Appendix N

Consultation document on proposals for Holt Farm and Olive Hill Primary Schools



Directorate of Children's Services

Investing for the Future -Primary School Review

Consultation on proposals for Holt Farm Primary and Olive Hill Primary Schools

Consultation Document

'Putting Learning First for Dudley'

2 February 2006 John Freeman Director of Children's Services

Dudley Metropolitan Borough Council Directorate of Children's Services Westox House 1 Trinity Road Dudley West Midlands DY1 1JQ



Directorate of Children's Services Consultation Document

Consultation on:	Investing for the Future – Primary School Review Proposals for Holt Farm Primary and Olive Hill Primary Schools.
Summary:	This document is intended to support further consultation on proposals to close Holt Farm Primary Schools with effect from 31 August 2006. The buildings will continue to be used from 1 September 2005 as additional accommodation for Olive Hill Primary School until consolidation on the Olive Hill site in Springfield Road. The proposals have been developed from discussions that have taken place since 2000, the Primary Review Refresh 2004 consultation document and consultation on specific proposals for 82 primary schools in 2005.
Deadline:	All responses must be received by 5.00 p.m. on Friday 17 March 2006
Consultees:	Chairs of Governing Bodies Headteachers Councillors Members of the Lifelong Learning Select Committee Members of Parliament The Black Country Learning and Skills Council Dudley Lifelong Learning Partnership Further Education Colleges Directorate staff Unions and Professional Associations Early Years Development and Childcare Partnership Standing Advisory Council on Religious Education Dudley MBC - Corporate Board Dudley Primary Care Trusts West Midlands Police Worcester Diocesan Education Committee Roman Catholic Diocesan Schools Commission Dudley Association of Governing Bodies

	Neighbouring LEA Directors Dudley Racial Equality Council Community Forums Community Learning Networks Churches together in the Borough of Dudley Dudley Free Church Liaison Council Dudley Parent Partnership The Kashmiri Pakistani Professionals Forum Dudley Community Partnership Dudley Muslim Association Black Country Chamber of Commerce Dudley Education Business Group Community Representatives Panel Sure Start local programmes Children's Fund Children and Young People's Partnership
Public Access	Dudley MBC Public Libraries Dudley Website <u>www.dudley.gov.uk</u> Reception desk of the Directorate of Children's Services Westox House Trinity Road Dudley DY1 1JQ
Responses to:	Carol Williams <u>carol.williams@dudley.gov.uk</u> Executive Support Team Directorate of Children's Services Westox House Trinity Road Dudley DY1 1JQ
A 11 ·	LUL I A large print version

All responses may be published. A large print version, and versions in other languages are available on request to the above address.

John Freemen

John Freeman Director of Children's Services 2 February 2006

Dudley Metropolitan Borough Council

Directorate of Children's Services



Investing for the Future - Primary School Review

Consultation on proposals for Holt Farm Primary and Olive Hill Primary Schools

Introduction

- 1. Dudley Metropolitan Borough Council (the Council) consulted on proposals to change the provision of primary school places. The initial consultation began on 12 September and ended on 21 October 2005.
- 2. The consultation included proposals to close Holt Farm Primary School with effect from 31 August 2006. The consultation responses raised concerns about the immediate impact for children and families of Holt Farm Primary School. A range of alternative suggestions were also provided that were carefully considered including different combinations of amalgamation, closure, reduced capacity and expansions of Holt Farm, Hurst Green and Olive Hill Primary Schools.
- 3. On 17 November the Cabinet approved recommendations to publish Statutory Notices for a range of proposals including the closure of Holt Farm Primary School with the buildings continuing to be used as an annex of Hurst Green Primary until consolidation onto the Hurst Green site. This proposal emerged directly from consideration of the consultation responses and alternative suggestions, the Governing Body of Hurst Green decided not to support this proposal.
- 4. The Governing Body of Olive Hill Primary School were approached at the beginning of January 2006 and agreed to support the proposal. Discussions between Olive Hill Primary and Holt Farm Primary have been on going for the last few weeks and a great deal of progress has been made. Although much remains to be done, this consultation document contains more detail than has been previously possible.

Consultation Summary

5. Dudley Metropolitan Borough Council (the Council) has consulted on proposals to change the provision of primary school places. This document is

intended to support further consultation on proposals to close Holt Farm Primary School with effect from 31 August 2006. The buildings will continue to be used from 1 September 2006 as additional accommodation for Olive Hill Primary School until consolidation on the Olive Hill Primary School site in Springfield Road. The proposals have been developed from discussions that have taken place since 2000, the Primary Review Refresh 2004 Consultation and consultation on specific proposals for 82 primary schools in 2005.

