

Only yellow cells may be completed, start with your LA number in I2

COMPLETION DATE
31st August 2007

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Authority		Number	Year		LA deprivation %
Dudley		332	2007/08	Primary & Nursery eligible FSM	15.7%
Region				Secondary eligible FSM	15.3%
West Midlands				Other Authority measure (optional)	

Attainment : % pupils achieving L5 at KS3 in 2006	LA FSM	LA Gap	LA Non FSM Gap	LA Non FSM	Region FSM	Gap	Region non FSM	England FSM	Gap	England non FSM
English	47%	29%	30%	76%	48%	28%	76%	50%	27%	77%
Maths	50%	28%	30%	78%	54%	25%	79%	56%	25%	81%
Science	44%	32%	32%	76%	45%	30%	75%	48%	29%	77%

Total DSG	Funded AEN		Deprivation	
183,146,000	%	Value	%	Value
	11.83%	21,661,806	10.41%	19,074,437

Formula factor	£ total delegated	permissible %	£ allowable	permissible %	£ allowable
1 Personalised Learning	2,416,000	85%	2,053,600	72.5%	1,751,600
2 FSM Provision-Basic Alloc/Premises/Catering FSM	3,495,822	100%	3,495,822	100%	3,495,822
3 Social Deprivation	3,912,570	100%	3,912,570	100%	3,912,570
4 Social Inclusion-PRG	730,100	100%	730,100	100%	730,100
5 SEN-SEN without statements = FSM	871,973	100%	871,973	100%	871,973
6 SEN-SEN without statements = Underattainment	1,944,809	100%	1,944,809	75%	1,458,607
7 Looked After Children-CAF/Child Protection	285,832	15.5%	44,304	15.5%	44,304
8 S52 1.4.2 FSM Eligibility-FSM Recharge	81,600	100%	81,600	100%	81,600
9 AWPU 79 Primary	704,293	100%	704,293	100%	704,293
10 AWPU 56 Secondary Asst Heads	572,723	100%	572,723	100%	572,723
11 AWPU 7 Special Asst Heads	-	100%	-	100%	-
12 S52 1.3.2 BSS-Unweighted	213,840	15.5%	33,145	15.5%	33,145
13 INCs/LSUs	663,545	100%	663,545	100%	663,545
14 Exclusions/Stephenson House	678,400	39%	265,792	39%	265,792
15 School Improvement/Priority Schools	149,641	26%	38,467	26%	38,467
16			-		-
17			-		-
18			-		-
19			-		-
TOTAL			15,412,743		14,624,541

Please complete columns D, F and using the guidance columns K and O

The figures in column F should have a strong correlation with those in tables 4 and 1 of your section 52 (where possible)

If you wish to add comments to support each/any line please use the cells in column T

% of funding allocated for deprived pupils directed towards deprived pupils

71%

77%

Authority

Dudley

When completing the boxes below, ALT RETURN will start a new paragraph within the box.

What factors/values changed between the position in 2002 and the statement in 2005?

SEN statements <25 hours was delegated in 2002/03
Mainstream formula reviewed and implementation of Activity Led Funding (ALF) from 2003/04 - with transitional clauses for gainers and losers
MFG introduced 2004/05 - in line with DFES guidance

Have any of the factors changed since the statement in 2005?

2005/06- Additional resources of **£2.1m** were targeted via Age Weighted Pupil Unit funding in order for schools to address funding pressures associated with Workforce Reform.
Additional resources directed through Free School Meals **£0.2m**
2006/07 - Additional resources were targeted as follows:
Practical Learning Options **£0.27m**
Personalised Learning **£1.5m**
Additional delegated funding for pupils with statements > 25 hours **£1.3m**
Teachers pay Grant **£6.2m**
Workforce Reform **£0.45m**
Additional funding directed through Free School Meals **0.12m**

Do you have a proposals to make any changes arising from the review with your Schools Forum?

There are currently proposals to increase funding for Free School Meals by approximately £0.5m with effect from April 2008, this would increase Dudley's deprivation funding to approximately 80% of the total deprivation funding received within the DSG; this would have to be re-cycled from existing resources unless there is sizeable growth in 2008/09 DSG.
In addition to this there are a number of proposed changes to the LMS formula which would have the effect of re-directing a significant amount of funding into deprivation factors. However this will potentially cause an amount of financial turbulence for some schools, so the decision has been taken to enter into a formal consultation process with schools, with a view to introducing these changes from April 2009. This will enable schools to have more time to consider financial planning and manage this change more effectively.

Any Comments about the attainment gap?

We are currently reducing the gap slightly, and are developing a data analysis process to inform closer targetting for 2008/09.

Any Other Comments

The Local Authority has already begun a strategic review and implementation of the Every Child Matters agenda building multi agency teams around the child working practices. consequently, the review is holistic in nature, in looking at all areas of support for children that extends beyond merely finances.
The nature of these developments is seeking to take complex support systems for children and young people to create a more transparent system that enables all parties to be held to account for making a difference.
Inevitably transitional arrangements will need to be organised as budget allocations are amended in line with the above. The new arrangements will be regularly reviewed, especially against the context of change and the impact on outcomes for children.

To be discussed with CSA

Name:
Sue Coates

Date completed:
24-Sep-07

From GO: (area)

Date of discussion (if known)