

Select Committee on Children's Services – 23rd March 2011

Report of the Acting Director of Children's Services

Standards Report - Performance Data

Purpose of Report

1. To present the latest data available on the performance of schools in the Borough in relation to:
 - Early Years Foundation Stage
 - Early Years Foundation Stage Ethnicity Report
 - Key Stage 1 National Curriculum Assessment
 - Key Stage 1 Ethnicity Assessment Data
 - Key Stage 2 National Curriculum Assessment
 - Key Stage 2 Ethnicity Data
 - Key Stage 4 National Curriculum Data
 - Key Stage 4 Ethnicity Assessment Data
 - Key Stage 5
 - Looked After Children Assessment Data – Key Stages 1, 2 and 4
 - Trends Over Time – Key Stages 1, 2 and 4

All data presented in this report is the most recent available.

Background

Early Years Foundation Stage

2. 2010 was the eighth year of the Early Years Foundation Stage Profile, an assessment which is reported at the end of the Reception year. The profile captures the six areas of learning of the Early Years Foundation Stage curriculum as a set of 13 assessment scales.

Personal, social and emotional development (PSED)	3 assessment scales
Communication, language and literacy (CLL)	4 assessment scales
Mathematical development (MD)	3 assessment scales
Knowledge and understanding of the World (KUW)	1 assessment scale
Physical development (PD)	1 assessment scale

Creative development (CD)

1 assessment scale

At the request of the Borough's schools, an Early Years Foundation Stage Profile mean was calculated for each school and for Dudley as a whole.

Dudley Foundation Stage Profile Mean	Highest School Foundation Stage Mean	Lowest School Foundation Stage Mean	Highest Special School Foundation Stage Mean	Lowest Special School Foundation Stage Mean
2010	2010	2010	2010	2010
85.3	97.9	70.9	35.6	8.6

However, national statistics are now available based upon the percentage of children attaining six points or more in each of the assessment scales of the Early Years Foundation Stage Profile. Children who achieve a scale score of six points or more are classified as working securely within the Early Learning Goals of the Early Years Foundation Stage curriculum. There are no national school level performance tables for this key stage.

		2009		2010	
		% 6 points or more		% 6 points or more	
		Dudley	National	Dudley	National
Personal, Social and Emotional Development	Dispositions and Attitudes	89	89	91	91
	Social Development	79	83	85	86
	Emotional Development	73	79	79	81
Communication, Language and Literacy	Language for Communication Thinking	77	82	84	84
	Linking Sounds & Letters	68	74	77	77
	Reading	65	72	72	74
	Writing	54	62	60	65
Mathematical Development	Numbers for Labelling & Counting	86	88	89	89
	Calculating	66	73	75	76
	Shape, Space & Measures	75	82	81	84
Knowledge and Understanding of the World		72	81	81	83
Physical Development		89	90	91	91
Creative Development		69	80	75	82

Early Years Foundation Stage Statistical and Geographical Neighbours – Comparisons

See Tables 1 – 5

These tables show our ranking for the Early Years Areas of Learning.

Table 1 shows 'Dispositions and Attitudes', 'Social Development' and 'Emotional Development'.

Table 2 shows 'Language for Communication and Thinking', 'Linking Sounds and Letters' and 'Reading and Writing'.

Table 3 shows 'Numbers as Labels for Counting', 'Calculating' and 'Shape, Space and Measures'.

Table 4 shows 'Knowledge and Understanding', 'Physical Development' and 'Creative Development'.

Table 5 shows 'Personal, Social and Emotional Development' (PSED) and 'Communication, Language and Literacy' (CLL).

Early Years Foundation Stage Ethnicity Assessment Data

See Table 6

There is much to celebrate.

In 2010, all 13 scales of the Early Years Foundation Stage Profile showed improvement for the percentage of children attaining 6+ points. Most improvement was made in the Calculating scale, with a rise of 9%.

