

Appendix 11

- 1. The numbers of pupils in Dudley secondary schools with statements of Special Educational Need, School Action Plus and School Action**
- 2. Briefing paper prepared in response to questions about SEN information**
- 3. The numbers of pupils in Dudley secondary schools with English as an Additional Language**
- 4. Summary document and translation provided for Special Halesowen Area Committee Meeting**

A Graduated Approach

The SEN Code of Practice recommends that schools and LA's should provide a graduated response to children with SEN. It suggests gradually increasing interventions into teaching and curriculum referred to as School Action and School Action Plus before embarking on the statutory assessment and statementing procedures.

School Action

The school will plan a programme of teaching and learning to meet the child's individual needs. The person responsible for doing this is usually the school's Special Educational Needs Co-ordinator (SENCO), who will work closely with the class teacher.

School Action Plus

If the child continues to make little or no progress over a reasonable period of time, the school may decide that additional specialist help is needed. The school may need to seek further advice and support from specialist services outside the school. This is called School Action Plus.

The advice will depend upon the needs of the child, but may involve:

- Educational Psychologists
- Specialist Advisory Teachers
- Behavioural Support Staff
- Health professionals

The professionals may suggest particular teaching methods or behaviour management styles. They can advise on special resource materials, access needs, adaptations and specialist equipment.

Statutory Assessment

The LA considers the need for a statutory assessment and, if appropriate makes a multi-disciplinary assessment. If the assessment determines the child's needs cannot reasonably be provided by mainstream school from its own resources, the LA makes a statement and arranges monitors and reviews the provision named within it.

CRADLEY HIGH SCHOOL

PUPILS IDENTIFIED WITH SPECIAL EDUCATIONAL NEEDS

Table A

Year Group	7	8	9	10	11	Total
School Action	35	44	66	58	47	250
School Action Plus	12	5	12	7	1	37
Statemented	2	4	5	2	3	16

Source: PLASC 2006

The Primary Need of Pupils at School Action Plus % with a Statement of Special Educational Need

	BESD	AD	HI	MLD	OTH	PD	SLCN	SPLD	VI	Total
School Action Plus	4	0	4	6	7	1	10	6	1	39
Statemented	6	1	0	4	0	1	2	0	0	14

Source: PLASC 2006. Form SEN2 Jan 06

Primary Need	Definition
MLD	Moderate Learning Difficulties
SLCN	Speech Language Communication Difficulties
BESD	Behaviour Emotional Social Difficulties
ASD	Autistic Spectrum Disorder
PD	Physical Difficulties
HI	Hearing Impairment
SpLD	Specific Learning Difficulties
OTH	Other
VI	Visually Impaired

CRADLEY HIGH SCHOOL

STATEMENTED PUPILS Table B

	Year group	Primary Need	Hours
LA	7	SLCN	15 teaching assistant
SMG	7	MLD	15 T/A
UA	8	ASD	15 T/A
ST	8	MLD	15 T/A
JSF	9	MLD	15 T/A
NS	9	MLD	15 T/A
WMS	9	BESD	25 T/A
MH	9	SLCN	15 T/A
JLW	9	BESD	20 T/A
AW	10	BESD	25 T/A
SH	10	BESD	15 T/A
BC	11★	PD	25 NNEB
JH	11★	BESD	5 T/A

Source: SEN Audit 31/1/06

There were also 3 statemented imports. (Pupils who live in Sandwell) Sandwell issue/maintain, and fund the provision.

CJ	11★	6 T/A
JB	11★	10 T/A
JM	8	10 T/A

★ school leavers July 06

FINANCE

Non-statemented monies

School Action and School Action Plus is funded once at the beginning of the financial year. It is formula based and not allocated to specific pupils.

In 2006/07 the school were allocated **£64,045** for pupils without statements (Table A above)

Source: Section 52

Statemented monies

Statemented monies are delegated to schools at the beginning of the financial year and adjusted in September. An SEN audit is conducted on 31st January and 31st August and any pupils with a substantive statement on that date receive funding for the hours specified on his/her statement.

Cradley High was allocated **£83,652** for the 2006/07 financial year for statemented pupils. (Table B above)

Source: Section 52

Total SEN funding 2006/07 **£147697**

SEPTEMBER 2006

In September 2006 Cradley High will have 13 statemented pupils. The 11 Dudley pupils and one import listed in Table B and one new admission in year 7 with 15 hours teaching assistance.

