

Select Committee on Children's Service – 26 March 2007

Report of the Director of Children's Services
Standards Report - Performance Data

Purpose of Report

1. To present the latest data available on the performance of schools in the Borough in relation to:
 - Foundation Stage
 - Foundation Stage Ethnicity Report
 - Key Stage 1 National Curriculum Assessment
 - Key Stage 1 Ethnic Minority Assessment Data
 - Key Stage 2 National Curriculum Assessment
 - Key Stage 2 Ethnic Minority Data
 - Key Stage 3 National Curriculum Assessment
 - Key Stage 3 Ethnic Minority Assessment Data
 - Key Stage 4 National Curriculum Data
 - Key Stage 4 Ethnic Minority Assessment Data
 - Key Stage 5
 - Looked After Children Assessment Data – Key Stages 1, 2, 3 and 4
 - Trends Over Time – Key Stages 1, 2, 3 and 4

Background

Foundation Stage

2. 2006 was the fourth year of the Foundation Stage Profile, an assessment which is reported at the end of the Reception year. The profile captures the six areas of learning of the Foundation Stage curriculum as a set of 13 assessment scales.

Personal, social and emotional development (PSED)	3 assessment scales
Communication, language and literacy (CLL)	4 assessment scales
Mathematical development (MD)	3 assessment scales
Knowledge and understanding of the World (KUW)	1 assessment scale
Physical development (PD)	1 assessment scale
Creative development (CD)	1 assessment scale

At the request of the Borough's schools, a Foundation Stage Profile mean was calculated for each school and for Dudley as a whole.

Dudley Foundation Stage Profile Mean	Highest School Foundation Stage Mean	Lowest School Foundation Stage Mean	Highest Special School Foundation Stage Mean	Lowest Special School Foundation Stage Mean
2006	2006	2006	2006	2006
82.93	104.7	55.1	23.3	7.5

However, national statistics are now available based upon the percentage of children attaining six points or more in each of the assessment scales of the Foundation Stage Profile. Children who achieve a scale score of six points or more are classified as working securely within the Early Learning Goals of the Foundation Stage curriculum. There are no school level performance tables for this Key Stage.

		Dudley % 6 points or more	National % 6 points or more
Personal, Social and Emotional Development	Dispositions & Attitudes	87	91
	Social Development	80	85
	Emotional Development	77	82
Communication, Language and Literacy	Language for Communication Thinking	74	82
	Linking Sounds & Letters	52	67
	Reading	65	73
	Writing	52	66
Mathematical Development	Numbers for Labelling & Counting	83	89
	Calculating	64	72
	Shape, Space & Measures	76	83
Knowledge and Understanding of the World		73	79
Physical Development		86	92
Creative Development		70	84

Foundation Stage Statistical and Geographical Neighbours – Comparisons
See Tables 1 – 4

Foundation Stage Ethnic Minority Assessment Data
See Table 5

TABLE 1

**Foundation Stage Profile 2006
Personal, Social and Emotional Development**

Statistical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
1=	North Tyneside	92
1=	Stockon-on-Tees	92
1=	Tameside	92
1=	Bolton	92
5	Wigan	90
6	Havering	89
7	Dudley	87
8	Bexley	86
9	Stoke-on-Trent	85
10=	Bury	83
10=	Enfield	83

	Social Development	% gaining 6 or more points
1	North Tyneside	90
2=	Stockton-on-Tees	88
2=	Tameside	88
2=	Bolton	88
5	Havering	85
6	Wigan	83
7	Dudley	80
8=	Bexley	77
8=	Stoke-on-Trent	77
10=	Enfield	76
10=	Bury	76

	Emotional Development	% gaining 6 or more points
1	Stockton-on-Tees	88
2	Tameside	86
3	North Tyneside	84
4=	Havering	83
4=	Bolton	83
6	Wigan	80
7	Dudley	77
8	Stoke-on-Trent	76
9	Bexley	75
10	Bury	70
11	Enfield	68

Geographical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
1	Solihull	91
2	Sandwell	88
3=	Coventry	87
3=	Dudley	87
3=	Birmingham	87
6	Wolverhampton	81
7	Walsall	74

	Social Development	% gaining 6 or more points
1	Solihull	84
2=	Coventry	81
2=	Sandwell	81
4=	Dudley	80
4=	Birmingham	80
6	Wolverhampton	73
7	Walsall	65

	Emotional Development	% gaining 6 or more points
1	Solihull	82
2=	Coventry	77
2=	Dudley	77
4	Birmingham	76
5	Sandwell	74
6	Wolverhampton	68
7	Walsall	55

TABLE 2

**Foundation Stage Profile 2006
Communication, Language and Literacy**

Statistical Neighbours

	Language for communication and thinking	*
1	Stockton-on-Tees	87
2	North Tyneside	86
3	Tameside	84
4	Bolton	82
5	Havering	81
6	Wigan	80
7	Bexley	77
8=	Dudley	74
8=	Bury	74
10	Stoke-on-Trent	72
11	Enfield	70

	Linking sounds and letters	*
1	Bolton	70
2=	Stockton-on-Tees	69
2=	Havering	69
4	Wigan	67
5	North Tyneside	66
6=	Stoke-on-Trent	62
6=	Tameside	62
8	Bury	60
9	Bexley	56
10	Enfield	54
11	Dudley	52

	Reading	*
1=	North Tyneside	78
1=	Stockton-on-Tees	78
3	Bolton	76
4=	Havering	75
4=	Tameside	75
6	Wigan	74
7	Bexley	66
8=	Stoke-on-Trent	65
8=	Dudley	65
8=	Bury	65
11	Enfield	57

	Writing	*
1	Stockton-on-Tees	70
2	Bolton	68
3	North Tyneside	67
4	Havering	66
5	Wigan	61
6	Tameside	60
7=	Stoke-on-Trent	56
7=	Bury	56
9	Bexley	54
10	Dudley	52
11	Enfield	51

Geographical Neighbours

	Language for communication and thinking	*
1	Solihull	81
2	Birmingham	76
3	Coventry	75
4=	Dudley	74
4=	Sandwell	74
6	Wolverhampton	67
7	Walsall	61

	Linking sounds and letters	*
1	Solihull	72
2	Walsall	59
3=	Coventry	55
3=	Sandwell	55
3=	Birmingham	55
6	Dudley	52
7	Wolverhampton	49

	Reading	*
1	Solihull	78
2	Coventry	66
3	Dudley	65
4	Birmingham	63
5	Sandwell	62
6	Wolverhampton	57
7	Walsall	52

	Writing	*
1	Solihull	68
2=	Coventry	54
2=	Birmingham	54
4=	Dudley	52
4=	Sandwell	52
6	Walsall	50
7	Wolverhampton	45

** % gaining 6 or more points*

TABLE 3

**Foundation Stage Profile 2006
Mathematical Development**

Statistical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
1	Havering	90
2=	North Tyneside	89
2=	Bolton	89
2=	Tameside	89
5	Stockton-on-Tees	88
6=	Wigan	87
6=	Bexley	87
8=	Bury	84
8=	Stoke-on-Trent	84
8=	Enfield	84
11	Dudley	83

	Calculating	% gaining 6 or more points
1	Stockton-on-Tees	80
2	North Tyneside	77
3	Bolton	76
4	Wigan	73
5=	Havering	72
5=	Tameside	72
7	Stoke-on-Trent	67
8=	Bexley	66
8=	Bury	66
10	Dudley	64
11	Enfield	61