There was a 7.3% increase in the percentage of pupils achieving at least 78 points across the Early Years Foundation Stage Profile and increase of 8.5% in those achieving 6+ in all Personal, Social and Emotional Development scales; 8.2% in those achieving 6+ in all Communication, Language and Literacy Development scales.

The gap between the 20% lowest achieving pupils and all pupils decreased by 3.6% to 32%. This almost met the stretched target of 31.8%.

In 2009/2010, Dudley showed the 6th most improved outcomes nationally in Narrowing the Gap and made the 15th most improvement in Communication, Language and Literacy across all Local Authorities in the country.

However, analysis of the data shows that Writing remains an area for improvement, despite a movement of 6.2% in the percentage of children attaining 6+ points.

When you look at Tables 1 – 5, you will see that Dudley's standing varies, when compared with our statistical neighbours.

When compared with our geographical neighbours, we are fourth or better in all but Writing and Creative Development.

Areas for Development

To increase the number of children achieving 6+ outcomes in Personal, Social & Emotional Development and also Communication, Language and Literacy. To close the gap between the least well-performing children and the rest.

To further increase the number of children in Dudley borough achieving a 'good level of development'. This is measured as scoring at least 78 points on the Early Years Foundation Stage Profile (EYFSP), including all Personal, Social and Emotional Development and Communication, Language and Literacy scales.

To further close the achievement gap between the lowest performing group of children (as measured in the Early Years Foundation Stage Profile) and the rest.

TABLE 1

**Early Years Foundation Stage Profile 2010
Personal, Social and Emotional Development**

Statistical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
	NATIONAL	91
1	Stockton-on-Tees	93
2=	Derbyshire	92
2=	Bolton	92
4=	Wigan	91
4=	Dudley	91
6=	Nottinghamshire	90
6=	Telford and Wrekin	90
6=	Rotherham	90
6=	Thurrock	90
10	Doncaster	89
11	Lancashire	88

	Social Development	% gaining 6 or more points
	NATIONAL	86
1	Stockton-on-Tees	91
2	Derbyshire	89
3=	Wigan	87
3=	Bolton	87
5	Rotherham	86
6=	Doncaster	85
6=	Nottinghamshire	85
6=	Telford and Wrekin	85
6=	Dudley	85
6=	Thurrock	85
11	Lancashire	81

	Emotional Development	% gaining 6 or more points
	NATIONAL	81
1=	Stockton-on-Tees	86
1=	Derbyshire	86
3	Wigan	85
4	Bolton	84
5=	Rotherham	81
5=	Telford and Wrekin	81
7=	Nottinghamshire	80
7=	Doncaster	80
9	Dudley	79
10	Lancashire	78
11	Thurrock	76

Geographical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
1	Solihull	95
2=	Coventry	91
2=	Dudley	91
4	Birmingham	89
5=	Walsall	87
5=	Wolverhampton	87
7	Sandwell	86

	Social Development	% gaining 6 or more points
1	Solihull	92
2	Coventry	86
3=	Birmingham	85
3=	Dudley	85
5=	Walsall	83
5=	Wolverhampton	83
7	Sandwell	82

	Emotional Development	% gaining 6 or more points
1	Solihull	88
2	Birmingham	82
3	Coventry	81
4	Dudley	79
5	Walsall	78
6	Wolverhampton	77
7	Sandwell	76

TABLE 2

**Early Years Foundation Stage Profile 2010
Communication, Language and Literacy**

Statistical Neighbours

	Language for communication and thinking	*
	NATIONAL	84
1	Stockton-on-Tees	88
2	Derbyshire	87
3	Wigan	86
4	Bolton	85
5=	Rotherham	84
5=	Dudley	84
7=	Doncaster	83
7=	Telford and Wrekin	83
8=	Lancashire	82
8=	Nottinghamshire	82
8=	Thurrock	82