Adjustments to the budget will be made in September by the Education Accountancy Team to reflect any changes resulting from the audit on 31/8/06. i.e. primary to secondary transfer, new statements or admissions, or changes to provision on existing statements.

EAL Secondary Summary - Pupils at maintained schools in Dudley - as at Sept 2006

DfES No	Name	Yr 7 - Yr 13																% EAL	% OTH nd OTB Female	% OTH nd OTB Male
		EAL			English as First Language			Not Obtained			Refused			Not Provided			NoR			
		OTH+OTB Female	OTH+OTB Male	Total	ENG + ENB Female	ENG + ENB Male	Total	NOT Female	NOT Male	Total	REF Female	REF Male	Total	NP Female	NP Male	Total	Total			
4018	Thorns Community College	19	22	41	631	670	1301	1	1	2						1344	3.1%	1.4%	1.6%	
4020	Summerhill Secondary School	8	4	12	482	521	1003			0						1015	1.2%	0.8%	0.4%	
4023	The Dormston School	12	15	27	526	573	1099			0						1126	2.4%	1.1%	1.3%	
4025	The Crestwood School	12	15	27	362	359	721			0						748	3.6%	1.6%	2.0%	
4027	The Coseley School and Sports College	25	28	53	442	455	897			0						950	5.6%	2.6%	2.9%	
4030	The Wordsley School	22	35	57	324	313	637			0						694	8.2%	3.2%	5.0%	
4105	Pedmore Tech' College & Community School	68	66	134	302	324	626			0						760	17.6%	8.9%	8.7%	
4106	The Earls High School	38	20	58	563	536	1099			0						1157	5.0%	3.3%	1.7%	
4110	Leasowes Community College	76	81	157	458	521	979			0						1136	13.8%	6.7%	7.1%	
4114	Cradley High School	61	51	112	197	204	401			0						513	21.8%	11.9%	9.9%	
4117	Hillcrest School & Community College	101	89	190	329	375	704			0						894	21.3%	11.3%	10.0%	
4118	Pensnett School of Technology	13	16	29	254	263	517			0						546	5.3%	2.4%	2.9%	
4119	Redhill Secondary School	25	38	63	532	574	1106			0						1169	5.4%	2.1%	3.3%	
4121	Ridgewood High School	10	21	31	407	452	859			0						890	3.5%	1.1%	2.4%	
4612	Castle High School and Visual Arts College	118	119	237	401	414	815			0						1052	22.5%	11.2%	11.3%	
4800	Bishop Milner Catholic School	76	64	140	294	282	576	2	1	3						719	19.5%	10.6%	8.9%	
5400	Old Swinford Hospital		55	55	75	476	551			0						606	9.1%	0.0%	9.1%	
5401	Ellowes Hall School	9	7	16	494	526	1020			0						1036	1.5%	0.9%	0.7%	
5402	The Kingswinford School	10	3	13	436	479	915			0						928	1.4%	1.1%	0.3%	
5403	THE HIGH ARCAL SCHOOL	6	11	17	568	613	1181	1	1	2						1200	1.4%	0.5%	0.9%	
5404	Windsor High School	20	25	45	629	679	1308	4	4	8						1361	3.3%	1.5%	1.8%	
5405	THE HOLLY HALL SCHOOL	40	70	110	287	285	572		1	1						683	16.1%	5.9%	10.2%	
Secondary Total		769	855	1624	8993	9894	18887	8	8	16	0	0	0	0	0	20527	7.9%	3.7%	4.2%	

Definition

ENG	English
ENB	Not known but believed to be English
OTH	Other than English
OTB	Not known but believed to be other than English
REF	Refused
NOT	Information Not Obtained

Special Meeting of Halesowen Area Committee Meeting 26 September 2006

Consultation on proposals to close Cradley High School

What is the proposal?

The proposal is to close Cradley High School with effect from 31 August 2008.

- Pupils in Year 11 at Cradley will leave as normal by 31 August 2007
- Pupils in Year 10 will continue at Cradley and leave by 31 August 2008
- All pupils in Years 7, 8 and 9 will transfer to other secondary schools by 1 September 2007.
- Every effort will be made to accommodate parent preferences
- No admission to Year 7 in September 2007
- The leisure facilities will continue subject to confirmation of management and financial arrangements

Why is Cradley High School proposed for closure?