- 6. The Primary School Review and the specific proposals in this consultation document are part of a Dudley approach called Investing for the Future. This approach has been developed as a wide-ranging planning framework designed to join a series of initiatives into a coherent and manageable development programme. The initiatives include:
 - Pre-school settings such as playgroups and nurseries;
 - Children's Centres;
 - Primary School Review;
 - Secondary Review (including 14 -19 strategy);
 - SEN strategy;
 - Extended Schools;
 - Integrated Services/Children's Services;
 - Community use including leisure, libraries and lifelong learning.

This will help Dudley schools to become more effective, more efficient and will allow schools to take every opportunity to improve the quality and range of facilities available.

7. The Primary School Review is about raising standards. Over the years, hard work by staff, children and young people and others has resulted in many improvements in our schools and in other settings such as supplementary schools, youth parliament and in securing places for children and young people out of school. Schools face additional challenges to continue improving whilst expanding the range of facilities offered through new initiatives such as Children's Centres, extended opening hours, Children's Services and community use. Building on existing strengths and introducing new developments across such a broad range of areas is seriously threatened by the financial pressure from the growing number of surplus places in Dudley primary schools. In short, as pupil numbers fall schools receive less income. School budgets will not be able to sustain current levels of provision or plan for further developments unless we become more effective and efficient in using the available resources.

- Removal of surplus capacity from primary schools maintained by the Council is not about making cuts in the education budget or school budgets. The Primary School Review provides a real opportunity to make improvements by:
 - removing surplus capacity and using funding effectively;
 - investing finances released back into education e.g. staffing, equipment, resources;
 - ensuring all schools are sustainable educationally and financially, for the foreseeable future;
 - enabling all primary schools to manage successfully the initiatives listed in paragraph 6.

Why do we need to change?

- 9. In 1997 there were 27,710 children aged 5 11 attending Dudley primary schools. By January 2005, the number had fallen to 26,204, a drop of 1,506. Birth data shows this will continue to fall to 24,472 by 2010. This represents a total fall since 1997 of 3,238 children. The provisional pupil count for January 2006 shows a further fall of almost 500 pupils to around 25,750.
- 10. The number of actual places in the 82 Dudley primary schools is 29,513, with only 24,472 children expected to attend by 2010 there will be just over 5,041 surplus places. The current position on surplus places in Halesowen is shown in the table at the end of this document.
- 11. The total education budget for Dudley schools is determined by government. It is calculated largely on the number of pupils attending Dudley schools. All 82 primary schools receive a share of this money, again largely based on the number of children in each school. Schools with more children receive a bigger share. As the total number of children in Dudley schools falls, the size of the total budget falls. Consequently, the size of each of the 82 shares (schools budget) will also fall. The fall in pupil numbers means that there will be around £1.4 million less in 2006/7 school budgets compared with 2005/6. This will affect every school. The loss of income of around 10% will range from £50k to £190k for each school.
- 12. In 2005/6 51 of the 82 primary schools had fewer children than in 2004/5. The evidence since 1997 and projections to 2010 confirm that this trend will continue. The accuracy of the pupil projections over the last few years has consistently been within 0.5%. It will become more difficult every year for schools to find the money to sustain the quality of education currently provided. The costs of accommodation, utilities, wages and resources for teaching and learning will continue to rise in line with normal cost pressures

such as inflation and pay awards. As school numbers drop and budgets reduce, there is an inevitability in many schools that reductions in staffing or other areas will result in unacceptable increases in staff workload, or a reduced quality of education or both. This is not acceptable and we have to take decisive action now to avoid schools facing more difficult action later.

- 13. Surplus places are monitored by the Department for Education and Skills (DfES) and the Audit Commission. Unnecessary surplus capacity is expensive to maintain and represents a waste of money. It takes money directly away from educating children. With surplus capacity removed there will be less spent on building and support costs. In turn, more money can be spent to support teaching and learning, and improving school buildings. Dudley risks severe criticism from external assessments and inspections if no action is taken to address these issues.
- 14. On the basis of comments made during the Primary Review Refresh 2004 Consultation process and on many occasions since, there is widespread acknowledgement amongst headteachers, chairs of governors and others, of the need to take action regarding the removal of surplus capacity. Comments have reinforced the need to act swiftly wherever possible. Clear messages were also received about the importance of:
 - working together with schools in shaping specific proposals for change; and
 - managing the change processes effectively and professionally taking into account the potential impact on children and young people, parents, staff and others.
- 15. Changes to individual schools will affect neighbouring schools e.g. additional accommodation, extra staff, safe routes to schools, and management of any traffic changes. The project plans for these changes are complex with many different aspects and we have to ensure that each change is made in the proper sequence and completed on time. Aspects of planning require professional input e.g. architecture, surveys, traffic impact assessments. As the Council has limited resources, a minimum level of investment can be made in some of these areas without the final approval of the Cabinet member, Cabinet or other relevant bodies. In all areas, implementation plans will be developed with schools and other stakeholders as appropriate. This includes children, parents, staff, governors, community, Council directorates and external partners. For example, any proposal to establish a Children's Centre as at Olive Hill Primary will require involvement of the DfES.

