

Standards Summary

Education Services	Foundation Stage, Key Stages 1, 2
February 2015	Trish Brittain
Thematic Summary	

Early Years Foundation Stage Profile (EYFSP) 2014

Good Level of Development

% reaching expected level or exceeding it in 12 out of 17 early learning goals (ELGs)*	Dudley 2013	Dudley 2014	National 2014
	51.2	57.2 (+6)	60.0 (+8)

* All 12 goals in the EYFS areas of Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy and Maths.

Total Average EYFS Points Score

The sum of each child's scores* in all 17 ELGs across all 7 areas of the EYFS All children's scores are totalled and then averaged to create the measure	Dudley 2013	Dudley 2014	National 2014
	32.6	33.4 (+0.8)	33.8 (+1)

*Children score 1 point if emerging in goal, 2 if at expected level and 3 if exceeding expected level therefore minimum score is 1x 17 goals = 17 and the maximum score is 3 x 17 goals = 51

The Equality Gap*

Total Average EYFS Points Score gap	Dudley 2013	Dudley 2014	National 2014
	39.9	37.5 (2.4 narrower)	33.8 (2.8 narrower)

* This measure refers to the difference in outcomes (points) between the lowest achieving 20% and all children.

Only two years of data to compare as change in the national system.

Standards Summary

Vulnerable Groups

Characteristics	% Good Level of Development		
	Dudley 2013	Dudley 2014	National 2014
Pupil Premium	33	40 (+7)	Not available
Non Pupil Premium	56	62 (+6)	Not available
<i>Gap</i>	23	22	Not available
SEN - statement	0	2 (+2)	3
SEN – EY action plus	23	21 (-2)	19
SEN – EY action	10	20 (+10)	23
Non SEN		63	68
Girls	61	65 (+4)	69
Boys	42	50 (+8)	52
<i>Gap</i>	19	15	17
Looked after children	31	38 (+7)	Not available
EAL	36	48 (+12)	53
Non EAL	53	59 (+6)	63
<i>Gap</i>	17	11	10
All Children	51.2	57	60


Improving picture overall.

Standards Summary

Early Learning Goals

The 12 that make up the Good Level of Development measure plus the 5 for Understanding the World/ Expressive Arts and Design

% reaching expected level or exceeding it.	Dudley 2013	Dudley 2014	National 2014
1. Communication & Language – Listening/attention	77	80 (+3)	80 (--)
2. Communication & Language - Understanding	78	80 (+2)	84 (+3)
3. Communication & Language - Speaking	75	78 (+3)	82 (+4)
4. Physical Development - Moving/ Handling	85	86 (+1)	89 (+2)
5. Physical Development – Health/selfcare	85	88 (+3)	90 (+2)
6. Personal, Social, Emotional Development – Self-confidence/self-awareness	83	85 (+2)	87 (+2)
7. Personal, Social, Emotional Development – Managing feelings and behaviour	80	82 (+2)	86 (+3)
8. Personal, Social, Emotional Development – Making relationships	81	85 (+4)	87 (+2)
9. Literacy - Reading	70	74 (+4)	74 (+3)
10, Literacy - Writing	62	67 (+5)	67 (+5)
11. Mathematics - Numbers	70	73 (+3)	74 (+5)
12. Mathematics - Shape, space and measures	76	77 (+1)	79 (+4)
13. Understanding the World – People/communities	78	81 (+3)	84 (+3)
14. Understanding the World - The World	78	81 (+3)	83 (+2)
15. Understanding the World - Technology	85	88 (+3)	90 (+2)
16. Expressive Art and Design - Exploring media/ materials	80	84 (+4)	86 (+3)
17. Expressive Art and Design - Being imaginative	78	82 (+4)	85 (+4)

 Increases of 4+ pts

Standards Summary

Local Authority Outcome Comparison

% Good Level of Development					
Geographical Neighbours - West Midlands			Statistical Neighbours		
	ENGLAND	60		ENGLAND	60
	WEST MIDLANDS	58			
1	Shropshire	64	1	Thurrock	66
1	Staffordshire	64	2	Lancashire	63
3	Solihull	61	3	Derbyshire	62
4	Coventry	60	3	Nottinghamshire	62
4	Herefordshire	60	3	Rotherham	62
4	Warwickshire	60	6	Telford and Wrekin	58
7	Telford and Wrekin	58	7	Dudley	57
7	Worcestershire	58	8	Wigan	55
9	Dudley	57	9	Bolton	54
10	Wolverhampton	56	10	Doncaster	53
10	Birmingham	56	11	Stockton-on-Tees	50
12	Stoke on Trent	55			
13	Sandwell	54			
14	Walsall	53			

