

Council Plan Theme: Caring Matters ECM Outcome: Enjoy and Achieve				DPT Lead Officer Jane Porter	
Aim: Achieve personal and social development and enjoy recreation					
Ref.	Objective	Start date:	Finish date:	Lead Officer(s)	
2	To provide positive activities for young people 13-19 to ACHIEVE	1/4/09	31/3/11	Universal Services	
Ref.	Critical actions, tasks, activities & milestones	Start Date Month/Year	Finish Date Month/Year	Accountable Officer	Reporting Division
	Ensure that resources are deployed according to need	1/4/09	31/3/11	Area Leader	EYYES
	Ensure that accreditation and learning outcomes are identified within area and individual plans	1/4/09	31/3/11	Area Leader	EYYES
	Ensure young people continue to be fully involved in planning, delivery, and evaluation	1/4/09	31/3/11	Area Leader	EYYES
	Identify and implement a variety of accreditation opportunities for young people	1/4/09	31/3/11	Area Leader	EYYES
	Ensure data is collected for performance management reporting and monitoring	1/4/09	31/3/11	Area Leader	EYYES
	To co-ordinate the delivery of positive activities that lead to learning outcomes and accreditation	1/4/09	31/3/11	Area Leader	EYYES
Ref.	Key Performance Measures:	2009/10 Target	2010/11 Target		Reporting Division/Officer
	Develop and deliver the 'school menu' to a minimum number of schools	2	2	Area Leader	
	All holiday provision to include recorded outcomes and accreditation	100%	100%	Area Leader	
	All full time and part time development workers to deliver accreditation work	100%	100%	Area Leader	
	Young people to receive recognition for volunteering	100%	100%	Area Leader	
	Support Duke of Edinburgh Award groups already established – non established in Dudley Central			Area Leader	
	Establish Duke of Edinburgh Award groups in priority locations - Dudley college	01/04/09	01/04/09	Area Leader	
	All units to provide a general programme that reflects young peoples recreational interests	100%	100%	Area Leader	
Why this objective? Duty to secure access to positive activities for young people (Section 6 Education and Inspections Act, 2006) Duty to promote positive activities					

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Young people and their communities have prioritised things to do and places to go for young people

Risks associated with this objective?

Finance, reduced budget will impact on service delivery; frontline delivery is prioritised

Human Resources, recruitment and retention of appropriately skilled staff to deliver learning outcomes and accreditation programmes is an ongoing issue; Training and support for staff will continue

Partnership, much of our work is in partnership with other agencies; there is a continued commitment to the development of partnership working and working towards Integrated Youth Support Services

Technology, failure of management information systems, investment in improved system and associated training to improve recording of learning outcomes and accreditation

Environment, settings that are fit for purpose; appropriate equipment and resources to deliver learning outcomes and accreditation

Customer involvement, activities are not accessible, ensure that activities are promoted and that young people are actively involved

Social Inclusion, activities are not available according to need, efforts are made to target disadvantaged young people

Legal, not complying with legal requirements of delivering positive activities, continuing to implement legal requirements and requirements of licensing bodies

Political, failure to implement Integrated Youth Support Services, commitment to develop Integrated Youth Support Services with partners

Organisational, failure to register with accrediting bodies, delivery of structured programmes in line with requirements of the accrediting body

Impact on the people of Dudley?

Young people are able to enjoy taking part in activities which lead to learning outcomes and accreditation

Consultation

Young people are consulted through our annual user satisfaction survey.

Equality and Diversity

Management information is regularly monitored to assess impact of positive activities that lead to learning outcomes and accreditation with respect to equalities, diversity and social inclusion

Address the needs of young people at risk of negative outcomes

Training & Development

The training programme for 2009/10 will include Internal Moderation for ASDAN short courses, Youth Achievement Award, BELA and Fell Walking

The delivery of learning outcomes is included in Foundation Course and Introduction to Youth Work Course

Resources used & Partnership involvement in delivery?

Partnership work with the voluntary sector increases the delivery of programmes of learning and accredited opportunities

Partnership work with schools offers young people opportunities for gaining learning outcomes and accreditation

Targeted work with Teenage Parents delivers learning outcomes and accreditation