Timescale

16. There are a series of stages in the process. These are:

3 February 2006 – 17 March 2006 April 2006

May 2006 1 September 2006 Consultation on Proposals Publication of Statutory Notices (6 weeks) School Organisation Committee Implementation

How will the changes be paid for?

- 17. Dudley receives a lower level of Government grant than many other local authorities. In this context Dudley schools have managed the low level of resources effectively. The pressure of falling numbers is so serious that schools will not be able to balance their budgets without reducing staffing or making cuts in other areas. The very high number of surplus places locks in substantial resources. These proposals will unlock these resources and enable schools to make better use of money already available. This will allow a switch of money from surplus places to other areas such as staffing, accommodation or learning resources.
- 18. The costs of larger accommodation changes will be met from Dudley's Capital Programme and successful applications for government funding for new schools. Dudley has already succeeded in securing millions of pounds for building and modernising schools. The government has recently announced a massive increase in the level of funding available for new primary schools and Dudley will be well placed to take advantage of this new opportunity.

What are the proposals for Holt Farm Primary and Olive Hill Primary?

19. The proposal is to discontinue Holt Farm Primary School with effect from 31 August 2006. This means the school will close at the end of August. Parents will be asked to express their preference for places at alternative schools including Olive Hill, Hurst Green or any other school in Halesowen or Dudley. It is anticipated that children currently attending Holt Farm will apply for a place at Olive Hill and be located on the Holt Farm or Olive Hill site (see options in next section). The buildings at Holt Farm will continue to be used from 1 September 2006 as additional accommodation for Olive Hill Primary School. 20. The capacity at Olive Hill will be increased to 420 places for boys and girls aged 5 – 11. It is also proposed to establish a Children's Centre on the Olive Hill site for children from birth to age 5 and their families. The capital investment will also allow additional improvements to be made to the school and an impression of how the physical changes might look is included at the end of this document. The actual scheme will be developed through discussions with children, parents, staff, governors, community groups and others and will be subject to the normal consultation and approval routes. This should result in a much better project as well as providing a powerful opportunity for learning, building relationships and creating a stronger community.

How will it work?

- 21. The following proposals are based on several assumptions. These include
 - That pupil numbers for both schools remain at their current level
 - The budget is sufficient to run the options (budget figures will be confirmed following confirmation of the January pupil count and overall grant)
 - Five classrooms are completed at Olive Hill by the 31st August 2006
 - Further two classrooms are available on the Olive Hill site by the end of Year 1 or Year 2
 - Accommodation is improved at Olive Hill in order to provide a high quality environment for all pupils e.g. dining hall in addition to current provision
 - That the annexe would run for not longer than two years

Option 1

All pupils remain on their current school site with own school staff, this would include Nursery.

Option 1	Olive Hill	No. of Pupils	Holt Farm	No. of Pupils
2006/07	Yr 6	27	Yr 6	24
	Yr 6	26		
	Yr 5	25	Yr 5	19
	Yr 5	24		
	Yr 3/4	29	Yr 4	27
	Yr 3/4	29		
	Yr 3/4	29	Yr 3	34
	Yr 2	30		
	Yr 1/2	2(Yr2) 24 (Yr1)	Yr 1/2	17(Yr2)
				12(Yr1)
	Yr R	19		
	Yr R	19	Yr R	20
2007/08	Olive Hill	No. of Pupils	Holt Farm	No. of Pupils
2007/08	Yr 6	25	Yr 6	19
	Yr 6	24		
	Yr 5	22	Yr 5	27
	Yr 5	23		
	Yr 4	21	Yr 4	34
	Yr 4	21		
	Yr 3	32	Yr 3	17
	Yr 2	24	Yr 2	12
	Yr 1	19	Yr 1	20
	Yr 1	19	Yr R	0
		i	1	
	Yr R	30		

For

- All children remain on their own sites
- No families are split across two sites

Against

- Too many mixed age classes and one very large class
- This option leaves spare capacity at Olive Hill
- This is a very expensive option
- There may not be enough Reception children at Holt Farm to form a class

- This option will mean a large number of children moving to Olive Hill in one go at a later date
- There is no movement towards one school

Option 2

To move Reception, Year 1 and Year 2 from Holt Farm to Olive Hill in September 2006 and also move any Key Stage 2 siblings in order to keep families together. Nursery to remain open on the Holt Farm site.