Narrowing Achievement Gap					
Geographical Neighbours - West Midlands			Statistical Neighbours		
	ENGLAND			ENGLAND	
	WEST MIDLANDS	37.1			
1	Shropshire	27.0	1	Thurrock	28.8
2	Herefordshire	30.9	2	Rotherham	29.4
3	Staffordshire	33.2	3	Derbyshire	32.1
4	Worcestershire	34.1	3	Nottinghamshire	32.7
5	Warwickshire	34.9	3	Lancashire	32.9
6	Coventry	36.8	6	Stockton-on-Tees	37
7	Dudley	37.5	7	Dudley	37.5
8	Solihull	37.6	8	Telford and Wrekin	38.6
9	Telford and Wrekin	38.6	9	Doncaster	40.5
10	Birmingham	39.1	10	Wigan	41
11	Wolverhampton	39.3	11	Bolton	42.3
12	Walsall	40.6			
13	Sandwell	41.5			
14	Stoke-on-Trent	42.9			

Standards Summary

Key Stage 1

Initial Analysis Key Stage 1 – 2014 (unvalidated)

		2010		2011		2012		2013		2014		Difference 2013/2014 Dudley/ Nat	Difference 2013/2014 Dudley	Difference 2013/2014 Nat
		Dudley	Nat	Dudley	Nat	Dudley	Nat	Dudley	Nat	Dudley	Nat			
Reading	L2+	85	85	86.4	85	88	87	89.2	89	89	90	-1	-0.2	1
	L2b+	71	72	73.1	74	76	76	78	79	79.4	81	-1.6	1.4	2
	L3	24	26	25.4	26	27.3	27	29.2	29	31.1	31	0.1	1.9	2
Writing	L2+	81	81	81.9	81	84	83	85.5	85	85.9	86	-0.1	0.4	1
	L2b+	60	60	62.3	61	65.6	64	66.8	67	69.4	70	-0.6	2.6	3
	L3	13	12	13.6	13	14.8	14	16.4	15	18.5	16	2.5	2.1	1
Maths	L2+	88	89	88.9	90	90.6	91	91.5	91	91.1	92	-0.9	-0.4	1
	L2b+	72	73	74.3	74	76.5	76	78.6	78	78.8	80	-1.2	0.2	2
	L3	19	20	19.7	20	21.9	22	23.1	23	25.5	24	1.5	2.4	1

Dudley standards at the end of KS1 continue to improve overall. However, in 2014 the national levels improved at a higher rate leaving Dudley largely in line or slightly below national levels except at L3, where we still exceed the national level.

Standards Summary

Initial Analysis Key Stage 1 - 2014

Key Stage 1 Assessment

Reading

Reading 2+	Dudley					National					Distance from National				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Boys	81	83.1	84	85.6	86.5	81	82	84	86	87	0	1.1	0	-0.4	-0.5
Girls	88	89.9	92	92.9	91.5	89	89	90	92	93	-1	0.9	2	0.9	-1.5
All	85	86.4	88	89.2	89	85	85	87	89	90	0	1.4	1	0.2	-1

Dudley have largely maintained similar levels as 2013 due to a slight drop in the performance of girls.

Writing

Writing 2+	Dudley					National					Distance from National				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Boys	75	76.3	78	80.4	82.4	76	76	78	80	82	-1	0.3	0	0.4	+0.4
Girls	86	87.6	90	90.7	89.6	87	87	88	90	91	-1	0.6	2	0.7	-1.4
All	81	81.9	84	85.5	85.9	81	81	83	85	86	0	0.9	1	0.5	-0.1

Dudley have largely maintained similar levels as 2013 due to a slight drop in the performance of girls.