	Shape, space and measures	% gaining 6 or more points
1	Stockton-on-Tees	90
2	North Tyneside	89
3=	Havering	85
3=	Wigan	85
5	Tameside	84
6	Bolton	83
7	Bexley	79
8=	Stoke-on-Trent	77
8=	Bury	77
10	Dudley	76
11	Enfield	68

Geographical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
1	Solihull	92
2	Coventry	85
3	Birmingham	84
4	Dudley	83
5	Sandwell	81
6=	Walsall	80
6=	Wolverhampton	80

	Calculating	% gaining 6 or more points
1	Solihull	80
2	Coventry	68
3	Birmingham	65
4	Dudley	64
5	Sandwell	60
6	Wolverhampton	59
7	Walsall	52

	Shape, space and measures	% gaining 6 or more points
1	Solihull	85
2	Coventry	77
3=	Dudley	76
3=	Birmingham	76
5	Sandwell	74
6	Wolverhampton	72
7	Walsall	64

TABLE 4

Foundation Stage Profile 2006
Knowledge and Understanding, Physical Development and Creative Development

Statistical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
1	Stockton-on-Tees	90
2	North Tyneside	86
3=	Tameside	83
3=	Bolton	83
5	Havering	82
6	Wigan	81
7	Bexley	77
8	Stoke-on-Trent	75
9	Bury	74
10	Dudley	73
11	Enfield	65

	Physical Development	% gaining 6 or more points
1=	North Tyneside	93
1=	Stockton-on-Tees	93
1=	Tameside	93
4	Bolton	92
5	Wigan	90
6	Havering	89
7=	Bexley	87
7=	Bury	87
9	Dudley	86
10	Stoke-on-Trent	85
11	Enfield	83

	Creative Development	% gaining 6 or more points
1	Stockton-on-Tees	91
2	North Tyneside	85
3	Bolton	84
4=	Wigan	82
4=	Tameside	82
6	Havering	78
7	Bexley	75
8	Stoke-on-Trent	74
9	Bury	73
10	Enfield	71
11	Dudley	70

Geographical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
1	Solihull	84
2	Coventry	76
3	Birmingham	75
4	Dudley	73
5	Sandwell	72
6	Wolverhampton	64
7	Walsall	57

	Physical Development	% gaining 6 or more points
1	Solihull	93
2=	Coventry	89
2=	Birmingham	89
4	Sandwell	88
5	Dudley	86
6	Wolverhampton	84
7	Walsall	77

	Creative Development	% gaining 6 or more points
1	Solihull	83
2	Coventry	76
3	Birmingham	75
4=	Dudley	70
4=	Sandwell	70
6	Wolverhampton	63
7	Walsall	54

TABLE 5**Foundation Stage Results for 2006 by Ethnicity**

Attainment of pupils by ethnic heritage at Foundation Stage	NOR	PSED Total	CLL Total	MD Total	Knowledge & Understanding of the World	Physical Development	Creative Development
		% 6+	% 6+	% 6+	% 6+	% 6+	% 6+
Any Other Ethnic Group	10	30%	10%	30%	50%	100%	50%
Asian or Asian British - Bangladeshi	7	43%	29%	29%	29%	86%	43%
Asian or Asian British - Indian	65	66%	46%	60%	65%	88%	66%
Asian or Asian British - Other Asian Background	7	86%	71%	86%	86%	100%	100%
Asian or Asian British - Pakistani	213	53%	27%	33%	47%	78%	43%
Black or Black British – African	24	54%	38%	33%	58%	88%	67%
Black or Black British - Any Other Black Background	4	25%	25%	50%	50%	75%	50%
Black or Black British – Caribbean	59	69%	41%	59%	64%	86%	66%
Chinese	9	67%	33%	67%	67%	78%	67%
GYPSY/ROMA	3	33%	0%	67%	33%	67%	33%
Mixed - White/Black Caribbean, White/Black African, White/Asian and Other Mixed Background	129	68%	42%	60%	64%	85%	63%
Refused and Information Not Obtained	7	71%	57%	86%	86%	100%	100%
White - British, Irish and Any Other White Background	2909	73%	44%	62%	76%	87%	73%

Key Stage 1

3. In 2006, schools were only required to report to the DfES on teacher assessments. There were no test papers in 2006.

2006	Teacher Assessments	Results (Level 2+)
	Dudley	National
Reading	82%	84%
Writing	79%	81%
Mathematics	87%	90%
Science (TA)	87%	89%

The results for the Borough in 2006 decreased by 1% in reading, writing and science. Results in mathematics decreased by 2%. Nationally, results decreased by 1% in all subjects.

Looked After Children – Key Stage 1 Results

Number in Cohort = 21	Reading	Writing	Mathematics
% Level 2+ Achieving	23.8%	28.57%	38%

Key Stage 1 Statistical Neighbours - Comparisons
See Table 6

Key Stage 1 Geographical Neighbours - Comparisons
See Table 6

Key Stage 1 Ethnic Minority Assessment Data
See Table 7

TABLE 6**Key Stage 1 2006****Statistical Neighbours**

	Reading	% Level 2+
1	Havering	90
2	North Tyneside	88
3=	Wigan	86
3=	Stockton-on-Tees	86
3=	Bexley	86
6=	Bury	85
6=	Bolton	85
8	Tameside	84
9=	Dudley	82
9=	Enfield	82
11	Stoke-on-Trent	80

	Writing	% Level 2+
1	Havering	88
2	North Tyneside	85
3	Stockton-on-Tees	84
4	Bexley	83
5=	Wigan	81
5=	Bolton	81
5=	Tameside	81
8	Enfield	80
9=	Bury	79
9=	Dudley	79
11	Stoke-on-Trent	76

	Maths	% Level 2+
1=	Havering	93
1=	Stockton-on-Tees	93
3=	Wigan	92
3=	Bexley	92
5=	Bury	91
5=	North Tyneside	91
7=	Bolton	89
7=	Tameside	89
7=	Enfield	89
10	Dudley	87
11	Stoke-on-Trent	85

Geographical Neighbours

	Reading	% Level 2+
1	Solihull	91
2	Walsall	85
3=	Dudley	82
3=	Coventry	82
5	Wolverhampton	81
6	Birmingham	78
7	Sandwell	76

	Writing	% Level 2+
1	Solihull	88
2	Walsall	81
3=	Dudley	79
3=	Coventry	79
5	Wolverhampton	76
6	Birmingham	74
7	Sandwell	71

	Maths	% Level 2+
1	Solihull	94
2	Walsall	90
3	Coventry	88
4	Dudley	87
5	Wolverhampton	86
6=	Birmingham	85
6=	Sandwell	85

Figures include special schools. Figures taken from DfES first statistical release.

TABLE 7**Key Stage 1 Results for 2006 by Ethnicity**

Attainment of Pupils by Ethnic Heritage at Key Stage 1	Dudley	82%	79%	87%
	NOR	%L2+ Reading	%L2+ Writing	%L2+ Maths
Any Other Ethnic Group	39	49%	46%	59%
Asian or Asian British - Bangladeshi	9	67%	67%	78%
Asian or Asian British - Indian	61	93%	90%	92%
Asian or Asian British - Other Asian Background	5	80%	60%	100%
Asian or Asian British - Pakistani	218	75%	69%	74%
Black or Black British – African	22	77%	73%	73%
Black or Black British - Any Other Black Background	6	33%	33%	50%
Black or Black British – Caribbean	31	90%	87%	87%
Chinese	12	92%	92%	100%
Mixed	127	82%	80%	87%
Refused and Information Not Obtained	8	88%	88%	88%
White	3035	83%	81%	89%

Key Stage 2

4. Key Stage 2 assessments for Year 6 children took place in May 2006. The results for individual schools can be found in the Primary Performance Tables that have been made available by the DfES and are enclosed with this report (see Appendix 1). Four measures are used for comparison: the overall percentage of children gaining the expected level of Level 4 and above in each subject, the average points score, the sum of the test percentages and the overall value added score.

