

Primary Inspections Dudley LA		Priory Primary School	Maidensbridge Primary School	Hob Green Primary School		
<b>Inspection Dates</b>		10/1/2006-11/1/2006	17/1/2006-18/1/2006	18/1/2006-19/1/2006		
<b>Overall Effectiveness</b>	<b>How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?</b>	3	2	3		
	How well does the school work in partnership with others to promote learners' well-being?	2	2	3		
	The quality and standards in the Foundation Stage	2	2	2		
	The effectiveness of the school's self-evaluation	3	2	3		
	The capacity to make any necessary improvements	Yes	Yes	Yes		
	Effective steps have been taken to promote improvement since the last inspection	Yes	Yes	Yes		
<b>Achievement and Standards</b>	<b>How well do learners achieve?</b>	3	2	3		
	The standards reached by learners	4	2	3		
	How well learners make progress, taking account of any significant variations between groups of learners	3	2	3		
	How well learners with learning difficulties and disabilities make progress	3	2	2		
<b>Personal Development and well-being</b>	<b>How good is the overall personal development and well-being of the learners?</b>	2	2	2		
	The extent of learners' spiritual, moral, social and cultural development	2	2	2		
	The behaviour of the learners	2	1	2		
	The attendance of the learners	4	2	4		
	How well learners enjoy their education	2	1	2		
	The extent to which learners adopt safe practices	2	2	2		
	The extent to which learners adopt healthy lifestyles	2	2	2		
	The extent to which learners make a positive contribution to the community	2	2	3		
<b>The quality of provision</b>	How effective are teaching and learning in meeting the full range of learners' needs?	3	2	3		
	How well do the curriculum and other activities meet the range of needs and interests of learners?	3	2	3		
	How well are learners cared for, guided and supported?	2	2	2		
<b>Leadership and Management</b>	How effective are leadership and management in raising achievement and supporting all learners?	3	2	3		
	How effectively leaders and managers at all levels set clear direction leading to improvement and promote high quality of care and education	3	2	3		
	How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review	3	2	3		
	How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can	3	2	3		
	How effectively and efficiently resources are deployed to achieve value for money	3	2	3		
	The extent to which governors and other supervisory boards discharge their responsibilities	2	2	3		
	The adequacy and suitability of staff to ensure that learners are protected	Yes	Yes	Yes		
	Does this school require special measures?	No	No	No		
Does this school require a notice to improve?	No	No	No			

	Primary Inspections Dudley LA	Priory Primary School	Maidensbridge Primary School	Hob Green Primary School		
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily	Yes	Yes	Yes		
	Learners are encouraged and enabled to take regular exercise	Yes	Yes	Yes		
	Learners are discouraged from smoking and substance abuse	Yes	Yes	Yes		
	Learners are educated about sexual health	Yes	Yes	Yes		
Extent to which providers ensure learners stay safe	Procedures for safeguarding learners meet current government requirements	Yes	Yes	Yes		
	Risk assessment procedures and related staff training are in place	Yes	Yes	Yes		
	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes	Yes	Yes		
	Learners are taught about key risks and how to deal with them	Yes	Yes	Yes		
Extent to which learners make a positive contribution	Learners are helped to develop stable, positive relationships	Yes	Yes	Yes		
	Learners, individually and collectively, participate in making decisions that affect them	Yes	Yes	Yes		
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes	Yes	Yes		
Extent to which schools enable learners to achieve economic well-being	There is provision to promote learners' basic skills	Yes	Yes	Yes		
	Learners have opportunities to develop enterprise skills and work in teams	Yes	Yes	Yes		
	Careers education and guidance is provided to all learners in Key Stage 3 and 4 and the sixth form	NA	NA	NA		
	Education for all learners aged 14-19 provides an understanding of employment and the economy	NA	NA	NA		

Secondary Inspections Dudley LA						
Inspection Dates						
Overall Effectiveness	<b>How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?</b>					
	How well does the school work in partnership with others to promote learners' well-being?					
	The quality and standards in the Foundation Stage					
	The effectiveness of the school's self-evaluation					
	The capacity to make any necessary improvements					
	Effective steps have been taken to promote improvement since the last inspection					
	Achievement and Standards	<b>How well do learners achieve?</b>				
The standards reached by learners						
How well learners make progress, taking account of any significant variations between groups of learners						
How well learners with learning difficulties and disabilities make progress						
Personal Development and well-being	<b>How good is the overall personal development and well-being of the learners?</b>					
	The extent of learners' spiritual, moral, social and cultural development					
	The behaviour of the learners					
	The attendance of the learners					
	How well learners enjoy their education					
	The extent to which learners adopt safe practices					
	The extent to which learners adopt healthy lifestyles					
	The extent to which learners make a positive contribution to the community					
	How well learners develop workplace and other skills that will contribute to their future economic well-being					
The quality of provision	How effective are teaching and learning in meeting the full range of learners' needs?					
	How well do the curriculum and other activities meet the range of needs and interests of learners?					
	How well are learners cared for, guided and supported?					
Leadership and Management	How effective are leadership and management in raising achievement and supporting all learners?					
	How effectively leaders and managers at all levels set clear direction leading to improvement and promote high quality of care and education					
	How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review					
	How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can					
	How effectively and efficiently resources are deployed to achieve value for money					
	The extent to which governors and other supervisory boards discharge their responsibilities					
	The adequacy and suitability of staff to ensure that learners are protected					
	Does this school require special measures?					
	Does this school require a notice to improve?					