Mathematics

Maths 2+	Dudley					National					Distance from National				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Dudley	86	87.5	89	89.3	90	88	88	89	90	91	-2	-0.5	0	-0.7	-1.0
Boys	86	87.5	89	89.3	90	88	88	89	90	91	-2	-0.5	0	-0.7	-1.0
Girls	89	90.5	93	93.7	92.3	91	91	92	93	93	-2	-0.5	1	0.7	0.0
All	88	88.9	91	91.5	91.1	89	90	91	91	92	-1	-1.1	0	0.5	-0.9

Dudley have largely maintained similar levels as 2013 due to a slight drop in the performance of girls.

Standards Summary

Reading

Reading 2b+	Dudley					National					Distance from National				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Dudley	66	67	70	72.9	76.5	67	68	72	74	77	-1	-1	-2	-1.1	-0.5
Boys	66	67	70	72.9	76.5	67	68	72	74	77	-1	-1	-2	-1.1	-0.5
Girls	77	79	82	83.3	82.3	78	79	81	83	85	-1	0	1	0.3	-2.7
All	71	73	76	78	79.4	73	74	76	79	81	-2	-1	0	-1	-1.6

Dudley have largely maintained similar levels as 2013 due to a slight drop in the performance of girls.

Writing

Writing 2b+	Dudley					National					Distance from National				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Dudley	51	54	56	58.9	76.5	52	53	57	60	62	-1	1	-1	0.1	-14.5
Boys	51	54	56	58.9	76.5	52	53	57	60	62	-1	1	-1	0.1	-14.5
Girls	69.5	71	76	74.9	75.7	69	70	72	75	77	1	1	4	-0.1	-1.3
All	60	62	66	66.8	69.4	60	61	64	67	70	0	1	2	-0.2	-0.6

Dudley have largely maintained similar levels as 2013 due to a slight drop in the performance of girls.

Maths

Maths 2b+	Dudley					National					Distance from National				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Dudley	70	73	73	76.3	77.6	72	73	75	76	78	-2	0	-2	0.3	-14.5
Boys	70	73	73	76.3	77.6	72	73	75	76	78	-2	0	-2	0.3	-14.5
Girls	74	76	80	81	75.7	75	76	78	80	82	-1	0	2	1	-1.3
All	72	74	76	78.6	78.8	73	74	76	78	80	-1	0	0	0.6	-1.2

Dudley have largely maintained similar levels as 2013 due to a slight drop in the performance of girls.

Standards Summary

Reading L3+

Reading 3+	Dudley					National					Distance from National				
	Dudley	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013
Boys	21	22	21	23.8	26.4	22	22	23	25	26	-1	0	-2	-1.2	+0.4
Girls	27	30	33	34.8	35.9	30	30	31	33	35	-3	0	2	1.8	+0.9
All	24	25	27	29.2	31.1	26	26	27	29	31	-2	-1	0	0.2	0.1

Girls continue to outperform boys, but both girls and boys improve in Reading, Writing and Maths at L3.

Writing

Writing 3+	Dudley					National					Distance from National				
	Dudley	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013
Boys	9.5	9	10	10.9	12.9	8	9	10	10	11	2	0	0	0.9	+1.9
Girls	17	18	20	22.1	24.2	16	17	18	20	21	1	1	2	2.1	+3.2
All	13	13.6	15	16.4	18.5	12	13	14	15	16	1	1	1	1.4	+2.5

Girls continue to outperform boys, but both girls and boys improved in Reading, Writing and Maths at L3.

Maths

Maths 3+	Dudley					National					Distance from National				
	Dudley	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013
Boys	21	22	24	25	26.6	23	23	24	25	26	-2	-1	0	0	+0.6
Girls	18	17	20	21.2	24.4	18	18	19	21	22	0	-1	1	0.2	-0.8
All	19.5	19.7	22	23.1	25.5	20	20	22	23	24	0	0	0	0.1	1.5

Boys continue to outperform girls in Maths at L3.

Standards Summary

Phonics

	2012	2013	2014	Difference
National	58	69	74	+ 5
Dudley	61.6	67.1	68	+ 0.9
Boys	57.5	65.3	66	+ 0.7
Girls	65.8	69.1	69.9	+ 0.8

Dudley has continued to improve but at a slower rate than national putting us 6 points behind.

Geographical Neighbours

	Reading	% Level 2+
Dudley		89
Walsall		89
Sandwell		88
Wolverhampton		87

	Writing	% Level 2+
Dudley		86
Walsall		84
Sandwell		82
Wolverhampton		82

	Maths	% Level 2+
Dudley		91
Walsall		91
Sandwell		90
Wolverhampton		89

Standards / Results

One school had no Level 3 Reading (none in 2013)

One schools with no Level 3 Writing (four schools in 2013).

