

Primary Inspections Dudley LA		Straits Primary School	Cotwall End Primary School	Milking Bank Primary School	Highgate Primary School	St Joseph's RC Dudley	St James's CE Primary School	Belle Vue Primary School	Gig Mill Primary School	St Joseph's RC Stourbridge
Inspection Dates		15/9/05 and 16/9/05	15/9/05 and 16/9/05	22/9/05 and 23/9/05	22/9/05 and 23/9/05	22/9/05 and 23/9/05	29/9/05 and 30/9/05	29/9/05 and 30/9/05	19/10/05 and 20/10/05	20/10/05 and 21/10/05
Overall Effectiveness	How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?	3	4	2	2	2	2	2	2	2
	How well does the school work in partnership with others to promote learners' well-being?	2	2	2	2	2	1	2	2	2
	The quality and standards in the Foundation Stage	2	1	2	2	2	2	2	2	1
	The effectiveness of the school's self-evaluation	3	2	2	2	2	2	2	2	2
	The capacity to make any necessary improvements	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Effective steps have been taken to promote improvement since the last inspection	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Achievement and Standards	How well do learners achieve?	3	4	2	2	2	2	2	2	2
	The standards reached by learners	2	3	2	3	3	2	2	2	2
	How well learners make progress, taking account of any significant variations between groups of learners	3	4	2	2	2	2	2	2	2
	How well learners with learning difficulties and disabilities make progress	2	4	2	2	2	2	2	2	1
Personal Development and well-being	How good is the overall personal development and well-being of the learners?	2	3	2	2	2	1	2	2	1
	The extent of learners' spiritual, moral, social and cultural development	2	3	2	2	2	1	2	2	1
	The behaviour of the learners	2	3	2	2	2	1	2	2	1
	The attendance of the learners	2	3	2	3	3	2	2	3	2
	How well learners enjoy their education	2	2	2	2	2	1	2	2	1
	The extent to which learners adopt safe practices	2	3	2	2	2	1	2	2	1
	The extent to which learners adopt healthy lifestyles	2	2	2	2	2	1	2	2	1
	The extent to which learners make a positive contribution to the community	3	2	2	2	2	2	3	2	1
How well learners develop workplace and other skills that will contribute to their future economic well-being	3	3	2	3	2	2	2	2	2	
The quality of provision	How effective are teaching and learning in meeting the full range of learners' needs?	3	3	2	2	2	2	2	2	2
	How well do the curriculum and other activities meet the range of needs and interests of learners?	3	3	2	2	3	1	2	3	2
	How well are learners cared for, guided and supported?	2	3	2	2	2	1	2	2	1
Leadership and Management	How effective are leadership and management in raising achievement and supporting all learners?	3	3	2	2	2	2	2	2	2
	How effectively leaders and managers at all levels set clear direction leading to improvement and promote high quality of care and education	3	3	2	2	2	2	3	2	1
	How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review	3	3	2	2	2	2	3	2	2
	How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can	3	3	2	2	2	1	2	3	1
	How effectively and efficiently resources are deployed to achieve value for money	3	2	2	2	2	2	2	2	2
	The extent to which governors and other supervisory boards discharge their responsibilities	3	3	2	2	2	2	2	3	2
	The adequacy and suitability of staff to ensure that learners are protected	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Does this school require special measures?	No	No	No	No	No	No	No	No	No
	Does this school require a notice to improve?	No	Yes	No	No	No	No	No	No	No

Primary Inspections Dudley LA		Straits Primary School	Cotwall End Primary School	Milking Bank Primary School	Highgate Primary School	St Joseph's RC Dudley	St James's CE Primary School	Belle Vue Primary School	Gig Mill Primary School	St Joseph's RC Stourbridge
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Learners are encouraged and enabled to take regular exercise	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Learners are discouraged from smoking and substance abuse	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Learners are educated about sexual health	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Extent to which providers ensure learners stay safe	Procedures for safeguarding learners meet current government requirements	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Risk assessment procedures and related staff training are in place	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Learners are taught about key risks and how to deal with them	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Extent to which learners make a positive contribution	Learners are helped to develop stable, positive relationships	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Learners, individually and collectively, participate in making decisions that affect them	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Extent to which schools enable learners to achieve economic well-being	There is provision to promote learners' basic skills	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Learners have opportunities to develop enterprise skills and work in teams	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Careers education and guidance is provided to all learners in Key Stage 3 and 4 and the sixth form	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Education for all learners aged 14-19 provides an understanding of employment and the economy	NA	NA	NA	NA	NA	NA	NA	NA	NA