	Linking sounds and letters	*
	NATIONAL	77
1	Bolton	80
2=	Lancashire	79
2=	Doncaster	79
4=	Stockton-on-Tees	78
4=	Derbyshire	78
6	Dudley	77
7=	Rotherham	75
7=	Nottinghamshire	75
7=	Thurrock	75
10	Wigan	74
11	Telford and Wrekin	73

	Reading	*
	NATIONAL	74
1	Derbyshire	79
2=	Stockton-on-Tees	76
2=	Wigan	76
2=	Doncaster	76
5	Bolton	75
6	Lancashire	74
7=	Nottinghamshire	72
7=	Dudley	72
7=	Thurrock	72
10=	Rotherham	71
10=	Telford and Wrekin	71

	Writing	*
	NATIONAL	65
1=	Stockton-on-Tees	69
1=	Derbyshire	69
3=	Wigan	68
3=	Doncaster	68
5=	Bolton	67
5=	Lancashire	67
7=	Rotherham	63
7=	Telford and Wrekin	63
9	Nottinghamshire	62
10=	Dudley	60
10=	Thurrock	60

Geographical Neighbours

	Language for communication and thinking	*
1	Solihull	91
2	Dudley	84
3=	Coventry	81
3=	Walsall	81
5	Birmingham	80
6	Sandwell	77
7	Wolverhampton	76

	Linking sounds and letters	*
1	Solihull	85
2	Dudley	77
3=	Coventry	74
3=	Walsall	74
3=	Wolverhampton	74
6	Birmingham	72
7	Sandwell	71

	Reading	*
1	Solihull	84
2	Dudley	72
3	Birmingham	71
4	Coventry	70
5	Wolverhampton	69
6	Walsall	67
7	Sandwell	65

	Writing	*
1	Solihull	77
2	Birmingham	64
3	Coventry	63
4	Walsall	62
5	Wolverhampton	61
6	Dudley	60
7	Sandwell	59

* % gaining 6 or more points

TABLE 3

**Early Years Foundation Stage Profile 2010
Problem Solving, Reasoning and Numeracy**

Statistical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
	NATIONAL	89
1=	Stockton-on-Tees	90
1=	Derbyshire	90
3=	Bolton	89
3=	Lancashire	89
3=	Wigan	89
3=	Doncaster	89
3=	Nottinghamshire	89
3=	Dudley	89
9=	Rotherham	88
9=	Thurrock	88
11	Telford and Wrekin	87

	Calculating	% gaining 6 or more points
	NATIONAL	76
1	Stockton-on-Tees	81
2	Derbyshire	80
3	Wigan	79
4	Nottinghamshire	76
5=	Bolton	75
5=	Lancashire	75
5=	Doncaster	75
5=	Dudley	75
9=	Rotherham	74
9=	Telford and Wrekin	74
11	Thurrock	71

	Shape, space and measures	% gaining 6 or more points
	NATIONAL	84
1=	Stockton-on-Tees	89
1=	Derbyshire	89
3	Bolton	85
4=	Wigan	84
4=	Doncaster	84
4=	Nottinghamshire	84
7=	Lancashire	83
7=	Rotherham	83
7=	Telford and Wrekin	83
10	Thurrock	82
11	Dudley	81

Geographical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
1	Solihull	94
2	Dudley	89
3=	Coventry	87
3=	Wolverhampton	87
5	Birmingham	86
6	Walsall	85
7	Sandwell	83

	Calculating	% gaining 6 or more points
1	Solihull	85
2	Dudley	75
3=	Birmingham	73
3=	Coventry	73
5	Wolverhampton	72
6=	Sandwell	68
6=	Walsall	68

	Shape, space and measures	% gaining 6 or more points
1	Solihull	90
2=	Coventry	81
2=	Dudley	81
4	Birmingham	80
5	Wolverhampton	79
6	Walsall	77
7	Sandwell	73