One schools with no Level 3 Maths (one schools in 2013).

The one school above is in Special Measures and is converting to a sponsored Academy.

Standards Summary

Pupil Premium (PP) pupils

L2+	Reading		Writing		Maths	
	Non PP	PP	Non PP	PP	Non PP	PP
2011	89	77	85	70	91	81
2012	91	77	87	73	93	82
2013	92	77	89	72	94	83
2014	91.5	79.1	88.9	74.4	93	83.9
13/14 Increase/ decrease	-0.5	+2.1	-0.1	+2.4	-1	+0.9

The gap is narrowing slightly as Pupil premium pupils have improved performance in 2014 especially in Reading and Writing. Non Pupil Premium attainment has largely maintained the 2013 position.

Phonic Screening

	2012	2013	Difference
National	58	69	+11
Dudley	61.6	67.1	+5.5
Boys	57.5	65.3	+ 7.8
Girls	65.8	69.1	+ 3.3

There has been good improvement in the number of schools attaining the threshold percentage of 67.1 of pupils at the required level of 80%. The overall percentage of pupils across Dudley has improved by 6ppts to 67.1 however this puts us 1.9ppts below the national.

Boys have improved significantly putting them only 4ppts behind girls when this was nearly 8ppts in 2012.

Standards Summary

Key Stage 2

Initial Analysis Key Stage 2 – 2014

(Unvalidated Data based on indicative national median 22.09.14)

		2011		2012		2013		2014		22.09.14
		Dudley	Nat	Dudley	Nat	Dudley	Nat	Dudley	Nat	Difference from National
Reading	L4+	84	84	85	87	84	86	88	89	-1
	L5+	39	42	45	48	39	44	46	49	-3
	L6+							0	0	
	2 levels Progress	87	87	90	90	88	88	89	91	-2
Writing	L4+	80	-	81	81	84	83	85	85	0
	L5+	26	-	28	28	31	30	36	33	+3
	L6+							3	2	+1
	2 Levels Progress	86	83	91	90	93	91	94	93	+1
Maths	L4+	79	80	82	84	83	85	85	85	0
	L5+	30	35	36	40	36	41	38	42	-4
	L6+							7	9	-2
	2 levels progress	82	82	87	87	87	88	88	89	-1
R, W (was English) & M	L4+	73	74	77	80	74	75	78	78	0
	L5+	19	21	24	27	20	21	23	23	0
	L6+									

Analysis of submitted statutory data/SATs data in 2014

Attainment at Level 4+ in **Reading, Writing (was English in 2012) and Mathematics combined** is 78%. Dudley is in line with the national figure of 78%. This shows improvement as Dudley has been consistently 1 or 2 percentage points below for 4 years and is now at the National level.

In 2014 attainment in **Reading** increased by 4ppt at L4+ and by 7ppts at L5.

However,
At L4+

- Dudley has improved by 4 ppts to 88%, our best performance so far and is now 1 ppt below the national at 89%.

Standards Summary

At L5+

- Dudley has improved attainment by 7 ppts and has the highest performance ever at 46% but is 3 ppts below the national at 49%.

At L6

- Data not available.

Attainment in **Writing** improved

At L4+

- Dudley continued to improve attainment in writing by 1 ppt but the national figure has also improved and we are now in line with the national at 85%.

At L5+

- Dudley has continued to improve performance and at 36% is now 3ppt above the national of 33%.

At L6

- Dudley 3.0% in 2014 and 2.1% in 2013 compared with the national at 2.0%.

There has been a high focus on Writing for a number of years leading to high performance in 2012 continued into 2013 and 2014 especially at the higher levels.

Attainment in **Mathematics** has continued to improve at L4+ and at L5+

At L4+

- Dudley has improved performance by 2ppts to 85% and is now level with the national level of 85%.

At L5+

- Dudley has improved performance by 2 ppt to 38% but is 4 ppts below the national at 42%.

At L6

- Dudley 7.0% in 2014 and 5.0% in 2013 compared with national at 9.0%.

