

LA Responsibilities in Relation to the Quality of Education

A Good Education for All

Target: July 2015

A Good Education For All

Criteria

- The proportion of children/young people who attend good/outstanding schools
- Attainment of each key stage above the national average
- Achievement of each key stage above the national average
- No schools in Ofsted Category
- No schools below floor standards
- Plus...

Key statistics- Schools where are we now?

- Overall effectiveness of open maintained schools at their most recent inspection as at 31 August in Dudley was 60%
- Overall effectiveness of open maintained schools at their most recent inspection as at 7th March was 67.9%

Ofsted Inspection Database

Date of Report: 07 March 2013

All Schools

109	17	57	28	7	15.6%	52.3%	25.7%	6.4%
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Nursery

1	0	1	0	0	0.0%	100.0%	0.0%	0.0%
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Primary

78	10	43	20	5	12.8%	55.1%	25.6%	6.4%
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Secondary

15	3	5	6	1	20.0%	33.3%	40.0%	6.7%
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Academy

5	2	3	0	0	40.0%	60.0%	0.0%	0.0%
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Special

7	2	3	1	1	28.6%	42.9%	14.3%	14.3%
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Short Stay

3	0	2	1	0	0.0%	66.7%	33.3%	0.0%
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QUADRANT GRAPHS