TABLE 4

**Early Years Foundation Stage Profile 2010
Knowledge and Understanding, Physical Development and Creative Development**

Statistical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
	NATIONAL	83
1=	Stockton-on-Tees	88
1=	Derbyshire	88
3	Wigan	86
4	Bolton	85
5	Telford and Wrekin	83
6=	Doncaster	82
6=	Rotherham	82
6=	Nottinghamshire	82
9=	Lancashire	81
9=	Dudley	81
11	Thurrock	79

	Physical Development	% gaining 6 or more points
	NATIONAL	91
1	Stockton-on-Tees	94
2=	Bolton	93
2=	Derbyshire	93
4	Doncaster	92
5=	Wigan	91
5=	Dudley	91
7=	Rotherham	90
7=	Nottinghamshire	90
7=	Telford and Wrekin	90
10	Lancashire	89
11	Thurrock	86

	Creative Development	% gaining 6 or more points
	NATIONAL	82
1	Stockton-on-Tees	88
2	Derbyshire	87
3=	Bolton	84
3=	Telford and Wrekin	84
5=	Wigan	83
5=	Doncaster	83
7=	Lancashire	80
7=	Rotherham	80
7=	Nottinghamshire	80
10=	Dudley	75
10=	Thurrock	75

Geographical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
1	Solihull	91
2=	Coventry	81
2=	Dudley	81
4	Birmingham	80
5	Walsall	79
6	Wolverhampton	77
7	Sandwell	73

	Physical Development	% gaining 6 or more points
1	Solihull	94
2	Dudley	91
3=	Birmingham	90
3=	Coventry	90
5	Walsall	88
6	Wolverhampton	87
7	Sandwell	86

	Creative Development	% gaining 6 or more points
1	Solihull	91
2	Birmingham	80
3	Coventry	79
4	Walsall	78
5=	Dudley	75
5=	Wolverhampton	75
7	Sandwell	70

TABLE 5

Early Years Foundation Stage Profile 2010

Statistical Neighbours

	At least 78 points in each scale in PSED and CLL	%
	NATIONAL	56
1=	Stockton-on-Tees	61
1=	Derbyshire	61
3=	Bolton	59
3=	Wigan	59
5	Doncaster	58
6	Rotherham	57
7	Lancashire	56
8	Nottinghamshire	53
9=	Telford and Wrekin	52
9=	Dudley	52
11	Thurrock	50

	Narrowing the gap between the lowest achieving 20% EYFS	
	NATIONAL	32.7
1	Derbyshire	31.8
2	Thurrock	31.9
3=	Doncaster	32.0
3=	Dudley	32.0
5	Telford and Wrekin	32.5
6	Bolton	32.7
7	Wigan	33.0
8	Lancashire	33.3
9	Nottinghamshire	33.4
10	Rotherham	33.7
11	Stockton-on-Tees	34.4

Geographical Neighbours

	At least 78 points in each scale in PSED and CLL	%
1	Solihull	69
2	Birmingham	55
3	Coventry	53
4=	Dudley	52
4=	Wolverhampton	52
6	Walsall	51
7	Sandwell	49

	Narrowing the gap between the lowest achieving 20% EYFS	
1	Solihull	28.2
2	Walsall	30.4
3	Dudley	32.0
4	Coventry	34.2
5	Birmingham	35.3
6	Wolverhampton	35.7
7	Sandwell	36.6