Overall 2006 Percentages	Test Result Percentage Level 4+		Test Result Percentage Level 5	
	Dudley	National	Dudley	National
English	79%	79%	32%	32%
Mathematics	75%	76%	32%	33%
Science	87%	87%	45%	46%

In the past four years, in all subjects Dudley results have risen and been closing the gap with national averages.

In 2006, the attainment gap has been closed in English and science, and is 1% below the national average in mathematics.

The 2005-2006 Key Stage 1 to Key Stage 2 value added score shows a slight decrease. Value added is a measure of children's progress from the end of one Key Stage to the next. This is a reflection of the national picture.

	Dudley	National
Average Points Score	27.7	27.8
Sum of Test Percentages	241	242
Value Added Key Stage 1 - 2	99.61	99.77

Looked After Children – Key Stage 2 Results

Number on Role = 19	English	Mathematics	Science
% Achieving Level 4+	47.4%	36.8%	63.2%

Key Stage 2 Statistical Neighbours - Comparisons
See Table 8

Key Stage 2 Geographical Neighbours - Comparisons
See Table 8

Key Stage 2 Statistical Neighbours - Comparisons – Value Added

See Table 9

Key Stage 2 Geographical Neighbours - Comparisons – Value Added
See Table 9

Key Stage 2 Ethnic Minority Assessment Data
See Table 10

TABLE 8**Key Stage 2 2006****Statistical Neighbours**

	English	% Level 4+
1	Havering	84
2	Bury	82
3=	Bexley	81
3=	Stockton-on-Tees	81
3=	North Tyneside	81
6=	Tameside	80
6=	Bolton	80
8=	Dudley	79
8=	Wigan	79
8=	Enfield	79
11	Stoke-on-Trent	72

	Maths	% Level 4+
1	Bury	81
2=	Havering	80
2=	Stockton-on-Tees	80
4=	North Tyneside	78
4=	Wigan	78
4=	Bolton	78
7	Tameside	77
8=	Bexley	75
8=	Dudley	75
10	Enfield	72
11	Stoke-on-Trent	67

	Science	% Level 4+
1	Havering	90
2=	Bury	89
2=	North Tyneside	89
4=	Stockton-on-Tees	88
4=	Wigan	88
4=	Tameside	88
7	Dudley	87
8	Bolton	86
9	Bexley	85
10	Enfield	83
11	Stoke-on-Trent	82

Geographical Neighbours

	English	% Level 4+
1	Solihull	86
2	Dudley	79
3=	Walsall	78
3=	Coventry	78
5	Birmingham	76
6	Wolverhampton	75
7	Sandwell	73

	Maths	% Level 4+
1	Solihull	82
2	Dudley	75
3	Walsall	74
4	Coventry	73
5	Wolverhampton	72
6	Birmingham	71
7	Sandwell	69

	Science	% Level 4+
1	Solihull	91
2	Dudley	87
3	Coventry	86
4=	Walsall	84
4=	Wolverhampton	84
6	Birmingham	83
7	Sandwell	81

TABLE 9**Key Stages 1 - 2 2006****Value-Added Data****Statistical Neighbours**

	KS1-KS2 VA Measure	
1	Enfield	100.20
2	Havering	99.96
3=	Tameside	99.79
3=	Bolton	99.79
5=	Wigan	99.78
5=	Bury	99.78
7	Stockton-on-Tees	99.76
8	Bexley	99.72
9	Dudley	99.61
10	North Tyneside	99.59
11	Stoke-on-Trent	99.34

Geographical Neighbours

	KS1-KS2 VA Measure	
1	Sandwell	99.98
2	Solihull	99.80
3	Wolverhampton	99.77
4	Birmingham	99.75
5	Walsall	99.67
6	Coventry	99.64
7	Dudley	99.61

TABLE 10**Key Stage 2 Results for 2006 by Ethnicity**

Attainment of Pupils by Ethnic Heritage at Key Stage 2	% English	% Maths
Percentage of Pupils Achieving Level 4 or above in		
Dudley	79	75
White - British, Irish and Any Other White Background	80	76
Mixed - White/Black Caribbean, White/Black African, White/Asian and Other Mixed Background	85	73
Asian or Asian British - Indian	90	86
Asian or Asian British - Pakistani	66	60
Asian or Asian British - Bangladeshi	100	100
Asian or Asian British - Other Asian Background	100	100
Black or Black British – Caribbean	74	66
Black or Black British – African	61	54
Black or Black British - Any Other Black Background	100	100
Chinese	89	89
Any Other Ethnic Group	41	35
Refused and Information Not Obtained	77	85

Key Stage 3

5. The 2006 results for individual schools are available in the Key Stage 3 Attainment and Achievement Tables. Results are contained in Appendix 2 (attached).

	Dudley	National
English	71%	73%
Mathematics	74%	77%
Science	71%	72%

In 2006, the Key Stage 3 results indicate that the number of pupils attaining a Level 5+ in English decreased by 3%. The number of pupils attaining Level 5+ in mathematics increased by 1% in 2006 and in science increased by 2%.

Results in science are 1% below national averages, 2% below in English and 3% in mathematics. The average points score increased by 0.3 points.

	Dudley	National
Average Points Score	34.6	35
Sum of Test Percentages	217	221
Value Added	99.9	99.77

Looked After Children – Key Stage 3 Results

Number in Cohort = 29	English	Mathematics	Science
% Level 5+ Achieving	31%	20.7%	41.4%

Key Stage 3 Statistical Neighbours - Comparisons

See Table 11

Key Stage 3 Geographical Neighbours - Comparisons

See Table 11

Key Stage 2 – 3 Value Added Data – Statistical Neighbours

See Table 12

Key Stage 2 – 3 Value Added Data – Geographical Neighbours

See Table 12

Key Stage 3 Ethnic Minority Data

See Table 13

TABLE 11**Key Stage 3 2006****Statistical Neighbours**

	English	% L5
1	Havering	79
2	Bexley	74
3=	Wigan	72
3=	Stockton-on-Tees	72
3=	Tameside	72
6=	Dudley	71
6=	North Tyneside	71
6=	Enfield	71
9	Bury	70
10	Bolton	69
11	Stoke-on-Trent	66

	Maths	% L5
1	Havering	81
2	North Tyneside	80
3	Wigan	79
4	Bury	78
5=	Bexley	77
5=	Stockton-on-Tees	77
7	Bolton	76
8	Tameside	75
9=	Dudley	74
9=	Enfield	74
11	Stoke-on-Trent	70

	Science	% L5
1	Bury	75
2	Havering	74
3=	Wigan	73
3=	Stockton-on-Tees	73
3=	North Tyneside	73
6	Bexley	72
7=	Dudley	71
7=	Bolton	71
9	Tameside	69
10	Enfield	66
11	Stoke-on-Trent	64