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Gender differences

KS2 Dudley	2011			2012			2013				2014			
L4+	R	W	M	R	W	M	R	W	M	R,W,M	R	W	M	R,W,M
All	84	77	79	85	81	82	84	84	83	74	88	85	85	78
Boys	80	71	78	82	76	83	80	77	82	68	85	80	85	74
Girls	89	84	79	89	87	82	89	91	84	79	90	89	86	81
L5+	R	W	M	R	W	M	R	W	M	R,W,M	R	W	M	R,W,M
All	38	20	30	45	28	36	39	31	36	20	46	36	38	23
Boys	33	16	32	40	21	38	35	24	37	18	43	28	41	21
Girls	44	24	28	51	36	33	44	39	35	23	49	43	36	25

Reading

Boys - At L4+

- Improved attainment by 5ppts and now 1 ppts below the national at 86%.

Boys - At L5+

- Improved performance by 8 ppts and now 3 ppts below the national at 46%.

Girls - At L4+

- Improved attainment by 1ppt and is now at the national level of 90%.

Girls - At L5+

- Improved performance by 5ppts but now 3 ppts below the national at 52%.

Both girls and boys continue to improve but the gap has narrowed from 9 points to 5 points at L4+. The gap remains at 6 ppts at L5+.

Standards Summary

Writing

Boys - At L4+

- Improved performance by 3 ppts now 1 ppt below the national at 81%.

Boys - At L5+

- Improved performance by 4 ppts now 2 ppt above the national at 26%.

Girls - At L4+

- Performance fell by 2 ppts but remains above boys, now 1ppt below the national at 90%.

Girls - At L5+

- Improved performance by 4 ppts now 2 ppts above the national at 41%.

The gap in performance remains wide but at L4+ it has reduced from 14 ppts to 9ppts. It remains at 15ppts at L5+ with girls performing better than boys but boys have been making consistent improvement.

Mathematics

Boys - At L4+

- Improved performance by 3ppts now, equalling the national at 85%.

Boys - At L5+

- Improved performance by 4ppts now 3 ppts below the national at 44%.

The gap between boys and girls at the higher levels in Mathematics widened this year, with boys coming in 5 ppts above girls at L5+ (previously 2 ppts). However, girls still outperform boys by 1 ppt at L4+. This gap has narrowed by 1 point.

Girls - At L4+

- Improved performance by 2ppts, equalling the national at 86%.

Girls - At L5+

- Improved performance by 1 ppt now 3 ppts below the national at 39%.

Girls outperform boys in all areas and all levels apart from L5 and L6 mathematics. Previous LA support at school level to improve the attainment and progress of girls also led to improvement in attainment of boys who have improved by a bigger percentage widening the gap further at the higher levels.

Standards Summary

Dudley LA 2 Levels Progress Reading/Writing/Mathematics 2012 - 2014

(National Averages)	Percentage achieving 2 Levels Progress		
	Reading	Writing	Mathematics
2012	90% (90%)	91% (90%)	87% (87%)
2013	88% (88%)	93% (91%)	87% (88%)
2014	89% (91%)	94% (93%)	88% (89%)

Please note: Key Stage 2 Progress measures changed in 2013 to Reading/Writing/Mathematics. Previously, 2012 and prior, the progress measures had been for English and Mathematics. Progress in Reading/Writing/Mathematics was back calculated for 2012 but data for previous years is not available, hence only three years data is shown.

Progress over Key Stage 2

Progress in Reading at 89% is 1ppt higher than in 2013 but is 2% below national picture of 91%. Progress in Writing at 94% shows continued improvement of 1ppt and is 1ppts above the national picture of 93%. 2 Levels progress in Mathematics in 2014 is 88% 1ppt above 2013 and remains 1ppt below the national mathematics progress of 89%.

