1
ס	How good is the overall personal				1	1		1	1	
آڇ.	development and well-being of the learners?	2	3	2	2	2	1	2	2	1
p										- ' -
⇟	The extent of learners' spiritual, moral, social and			_	_	_				
Personal Development and well-being	cultural development	2	3	2	2	2	1	2	2	1
Þ	The behaviour of the learners	2	3	2	2	2	1	2	2	1
<u>8</u>	The attendance of the learners	2	3	2	3	3	2	2	3	2
e ii	How well learners enjoy their education	2	2	2	2	2	1	2	2	1
Ĕ										
용	The extent to which learners adopt safe practices	2	3	2	2	2	1	2	2	1
<u> </u>	The extent to which learners adopt healthy									
è	lifestyles	2	2	2	2	2	1	2	2	1
<u> </u>	The extent to which learners make a positive	_							_	†
ű	contribution to the community	3	2	2	2	2	2	3	2	1
ß	How well learners develop workplace and other							J		- ' -
- P	skills that will contribute to their future economic									
_				_		_		_		
	well-being	3	3	2	3	2	2	2	2	2
	How effective are teaching and learning in									
ity of on	meeting the full range of learners' needs?	3	3	2	2	2	2	2	2	2
ne quality o	How well do the curriculum and other activities									
ua vis	meet the range of needs and interests of				1	1		1	1	
و و	learners?	3	3	2	2	3	1	2	3	2
The quali provisi	How well are learners cared for, guided and	<u> </u>	 				<u> </u>			
-	supported?	2	3	2	2	2	1	2	2	1
	oupportou:		3							+ '-
	Harris office Construction I have been a second									
	How effective are leadership and management in		_	_	_	_	_	_		
	raising achievement and supporting all learners?	3	3	2	2	2	2	2	2	2
					1	1		1	1	
	How effectively leaders and managers at all				1	1		1	1	
	levels set clear direction leading to improvement									
Leadership and Management	and promote high quality of care and education	3	3	2	2	2	2	3	2	1
ne	How effectively performance is monitored,									
Je.	evaluated and improved to meet challenging				1	1		1	1	
Jac	targets, through quality assurance and self-									
Ja		ာ	3	2	2	2	2	ာ	2	2
5	review	3	_ <u> </u>					3		
an	How well equality of opportunity is promoted and									
<u>.a</u>	discrimination tackled so that all learners achieve		_	_	_	_		_	_	.
sh	as well as they can	3	3	2	2	2	1	2	3	1
e	How effectively and efficently resources are									
ac	deployed to achieve value for money	3	2	2	2	2	2	2	2	2
Le	The extent to which governors and other]		
	supervisory boards discharge their									
	responsibilities	3	3	2	2	2	2	2	3	2
	The aqequacy and suitability of staff to ensure		T -	1 -	<u> </u>	†		t -	<u> </u>	
	that learners are protected	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Does this school require special measures?	No	No	No	No	No	No	No	No	No
	Does this school require a notice to improve?	No	Yes	No	No	No	No	No	No	No

			Primary Inspections Dudley LA	Straits Primary School	Cotwall End Primary School	Milking Bank Primary School	Highgate Primary School		St James's CE Primary School		Gig Mill Primary School	St Joseph's RC Stourbridg e
ich	ple	e e	Learners are encouraged and enabled to eat and drink healthily	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Extent to which	schools enable	learners to be healthy		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Extent	schoo	learn he	substance abuse	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
F			Learners are educated about sexual health	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	ch ure	safe	Procedures for safeguarding learners meet current government requirements	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Extent to which providers ensure	stay safe	Risk assessment procedures and related staff training are in place	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	tent 1 vider	earners	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	m g	leal	Learners are taught about key risks and how to deal with them	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
r h	ea	_	Learners are helped to develop stable, positive relationships	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Extent to which	learners make a	positive contribution	Learners, individually and collectively, participate in making decisions that affect them	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Exter	learn	g 00	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
sloc	:	- <u> </u>	There is provision to promote learners' basic skills	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
h sch	ners to	economic well- being	Learners have opportunities to develop enterprise skills and work in teams	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Extent to which schools	enable learners to		Careers education and guidance is provided to all learners in Key Stage 3 and 4and the sixth form	NA	NA	NA	NA	NA	NA	NA	NA	NA
Extent	ena	achieve	Education for all learners aged 14-19 provides an understanding of employment and the economy	NA	NA	NA	NA	NA	NA	NA	NA	NA