	Secondary Inspections Dudley LA	Holly Hall School				
	Inspection Dates	29/9/05 and 30/9/05				
Overall Effectiveness	How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?	3				
	How well does the school work in partnership with others to promote learners' well-being?	2				
	The quality and standards in the Foundation Stage	NA				
	The effectiveness of the school's self-evaluation	3				
	The capacity to make any necessary improvements	Yes				
	Effective steps have been taken to promote improvement since the last inspection	Yes				
	Achievement and Standards	How well do learners achieve?	3			
The standards reached by learners		3				
How well learners make progress, taking account of any significant variations between groups of learners		3				
How well learners with learning difficulties and disabilities make progress		2				
Personal Development and well-being	How good is the overall personal development and well-being of the learners?	2				
	The extent of learners' spiritual, moral, social and cultural development	2				
	The behaviour of the learners	2				
	The attendance of the learners	3				
	How well learners enjoy their education	2				
	The extent to which learners adopt safe practices	2				
	The extent to which learners adopt healthy lifestyles	3				
	The extent to which learners make a positive contribution to the community	2				
	How well learners develop workplace and other skills that will contribute to their future economic well-being	3				
The quality of provision	How effective are teaching and learning in meeting the full range of learners' needs?	3				
	How well do the curriculum and other activities meet the range of needs and interests of learners?	2				
	How well are learners cared for, guided and supported?	2				
Leadership and Management	How effective are leadership and management in raising achievement and supporting all learners?	3				
	How effectively leaders and managers at all levels set clear direction leading to improvement and promote high quality of care and education	3				
	How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review	3				
	How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can	3				
	How effectively and efficiently resources are deployed to achieve value for money	3				
	The extent to which governors and other supervisory boards discharge their responsibilities	3				
	The adequacy and suitability of staff to ensure that learners are protected	Yes				
	Does this school require special measures?	No				
	Does this school require a notice to improve?	No				

Secondary Inspections Dudley LA		Holly Hall School				
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily	Yes				
	Learners are encouraged and enabled to take regular exercise	Yes				
	Learners are discouraged from smoking and substance abuse	Yes				
	Learners are educated about sexual health	Yes				
Extent to which providers ensure learners stay safe	Procedures for safeguarding learners meet current government requirements	Yes				
	Risk assessment procedures and related staff training are in place	Yes				
	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes				
	Learners are taught about key risks and how to deal with them	Yes				
Extent to which learners make a positive contribution	Learners are helped to develop stable, positive relationships	Yes				
	Learners, individually and collectively, participate in making decisions that affect them	Yes				
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes				
Extent to which schools enable learners to achieve economic well-being	There is provision to promote learners' basic skills	Yes				
	Learners have opportunities to develop enterprise skills and work in teams	Yes				
	Careers education and guidance is provided to all learners in Key Stage 3 and 4 and the sixth form	Yes				
	Education for all learners aged 14-19 provides an understanding of employment and the economy	Yes				

	Special Inspections Dudley LA	Rosewood Special School				
	Inspection Dates	21/9/05 and 22/9/05				
Overall Effectiveness	How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?	3				
	How well does the school work in partnership with others to promote learners' well-being?	2				
	The quality and standards in the Foundation Stage	NA				
	The effectiveness of the school's self-evaluation	3				
	The capacity to make any necessary improvements	Yes				
	Effective steps have been taken to promote improvement since the last inspection	Yes				
	Achievement and Standards	How well do learners achieve?	3			
The standards reached by learners		4				
How well learners make progress, taking account of any significant variations between groups of learners		3				
How well learners with learning difficulties and disabilities make progress		3				
Personal Development and well-being	How good is the overall personal development and well-being of the learners?	2				
	The extent of learners' spiritual, moral, social and cultural development	2				
	The behaviour of the learners	2				
	The attendance of the learners	2				
	How well learners enjoy their education	2				
	The extent to which learners adopt safe practices	2				
	The extent to which learners adopt healthy lifestyles	2				
	The extent to which learners make a positive contribution to the community	3				
	How well learners develop workplace and other skills that will contribute to their future economic well-being	3				
The quality of provision	How effective are teaching and learning in meeting the full range of learners' needs?	3				
	How well do the curriculum and other activities meet the range of needs and interests of learners?	3				
	How well are learners cared for, guided and supported?	2				
Leadership and Management	How effective are leadership and management in raising achievement and supporting all learners?	2				
	How effectively leaders and managers at all levels set clear direction leading to improvement and promote high quality of care and education	2				
	How effectively performance is monitored, evaluated and improved to meet challenging targets, through quality assurance and self-review	3				
	How well equality of opportunity is promoted and discrimination tackled so that all learners achieve as well as they can	3				
	How effectively and efficiently resources are deployed to achieve value for money	3				
	The extent to which governors and other supervisory boards discharge their responsibilities	2				
	The adequacy and suitability of staff to ensure that learners are protected	Yes				
	Does this school require special measures?	No				
	Does this school require a notice to improve?	No				

		Rosewood Special School				
		Special Inspections Dudley LA				
Extent to which schools enable learners to be healthy	Learners are encouraged and enabled to eat and drink healthily	Yes				
	Learners are encouraged and enabled to take regular exercise	Yes				
	Learners are discouraged from smoking and substance abuse	Yes				
	Learners are educated about sexual health	Yes				
Extent to which providers ensure learners stay safe	Procedures for safeguarding learners meet current government requirements	Yes				
	Risk assessment procedures and related staff training are in place	Yes				
	Action is taken to reduce anti-social behaviour, such as bullying and racism	Yes				
	Learners are taught about key risks and how to deal with them	Yes				
Extent to which learners make a positive contribution	Learners are helped to develop stable, positive relationships	Yes				
	Learners, individually and collectively, participate in making decisions that affect them	Yes				
	Learners are encouraged to initiate, participate in and manage activities in school and the wider community	Yes				
Extent to which schools enable learners to achieve economic well-being	There is provision to promote learners' basic skills	Yes				
	Learners have opportunities to develop enterprise skills and work in teams	Yes				
	Careers education and guidance is provided to all learners in Key Stage 3 and 4 and the sixth form	Yes				
	Education for all learners aged 14-19 provides an understanding of employment and the economy	Yes				