Option 2	Olive Hill	No. of Pupils	Holt Farm	No. of Pupils
Here HF siblings and FS/KS1 move Sept 06	Yr 6	30	Yr 6	17
	Yr 6	30		
	Yr 5	27	Yr 5	15
	Yr 5	26		
	Yr 4	24	Yr 4	25
	Yr 4	23		
	Yr 3	24	Yr 3	28
	Yr 3	24		
	Yr 2	28		
	Yr 1/2	28		
	Yr 1	29		
	Yrr	29		
	Yr R	29		
2007/08	Yr 6	27	Yr 6	15
	Yr 6	26		
	Yr 5	24	Yr 5	25
	Yr 5	23		
	Yr 4	24	Yr 4	28
	Yr 4	24		
	Yr 3	24		
	Yr 3	25		
	Yr 2	18		
	Yr 2	18		
	Yr 1	29		
	Yr 1	29		
	Yr R	30		
	Yr R	30		

For

- The children who will be at the school longest, will be settled first
- Better occupation of Olive Hill site
- Fewer mixed classes
- No classes over 30
- Less expensive staffing costs
- This is a first step towards all children being accommodated in one building

Against

- Year 5 2006/07 still may have to move twice in two years
- This may involve splitting some friendship groups from Key Stage 2 at Holt Farm

Option 3

To move Reception, Year 1, Year 2 and Year 5 from Holt Farm to Olive Hill in September 2006 and also move any Key Stage 2 siblings (brothers / sisters) in order to keep families together. The three classes and Nursery left on the Holt Farm site would be located together in the building.

Option 3	Olive Hill	No. of Pupils	Holt Farm	No. of Pupils
Here HF siblings and FS/KS1 and Y5 move Sept 06	Yr 6	30	Yr 6	17
	Yr 6	30		
	Yr 5	23		
	Yr 5	23		
	Yr 5	22		
	Yr 4	24	Yr 4	25
	Yr 4	23		
	Yr 3	24	Yr 3	28
	Yr 3	24		
	Yr2	28		
	Yr 1/2	28		
	Yr 1	29		
	Yr R	29		
	Yr R	29		
2007/08	Yr 6	23		
	Yr 6	23		
	Yr 6	22		
	Yr 5	24	Yr 5	25
	Yr 5	23		

Yr 4	24	Yr 4	28
Yr 4	24		
Yr 3	24		
Yr 3	25		
Yr 2	18		
Yr 2	18		
Yr 1	29		
Yr 1	29		
Yr R	30		
Yr R	30		

For

- The children who will be at the school longest, will be settled first
- Better occupation of Olive Hill site
- Fewer mixed classes
- No classes over 30
- Less expensive staffing costs
- Year 5 would not move twice in two years
- If two extra classrooms are completed by the end of August 2007 then the whole school could be together after one year in September 2007

Against

• There would only be three classes and Nursery left at the Holt Farm site

Consultation Process

22. Parents, staff and governors will be invited to specific consultation meetings to consider the proposals in more detail. The dates of meetings for parents and governors are as follows:

<u>Date</u>	<u>Time</u>	Description
8 Feb	6.00pm	Holt Farm Governing Body meeting
8 Feb	7.00pm	Parents in Olive Hill
9 Feb	7.00pm	Parents in Holt Farm
21 Feb	7.00pm	Olive Hill Governing Body Meeting

Further meetings will be arranged with

- Children (by arrangement with the schools)
- Staff (by arrangement with the schools)
- Community groups as appropriate.
- 23. Views can be submitted in a variety of forms. A questionnaire is attached to this document. Views expressed at meetings, letters, e-mails and telephone comments will be recorded. All responses will be retained and be available as a public record.