The number of babies born in Dudley has fallen by nearly 20% so there are fewer children to go to school. The money to pay for schools is based on the number of children and so Dudley gets less money from central government. 600 fewer children this year means £2million less to allocate to schools. Cradley High School will receive less money because there is less available for all schools.

Cradley High School will also get less money because fewer children want to go there. Only 114 (33%) of the 345 secondary aged pupils living in the immediate area attended Cradley High. Only 56 pupils started in Year 7 and the number has fallen every year for the last five years. Cradley High is the smallest secondary school in Dudley and 30% of the 750 pupil places are unfilled. Money is wasted in paying for empty places.

What will happen if no action is taken?

Cradley High spends 83% of the school budget on staff, 7% on premises and 10% on supplies and services. The school budget for 2007/8 will be calculated on about 80 pupils less than 2006/7 reducing the money available by over £200k. Less money means cuts in staffing and other areas which will result in

- Lower standards achieved by pupils
- Increased class sizes and possibly mixed age teaching
- Fewer staff to carry out leadership and management roles
- Fewer opportunities for extended provision
- More limited opportunities for professional development
- Increased workload for staff

The standards of achievement at Cradley High have improved over several years and the 2006 GCSE results were commendable. The school will not be able to sustain these standards as budgets fall and staffing reduces.

Why are other secondary schools not included?

Each year there are fewer primary children transferring to secondary schools which is reflected in the number of applications. Cradley is the only school

with admissions below 120 and is no longer sustainable. Consultation on *Investing in the Future – Transforming Secondary Education* involves all secondary schools including Cradley High in shaping a vision for the future. This will not translate into any proposals for other schools for a number of years and any proposals would be subject to securing funding from Building Schools for the Future. Cradley is not sustainable now. We are taking action to ensure that Cradley High pupils have access to higher quality education at schools of sustainable size.

What about alternative secondary schools?

It is expected that 245 pupils (56 x Y7, 91 x Y8, 98 x Y9) will transfer to alternative schools by 1 September 2007. There are sufficient places to accommodate all pupils in Dudley secondary schools. Discussions are taking place with schools about how the transfer arrangements might work best and further information will be provided for parents over the next few months. Parents have not yet been asked for preferences but support for parents and pupils will be provided at that stage. Standards in Dudley secondary schools have risen steadily over the last few years and parents may be assured that all alternative secondary schools offer a sustainable quality of education. All OFSTED reports are on the website.

What about support for pupils with ethnic minority backgrounds?

About 20% of Cradley pupils are recorded as learning English as an additional language. Where appropriate some of these pupils are supported by the Council's Ethnic Minority Achievement Service. Every Dudley secondary school has pupils in this category. Cradley pupils would continue to receive additional support as they transfer to alternative secondary schools. It is not in the interests of any community to be served by a school which is not financially viable. Standards of provision for all children and particularly these groups will be improved by attending schools with a higher level of resources.

What about the community?

Cradley High is used by a range of groups for sport and other leisure activities. Discussions will take place about how community use can continue if the proposal to close the school is approved. Agreement will need to be reached on the management of the facilities and how they will be paid for.

What happens next?

There are legal processes for making changes to schools that we have to follow. There are five basic stages

1. **Consultation** which is where we are now. We will take note of everything that people say to us at meetings or letter or email. Every response will be carefully considered including any alternative proposals. We will report to the Cabinet Member with recommendations.
2. **Publication** of statutory notices. These are legal documents that set out clearly what the proposals are. The publication stage only lasts for one day which we would aim to publish before the end of October.

3. **Representation** starts immediately after publication. There are 6 weeks for people to make representations against the proposals. This would end in December.

4. **Decision.** If any representations are made against the proposals the decision will be made by School Organisation Committee. A decision would be expected in January 2007. If the matter is referred to the Schools Adjudicator the decision would be delayed until March or April February 2007.

5. **Implementation** cannot until a decision is made but we can start preparing by working with staff, governors and parents on all the things that would need to be done if the decision to close the school is taken.

How do I need to respond?

Responses should be made by 5.00 p.m. on Thursday 28th September to the address in the consultation document.