		Holly Hall			
	Secondary Inspections Dudley LA	School			
	, ,	29/9/05			
		and			
	Inspection Dates	30/9/05			
	How effective, efficient and inclusive is the				
	provision of education, integrated care and				
	any extended services in meeting the needs				
ess	of learners?	3			
en G	How well does the school work in partnership				
Overall Effectiveness	with others to promote learners' well-being?	2			
ĕ	The quality and standards in the Foundation				
ш	Stage	NA			
ral	The effectiveness of the school's self-evaluation	3			
Š	The capacity to make any necessary				
Ü	improvements	Yes			
	Effective steps have been taken to promote				
	improvement since the last inspection	Yes			
ρι	How well do learners achieve?	3			
t al	The standards reached by learners	3			
ard	How well learners make progress, taking account				
nevement Standards	of any significant variations between groups of				
iev Sta	learners	3		1	
Achievement and Standards	How well learners with learning difficulties and	_			
٩	disabilities make progress	2			
_	How good in the everall reserved				
ing	How good is the overall personal	2			
ģ	development and well-being of the learners?	2			
ē	The extent of learners' spiritual, moral, social and cultural development	2			
> □	The behaviour of the learners	2			
au	The attendance of the learners	3			
Ę	How well learners enjoy their education	2			
Personal Development and well-being					
<u>o</u>	The extent to which learners adopt safe practices	2			
) ve	The extent to which learners adopt healthy				
۵	lifestyles	3			
nal	The extent to which learners make a positive				
SO	contribution to the community How well learners develop workplace and other	2			
Pel	skills that will contribute to their future economic				
	well-being	3			
	How effective are teaching and learning in				
ity of ion	meeting the full range of learners' needs?	3			
i j	How well do the curriculum and other activities				
The quali provisio	meet the range of needs and interests of				
e q oro	learners?	2			
두 _	How well are learners cared for, guided and				
	supported?	2			
	How offertive are leadership and managership				
	How effective are leadership and management in raising achievement and supporting all learners?	2			
	raising achievement and supporting an learners?	3			
	How effectively leaders and managers at all				
	levels set clear direction leading to improvement				
ř	and promote high quality of care and education	3		<u> </u>	
Ĕ	How effectively performance is monitored,				
age	evaluated and improved to meet challenging				
an	targets, through quality assurance and self-				
≥	review	3		-	
ano	How well equality of opportunity is promoted and discrimination tackled so that all learners achieve				
Ġ	as well as they can	3			
ร	How effectively and efficently resources are		<u> </u>		<u> </u>
Leadership and Management	deployed to achieve value for money	3			
L e	The extent to which governors and other				
	supervisory boards discharge their				
	responsibilities	3			
	The aqequacy and suitability of staff to ensure				
	that learners are protected	Yes			
	Does this school require special measures?	No	ļ	-	-
	Does this school require a notice to improve?	No		1	1

	Secondary Inspections Dudley LA	Holly Hall School		
ich ble be	Learners are encouraged and enabled to eat and drink healthily	Yes		
s ena	Learners are encouraged and enabled to take regular exercise Learners are discouraged from smoking and	Yes		
Extent to which schools enable learners to be healthy	Learners are discouraged from smoking and substance abuse	Yes		
m % =	Learners are educated about sexual health	Yes		
ch ure	Procedures for safeguarding learners meet current government requirements	Yes		
whice sensi	Risk assessment procedures and related staff training are in place	Yes		
Extent to which providers ensure earners stay safe	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes		
Prov lear	Learners are taught about key risks and how to deal with them	Yes		
to a	Learners are helped to develop stable, positive relationships	Yes		
Extent to which learners make a positive contribution	Learners, individually and collectively, participate in making decisions that affect them	Yes		
Exter learn p	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes		
o o lell-	There is provision to promote learners' basic skills	Yes		
n schoners to	Learners have opportunities to develop enterprise skills and work in teams	Yes		
Extent to which schools enable learners to achieve economic well-being	Careers education and guidance is provided to all learners in Key Stage 3 and 4and the sixth form	Yes		
xtent enak ichieve	Education for all learners aged 14-19 provides an understanding of employment and the	. 00		
ше	economy	Yes		

