

Children’s Services Scrutiny Committee – 21 March 2013

Report of the Director of Children’s Services

Dudley Schools Ofsted Outcomes

Report on Dudley Schools OfSTED outcomes April 2012 – December 2012

Purpose of Report

1. To present the latest analysis on the performance of Dudley schools in OfSTED inspections

Background

2. The report presented here provides the committee with the outcomes for all schools inspected in Dudley through this period. The committee is asked to note that the report does not include short thematic or subject inspections, nor the outcomes of HMI monitoring reports for those schools who have been judged to require a “Notice to Improve” or “Special Measures”. All schools have been inspected under the existing OfSTED framework.
3. Tables 1, 2, 3, and 4 analyse the inspection grades for the 20 Dudley primary schools, five secondary schools, two academies and one special school inspected in this period. The grades are set against four of the key inspection areas that are deemed to have a significant impact on the progress of the school since the last inspection.
4. Table 5 provides the most recent OfSTED data available for all schools nationally against which Dudley’s performance can be benchmarked.

Table 1

Primary School Inspection Judgements

20 schools inspected – 5% = 1 school

Inspection Grades		Overall %	Pupils Achievement %	Quality of Teaching %	Leadership and Management %
Outstanding	1	0	0	0	0
Good	2	50	50	50	75
Requires Improvement	3	40	40	40	15
Inadequate	4	10	10	10	10

Table 2

Secondary School Inspection Judgements

5 schools inspected 20% = 1 school

Inspection Grades		Overall %	Pupils Achievement %	Quality of Teaching %	Leadership and Management %
Outstanding	1	20	20	20	20
Good	2	20	20	20	60
Requires Improvement	3	40	40	40	0
Inadequate	4	20	20	20	20

Table 3

Academy Inspection Judgements

2 schools inspected –50% = 1 school

Inspection Grades		Overall %	Pupils Achievement %	Quality of Teaching %	Leadership and Management %
Outstanding	1	0	0	0	0
Good	2	100	100	100	100
Requires Improvement	3	0	0	0	0
Inadequate	4	0	0	0	0

Table 4

Special School Inspection Judgements

1 school inspected –= 100% school

Inspection Grades		Overall %	Pupils Achievement%	Quality of Teaching %	Leadership and Management %
Outstanding	1	100	100	100	100
Good	2	0	0	0	0
Requires Improvement	3	0	0	0	0
Inadequate	0	0	0	0	0

Table 5

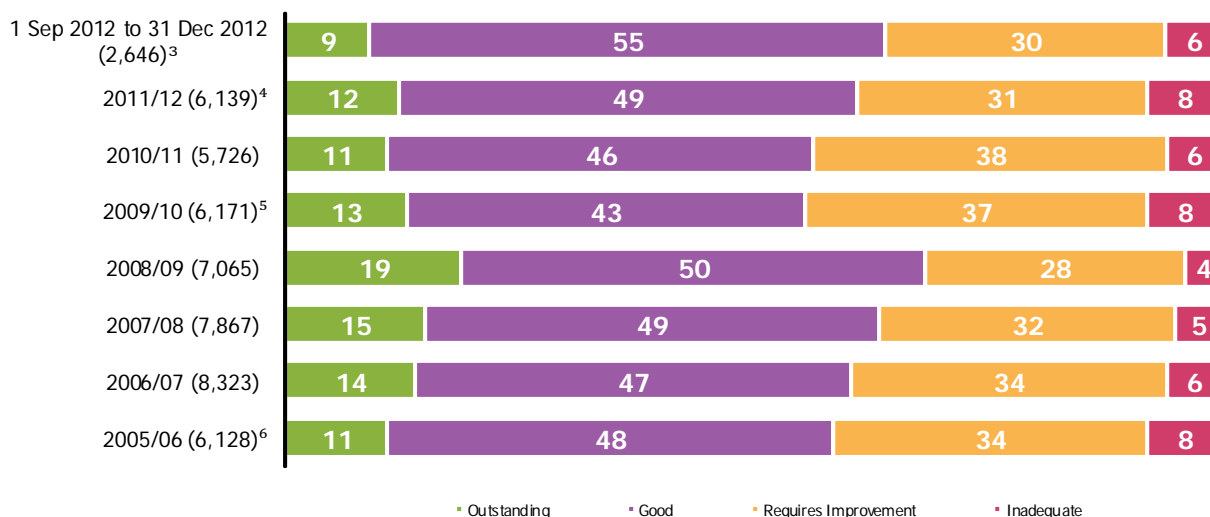
Chart 1: Overall effectiveness of maintained schools inspected between 1 September 2005 and 31 December 2012 (provisional) ^{1 2}

Number of schools

Academic year	Overall effectiveness				Total
	Outstanding	Good	Requires Improvement	Inadequate	
1 Sep 2012 to 31 Dec 2012 ³	227	1,459	801	159	2,646
2011/12 ⁴	719	3,036	1,877	507	6,139
2010/11	617	2,621	2,167	321	5,726
2009/10 ⁵	782	2,631	2,281	477	6,171
2008/09	1,327	3,512	1,955	271	7,065
2007/08	1,146	3,839	2,507	375	7,867
2006/07	1,150	3,899	2,810	464	8,323
2005/06 ⁶	648	2,933	2,064	483	6,128

Source: Ofsted inspections

Overall effectiveness by academic year (percentage)



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 1 February 2013.
3. An amended section 5 inspection framework was introduced on 1 September 2012.
4. An amended section 5 inspection framework was introduced on 1 January 2012.
5. An amended section 5 inspection framework was introduced on 1 September 2009.
6. The section 5 inspection framework was introduced on 1 September 2005.

5. Evidence from all the key issues of school inspections is used to inform Children’s Services support activities and to target those schools in need of additional support. Highlighted below is a summary of the priorities for Dudley schools as reflected in the inspection reports.

a. Leadership and Management:

- Provide all middle managers with the opportunity to play a full role in the formal monitoring and development of their subjects. For example: developing the skills of middle leaders so that they clearly focus their monitoring on the quality of pupils' learning; thoroughly checking how well plans relating to the quality of teaching and learning are implemented; by providing teachers with effective feedback.
- b. Teaching and Learning:
- Raise the quality of all teaching in the school to that of the very best by ensuring that all teachers use assessment information consistently to set suitably demanding work for all groups of pupils.
 - Raise attainment and improve achievement across school. In particular, accelerate pupils' progress and raise attainment in mathematics.
6. Analysis of the tables indicates that two primary and one secondary were judged to be inadequate. The Local Authority has supported all three schools to produce development plans to address the key weaknesses identified by Ofsted. HMI have judged the plans to be effective. Subsequent HMI visits to each schools indicates they are making progress.

Finance

7. The work supporting School OFSTED inspections is funded from within existing Directorate resources.

Law

8. The statutory provisions relating to OFSTED inspections are contained in the The Education and Inspections Act 2006 and 2011

Equality Impact

9. This report takes into account the Council's Equal Opportunities Policy.

Recommendations

10. It is recommended that the Scrutiny Committee note and comment on this report.



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