Geographical Neighbours

	English	% L5
1	Solihull	79
2	Dudley	71
3=	Walsall	69
3=	Coventry	69
5	Wolverhampton	67
6	Birmingham	66
7	Sandwell	60

	Maths	% L5
1	Solihull	80
2	Dudley	74
3=	Coventry	73
3=	Walsall	73
5	Birmingham	70
6	Wolverhampton	68
7	Sandwell	64

	Science	% L5
1	Solihull	76
2	Dudley	71
3	Walsall	68
4	Coventry	67
5	Birmingham	63
6	Wolverhampton	60
7	Sandwell	57

TABLE 12**Key Stages 2 - 3 2006****Value-Added Data****Statistical Neighbours**

	KS2-KS3 VA Measure	
1	Bexley	100.01
2	Dudley	99.92
3	North Tyneside	99.72
4	Havering	99.63
5	Enfield	99.60
6	Bury	99.54
7	Wigan	99.30
8	Stoke-on-Trent	99.18
9	Stockton-on-Tees	99.16
10	Tameside	99.13
11	Bolton	99.08

Geographical Neighbours

	KS2-KS3 VA Measure	
1	Dudley	99.92
2	Solihull	99.71
3	Walsall	99.44
4	Coventry	99.42
5	Birmingham	99.39
6	Wolverhampton	99.38
7	Sandwell	98.89

TABLE 13**Key Stage 3 Results for 2006 by Ethnicity**

Attainment of Pupils by Ethnic Heritage at Key Stage 3	Dudley	71%	74%	71%
	NOR	%L5+ English	%L5+ Maths	%L5+ Science
Any Other Ethnic Group	29	48%	48%	45%
Asian or Asian British - Bangladeshi	6	83%	100%	100%
Asian or Asian British - Indian	83	90%	88%	84%
Asian or Asian British - Other Asian Background	9	89%	78%	56%
Asian or Asian British - Pakistani	147	57%	61%	48%
Black or Black British – African	13	38%	62%	31%
Black or Black British - Any Other Black Background	5	80%	80%	60%
Black or Black British – Caribbean	37	65%	57%	62%
Chinese	14	57%	100%	79%
Mixed	153	71%	70%	66%
Refused and Information Not Obtained	112	71%	75%	69%
White	3698	71%	74%	72%

Key Stage 4

6. The results for individual schools can be found in the Key Stage 4 Performance Tables that have been made available by the DfES and are enclosed with this report (see Appendix 3).

	Dudley	National
5+ A* - C GCSE Grades	55.8%	59.2%
Average Points Score (capped)	293.3	296
5+ A* - G GCSE Grades	92.6%	90.5%
Key Stage 2 – 4 CVA Value Added	1003.5	1000.6
Key Stage 3 – 4 CVA Value Added	1004.6	1000.8
5+ A* – C inc. English and Maths	43%	45.8%
5+ A* - G inc. English and Maths	93%	87.8%

The percentage of 5+ A* - C grades increased in 2006 by 2.3%. The gap between Dudley and national results closed by 0.2%. The percentage of pupils attaining 5+ A* - G remains above the national average.

The percentage of pupils attaining 5+ A* - C grades, including English and mathematics, rose by 1.8%. This is a larger increase than nationally.

Key Stage 2 – 4 and Key Stage 3 – 4 value added figures indicate that pupils in Dudley continue to make better progress than pupils nationally.

The average points score rose by 6.4 points from 2005.

Looked After Children – Key Stage 4 Results

Number in Cohort = 27	% 5+ A* - C GCSE	% 5 A* - G GCSE
	7.4%	33.3%

Key Stage 4 Statistical and Geographical Neighbours - Comparisons
5 A* - C and Average Point Scores
See Table 14

Key Stage 4 Statistical and Geographical Neighbours - Comparisons
5 A* - G and 5 A* - G including English and Maths
See Table 15

Key Stage 4 Statistical Neighbours - Comparisons - Value Added for Key Stages 2 – 4
See Table 16

Key Stage 4 Geographical Neighbours - Comparisons - Value Added for Key Stages 3 –
4

See Table 17

Key Stage 4 Ethnic Minority Results

See Table 18

TABLE 14**End of KS4 2006****Statistical Neighbours**

	GCSE 5+ A*-C	%
1	Bexley	64.2
2	Havering	63.3
3	North Tyneside	62.2
4	Bury	59.0
5	Wigan	56.9
6	Dudley	55.8
7	Stockton-on-Tees	55.3
8	Enfield	53.5
9	Bolton	51.1
10	Tameside	50.0
11	Stoke-on-Trent	49.3

	GCSE 5+ A*-C inc English and Maths	%
1	Havering	54.6
2	Bexley	50.3
3=	North Tyneside	47.9
3=	Bury	47.9
5=	Dudley	43.0
5=	Enfield	43.0
7	Wigan	41.7
8	Stockton-on-Tees	41.2
9	Tameside	38.5
10	Bolton	38.0
11	Stoke-on-Trent	33.3

	Average Points Score (Capped)	%
1	Havering	309.8
2	Bexley	307.3
3	Bury	300.1
4	Dudley	293.3
5	North Tyneside	292.7
6	Wigan	292.3
7	Enfield	289.3
8	Stockton-on-Tees	284.2
9	Bolton	280.3
10	Tameside	274.8
11	Stoke-on-Trent	267.8

Geographical Neighbours

	GCSE 5+ A*-C	%
1	Solihull	66.8
2	Birmingham	58.8
3	Wolverhampton	55.9
4	Dudley	55.8
5	Walsall	50.0
6	Coventry	49.7
7	Sandwell	47.3

	GCSE 5+ A*-C inc English and Maths	%
1	Solihull	50.5
2	Dudley	43.0
3	Birmingham	40.8
4	Coventry	37.8
5	Walsall	34.9
6	Wolverhampton	34.7
7	Sandwell	29.7

	Average Points Score (Capped)	%
1	Solihull	307.4
2	Dudley	293.3
3	Birmingham	290.0
4	Wolverhampton	275.3
5	Coventry	273.0
6	Walsall	266.8
7	Sandwell	258.1

TABLE 15**End of Key Stage 4 5A*-G 2006****Statistical Neighbours**

	GCSE 5+ A*-G	%
1	Bury	94.8
2	Havering	94.6
3	Bexley	93.2
4	Dudley	92.6
5	Wigan	91.9
6	North Tyneside	90.8
7	Enfield	90.6
8	Stockton-on-Tees	90.2
9	Bolton	90.1
10	Tameside	89.4
11	Stoke-on-Trent	88.5

	GCSE 5+ A*-G inc English and Maths	%
1	Bury	94.1
2	Havering	93.8
3	Bexley	92.9
4	Dudley	90.7
5	Wigan	90.0
6	North Tyneside	89.3
7	Enfield	89.1
8	Stockton-on-Tees	88.9
9	Bolton	88.4
10	Tameside	87.5
11	Stoke-on-Trent	85.0

Geographical Neighbours

	GCSE 5+ A*-G	%
1=	Solihull	92.6
1=	Dudley	92.6
3	Birmingham	90.2
4	Coventry	88.2
5	Wolverhampton	86.5
6	Walsall	86.4
7	Sandwell	85.1

	GCSE 5+ A*-G inc English and Maths	%
1	Dudley	90.7
2	Solihull	90.1
3	Birmingham	87.2
4	Coventry	85.5
5	Wolverhampton	83.6
6	Sandwell	82.2
7	Walsall	81.8