Additional Information

24. There is a substantial amount of information provided on the following websites that committees may wish to consult.

www.dudley.gov.uk

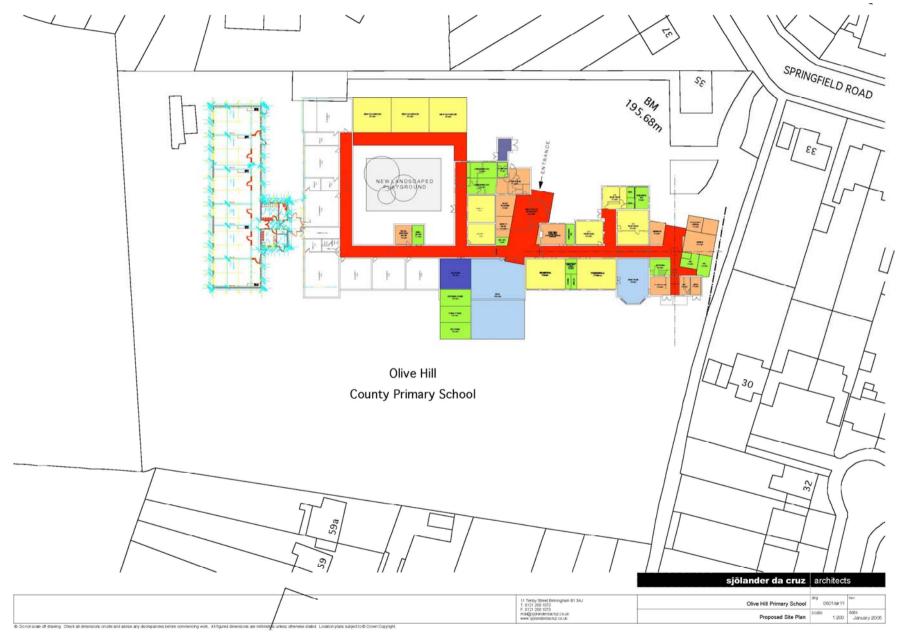
www.dfes.gov.uk

www.statistics.go.uk

How do I respond?

25. Responses to: Carol Williams <u>carol.williams@dudley.gov.uk</u> Executive Support Team Directorate of Children's Services Westox House Trinity Road Dudley DY1 1JQ

Proposed floor plan for Olive Hill Primary School



Surplus Place Summary (PLASC 2006 PROVISIONAL) - Primary School by Ward and Township