		Rosewood				
	Special Increasions Dudley I A	Special School				
	Special Inspections Dudley LA					
		21/9/05				
	Inspection Dates	and 22/9/05				
	1 -	22/9/03				
	How effective, efficient and inclusive is the					
	provision of education, integrated care and					
v	any extended services in meeting the needs					
esi	of learners?	3				
en	How well does the school work in partnership					
츷	with others to promote learners' well-being?	2				
Ę.	The quality and standards in the Foundation					
Ξ	Stage	NA				
ra II		_				
Overall Effectiveness	The effectiveness of the school's self-evaluation	3				
0	The capacity to make any necessary					
	improvements	Yes				
	Effective steps have been taken to promote	.,				1
	improvement since the last inspection	Yes				
JE C	How well do learners achieve?	3			1	ļ
at a	The standards reached by learners	4				
ner	How well learners make progress, taking account					1
Achievement and Standards	of any significant variations between groups of	_				1
ie. Sta	learners	3		1	1	1
Ş	How well learners with learning difficulties and	•				
4	disabilities make progress	3		1	1	<u> </u>
	Harris and the disc.					1
ng	How good is the overall personal	_				
bei	development and well-being of the learners?	2				
	The extent of learners' spiritual, moral, social and	_				
š	cultural development	2				
Personal Development and well-being	The behaviour of the learners	2				
it a	The attendance of the learners	2				
je u	How well learners enjoy their education	2				
ρu						
읖	The extent to which learners adopt safe practices	2				
ě	The extent to which learners adopt healthy					
_	lifestyles	2				
na	The extent to which learners make a positive	_				
ŝ	contribution to the community	3				
Pel	How well learners develop workplace and other skills that will contribute to their future economic					
	well-being	2				
		3				
` ŏ	How effective are teaching and learning in	2				
3 €	meeting the full range of learners' needs?	3				
alii	How well do the curriculum and other activities meet the range of needs and interests of					
The quality provision	learners?	3				
p p	How well are learners cared for, guided and	3				
-	supported?	2				1
	How effective are leadership and management in					1
	raising achievement and supporting all learners?	2				1
	action of the control					
	How effectively leaders and managers at all					1
	levels set clear direction leading to improvement					1
Ę	and promote high quality of care and education	2				1
шe	How effectively performance is monitored,					
ge	evaluated and improved to meet challenging					1
ana ana	targets, through quality assurance and self-					1
Leadership and Management	review	3	<u></u>			
pu	How well equality of opportunity is promoted and					
o a	discrimination tackled so that all learners achieve					1
ΪŽ	as well as they can	3				
ers	How effectively and efficently resources are					1
ad	deployed to achieve value for money	3				
Le	The extent to which governors and other					1
	supervisory boards discharge their					1
	responsibilities	2			1	
	The aqequacy and suitability of staff to ensure					1
	that learners are protected	Yes			1	
	Does this school require special measures?	No				
	Does this school require a notice to improve?	No	l	1	1	1

						_
			Special Inspections Dudley LA	Rosewood Special School		
ich	ple	pe	Learners are encouraged and enabled to eat and drink healthily	Yes		
Extent to which	schools enable	learners to be healthy	Learners are encouraged and enabled to take regular exercise Learners are discouraged from smoking and	Yes		
xten	choc	learn he	substance abuse	Yes		
ш	0)	_	Learners are educated about sexual health	Yes		
	ch I	safe	Procedures for safeguarding learners meet current government requirements	Yes		
	Extent to which providers ensure	earners stay safe	Risk assessment procedures and related staff training are in place	Yes		
	tent t	ners	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes		
ı	בּ ב	lear	Learners are taught about key risks and how to deal with them	Yes		
ch	e	_	Learners are helped to develop stable, positive relationships	Yes		
Extent to which	learners make a	positive contribution	Learners, individually and collectively, participate in making decisions that affect them	Yes		
Exte	learn	д 93	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes		
sloc	_	<u>=</u>	There is provision to promote learners' basic skills	Yes		
h scho	ners to	omic √	Learners have opportunities to develop enterprise skills and work in teams	Yes		
Extent to which schools	enable learners to	achieve economic well- being	Careers education and guidance is provided to all learners in Key Stage 3 and 4and the sixth form	Yes		
	enab	hieve	Education for all learners aged 14-19 provides an understanding of employment and the	163		
		ac	economy	Yes		