TABLE 16

Key Stages 2 – 4 2006

Value-Added Data

Statistical Neighbours

	KS2-KS4 VA Measure	
1	Dudley	1003.5
2=	Havering	1002.7
2=	North Tyneside	1002.7
4=	Enfield	1001.5
4=	Wigan	1001.5
6	Bexley	1001.0
7	Bury	997.7
8	Stockton-on-Tees	997.2
9	Stoke-on-Trent	996.1
10	Tameside	992.2
11	Bolton	990.2

	KS3-KS4 VA Measure	
1	Wigan	1010.7
2	Stockton-on-Tees	1006.8
3	North Tyneside	1005.9
4	Dudley	1004.6
5	Bury	1003.0
6	Bolton	1002.4
7	Stoke-on-Trent	1001.6
8	Havering	1001.2
9=	Bexley	1000.3
9=	Tameside	1000.3
11	Enfield	998.7

Geographical Neighbours

	KS2-KS4 VA Measure	
1	Dudley	1003.5
2	Birmingham	1002.1
3	Wolverhampton	999.9
4	Coventry	996.6
5	Sandwell	996.3
6	Solihull	995.1
7	Walsall	990.6

	KS3-KS4 VA Measure	
1	Birmingham	1007.4
2	Dudley	1004.6
3	Solihull	1004.4
4	Sandwell	1001.4
5	Wolverhampton	999.5
6	Coventry	992.6
7	Walsall	991.2

TABLE 17**Key Stages 3 - 4 2006****Value-Added Data****Statistical Neighbours**

	KS3-KS4 VA Measure	
1	Wigan	1010.7
2	Stockton-on-Tees	1006.8
3	North Tyneside	1005.9
4	Dudley	1004.6
5	Bury	1003.0
6	Bolton	1002.4
7	Stoke-on-Trent	1001.6
8	Havering	1001.2
9=	Tameside	1000.3
9=	Bexley	1000.3
11	Enfield	998.7

Geographical Neighbours

	KS3-KS4 VA Measure	
1	Birmingham	1007.4
2	Dudley	1004.6
3	Solihull	1004.4
4	Sandwell	1001.4
5	Wolverhampton	999.5
6	Coventry	992.6
7	Walsall	991.2

TABLE 18**Key Stage 4 Results for 2006 by Ethnicity**

Attainment of Pupils by Ethnic Heritage at GCSE (or equivalent)		
Percentage of Pupils Attaining	% 5 A*-C	% 5 A*-G
Dudley %	55.8	90.5
White	56.6	91.4
Mixed	47.7	84.4
Asian or Asian British - Indian	73.6	95.4
Asian or Asian British - Pakistani	48.8	93
Asian or Asian British - Bangladeshi	42.9	85.7
Asian or Asian British - Other Asian Background	75	100
Black or Black British – Caribbean	33.3	80
Black or Black British – African	62.5	81.3
Black or Black British - Any Other Black Background	40	80
Chinese	76.9	92.3
Any Other Ethnic Group	31.6	68.4
Refused and Information Not Obtained	46.1	87.3

Key Stage 5

7. Dudley school sixth forms vary considerably in size. The DfES 2006 achievement and attainment tables record the following numbers of 16 to 18-year-olds on roll in the schools: Bishop Milner 149, Oldswinford Hospital 260 and Ellowes Hall 60. The Dudley average point score per student and per examination are above the Black Country average, but below the national average. Results at all three schools show an upward trend over the last four years. The average point score per student improved significantly in all three schools between 2005 and 2006. Ofsted has ceased to monitor the sixth form at Ellowes Hall, which was deemed to be unsatisfactory in an inspection report of November 2004, but was judged to be satisfactory by HMI in the spring of 2006.

Key Stage 5 Average GCE/VCE Results – Statistical Neighbours

See Table 19

Key Stage 5 Average GCE/VCE Results – Geographical Neighbours

See Table 19

General and Vocational A/AS Results

See Appendix 4

Trends Over Time – Key Stages 1, 2, 3 and 4

8. It is important to look at trends over time to identify strengths and areas that require improvement (See Table 20).

TABLE 19

Average GCE/VCE A/AS and Key Skills at Level 3 Qualifications by end of 2005/2006

Statistical Neighbours

1	Wigan	315.6
2	Bury	306.0
3	Havering	300.6
4	Tameside	283.4
5	Dudley	279.7
6	Bexley	274.1
7	Stockton-on-Tees	273.8
8	Bolton	259.0
9	Stoke-on-Trent	258.9
10	North Tyneside	244.7
11	Enfield	244.5

Geographical Neighbours

1	Dudley	279.7
2	Birmingham	275.5
3	Walsall	254.9
4	Solihull	249.3
5	Coventry	235.9
6	Wolverhampton	217.3
7	Sandwell	193.8

TABLE 20**Trends Over Time****Key Stage 1****National Average 2+**

	2004		2005		2006	
	Dudley	NA	Dudley	NA	Dudley	NA
Reading	83	85	83	85	82	84
Writing	79	82	80	82	79	81
Maths	87	90	89	91	87	90

National Average 3+

	2004		2005		2006	
	Dudley	NA	Dudley	NA	Dudley	NA
Reading	29	29	24	27	22	26
Writing	17	16	14	15	12	14
Maths	29	28	18	23	17	21

Key Stage 2**National Average 4+**

	2004		2005		2006	
	Dudley	NA	Dudley	NA	Dudley	NA
English	77	78	79	79	79	79
Maths	72	74	73	75	75	76
Science	86	86	85	86	87	87

National Average 5+

	2004		2005		2006	
	Dudley	NA	Dudley	NA	Dudley	NA
English	24	27	25	27	32	32
Maths	27	31	27	31	32	33
Science	41	43	44	47	45	46

Key Stage 3

	2004		2005		2006	
	Dudley	NA	Dudley	NA	Dudley	NA
English	69	71	74	74	71	73
Maths	72	73	73	74	74	77
Science	66	66	69	70	71	72

Key Stage 4

	2004		2005		2006	
	Dudley	NA	Dudley	NA	Dudley	NA
5+ A* - C	51.3	53.7	53.5	57.1	55.8	59.2
5+ A* - G	91.0	88.8	92.6	90.2	92.6	90.5

Finance

9. The work of the Early Years, Youth and Education Services Division is financed from Standards Fund Grants and Children's Services base budget.

Law


10. The legal provisions relating to this report are contained in the Education Act 1996 and Regulations made thereunder.

Equality Impact

11. This report takes into account the Council's Equal Opportunities Policy. Young people are supported and given access to the curriculum. Schools are supporting personalised learning through individual group and class activities.

Recommendation

12. It is recommended that the Select Committee note this report.



.....
John Freeman

Director of Children's Services

Contact Officer: June Ryan, School Development Adviser
Telephone: 01384 812074
Email: june.ryan@dudley.gov.uk

List of Background Papers

Statistical Analysis OC2 Cohort 2006 – Directorate of Children's Services.