			Capacity (2005)	Jan 1997	NOR Jan 1998	NOR Jan 1999	NOR Jan 2000	NOR Jan 2001	NOR Jan 2002	NOR Jan 2003	NOR Jan 2004	NOR Jan 2005	NOR Jan 2006 (Provisional)	Capacity minus NOR Jan 2005	Surplus Capacity Jan 2005	Surplus Places Jan 2005	Capacity minus NOR Jan 2006	Surplus Capacity Jan 2005	Surplus Places Jan 2006
		BRIERLEY HILL PRIMARY	210	251	251	227	215	196	192	191	183	177	158	33	33	15.7%	52	52	24.8%
1	BRIERLEY HILL	HAWBUSH PRIMARY	306	352	334	298	291	297	292	288	281	253	237	53	53	17.3%	69	69	22.5%
۱ I		ST. MARY'S R. C. PRIMARY	210	195	194	191	191	196	184	192	174	169	176	41	41	19.5%	34	34	16.2%
· /		BROOK PRIMARY	298	344	321	286	259	243	227	235	236	244	250	54	54	18.1%	48	48	16.1%
	BROCKMOOR AND		397	378	380	384	368	380	368	367	342	326	317	71	71	17.9%	80	80	20.2%
	PENSNETT	ST. MARK'S C. E. PRIMARY THE BROMLEY-PENSNETT PRIMARY	315 360	294 426	302 420	284 412	289 404	289 393	287 373	283 323	276 324	277 289	279 294	38 71	38 71	12.1% 19.7%	36 66	36 66	11.4% 18.3%
i _ ł		BLANFORD MERE PRIMARY	301	278	275	299	294	298	305	276	262	269	294	48	48	15.9%	53	53	17.6%
Ē		CHURCH OF THE ASCENSION PRIMARY	315	315	316	319	309	313	305	310	303	302	248	13	13	4.1%	19	19	6.0%
еç	KINGSWINFORD NORTH	DAWLEY BROOK PRIMARY	252	210	222	238	247	250	254	250	252	251	230	10	10	0.4%	10	10	4.0%
Brierley	& WALL HEATH	MAIDENSBRIDGE PRIMARY	210	186	206	203	210	206	201	201	198	178	174	32	32	15.2%	36	36	17.1%
à		ST. MARY'S C. E. PRIMARY	315	250	242	260	266	271	281	261	252	246	229	69	69	21.9%	86	86	27.3%
ı t		BROMLEY HILLS PRIMARY	390	391	387	365	349	334	315	308	313	320	323	70	70	17.9%	67	67	17.2%
	KINGSWINFORD SOUTH	CRESTWOOD PARK PRIMARY	235	258	252	259	249	242	246	246	219	209	194	26	26	11.1%	41	41	17.4%
	KINGSWINFORD SOUTH	FAIRHAVEN PRIMARY	245	233	233	242	250	258	237	231	235	245	240	0	0	0.0%	5	5	2.0%
		GLYNNE PRIMARY	388	455	447	465	448	446	440	429	428	429	418	-41	0	0.0%	-30	0	0.0%
i l		ASHWOOD PARK PRIMARY & HEARING IMPAIRED	414	336	345	362	382	381	374	377	367	377	368	37	37	8.9%	46	46	11.1%
	WORDSLEY	BELLE VUE PRIMARY	420	413	420	433	435	431	428	425	410	401	389	19	19	4.5%	31	31	7.4%
1		DINGLE PRIMARY	210	190	202	207	202	204	202	206	204	198	192	12	12	5.7%	18	18	8.6%
		Brierley Hill Township Totals	5,791	5,755	5,749	5,734	5,658	5,628	5,521	5,399	5,259	5,144	5,024	647	688	11.9%	767	797	13.8%
		FOXYARDS PRIMARY	315	275	318	329	327	319	313	307	303	304	306	11	11	3.5%	9	9	2.9%
	CASTLE & PRIORY	PRIORY PRIMARY	625	537	544	520	528	545	554	539	544	541	536	84	84	13.4%	89	89	14.2%
		SYCAMORE GREEN PRIMARY	321	313	309	305	295	288	272	244	215	184	147	137	137	42.7%	174	174	54.2%
1 F		WREN'S NEST PRIMARY	430	351	315	310	286	302	324	323	318	305	299	125	125	29.1%	131	131	30.5%
	NETHERTON,WOODSIDE	HIGHGATE PRIMARY NETHERTON C. E. PRIMARY	420 389	353 359	355 344	339 348	348	340 324	315 298	327 309	319	322 283	319 261	98 106	98 106	23.3% 27.2%	101 128	101 128	24.0% 32.9%
	& ST ANDREWS	NORTHFIELD ROAD PRIMARY	420	448	471	346 448	357 437	428	298 444	441	289 429	203 401	404	106	106	4.5%	120	120	32.9%
i t		DUDLEY WOOD PRIMARY	356	330	327	331	325	335	362	357	365	378	389	-22	0	0.0%	-33	0	0.0%
ey	QUARRY BANK &	NETHERBROOK PRIMARY	420	405	413	413	452	446	435	432	411	397	423	23	23	5.5%	-3	ő	0.0%
Dudley	DUDLEY WOOD	QUARRY BANK PRIMARY	406	388	375	362	368	362	331	324	303	306	321	100	100	24.6%	85	85	20.9%
• •		JESSON'S C. E. PRIMARY	532	488	474	488	485	501	525	500	495	512	497	20	20	3.8%	35	35	6.6%
	ST JAMES'S	MILKING BANK PRIMARY	411	408	406	418	423	421	421	421	417	421	416	-10	0	0.0%	-5	0	0.0%
		RUSSELLS HALL PRIMARY	367	316	321	330	322	346	360	340	311	296	299	71	71	19.3%	68	68	18.5%
i ľ		BLOWERS GREEN PRIMARY	232	207	198	193	199	207	213	224	243	238	234	-6	0	0.0%	-2	0	0.0%
		KATE'S HILL COMMUNITY PRIMARY	350	335	342	337	322	332	338	335	344	335	341	15	15	4.3%	9	9	2.6%
	ST THOMAS'S	SLEDMERE PRIMARY	429	391	391	413	408	414	418	420	404	388	383	41	41	9.6%	46	46	10.7%
		ST. JOSEPH'S R. C. PRIMARY	205	194	203	198	201	200	203	202	199	201	208	4	4	2.0%	-3	0	0.0%
1		THE C.E. PRIMARY SCHOOL OF ST. ED	315	278	277	256	259	253	257	260	242	224	223	91	91	28.9%	92	92	29.2%
		Dudley Township Totals	6,943	6,376	6,383	6,338	6,342	6,363	6,383	6,305	6,151	6,036	6,006	907	945	13.6%	937	983	14.2%
		CHRIST CHURCH PRIMARY	315	258	276	299	313	322	325	325	332	335	339	-20	0	0.0%	-24	0	0.0%
	COSELEY EAST	HIGHFIELDS PRIMARY	210	198	198	204	188	188	201	188	178	171	147	39	39	18.6%	63	63	30.0%
		HURST HILL PRIMARY	434	461	495	489	485	473	473	456	443	404	371	30	30	6.9%	63	63	14.5%
		WALLBROOK PRIMARY	280	259	247	251	262	261	262	267	266	275	276	5	5	1.8%	4	4	1.4%
h	CODMAL	RED HALL PRIMARY	486	500	505	494	500	474	481	466	435	407	376	79	79	16.3%	110	110	22.6%
No.	GORNAL	ROBERTS PRIMARY	630 350	378	365	391	414	425	459	499	518	551	555	79	79	12.5%	75	75	11.9%
rdley		STRAITS PRIMARY	350	264	270	274	283	295	309	318	316	320	329	30	30	8.6%	21	21	6.0%
pnq		ALDER COPPICE COTWALL END PRIMARY	428 455	458 466	470 463	465 450	456 455	449 453	445 457	431 454	428 450	404 422	410 414	24 33	24 33	5.6% 7.3%	18 41	18 41	4.2% 9.0%
	SEDGLEY	QUEEN VICTORIA PRIMARY	455 630	466 541			455 588	453 601		-	450 574	422 582	414 570	33 48	33 48	7.3%	60	41 60	9.0% 9.5%
		ST. CHAD'S R. C. PRIMARY	210	198	564 208	564 204	588 204	206	595 206	611 206	574 206	203	199	48	48	3.3%	60 11	11	9.5% 5.2%
i t	UPPER GORNAL & WOODSETTON	BRAMFORD PRIMARY	420	395	398	415	416	419	413	415	411	422	418	-2	0	0.0%	2	2	0.5%
		Dudley North Township Totals	4.848	4,376	4,459	4,500	4,564	4,566	4,626	4,636	4,557	4,496	4.404	352	374	7.7%	444	468	9.7%