TABLE 6

Foundation Stage Results for 2010 by Ethnicity

Attainment of pupils by ethnic heritage at Foundation Stage	Pupil Total	PSED Total		CLL Total		MD Total		Knowledge & Understanding of the World		Physical Development		Creative Development	
		Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+
Dudley	3650	20.5	75.5	25.1	55.2	19.8	70.1	6.5	80.8	7.1	91.3	6.2	75.0
National			77.0		59.0		72.0		83.0		91.0		82.0
ABAN : Bangladeshi	4	17.3	50.0	18.5	25.0	15.8	25.0	4.0	25.0	6.8	100.0	4.3	0.0
AIND : Indian	75	20.3	77.3	25.0	52.0	20.2	69.3	6.4	78.7	7.2	96.0	6.1	73.3
AOTH : Any other Asian background	21	20.1	66.7	25.1	61.9	19.2	61.9	6.2	85.7	6.8	85.7	6.2	71.4
APKN : Pakistani	281	19.6	63.7	24.1	51.2	19.0	62.3	6.0	66.9	6.9	91.1	5.9	68.3
BAFR : African	33	18.5	66.7	22.7	48.5	17.8	66.7	5.7	69.7	6.8	84.8	5.6	66.7
BCRB : Caribbean	30	19.5	70.0	24.9	56.7	19.8	80.0	6.3	80.0	7.0	93.3	5.8	66.7
BOTH : Any other Black background	6	23.2	100.0	29.5	66.7	23.2	83.3	7.7	100.0	7.8	100.0	7.3	100.0
CHNE : Chinese	7	12.6	28.6	15.3	28.6	13.1	28.6	3.4	28.6	4.4	28.6	3.7	28.6
MIXD : Mixed	163	20.1	70.6	24.8	53.4	19.4	66.3	6.5	80.4	6.9	90.2	6.1	69.9
NOBT : Information not obtained	56	20.3	75.0	24.0	37.5	18.7	55.4	6.2	69.6	6.9	83.9	6.0	71.4
OOTH : Any other ethnic group	18	20.0	72.2	24.9	50.0	19.4	61.1	6.1	72.2	7.2	94.4	6.0	72.2
OYEM : Yemeni	40	17.7	47.5	20.2	22.5	17.2	37.5	5.1	42.5	6.6	87.5	5.4	47.5
REFU : Parent/pupil preferred not to say	5	14.8	40.0	17.4	40.0	13.4	40.0	4.6	60.0	5.2	40.0	4.8	60.0
WHIT : White	2902	20.7	77.9	25.4	56.8	20.1	72.2	6.6	83.5	7.2	91.8	6.3	76.9
WIRT : Traveller of Irish Heritage	3	19.0	33.3	20.3	33.3	16.7	33.3	5.7	33.3	7.0	100.0	6.3	66.7
WROM : Gypsy/Romany	6	17.7	16.7	20.5	0.0	15.5	16.7	5.3	50.0	6.7	83.3	6.2	83.3

Key Stage 1

3. In 2010, schools were only required to report to the Department for Education on teacher assessments. There were no test results reported in 2010.

2010	Teacher Assessments Results (Level 2+)	
	Dudley %	National %
Reading	85	85
Writing	81	81
Mathematics	88	89
Science	88	89

The results for the Borough in 2010 increased by 2 percentage points in Reading and 1 percentage point in Writing; results in Mathematics decreased by 1 percentage point; Science remained the same. Nationally, results in 2010 increased by 1 percentage point in Reading, but remained at 2009 levels for Writing, Mathematics and Science.

Looked After Children – Key Stage 1 Results

Number in Cohort = 20	Reading	Writing	Mathematics
% Level 2+ Achieving	60	60	60

Key Stage 1 Statistical and Geographical Neighbours - Comparisons

See Table 7

Key Stage 1 Ethnicity Assessment Data

See Table 8

Results at Key Stage 1 improved in Reading and Writing at Level 2 and Level 2b+. Dudley improved in Reading at Level 2+ and Level 2b+ at a better rate than nationally.

Dudley improved by 1 percentage point in Writing at Level 2+, while national results remained the same. At Level 2b+, Dudley improved by 1 ppt, which is a better rate of improvement than national, and remained at the same level as in 2009.

Dudley's trend of improvement in Reading and Writing at Key Stage 1 is better than national.

Generally, girls continue to perform better than boys at Key Stage 1. Boys out-perform girls at Level 3 in Mathematics and Science. Boys improved on 2009 results in Reading and Writing at all levels. Girls improved at Level 2b+ in Reading and Writing. However, standards in Mathematics are maintained or have declined.

In Mathematics, results at Level 2 and Level 3 declined by 1 percentage point and remained the same as in 2009 at Level 2b+.