Contact details

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اجتماع خاص (لجنة منطقة هالزون)

سيُعقد في 2006/9/26

استشارة لمشروع اغلاق مدرسة كرادلي الثانوية

ما هو المشروع؟

المشروع هو اغلاق مدرسة كرادلي الثانوية اعتباراً من 31 آب 2008

* جميع الطلاب في الصف 11 في مدرسة كرادلي الثانوية سينهون الثانوية في 31 آب 2008 كالعاده.

* جميع الطلاب في الصف 10 في مدرسة كرادلي الثانوية سيستمرن لغايه 31 آب 2008

* جميع الطلاب في الصف 9-8-7 في مدرسة كرادلي الثانوية سينقلون إلى مدارس اخرى اعتباراً من 1-9-2007

* يتوقف التسجيل في الصف السابع اعتباراً من 1-9-2007

* اذا رغب اولياء الامور بنقل اطفالهم إلى مدارس اخرى فانه سيتم بذل كل جهد لضمان حصولهم على مقاعد دراسية حسب رغباتهم المفضلة.

* الملحقات الرياضيه ستستمر بموافقه اداريه

لماذا سيتم اغلاق مدرسة كرادلي الثانوية

اعداد المواليد في دولي انخفضت بنسبة 20% مما ادى إلى انخفاض عدد الاطفال المسجلين في المدارس. الدعم المالي المدفوع للمدارس يعتمد على عدد الاطفال المسجلين لذلك فان دولي تأخذ دعماً مالياً اقل من الحكومة المركزية اذا انخفض عدد الاطفال بمعدل 600 طالب في هذه السنة فان الدعم المالي للمدارس سينخفض بمقدار 2 مليون جنيه استرليني.

مدرسة كرادلي الثانوية ستلقى دعم مالي اقل متأثرة بنقص الدعم المالي للمدارس الاخرى.

مدرسة كرادلي الثانوية ستلقى دعم أقل أيضاً بسبب قلة عدد الاطفال الراغبين بالتسجيل بها (114 طالب (33%) من الطلاب ال 345 الذين يذهبون للمدارس

الثانوية يتم تسجيلهم في مدرسة كرادلي الثانوية ٥٦ طالب فقط تم تسجيلهم في الصف لعام ٢٠٠٦ والاعداد ما زالت تتناقص منذ خمس سنوات مدرسة كرادلي الثانوية هي اصغر مدارس ددلي الثانوية ٣٠% من المقاعد ٧٥٠ الثانويه فارغه

ماذا سيحدث اذا لم يتم اتخاذ اية اجراءات؟

يتم انفاق 83% من موازنة مدرسة كرادلي الثانوية لدفع رواتب الموظفين، 7% تتفق على المباني، 10% تتفق على الادوات المدرسية والخدمات. موازنة مدرسة كرادلي الثانوية

لعام ٢٠٠٧/٢٠٠٨ ستحسب بناء على ٨٠ طالب اقل من العام الماضي بانخفاض باكثر من £٢٠٠٠٠٠ قلة الدعم المالي تعني خفض عدد الموظفين والتأثير السلبي على مواضيع اخرى مثل

1. انخفاض المستوى التعليمي للأطفال.
2. زيادة في حجم الصفوف وعدم التجانس في اعمار الطلاب.
3. انخفاض في عدد موظفي الادارة والتوجيه.
4. انخفاض فرص التحويل على المدى الطويل.
5. انخفاض الفرص المتاحة لتطوير الاختصاصات التعليمية.
6. زيادة حجم العمل على العاملين في المدرسة

نتائج المدرسه تحسنت في السنوات الاخيرة و مستوى نتائج GCSE 2006 كانت جيدة، قلة الدعم المالي و خفض عدد الموظفين سيؤدي الى التأثير السلبي على نتائج المدرسه

لماذا المدارس الثانوية الاخرى غير مشموله بالاغلاق؟

في كل سنة هناك انخفاض في عدد الاطفال المسجلين في المدارس الثانوية من المدارس الابتدائية مدرسة كرادلي الثانوية هي الوحيدة التي يقل عدد الطلاب المسجلين فيها عن ٢٠ طالب ثانوي ولم يعد بالإمكان الإحتفاظ بها لذلك فاننا نأخذ الاجراءات الفورية لتأمين حصول الاطفال الدارسين بمدرسة كرادلي الثانوية على منفذ افضل للحصول على تعليم افضل ومناسب.