		HALESOWEN C. E. PRIMARY	210	154	147	123	111	122	135	140	127	121	131	89	89	42.4%	79	79	37.6%
	BELLE VALE	HASBURY C. E. PRIMARY	330	308	313	288	283	294	295	280	241	260	242	70	70	21.2%	88	88	26.7%
	BELLE VALE	NEWFIELD PARK PRIMARY	420	410	414	402	395	390	381	370	379	363	347	57	57	13.6%	73	73	17.4%
		OUR LADY & ST. KENELM R. C. PRIMARY	210	213	206	209	217	215	209	208	205	207	201	3	3	1.4%	9	9	4.3%
		COLLEY LANE PRIMARY	630	534	534	537	518	489	464	476	476	498	497	132	132	21.0%	133	133	21.1%
	CRADLEY & FOXCOTE	CRADLEY C. E. PRIMARY	210	214	218	221	215	210	213	212	202	202	201	8	8	3.8%	9	9	4.3%
_		WOLLESCOTE PRIMARY	610	522	535	509	485	491	461	469	434	439	453	171	171	28.0%	157	157	25.7%
we		HOLT FARM PRIMARY	280	283	296	273	276	262	237	203	203	187	162	93	93	33.2%	118	118	42.1%
os	HALESOWEN NORTH	HURST GREEN PRIMARY	385	367	358	356	375	384	386	387	385	383	388	2	2	0.5%	-3	0	0.0%
Hale		OLIVE HILL PRIMARY	366	351	348	350	335	333	342	329	326	304	279	62	62	16.9%	87	87	23.8%
т		HOWLEY GRANGE PRIMARY	427	407	425	417	418	418	421	417	419	413	413	14	14	3.3%	14	14	3.3%
	HALESOWEN SOUTH	LAPAL PRIMARY	312	312	312	312	315	316	311	314	310	307	307	5	5	1.6%	5	5	1.6%
	TIALESOWEN SOUTH	MANOR WAY PRIMARY	210	201	190	195	209	210	212	212	207	206	209	4	4	1.9%	1	1	0.5%
		TENTERFIELDS PRIMARY	308	244	259	281	297	305	303	304	287	268	253	40	40	13.0%	55	55	17.9%
	HAYLEY GREEN &	CASLON PRIMARY	262	295	274	257	241	251	232	204	186	168	177	94	94	35.9%	85	85	32.4%
	CRADLEY SOUTH	HUNTINGTREE PRIMARY	420	336	329	362	368	363	365	363	354	346	339	74	74	17.6%	81	81	19.3%
	OR BEET COOTH	LUTLEY PRIMARY	590	514	526	562	554	560	577	583	588	589	575	1	1	0.2%	15	15	2.5%
	Halesowen Township Totals				5,684	5,654	5,612	5,613	5,544	5,471	5,329	5,261	5,174	919	919	14.9%	1,006	1,009	16.3%
		AMBLECOTE PRIMARY	378	345	349	331	310	308	318	331	324	308	310	70	70	18.5%	68	68	18.0%
	AMBLECOTE	MOUNT PLEASANT PRIMARY	324	328	321	329	350	345	365	360	360	356	344	-32	0	0.0%	-20	0	0.0%
		WITHYMOOR PRIMARY	405	362	367	377	368	344	333	339	339	350	354	55	55	13.6%	51	51	12.6%
		PETER'S HILL PRIMARY	827	840	831	827	833	837	833	825	826	824	811	3	3	0.4%	16	16	1.9%
	LYE & WOLLESCOTE	RUFFORD PRIMARY	352	348	336	306	312	288	287	273	256	243	232	109	109	31.0%	120	120	34.1%
۵		THORNS PRIMARY	210	272	243	242	220	212	195	189	185	182	175	28	28	13.3%	35	35	16.7%
ğ		GIG MILL PRIMARY	565	500	519	529	530	542	532	527	520	497	502	68	68	12.0%	63	63	11.2%
i.	NORTON	OLDSWINFORD C. E. PRIMARY	420	386	391	416	420	419	421	426	414	413	407	7	7	1.7%	13	13	3.1%
- F	Noncron	ST JOSEPH'S R. C. PRIMARY	210	239	242	243	232	231	236	241	236	231	221	-21	0	0.0%	-11	0	0.0%
Sto		THE RIDGE PRIMARY	210	199	211	210	217	216	218	219	206	197	200	13	13	6.2%	10	10	4.8%
	PEDMORE &	HAM DINGLE PRIMARY	350	341	338	340	352	349	350	355	358	372	368	-22	0	0.0%	-18	0	0.0%
	STOURBRIDGE EAST	HOB GREEN PRIMARY	383	296	275	252	272	284	297	284	299	280	280	103	103	26.9%	103	103	26.9%
		PEDMORE C. E. PRIMARY	209	206	212	237	241	233	227	219	224	222	215	-13	0	0.0%	-6	0	0.0%
	WOLLASTON &	BEAUTY BANK PRIMARY	208	197	186	169	162	161	162	157	131	134	130	74	74	35.6%	78	78	37.5%
	STOURBRIDGE TOWN	GREENFIELD PRIMARY	280	281	283	283	278	278	274	269	277	280	278	0	0	0.0%	2	2	0.7%
		ST JAMES'S C. E. PRIMARY	420	398	398	384	379	370	371	369	376	369	353	51	51	12.1%	67	67	16.0%
		Stourbridge Township Totals	5,751	5,538	5,502	5,475	5,476	5,417	5,419	5,383	5,331	5,258	5,180	493	581	10.1%	571	626	10.9% 13.2%
								27.587									3.725		

