

**Annex 1B – Delivering Better Value Diagnostic Initiatives**

Description of DBV Diagnostic Initiatives	What it involves	Potential financial impact each financial year				Key risks to implementation and potential mitigations.
		2023-24 £'000	2024-25 £'000	2025-26 £'000	2026-27 £'000	
Supporting pupils in mainstream without the need for an EHCP	Redesigning our Ordinarily Available Provision, ensuring that mainstream schools have the right resources and capability to support children within their school. Designing and delivering our sufficiency strategy.		1,000	2,000	3,000	Culture change, parental engagement, school capacity, appropriate support.
Supporting pupils to remain in mainstream instead of maintained special schools	Redesigning our Ordinarily Available Provision, ensuring that mainstream schools have the right resources and capability to support children within their school. Designing and delivering our sufficiency strategy.		700	1,400	2,100	Culture change, parental engagement, school capacity, appropriate support. Data analysis and information.
Supporting pupils to remain in mainstream instead of independent non maintained special schools	Redesigning our Ordinarily Available Provision, ensuring that mainstream schools have the right resources and capability to support children within their school. Designing and delivering our sufficiency strategy.		900	1,800	2,700	Culture change, parental engagement, school capacity, appropriate support. Data analysis and information.
Supporting pupils in maintained special schools instead of non maintained special schools	Redesigning our specialist services and staff to ensure appropriate provision. Designing and delivering our sufficiency strategy.		300	600	900	Culture change, parental engagement, school capacity, appropriate support. Data analysis and information.
Supporting pupils in resource bases instead of independent non maintained special schools	Redesigning our specialist services and staff to ensure appropriate provision. Designing and delivering our sufficiency strategy.		100	200	300	Culture change, parental engagement, school capacity, appropriate support. Data analysis and information.
Supporting children who no longer need an EHCP	Redesigning our specialist services and staff to ensure appropriate provision. Designing and delivering our sufficiency strategy.		200	400	600	Culture change, parental engagement, school capacity, appropriate support. Data analysis and information.