In Mathematics at Level 2+, Dudley standards declined by 1 percentage point, whereas the national result remained at 2009 levels. This puts Dudley below national results. At Level 2b+ in Mathematics, Dudley maintained 2009 levels when nationally standards declined by 1 percentage point. At Level 3, both Dudley and national standards remained at 2009 levels.

When you look at Table 7, you will see that, when ranked against our statistical neighbours, Dudley is second or third for Reading and Writing, but 8th for Mathematics.

Areas for Development

Continue to improve Key Stage 1 outcomes at Level 2+, particularly the proportion of Level 2b+ in Mathematics, Reading and Writing.

TABLE 7

Key Stage 1 2010

Statistical Neighbours

	Reading	% Level 2+
	NATIONAL	85
1	Derbyshire	89
2=	Nottinghamshire	85
2=	Stockton on Tees	85
2=	Wigan	85
2=	Dudley	85
6=	Lancashire	84
6=	Telford & Wrekin	84
8=	Bolton	83
8=	Doncaster	83
8=	Thurrock	83
11	Rotherham	81

	Writing	% Level 2+
	NATIONAL	81
1	Derbyshire	86
2	Nottinghamshire	82
3=	Telford & Wrekin	81
3=	Wigan	81
3=	Dudley	81
6=	Stockton on Tees	80
6=	Lancashire	80
6=	Rotherham	80
9	Doncaster	79
10	Bolton	77
11	Thurrock	76

	Maths	% Level 2+
	NATIONAL	89
1	Derbyshire	93
2	Nottinghamshire	91
3=	Wigan	90
3=	Doncaster	90
5=	Stockton on Tees	89
5=	Lancashire	89
5=	Thurrock	89
8=	Bolton	88
8=	Dudley	88
8=	Telford & Wrekin	88
8=	Rotherham	88

Geographical Neighbours

	Reading	% Level 2+
1	Solihull	91
2=	Walsall	85
2=	Dudley	85
4	Wolverhampton	83
5=	Coventry	82
5=	Birmingham	82
7	Sandwell	80

	Writing	% Level 2+
1	Solihull	88
2	Dudley	81
3	Walsall	80
4=	Coventry	78
4=	Wolverhampton	78
6	Birmingham	77
7	Sandwell	75

	Maths	% Level 2+
1	Solihull	93
2	Walsall	90
3	Dudley	88
4	Wolverhampton	87
5=	Coventry	86
5=	Birmingham	86
7	Sandwell	85

TABLE 8

Key Stage 1 Results for 2010 by Ethnicity

Attainment of pupils by ethnic heritage at Key Stage 1	NOR	%L2+	%L2+	%L2+
		Reading	Writing	Maths
National %		84.7%	80.9%	89.2%
Dudley %	3460	84.9%	80.9%	87.7%
ABAN : Asian or Asian British - Bangladeshi	9	77.8%	77.8%	66.7%
AIND : Asian or Asian British - Indian	75	90.7%	85.3%	92.0%
AOTH : Asian or Asian British - any other Asian background	10	90.0%	100.0%	100.0%
APKN : Asian or Asian British - Pakistani	251	78.9%	75.7%	83.3%
BAFR : Black or Black British - African	26	76.9%	73.1%	80.8%
BCRB : Black or Black British - Caribbean	40	92.5%	80.0%	82.5%
BOTH : Black or Black British - any other Black background	12	83.3%	83.3%	83.3%
CHNE : Chinese	8	75.0%	75.0%	75.0%
MIXD : Mixed	154	79.9%	76.6%	85.7%
NOBT : Information not obtained	8	87.5%	87.5%	87.5%
OOth : Any other ethnic group	24	87.5%	87.5%	91.7%
OYEM : Yemeni	44	56.8%	56.8%	77.3%
REFU : Parent/pupil preferred not to say	6	100.0%	100.0%	100.0%
WHIT : White	2788	86.1%	81.9%	88.5%
WROM : Gypsy/Romany	5	40.0%	20.0%	60.0%

Key Stage 2

4. In 2010, only 32 schools participated in SATs due to industrial action. It must be noted that the schools who participated in SATs are not a statistically valid sample of schools across Dudley. Therefore, year-on-year comparisons of SAT results are not possible (see Table 10b for participation rates).