APPENDIX 1

	Pupils Eligible for Key Stage 2 Assessment						English			Mathematics			Science			Average point score
	total	School mobility indicator	With SEN													
			with statements or with SEN supported at School Action Plus		supported at School Action		L4+	L5	A/T	L4+	L5	A/T	L4+	L5	A/T	
LA Average				10.50%		13.30%	79%	32%		75%	32%		87%	45%		27.7
England Average				9.90%		13.30%	79%	32%		76%	33%		87%	46%		27.8
Alder Coppice	62	90%	3	4.80%	3	4.80%	95%	56%	0%	85%	53%	0%	95%	60%	0%	29.8
Amblecote	33	91%	7	21.20%	3	9.10%	76%	30%	0%	73%	24%	0%	85%	42%	0%	27.1
Ashwood Park	57	95%	8	14.00%	7	12.30%	74%	23%	0%	79%	30%	0%	95%	58%	0%	27.9
Beauty Bank	15	87%	3	20.00%	3	20.00%	73%	7%	0%	53%	7%	0%	87%	20%	7%	25.5
Belle Vue	60	90%	7	11.70%	6	10.00%	83%	47%	0%	72%	45%	2%	95%	53%	0%	28.8
Blanford Mere	33	85%	3	9.10%	1	3.00%	91%	48%	0%	76%	52%	3%	85%	55%	3%	29.2
Blowers Green	34	68%	5	14.70%	2	5.90%	79%	32%	0%	59%	24%	0%	79%	32%	0%	26.7
Bramford	62	92%	19	30.60%	6	9.70%	63%	6%	0%	65%	13%	0%	82%	32%	0%	25.9
Brierley Hill	23	83%	4	17.40%	3	13.00%	78%	22%	0%	65%	26%	0%	100%	35%	0%	27.3
Brockmoor	43	84%	3	7.00%	8	18.60%	72%	12%	0%	77%	14%	0%	86%	33%	2%	26.8
Bromley Hills	54	81%	1	1.90%	6	11.10%	85%	28%	2%	61%	4%	2%	81%	19%	4%	26.7
The Bromley-Pensnett	47	89%	9	19.10%	7	14.90%	45%	2%	0%	64%	17%	2%	62%	15%	0%	24.3
Brook	43	77%	3	7.00%	6	14.00%	77%	5%	2%	86%	26%	2%	91%	44%	2%	27.5
Caslon	27	93%	7	25.90%	9	33.30%	70%	33%	0%	59%	22%	0%	67%	26%	0%	26.1
Christ Church CofE	51	92%	9	17.60%	9	17.60%	86%	33%	0%	86%	33%	0%	94%	37%	0%	28.3
Church of the Ascension CofE	46	96%	2	4.30%	3	6.50%	93%	52%	0%	96%	63%	0%	93%	70%	2%	30.4
The CofE School of St Edmund and St John	36	83%	5	13.90%	7	19.40%	64%	6%	0%	58%	8%	3%	58%	11%	0%	24.2
Colley Lane	75	83%	9	12.00%	12	16.00%	73%	36%	0%	71%	25%	0%	85%	35%	0%	26.9

APPENDIX 1

	Pupils Eligible for Key Stage 2 Assessment						English			Mathematics			Science			Average point score
	total	School mobility indicator	With SEN													
			with statements or with SEN supported at School Action Plus		supported at School Action		L4+	L5	A/T	L4+	L5	A/T	L4+	L5	A/T	
LA Average				10.50%		13.30%	79%	32%		75%	32%		87%	45%		27.7
England Average				9.90%		13.30%	79%	32%		76%	33%		87%	46%		27.8
Cotwall End	64	92%	2	3.10%	3	4.70%	88%	38%	2%	78%	33%	2%	89%	52%	2%	28.5
Cradley CofE	29	93%	0	0.00%	2	6.90%	72%	24%	0%	83%	38%	0%	86%	34%	0%	27.5
Crestwood Park	27	96%	0	0.00%	2	7.40%	85%	33%	0%	93%	56%	0%	100%	85%	0%	30
Dawley Brook	35	97%	3	8.60%	2	5.70%	91%	46%	0%	89%	34%	3%	91%	63%	0%	29.3
Dingle Community	29	90%	2	6.90%	3	10.30%	90%	28%	0%	90%	38%	0%	97%	48%	0%	28.8
Dudley Wood	50	90%	2	4.00%	5	10.00%	84%	46%	2%	74%	22%	2%	94%	52%	2%	28.6
Fairhaven	35	94%	3	8.60%	0	0.00%	80%	26%	0%	77%	46%	3%	91%	57%	0%	28.6
Foxyards	42	86%	6	14.30%	5	11.90%	69%	14%	0%	55%	12%	0%	76%	24%	0%	25.5
Gig Mill	80	86%	5	6.30%	14	17.50%	88%	43%	0%	83%	41%	0%	94%	59%	0%	28.9
Glynne	61	93%	7	11.50%	1	1.60%	89%	49%	0%	77%	34%	0%	90%	51%	0%	28.7
Greenfield	39	87%	5	12.80%	4	10.30%	90%	64%	0%	97%	72%	0%	100%	74%	0%	30.9
Halesowen CofE	14	57%	0	0.00%	6	42.90%	71%	21%	0%	57%	21%	0%	100%	29%	0%	26.7
Ham Dingle	51	90%	2	3.90%	8	15.70%	96%	43%	0%	84%	45%	0%	94%	55%	0%	29.3
Hasbury CofE	40	90%	2	5.00%	9	22.50%	68%	18%	0%	75%	40%	0%	83%	53%	0%	26.9
Hawbush	41	88%	8	19.50%	7	17.10%	49%	7%	0%	56%	17%	0%	76%	22%	0%	24.9
Highgate	46	87%	4	8.70%	16	34.80%	63%	15%	0%	72%	26%	0%	85%	28%	0%	26.2
Hob Green	42	74%	12	28.60%	11	26.20%	76%	10%	0%	71%	19%	2%	93%	48%	0%	27.1
Howley Grange	60	95%	1	1.70%	10	16.70%	97%	48%	0%	93%	50%	0%	100%	62%	0%	30
Huntingtree	54	74%	8	14.80%	9	16.70%	76%	33%	2%	80%	37%	0%	93%	54%	2%	28.4
Hurst Green	60	83%	1	1.70%	3	5.00%	92%	55%	0%	88%	55%	0%	98%	63%	0%	29.9
Hurst Hill	62	90%	6	9.70%	12	19.40%	74%	18%	0%	66%	23%	0%	81%	26%	0%	26.3
Jesson's CofE	68	87%	5	7.40%	23	33.80%	72%	25%	0%	51%	10%	0%	71%	15%	0%	25.4