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Dudley Metropolitan Borough Council

Directorate of Children's Services



Investing for the Future – Primary School Review

Proposals for Holt Farm Primary and Olive Hill Primary Schools

Response Form - Consultation Questions

The closing date for this consultation is 17 March 2006 by 5.00 pm.

The information you provide on this form is subject to the provisions of the Data Protection Act 1998. It will be used for the purpose of analyzing the responses to the proposals in the Primary Review. We may share a summary of the responses with elected members, other Directorates of the Council, the Press and the general public. Personal details will not be shared in this way but will assist this Directorate with categorizing responses.

1. Do you agree with the case for changing the current pattern of primary schools as described in the consultation document?

Yes		No		
Com	ment			

2. Do you agree with the proposals for Holt Farm?

Yes		No		
Comr	nent			

3. Do you agree with the proposals for Olive Hill?

Yes		No			
Com	ment				

4. There are 3 options described in paragraph 21. Do you support.....

Option 1	Option 2	Option 3	None of these	
Comment				

5. Do you wish to make any other comments?

Please provide any additional information with this response form if you wish.

Comment		

To help our analysis of the responses please provide the following details:

Name	
Position/Role	
School/Organisation (if applicable)	
Address:	

Please tick in one of the following boxes which best describes you as a respondent

Pupil/Student		Parent/Carer	
Headteacher		Governor	
Teacher / school body representati	ve	Councillor	
Trades Union representative			
Other (please specify)			