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**Schools Forum – 18<sup>th</sup> March 2008**

**Report of the Director of Children's Services**

**Proposals for the implementation of Whole Class Instrumental Tuition**

**Purpose of Report**

1. To inform Schools Forum of proposals for the implementation of Whole Class Tuition (WCIT). The proposals are related to KS2 only, however there will ultimately be a significant impact at KS3

**Background**

2. It is DCSF's intention is that by 2011 all Children at KS2 will have the opportunity to play a musical instrument. Historically instrumental tuition has taken place in small groups of up to 4 students. Whole Class Instrumental Tuition (WCIT) teaches whole classes which will eventually enable every student to learn a musical instrument
3. DSCF guidance states that Whole Class Instrumental Tuition takes place during the school day and should be integrated into the school curriculum and:
  - must be delivered at no charge to students and families.
  - is a partnership between specialist instrumental teachers and class teachers
  - develops school teachers musical skills and confidence
  - students develop skills on one instrument for an academic year in weekly sessions
  - uses recognised traditional and modern musical instruments e.g. guitars, trumpets, violins, etc.
  - students will be allocated an personal instrument that they can take home and use in other music making activities.

- includes singing, improvising, rhythm work and other activities associated with National Curriculum music.

4. **Proposals for Delivery** (see Appendix 3 – Strategic Plan)

By May 08 at least 25% primary schools (includes special) will be identified and signed up to start WCIT in September 08. This will increase annually until every primary school in Dudley will be participating in the programme by 2011.

5. DPA will strategically coordinate the roll out to ensure a balance of instrumental provision across the Borough. Each school will be allocated a specific instrument based project for the three year period. DPA will be able to support additional projects for schools that wish to supplement the WCIT programme.
6. All WCIT students will enrol with DPA. This will enable DPA to manage instruments effectively and collate performance statistics for local and national purposes.
7. Each WCIT project will be delivered by two members of DPA staff in partnership with the class teachers and support staff. The WCIT staff provided by DPA should be seen as part of the school team.
8. DPA's main responsibilities in the partnership will be providing specialist staff, instruments/resources and providing the strategic lead for WCIT in Dudley. Each school's responsibility will be to provide a positive and appropriate learning environment, ensuring that staff practically engage with WCIT and provide support with instrument management.

**Finance**

9. See Appendix 1. DPA is funded from three main sources: Standards Fund (£591400), Local Authority (£576,200), and income from parents and schools (£596,500).
10. Although none of these allocations pay for specific activity, in general, the Standards Fund money is used to promote access and inclusion. This in part has taken the form of providing an allocation of free places for instrumental tuition. The funding from the Local Authority covers the costs of management and administration, a free ensemble system, and together with the Standards Funding, provides a subsidy that allows our services to be affordable to both schools and families.
11. From 2008 an additional sum of £152,000 is available from the Standards Fund for WCIT plus £66,000 for instrument purchase.
12. By redirecting current funding from LA and Standards Fund (see Appendix 2) and by raising additional income from participating schools,

DPA would be enabled to deliver the project as detailed. Please see appendix for budget outline.

### **Law**

13. The Council may do anything that is calculated to facilitate or is conducive or incidental to the discharge of its functions, under Section 111 of the Local Government Act 1972.

### **Equality Impact**

14. The Council's Equal Opportunities Policy is taken into account.

### **Recommendation**

15. Schools Forum approves the proposals for implementation to ensure that from 2011 every primary school child will have the opportunity to learn a musical instrument for an academic year.

A handwritten signature in black ink that reads "John Freeman". The signature is written in a cursive style with a large initial 'J'.

**John Freeman**  
**Director of Children's Services**  
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## Appendix 1

### Budget Proposals WCIT Programme 08/09

<b>Expenditure</b>	<b>£</b>
Variable costs (staffing, travel, instrument maintenance etc.	142,800
Fixed costs (administration, management of project etc.	72,000
<b>Total expenditure</b>	<b>214,800</b>

<b>Income</b>	<b>£</b>
Standards Fund WCIT	152,000
Standards Fund (redirection of current funding)	100,000
Local Authority funding (redirection of current funding)	100,000
Schools	50,000
<b>Total Income</b>	<b>402,000</b>

Balance of £187,200 to be used for instrument purchase, see below.

### WCIT Programme 09/10

<b>Expenditure</b>	<b>£</b>
Variable costs (staffing, travel, instrument maintenance etc.	342,720
Fixed costs (administration, management of project etc.	72,000
<b>Total expenditure</b>	<b>414,720</b>

<b>Income</b>	<b>£</b>
Standards Fund WCIT	152,000
Standards Fund (redirection of current funding)	100,000
Local Authority funding (redirection of current funding)	100,000
Schools	120,000
<b>Total Income</b>	<b>472,000</b>

Balance of £57,280 to be used for instrument purchase, see below.

## WCIT programme 10/11

<b>Expenditure</b>	<b>£</b>
Variable costs (staffing, travel, instrument maintenance etc.)	571,200
Fixed costs (administration, management of project etc.)	72,000
<b>Total expenditure</b>	<b>643,200</b>

<b>Income</b>	<b>£</b>
Standards Fund WCIT	152,000
Standards Fund (redirection of current funding)	100,000
Local Authority funding (redirection of current funding)	100,000
Increased income from DPA budget	90,000
Schools	200,000
<b>Total Income</b>	<b>642,000</b>

Further redirection of Standards Funding and Local Authority funding to reflect decrease in free place allocation as WCIT is rolled out. (see Appendix 2).

### Instruments

The above does not include costs for instrument purchase.