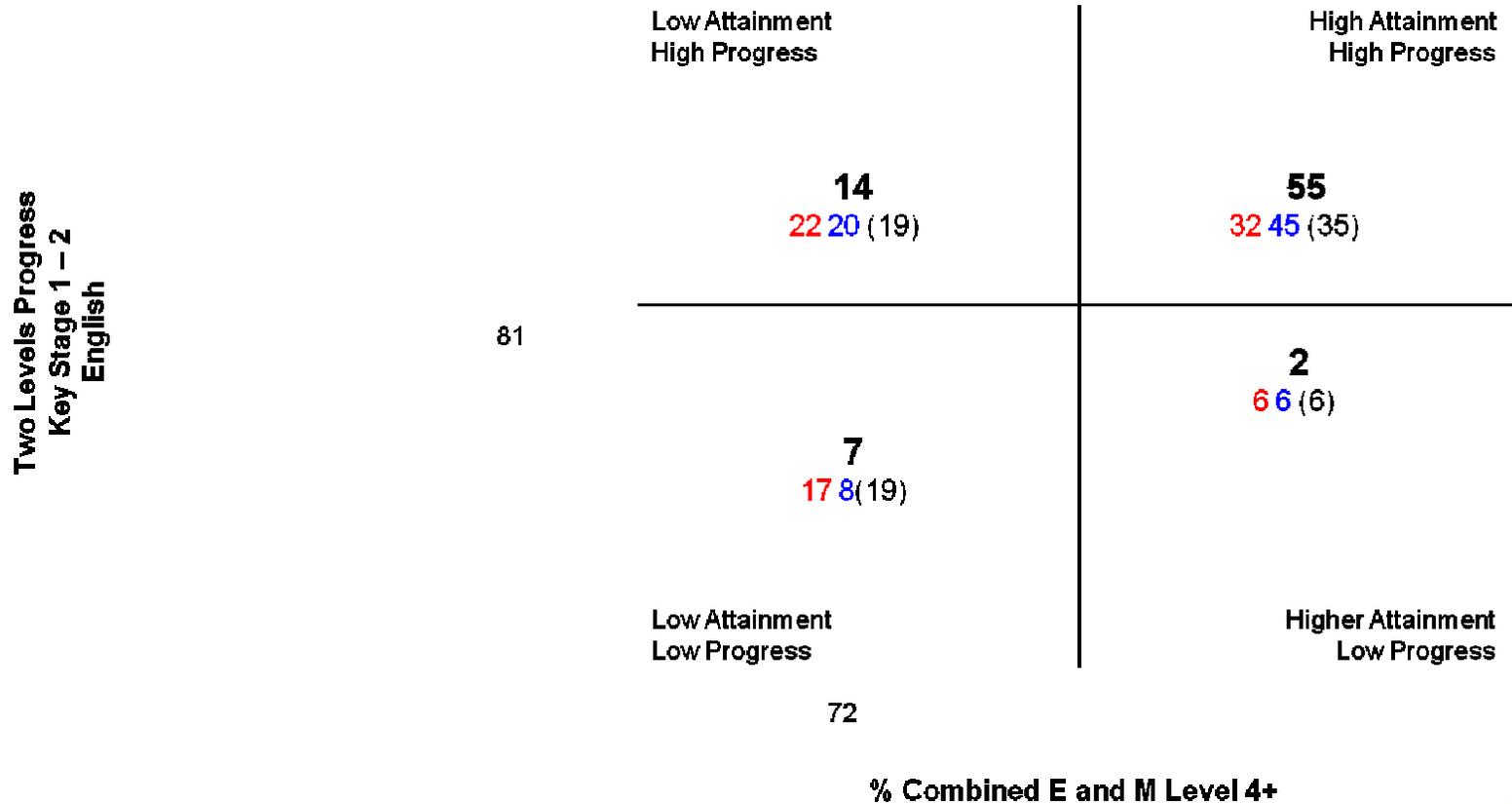
English 2012

2011 in red

2010 in Blue

Figures in brackets are for 2009.

Axes using 2012 provisional national SAT results



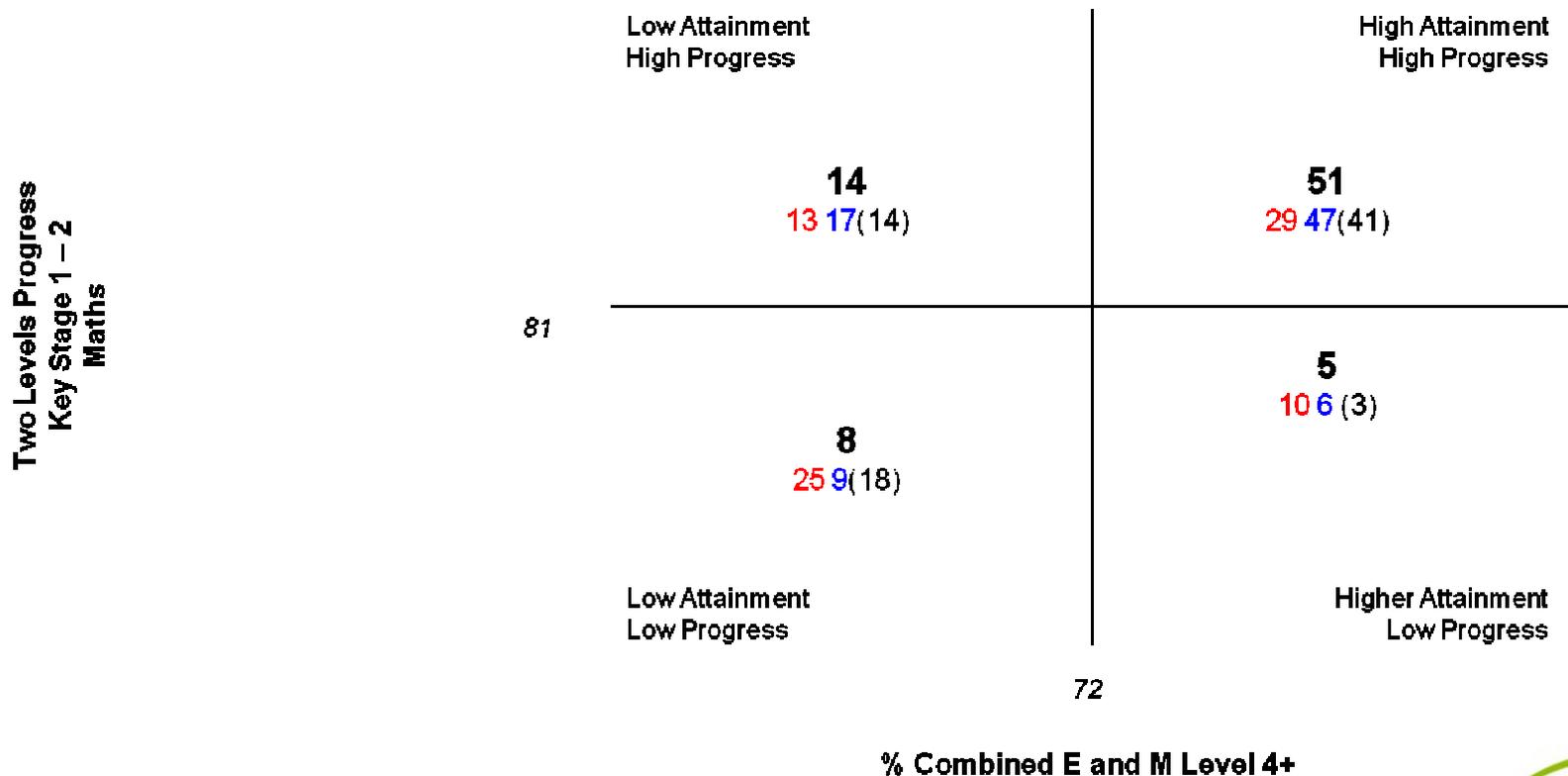
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Mathematics 2012

2011 in red 2010 in Blue

Figures in brackets are for 2009.