APPENDIX 1

	Pupils Eligible for Key Stage 2 Assessment						English			Mathematics			Science			Average point score
	total	School mobility indicator	With SEN													
			with statements or with SEN supported at School Action Plus		supported at School Action		L4+	L5	A/T	L4+	L5	A/T	L4+	L5	A/T	
LA Average				10.50%		13.30%	79%	32%		75%	32%		87%	45%		27.7
England Average				9.90%		13.30%	79%	32%		76%	33%		87%	46%		27.8
(VA)																
Kate's Hill Community	48	79%	7	14.60%	10	20.80%	46%	8%	2%	58%	13%	2%	67%	21%	2%	25
Lapal	41	90%	1	2.40%	3	7.30%	95%	71%	0%	93%	39%	0%	95%	37%	0%	29.5
Lutley	85	93%	6	7.10%	4	4.70%	95%	49%	0%	92%	36%	0%	94%	64%	0%	29.6
Maidensbridge	33	88%	2	6.10%	0	0.00%	88%	39%	0%	79%	48%	0%	91%	67%	0%	29.2
Manor Way	34	85%	4	11.80%	3	8.80%	82%	18%	0%	74%	26%	3%	82%	38%	0%	27.4
Milking Bank	60	93%	1	1.70%	1	1.70%	97%	53%	0%	93%	50%	0%	95%	63%	0%	29.9
Mount Pleasant	51	100%	5	9.80%	3	5.90%	84%	41%	0%	86%	39%	0%	86%	43%	0%	28.5
Netherbrook	70	94%	3	4.30%	8	11.40%	89%	56%	3%	86%	43%	1%	91%	46%	3%	29.3
Netherton CofE	46	80%	2	4.30%	13	28.30%	74%	22%	4%	63%	20%	0%	83%	30%	4%	26.8
Newfield Park	61	87%	1	1.60%	3	4.90%	85%	48%	0%	74%	38%	0%	95%	54%	0%	28.8
Northfield Road	60	87%	6	10.00%	12	20.00%	72%	22%	0%	68%	20%	0%	85%	35%	2%	26.7
Oldswinford CofE	58	98%	1	1.70%	7	12.10%	95%	50%	0%	93%	47%	0%	100%	76%	0%	30.2
Olive Hill	33	88%	5	15.20%	9	27.30%	58%	21%	0%	70%	15%	0%	97%	58%	0%	27.3
Our Lady and St Kenelm RC School	31	90%	3	9.70%	0	0.00%	94%	81%	0%	97%	58%	0%	94%	68%	0%	30.7
Pedmore CofE	34	74%	0	0.00%	0	0.00%	100%	74%	0%	100%	76%	0%	100%	91%	0%	31.8
Peter's Hill	119	93%	10	8.40%	9	7.60%	91%	46%	1%	82%	39%	0%	93%	47%	0%	29
Priory	85	84%	9	10.60%	36	42.40%	71%	21%	1%	58%	22%	0%	71%	22%	0%	25.9
Quarry Bank	45	87%	3	6.70%	13	28.90%	60%	7%	0%	69%	16%	0%	91%	22%	0%	25.8
Queen	91	91%	7	7.70%	2	2.20%	80%	25%	0%	79%	26%	0%	96%	54%	0%	27.9

APPENDIX 1

	Pupils Eligible for Key Stage 2 Assessment						English			Mathematics			Science			Average point score
	total	School mobility indicator	With SEN													
			with statements or with SEN supported at School Action Plus		supported at School Action		L4+	L5	A/T	L4+	L5	A/T	L4+	L5	A/T	
LA Average				10.50%		13.30%	79%	32%		75%	32%		87%	45%		27.7
England Average				9.90%		13.30%	79%	32%		76%	33%		87%	46%		27.8
Victoria																
Red Hall	60	98%	4	6.70%	5	8.30%	83%	32%	0%	77%	52%	0%	88%	60%	0%	28.5
The Ridge	30	93%	1	3.30%	4	13.30%	90%	60%	0%	87%	50%	0%	97%	83%	0%	30.3
Roberts	70	86%	6	8.60%	11	15.70%	79%	21%	1%	66%	19%	0%	86%	33%	1%	27.1
Rufford	38	76%	3	7.90%	11	28.90%	53%	5%	0%	45%	11%	0%	58%	13%	0%	24
Russells Hall	41	85%	8	19.50%	0	0.00%	90%	59%	0%	76%	27%	0%	95%	51%	0%	28.9
Sledmere	58	91%	7	12.10%	17	29.30%	76%	22%	2%	71%	22%	0%	86%	48%	2%	27.4
St Chad's RC	31	94%	1	3.20%	3	9.70%	90%	39%	0%	94%	42%	0%	100%	71%	0%	29.6
St James's CofE	46	93%	5	10.90%	5	10.90%	93%	37%	0%	89%	46%	0%	100%	70%	0%	29.7
St Joseph's Catholic	31	90%	6	19.40%	3	9.70%	77%	19%	0%	71%	35%	0%	87%	65%	0%	27.6
St Joseph's RC	32	91%	3	9.40%	4	12.50%	88%	31%	0%	91%	50%	0%	91%	69%	0%	29.2
St Mark's CofE	41	93%	2	4.90%	9	22.00%	63%	10%	0%	66%	15%	0%	66%	29%	0%	25.2
St Mary's CofE (VC)	37	78%	3	8.10%	2	5.40%	81%	19%	0%	73%	32%	0%	89%	32%	0%	27.4
St Mary's RC	27	78%	4	14.80%	0	0.00%	81%	44%	0%	81%	44%	0%	89%	59%	0%	28.9
Straits	42	95%	3	7.10%	1	2.40%	95%	33%	0%	83%	55%	0%	95%	71%	0%	29.5
Tenterfields	37	92%	3	8.10%	6	16.20%	89%	30%	0%	86%	32%	0%	97%	54%	3%	28.8
Thorns	21	76%	2	9.50%	8	38.10%	76%	29%	0%	67%	19%	0%	76%	19%	0%	26.4
Wallbrook	42	71%	4	9.50%	7	16.70%	48%	5%	2%	36%	7%	0%	74%	7%	5%	24
Withymoor	51	92%	4	7.80%	1	2.00%	84%	18%	2%	76%	25%	0%	86%	57%	2%	27.8
Wollescote	63	73%	6	9.50%	8	12.70%	79%	13%	0%	70%	14%	2%	83%	30%	0%	26.4
Wrens Nest	36	67%	8	22.20%	3	8.30%	67%	17%	0%	67%	22%	0%	89%	31%	0%	26.1

APPENDIX 1

[illegible]

APPENDIX 2

Key Stage 3 2006	Total number of pupils on roll (all ages)		Pupils with SEN				Number of pupils on roll aged 13 as at 31 August 2005
			with statements or supported at SAP		Supported at SA		
			Number	%	Number	%	
LA Average			7.30%		10.70%		
England Average			8.90%		10.40%		
Bishop Milner Catholic School	736	43	5.80%	34	4.60%	121	
Castle High School and Visual Arts College	1056	75	7.10%	197	18.70%	211	
The Coseley School	929	52	5.60%	176	18.90%	190	
Cradley High School	607	53	8.70%	250	41.20%	134	
The Crestwood School	772	50	6.50%	67	8.70%	155	
The Dormston School	1133	27	2.40%	69	6.10%	235	
The Earls High School	1156	38	3.30%	126	10.90%	232	
Ellowes Hall Sports College	1044	24	2.30%	121	11.60%	211	
The High Arcal School	1170	39	3.30%	134	11.50%	248	
The Hillcrest School and Community College	848	50	5.90%	169	19.90%	189	
Holly Hall Maths and Computing College	676	36	5.30%	25	3.70%	136	
The Kingswinford School a Science College	930	32	3.40%	84	9.00%	186	
Leasowes Community College	1184	61	5.20%	102	8.60%	233	
Old Swinford Hospital	602	1	0.20%	73	12.10%	81	
Pedmore Technology College and Community School	807	26	3.20%	82	10.20%	178	
Pensnett School of Technology	592	61	10.30%	14	2.40%	122	
Redhill School and Specialist Language College	1166	77	6.60%	105	9.00%	236	
Ridgewood High School	932	70	7.50%	100	10.70%	194	
The Summerhill School	1013	38	3.80%	43	4.20%	204	
Thorns Community College	1350	75	5.60%	114	8.40%	269	
Windsor High School	1369	54	3.90%	99	7.20%	284	
The Wordsley School	682	36	5.30%	132	19.40%	153	
Special Schools							
The Brier School	136					16	
Halesbury School	79					17	