The full cost of instrument purchase at current prices is approximately £450,000. The DCFS instrument fund allocation for Dudley is £66,000 per annum i.e. £198,000 for the three year project. By rolling out the programme, balances are released in the first two years to enable enough instruments to be purchased to complete the roll out by 2011.

### Charges to Schools

The number of WCIT sessions per school will vary depending on number of classes in relevant year group.

No. Classes receiving WCIT	Cost to school for WCIT project per year
1	1,300
2	2,600
3	3,900
4	5,200

### **Changes to the current free place allocation**

The WCIT programme is essentially fully inclusive, with every primary school child being given the opportunity to learn to play an instrument.

In order to fund the WCIT programme without increased costs to the schools we feel that it is appropriate to transfer funding from the existing free place scheme. We would not need to reduce this to zero, but a significant reduction in the allocation will be needed by year 2011. A further consultation paper will be produced.

Appendix 3

Outcome: Enjoy and Achieve				DPT Lead Officer	
Aim: Attend and enjoy school					
Ref.	Objective A precise/specific, deliverable result or product that will directly contribute to fulfilling the aim.	Start date:	Finish date:	Lead Officer(s)	
		September 08	July 11		
Ref.	Critical actions, tasks, activities & milestones Critical things that must be done in order to fulfil the objective, without which the objective would not be achieved	Start Date Month/Year	Finish Date Month/Year	Accountable Officer	Reporting Division
	Agree plans with Schools Forum	Jan 08	March 08	GVJ,CJ	EYYES
	<p><b>Development of Whole Class Instrumental Teaching (WCIT) programmes:</b></p> <p>All current DPA music staff undergo Trinity/OU KS2 music training</p> <p>Development of Service Level Agreement for WCIT delivery as schools are identified</p> <p>Develop specific and relevant programmes for special schools with KS2</p>	Ongoing	July 08	GVJ,CJ,HB	EYYES
	<p>Develop and implement staff recruitment strategy</p> <p>Engage with older students and higher education establishments to develop mentoring programmes.</p> <p>Develop internal mentoring programme</p>	Ongoing	Ongoing	GVJ,CJ,HB	EYYES
	Implement instrument purchase and distribution.	Ongoing	September 10	GVJ,CJ,HB	EYYES
	Schools identified for roll out of WCIT programme (to commence September):	May 08	May 10	GVJ,CJ,HB	EYYES

### Appendix 3

Outcome: Enjoy and Achieve				DPT Lead Officer	
Aim: Attend and enjoy school					
	Initial tranche (25% of schools with KS2) identified by school application with priority being given to those schools already engaging with whole year WCIT programmes	May 08			
	Second tranche (increasing to 60%) identified by school application.	May 09			
	Final tranche (increasing to 100%) identified by application.	May 10			
	Revise ensemble provision to enable participation of WCIT students.	Ongoing	April 09	GVJ,CJ,ITLs	EYYES
Ref'	Key Performance Measures: The evidence that will be used to assess if the objective and aim have been achieved.	2007/08 Target	2008/09 Target	2009/10 Target	Reporting Division/Officer
	Delivery taking place	25%	60%	100%	GVJ,CJ,
	Schools providing second weekly WCIT activity	5	12	25	
	Key Performance Measures set by DCFS in guidance:				
	Number of students enjoying WCIT	100%	100%	100%	CJ
	Percentage of WCIT students achieving DPA level 1a	50%	50%	50%	CJ
	Numbers of students engaged with WCIT currently	1200	3060	5100	CJ
	Number of students going on to regular instrumental tuition with DPA after WCIT	0	600	1530	CJ
	Number of WCIT students attending a DPA ensemble	100	200	300	CJ
	Number of students going on to regular instrumental tuition with DPA	NA	NA	NA	CJ

Outcome: Enjoy and Achieve				DPT Lead Officer	
Aim: Attend and enjoy school					
	after WCIT on a different instrument from WCIT programme. (This is not a performance measure)	500	1100	2030	CJ
	Number of KS2 students applying for regular tuition with DPA				
<p><b>Why this objective?</b></p> <p><i>Following our successful pilots of Wider Opportunities in Dudley Schools and reflecting on findings from national projects, it is necessary to develop the work that has been carried out in Dudley to the level of provision which is DCFS's aspirations. WCIT at its best is a partnership between the LA, Schools and their communities. WCIT helps develop happier, more musical, successful, confident and self assured young people. WCIT is also the most meaningful music CPD opportunity for school based KS2 teachers – historically a major shortage area.</i></p>					
<p><b>Risks associated with this objective?</b></p> <p><i>Risks of not meeting objective:</i></p> <ul style="list-style-type: none"> <li><i>Funding from DCFS is withdrawn.</i></li> <li><i>Project is reliant on school funding</i></li> <li><i>Project is reliant on maintained LA funding</i></li> <li><i>If Government funding is not continued after 2011 staffing redundancies will be inevitable.</i></li> </ul>					
<p><b>Impact on the people of Dudley?</b></p> <p><i>Increase in the participation rates for arts activities.</i></p>					
<b>Consultation</b>					

<b>Outcome:</b> Enjoy and Achieve	<b>DPT Lead Officer</b>
<b>Aim:</b> Attend and enjoy school	
<i>Consultation via Schools Forum</i>	
<b>Equality and Diversity</b>  <i>WCIT is for all</i>	
<b>Training &amp; Development</b>  <i>See above</i>	
<b>Resources used &amp; Partnership involvement in delivery?</b>  <i>Instruments and teaching materials</i>  <i>WCIT will only be successful with full partnership with schools</i>	