ماذا عن المدارس الثانوية البديلة؟

يتوقع انتقال (٥٦ طالب/سنة ٧ و ٩١ طالب/سنة ٨ و ٩٨ طالب/سنة ٩) الى المدارس الثانوية اعتباراً من ١-٩-٢٠٠٧ هناك مقاعد دراسية كافية في مدارس ددلي الثانوية ستمكن من استيعاب جميع الطلاب المنقولين من مدرسة كرادلي الثانوية حسب رغباتهم المفضلة. لم يتم استبيان رأي الاهالي واولوياتهم لغاية الآن سنبذل كل جهد ممكن لدعم الاهالي لتحقيق رغباتهم فيما يتعلق بمستقبل ابنائهم الدراسي.

ماذا عن ا لدعم لذوي الخلفيات العرقية القليلة؟

٢٠٪ من الدارسين بمدرسة كرادلي الثانوية يدرسون الانجليزية كلغة ثانية يتلقى بعضهم الدعم التعليمي من مركز ذوي الخلفيات العرقية القليلة وسيستمررون بذلك. ليس من اهتمامات أي مجتمع - خاصة كهذا المجتمع مع هذه التحديات- أن يكون مخدوماً بمدرسة لا تتوفر لها المصادر المالية الكافية بل أن تحسین مستوى الاطفال التعليمي وخاصة مع هذه المجموعات العرقية المختلفة ويتم تحسین عن طريق الدخول الى مدارس ذات مستوى عالي من الموارد.

ماذا عن المجتمع المحلي؟

مدرسة كرادلي الثانوية تستخدم للرياضة من قبل مجموعات من المجتمع المحلي. سيتم لاحقاً بحث استمراره ذلك والاتفاق على كيفية الإدارة

ماذا سيحدث بعد؟

هناك خطوات قانونية لاجراء أي تغيير على المدار يجب علينا اتباعها. وهناك حقيقة خمسة مراحل أولية هي:

1. الاستشارة وهذه المرحلة الاولى والتي نحن الآن بصدها سنقوم بتدوين الملاحظات لكل شي يقوله الأهالي خلال الاجتماعات أو الرسائل أو البريد الالي. كل رد فعل سيعطى اهتماماً خاصاً بما في ذلك المقترحات البديلة. سنقوم باعلام الاعضاء في هيئة الحكم المحلي بالتوصيات المقترحة.
2. الاعلان العام عن الاجراءات القانونية. هذه عبارة عن وثائق قانونية توضع بوضوح تبين الاجراءات التي سيتم اتخاذها. مرحلة الوثائق هذه سيعلن عنها لمدة يوم واحد نأمل ان يتم الاعلان عنها قبل شهر تشرين أول (١٠).
3. التمثيل يبدأ فوراً بعد الاعلان عن الاجراءات القانونية هناك مدة ستة اسابيع للمواطنين لتقديم اعتراضاتهم على المقترحات المنوي تنفيذها وسيينتهي موعد الاعتراض في شهر (١٢).
4. القرار : سيؤخذ القرار من قبل اللجنة المدرسية المنظمة، يتوقع ان يصدر هذا القرار في كانون ثاني ٢٠٠٧ اذا قدم أي اعتراض على القرار و احيلت القضية الى قاضي المدارس سيتم تأخير القرار حتى شباط أو آذار أو نيسان/٢٠٠٧
5. التنفيذ: لن يتم حتى أخذ القرار النهائي ولكن من الممكن أن تبدأ بالتحضير وذلك بالعمل مع الموظفين، مجلس الآباء والحكام على جميع الامور التي تحتاج ان تنجز في حالة اتخاذ القرار باغلاق المدرسة.

كيف يمكن أن اتجاوب مع الأمر؟
التجاوب ورد الفعل يجب ان يجري بموعد اقصاه الساعه الخامسة مساءً من يوم
الخميس ٢٠٦/٩/٢٨

الى العنوان الموجود في وثيقة الاستشارة لعناية السيد(راي واتسون)
مساعد مدير (موارد) مديره تنفيذيه هاتف ٠١٣٨٤٨١٤٢٠٣ دائرة خدمات
الاطفال

البريد الإلكتروني raymond.watson@dudley.gov.uk