Axes using provisional 2012 national SAT results



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Key Stage 4	Dudley	National
5+ A * - C GCSE Grades	83.2	81.8
Average Total Points Score	479.9	472
Average Points Score (capped)	344.5	341
5+ A* - G GCSE Grades	96.6	94
Key Stage 2 – 4 CVA Value Added	N/A	N/A
5+ A* - C English and Maths	56.1	59.4
5+ A* - G English and Maths	94.6	92.4

A Good Education for All – Inspection of Local Authority Services

Support/Training

Functions

Strand 1

- LA direct support for schools
- Case Studies

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Support/Training Functions

Strand 2

- LA funded – commissioned support
- Case Studies – incl. Educational Trusts eg. Stourbridge CE Schools

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Support/Training Functions

Strand 3

- LA external brokering/commissioning for schools
- Teaching School
- NSCL
- Plus
- Case Studies

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Support/Training Functions Strand 4

- DSG funding for school networks
- Case Studies

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Support/Challenge for Governors

- Chair/Vice Chair presentations for part 2/3 years
- Case studies from individual schools – cross reference to LA and other case studies of school support include Lapal - Lutley

A Good Education for All – Inspection of Local Authority Services

Purpose

- To evaluate the effectiveness and impact of education functions provided by Local Authorities in order to:
 - Promote improvement
 - High standards
 - Fulfilling the educational potential of children and young people

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- ***What will be evaluated:***
- The effectiveness of corporate and strategic leadership of school improvement
- The clarity and transparency of policy and strategy for supporting improvement in standards for schools and other providers, including how the local authority complies with its statutory obligations in relation to school improvement work and how well the local authority has defined its monitoring, challenge, support and intervention roles
- The extent to which the local authority knows its schools and other providers, their performance and the standards they achieve and how effectively support is focused on areas of greatest need.

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- ***What will be evaluated cont'd...***
- The effectiveness of the local authority's identification of, and appropriate intervention in, underperforming schools and other providers, including the use of formal powers available to the local authority
- The impact of local authority support and challenge over time and the rate at which schools and other providers are improving
- The extent to which the local authority brokers support for schools and other providers
- The effectiveness of strategies to support highly effective leadership and management in schools and other providers
- Support and challenge for school governance

A Good Education for All – Inspection of Local Authority Services

- ***Inspection Criteria***
- The proportion of children who attend a good or better maintained school, pupil referral unit and/or alternative provision is lower than that found nationally.
- There is a higher than average number of schools in an Ofsted category of concern and/or there are indicators that progress of such schools is not securing rapid enough improvement
- There is a higher than average proportion of schools that have not been judged to be a good Ofsted
- Attainment levels across the local authority are lower than that found nationally and/or where the trend of improvement is weak
- Rates of progress, relative to starting points, are lower than that found nationally and/or where the trend of improvement is weak

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- ***Inspection Criteria***
- The volume of qualifying complaints to Ofsted about schools in a local authority area is a matter of concern.
- The Secretary of State has concerns about the effectiveness of local authority improvement functions

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- ***Inspection Process***
- Circa 10 schools will be inspected under section 5 of OfSTED Framework – prior to inspection of the LA, schools selected randomly from all those due for inspection.
- Telephone survey circa 12 schools – selected randomly from good and outstanding schools.
- Data relating to inspection criteria
- 1 or 2 days in LA itself.
- NB – all this happened in once focused week for Derby

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- ***Inspection Outcome***
- 20 days after inspection a letter will be published on the OfSTED website.
- LA must produce a written statement setting out actions it proposes to take in light of the report and a timetable for doing so.
- Each report will include a summary judgement about whether the quality and impact of such services are being delivered effectively or not. Where not, a recommendation will also be made about whether the local authority requires further monitoring visits.