Disadvantaged Pupils/Pupil Premium comparisons (PP)

Dudley	Reading		Writing		Mathematics		Reading, Writing & Mathematics		% 2 Levels Progress Reading	% 2 Levels Progress Writing	% 2 Levels Progress Mathematics
	%L4+	%L5+	%L4+	%L5+	%L4+	%L5+	%L4+	%L5+			
Not PP 2013	87.7	43.7	87.4	35.9	86	40.6	78	23	83.1	90.6	81.9
PP 2013	70.3	22.7	70	14.4	71.5	18.7	57	9	88.7	94.1	88.5
Not PP 2014	90.9	49.9	88.9	40.1	88.5	42.7	82.3	26.1	90.8	94.8	89.6
PP 2014	74.5	29.6	68.2	17.9	72.4	19.8	58.4	9.4	83.8	89.2	83.5

Difference between PP and non PP	Attainment					Progress	
	English		Mathematics		Combined E and M	English	Maths
	L4+	L5	L4+	L5	L4+	2 levels progress	

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2011	-23		-20		-21	-20	-27	-4	-10	
2012	-20		-14		-19	-21	-25	-6	-9	
	R	W	R	W			R, W & M	R	W	
2013	-17.4	-17.4	-21	-21.5	-14.5	-21.9	-21	-5.6	-3.5	-6.6
2014	-16.4	-20.7	-20.3	-22.2	-16.1	-22.9	-23.9	-7	-5.6	-6.1

The gap has reduced since 2011 but still remains wide. Both groups are improving in Reading and Mathematics so the gap is not reducing. There was a small drop in performance in writing for pupil premium children at L4+ but improvement at L5+.

Progress for pupil premium children is lower in 2014, but improved for non-pupil premium children and therefore the gap has widened. On closer school level analysis only two schools stand out as having a particular issue in 2014 (Gig Mill and Russell's Hall) local information shows this decline will not continue.

This is a priority for School Improvement discussions as 340 pupils is 10%, therefore one or two children in 79 schools will make a difference. (158 pupils (2 children in each school) is almost equivalent to 5%).

Difference Reading and Writing

2012 All Dudley Schools	2010		2011		2012		2013		2014	
	No of Schools	%	No of Schools	%	No of Schools	%	No of Schools	%	No of Schools	%
Difference between Reading and Writing greater than 20%	9	11	9	11	4	5%	1	1.3	3	3.8

Three schools have a greater than 20% difference between Reading and Writing. A further three schools have a gap of 15-20%.

Even though there is a higher number of schools (3) than in 2013 with a gap of 20%, it shows good improvement over time, particularly in writing, as the gap is not due to lower standards in Writing.

Standards Summary

Grammar, Punctuation and Spelling

	2013			2014			National		
GPS	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
L4+	71%	63%	78%	75%	69%	81%	76%	71%	81%
L5+	43%	36%	49%	49%	42%	57%	52%	46%	58%
L6	1%	0.7%	1.6%	2.9%	2.0%	3.8%	4.0%	3.0%	5.0%

The GPS is still a relatively new test so there is only 2 years of data to compare but Dudley overall and both boys and girls have improved on 2013 data at all levels. However, Dudley is performing slightly below the national level.

4 DfE Floor Standards

Level 4+ in all of Reading, Writing and Mathematics results combined 2014 65%

Two Levels Progress in Reading

National Average 87% (2011) 90% (2012) National Median 91% (2013) 93% (2014)

Two Levels Progress in Writing

National Average 83% (2011) 90% (2012) National Median 95% (2013) 96% (2014)

Two Levels Progress in Mathematics

National Average 82% (2011) 87% (2012) National Median 92% (2013) 92% (2014)

Schools below all four standards in 2014

Four schools below in all four standards in 2014. One is judged good, two require improvement and the other is in special measures and converting to academy status.

Standards Summary

Below in all three progress standards in 2014

8 schools are below in all three progress standards. All but one are judged to be good by Ofsted.

In 2014;

34 Schools are below the 2013 national progress median of 91% for Reading

27 Schools are below the 2013 national progress median of 95% for Writing

43 Schools are below the 2013 national progress median of 92% for Mathematics

Statistical Neighbours Key Stage 2 Level 4+

2011-2014 based on SAT results.

2010 is Teacher Assessment for all statistical and geographical neighbours.

	English		Maths	English & Maths
2010	4=		7=	-
2011	6=		9	8=
2012	6=		9=	7=
2013	R 7=	W 5=	7=	RWM 7=
2014	R 6=	W 6=	7=	RWM 6=

* New statistical neighbours

Geographical Neighbours Key Stage 2 Level 4+

	English		Maths	English & Maths
2010	2		2	-
2011	2=		3	3=
2012	2=		3=	2=
2013	R 3=	W 2=	2=	RWM 3=
2014	R 2=	W 2=	2=	RWM 2=