

**Table 1 – Proposal for Dudley Criteria and Methodology to be Applied**

**Criteria**

Additional funding will be made available to Dudley schools in any of the circumstances:

- The local authority carries out a formal consultation and approves an increase in the capacity of a school in accordance with School Organisation legislation.
- The local authority requests schools to increase their published admission numbers (PAN) as necessary and publishes on behalf of maintained schools an increased PAN in accordance with the Schools Admissions Code.
- The local authority requests schools to admit significant additional pupils as a consequence of a school closure.
- The local authority requests a school to admit pupils above its PAN to meet localised demand.
- No allocation will be made to a school where the school admits over PAN at their own choice.
- The local authority has agreed with a school to provide an extra class to meet the basic need in the area.

**Methodology**

- Additional funding will be made available in relation to additional pupils admitted to the relevant school in Reception and Year 7 as recorded on October School Census, until such time as the increase is reflected in all year groups.
- Additional funding will be allocated only to those schools where the number of additional pupils admitted is greater than 10.
- Funding will be based on a reconciliation between year 6/11 leavers and reception/year 7 intake.
- October census data will be used to complete the reconciliation.
- The allocation will be based upon the growth fund allocation from the DfE.
- The allocations will be restricted to a maximum amount per pupil equivalent to 7/12ths of the Minimum per Pupil Funding (£4,655 and £6,050 for primary and secondary school pupils respectively for 2024/25).

\*This will reflect the period September to March for maintained schools and from September to August for academy schools.

\*\*To note that growth fund payments to Academies for the period April to August will be funded by the ESFA.