		<b>Secondary Inspections Dudley LA</b>				
<b>Extent to which schools enable learners to be healthy</b>	Learners are encouraged and enabled to eat and drink healthily					
	Learners are encouraged and enabled to take regular exercise					
	Learners are discouraged from smoking and substance abuse					
	Learners are educated about sexual health					
<b>Extent to which providers ensure learners stay safe</b>	Procedures for safeguarding learners meet current government requirements					
	Risk assessment procedures and related staff training are in place					
	Action is taken to reduce anti-social behaviour, such as bullying and racism					
	Learners are taught about key risks and how to deal with them					
<b>Extent to which learners make a positive contribution</b>	Learners are helped to develop stable, positive relationships					
	Learners, individually and collectively, participate in making decisions that affect them					
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community					
<b>Extent to which schools enable learners to achieve economic well-being</b>	There is provision to promote learners' basic skills					
	Learners have opportunities to develop enterprise skills and work in teams					
	Careers education and guidance is provided to all learners in Key Stage 3 and 4 and the sixth form					
	Education for all learners aged 14-19 provides an understanding of employment and the economy					

Special Inspections Dudley LA						
Inspection Dates						
Overall Effectiveness	<b>How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?</b>					
	How well does the school work in partnership with others to promote learners' well-being?					
	The quality and standards in the Foundation Stage					
	The effectiveness of the school's self-evaluation					
	The capacity to make any necessary improvements					
	Effective steps have been taken to promote improvement since the last inspection					
	Achievement and Standards	<b>How well do learners achieve?</b>				
The standards reached by learners						
How well learners make progress, taking account of any significant variations between groups of learners						
How well learners with learning difficulties and disabilities make progress						
Personal Development and well-being	<b>How good is the overall personal development and well-being of the learners?</b>					
	The extent of learners' spiritual, moral, social and cultural development					
	The behaviour of the learners					
	The attendance of the learners					
	How well learners enjoy their education					
	The extent to which learners adopt safe practices					
	The extent to which learners adopt healthy lifestyles					
	The extent to which learners make a positive contribution to the community					
How well learners develop workplace and other skills that will contribute to their future economic well-being						
The quality of provision	How effective are teaching and learning in meeting the full range of learners' needs?					
	How well do the curriculum and other activities meet the range of needs and interests of learners?					
	How well are learners cared for, guided and supported?					
Leadership and Management	How effective are leadership and management in raising achievement and supporting all learners?					
	How effectively leaders and managers at all levels set clear direction leading to improvement and promote high quality of care and education					
	How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review					
	How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can					
	How effectively and efficiently resources are deployed to achieve value for money					
	The extent to which governors and other supervisory boards discharge their responsibilities					
	The adequacy and suitability of staff to ensure that learners are protected					
	Does this school require special measures?					
Does this school require a notice to improve?						

		<b>Special Inspections Dudley LA</b>				
<b>Extent to which schools enable learners to be healthy</b>	Learners are encouraged and enabled to eat and drink healthily					
	Learners are encouraged and enabled to take regular exercise					
	Learners are discouraged from smoking and substance abuse					
	Learners are educated about sexual health					
<b>Extent to which providers ensure learners stay safe</b>	Procedures for safeguarding learners meet current government requirements					
	Risk assessment procedures and related staff training are in place					
	Action is taken to reduce anti-social behaviour, such as bullying and racism					
	Learners are taught about key risks and how to deal with them					
<b>Extent to which learners make a positive contribution</b>	Learners are helped to develop stable, positive relationships					
	Learners, individually and collectively, participate in making decisions that affect them					
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community					
<b>Extent to which schools enable learners to achieve economic well-being</b>	There is provision to promote learners' basic skills					
	Learners have opportunities to develop enterprise skills and work in teams					
	Careers education and guidance is provided to all learners in Key Stage 3 and 4 and the sixth form					
	Education for all learners aged 14-19 provides an understanding of employment and the economy					