The Old Park School	118					13
Pens Meadow School	57					3
Rosewood School	37					9
Sutton School	114					27

**APPENDIX
3**

APPENDIX 3

	Cohort Information							Results of KS4 Pupils						Average total point score per pupil
	Number of pupils at the end of KS4	% of pupils at the end of KS4		with SEN, with statements or supported at SAP		with SEN, supported at SA		% of pupils achieving						
		aged 14 or less	aged 15	Number	%	Number	%	5 or more grades A*-C including English and maths GCSEs	Level 2 in functional English and maths	Level 1 in functional English and maths	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	at least one qualification	
LA Average				244	6.00%	401	9.90%	43.00%	44.90%	92.50%	55.80%	92.60%	98.20%	365.5
England Average				51459	8.00%	59034	9.10%	45.80%	48.20%	90.60%	59.20%	90.50%	97.80%	365
Bishop Milner Catholic School	120	0%	100%	10	8.30%	9	7.50%	64%	64%	98%	71%	97%	98%	408.1
Castle High School and Visual Arts College	207	0%	100%	10	4.80%	35	16.90%	22%	23%	83%	35%	79%	96%	279
The Coseley School	169	0%	100%	13	7.70%	25	14.80%	24%	25%	90%	42%	87%	99%	310.6
Cradley High School	133	0%	100%	4	3.00%	44	33.10%	31%	35%	78%	72%	86%	97%	381.1
The Crestwood School	156	0%	100%	17	10.90%	31	19.90%	39%	42%	88%	42%	89%	97%	323.2
The Dormston School	225	0%	100%	7	3.10%	13	5.80%	41%	42%	97%	53%	98%	100%	376.9
The Earls High School	232	0%	100%	5	2.20%	18	7.80%	56%	56%	94%	68%	97%	99%	393.5
Ellowes Hall Sports College	194	0%	100%	4	2.10%	13	6.70%	39%	39%	93%	57%	90%	97%	368.5

**APPENDIX
3**

APPENDIX 3

	Cohort Information							Results of KS4 Pupils						Average total point score per pupil
	Number of pupils at the end of KS4	% of pupils at the end of KS4		with SEN, with statements or supported at SAP		with SEN, supported at SA		% of pupils achieving						
		aged 14 or less	aged 15	Number	%	Number	%	5 or more grades A*-C including English and maths GCSEs	Level 2 in functional English and maths	Level 1 in functional English and maths	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	at least one qualification	
LA Average				244	6.00%	401	9.90%	43.00%	44.90%	92.50%	55.80%	92.60%	98.20%	365.5
England Average				51459	8.00%	59034	9.10%	45.80%	48.20%	90.60%	59.20%	90.50%	97.80%	365
The High Arcal School	215	0%	100%	7	3.30%	23	10.70%	53%	53%	96%	63%	99%	100%	363.3
The Hillcrest School and Community College	126	0%	98%	4	3.20%	30	23.80%	37%	37%	98%	48%	98%	100%	338.7
Holly Hall Maths and Computing College	127	0%	100%	6	4.70%	5	3.90%	31%	36%	94%	39%	92%	97%	307.2
The Kingswinford School a Science College	187	0%	100%	4	2.10%	10	5.30%	45%	47%	99%	62%	98%	100%	399.8
Leasowes Community College	231	0%	100%	6	2.60%	19	8.20%	43%	55%	97%	57%	97%	100%	393.4
Old Swinford Hospital	79	0%	100%	0	0.00%	13	16.50%	91%	91%	100%	96%	100%	100%	530
Pedmore Technology College and	178	0%	100%	4	2.20%	12	6.70%	40%	42%	96%	47%	95%	98%	320.8

**APPENDIX
3**

APPENDIX 3	Cohort Information							Results of KS4 Pupils						Average total point score per pupil
	Number of pupils at the end of KS4	% of pupils at the end of KS4		with SEN, with statements or supported at SAP		with SEN, supported at SA		% of pupils achieving						
		aged 14 or less	aged 15	Number	%	Number	%	5 or more grades A*-C including English and maths GCSEs	Level 2 in functional English and maths	Level 1 in functional English and maths	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	at least one qualification	
LA Average				244	6.00%	401	9.90%	43.00%	44.90%	92.50%	55.80%	92.60%	98.20%	365.5
England Average				51459	8.00%	59034	9.10%	45.80%	48.20%	90.60%	59.20%	90.50%	97.80%	365
Community School														
Pensnett School of Technology	130	0%	100%	9	6.90%	1	0.80%	15%	20%	86%	25%	88%	98%	295.1
Redhill School and Specialist Language College	225	0%	100%	16	7.10%	14	6.20%	55%	55%	97%	69%	95%	100%	434.1
Ridgewood High School	195	0%	99%	12	6.20%	14	7.20%	47%	47%	91%	66%	93%	97%	382.7
The Summerhill School	199	0%	100%	9	4.50%	8	4.00%	57%	61%	98%	66%	99%	100%	417.5
Thorns Community College	268	0%	100%	18	6.70%	25	9.30%	45%	46%	96%	56%	97%	98%	348.8
Windsor High School	279	0%	100%	7	2.50%	17	6.10%	61%	62%	98%	71%	99%	100%	433.4
The Wordsley	129	0%	100%	8	6.20%	21	16.30%	18%	18%	93%	37%	94%	98%	341.3

**APPENDIX
3**

APPENDIX 3

	Cohort Information							Results of KS4 Pupils						Average total point score per pupil
	Number of pupils at the end of KS4	% of pupils at the end of KS4		with SEN, with statements or supported at SAP		with SEN, supported at SA		% of pupils achieving						
		aged 14 or less	aged 15	Number	%	Number	%	5 or more grades A*-C including English and maths GCSEs	Level 2 in functional English and maths	Level 1 in functional English and maths	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	at least one qualification	
LA Average				244	6.00%	401	9.90%	43.00%	44.90%	92.50%	55.80%	92.60%	98.20%	365.5
England Average				51459	8.00%	59034	9.10%	45.80%	48.20%	90.60%	59.20%	90.50%	97.80%	365
School														
Special Schools														
The Brier School	8	0%	100%					0%	0%	0%	0%	0%	100%	30
Halesbury School	12	0%	100%					0%	0%	0%	0%	0%	100%	72.3
The Old Park School	5	0%	100%					NE	NE	NE	NE	NE	NE	NE
Pens Meadow School	7	0%	100%					NE	NE	NE	NE	NE	NE	NE
Rosewood School	7	0%	100%					0%	0%	0%	0%	0%	100%	85.5
Sutton School and Specialist College	25	0%	100%					0%	0%	0%	0%	0%	88%	49.3

APPENDIX 4

Key Stage 5	Number of students aged 16-18	General and Vocational A/AS or Equivalent Achievement		
		Number at end of A/AS or equivalent study	Average point score per student	Average point score per examination entry
LA Average			694.4	200
LSC Average			639.3	195.5
England Average			721.5	206.2
Bishop Milner Catholic School	149	64	812.2	206.9
Dudley College of Technology	2816	434	510.7	183
Ellowes Hall Sports College	60	22	461.6	163.8
Halesowen College	3406	794	587.1	188.1
King Edward VI College Stourbridge	1364	643	1009.7	218.9
Old Swinford Hospital	260	124	870.5	219.6
Stourbridge College	1982	301	488.2	180.9