Overall 2010 Percentages	Test Result Percentage Level 4+		Test Result Percentage Level 5	
	Dudley %	National %	Dudley %	National %
English	#	81	#	33
Mathematics	#	80	#	35
Science	N/A	85	N/A	37
English & Maths Combined	#	74	#	23

No test data

National SATs in Science in 2010 were only taken by a randomly selected group of schools across the nation. There were six schools in Dudley involved in the sample. The results are not returned to individual schools and consequently we no longer have a Dudley percentage for Science. Therefore, teacher assessment information is shown in the Key Stage 2 Performance Tables (Appendix 2) for comparison.

Nationally, in 2010, results at Level 4+ in English and Maths rose by 1 percentage point, but in Science declined by 4 percentage points.

Attainment in English increased by 1 percentage point to 82% at Level 4+ - above the national results of 81%.

Attainment in Maths has remained the same as in 2009 at Level 4+ (82%) and puts Dudley in line with 2010 national results.

Nationally, in 2010, results at Level 5 in English increased by 4 percentage points; in Maths remained at 2009 levels and in Science declined by 6 percentage points.

	Dudley	National
Average Points Score	#	27.6
Sum of Test Percentages	#	246
Value Added Key Stage 1 - 2	N/A	N/A

Looked After Children – Key Stage 2 Results

Number on Roll = #	English	Mathematics	Science
% Achieving Level 4+	#	#	#

No test data

Key Stage 2 (Level 4+) Statistical and Geographical Neighbours - Comparisons

See Table 9

Key Stage 2 (Level 5+) Statistical and Geographical Neighbours - Comparisons

See Table 10

Key Stage 2 Ethnicity Assessment Data

See Table 10b

TABLE 9

Key Stage 2 2010 Level 4+

Statistical Neighbours

	English	% Level 4+
	NATIONAL	80
1	Stockton-on-Tees	84
2	Wigan	83
3=	Derbyshire	82
3=	Lancashire	82
5=	Nottinghamshire	81
5=	Bolton	81
7	Doncaster	79
8	Telford & Wrekin	78
9	Thurrock	75
10	Rotherham	74
	Dudley	#

	Maths	% Level 4+
	NATIONAL	79
1=	Stockton-on-Tees	87
1=	Wigan	87
3=	Derbyshire	83
3=	Nottinghamshire	83
3=	Bolton	83
6	Lancashire	82
7	Doncaster	80
8	Telford & Wrekin	78
9=	Rotherham	76
9=	Thurrock	76
	Dudley	#

	Science (Teacher Assessment)	% Level 4+
	NATIONAL	85
1	Stockton-on-Tees	91
2	Wigan	89
3	Derbyshire	88
4	Nottinghamshire	87
5=	Lancashire	86
5=	Bolton	86
5=	Telford & Wrekin	86
8=	Dudley	85
8=	Doncaster	85
10	Rotherham	79
11	Thurrock	77

Geographical Neighbours

	English	% Level 4+
1	Solihull	87
2	Walsall	81
3	Coventry	80
4	Wolverhampton	77
5	Sandwell	76
6	Birmingham	75
	Dudley	#

	Maths	% Level 4+
1	Solihull	85
2	Walsall	80
3=	Wolverhampton	79
3=	Coventry	79
5	Sandwell	77
6	Birmingham	76
	Dudley	#

	Science (Teacher Assessment)	% Level 4+
1	Solihull	90
2	Dudley	85
3	Walsall	84
4	Coventry	83
5	Birmingham	82
6	Wolverhampton	81
7	Sandwell	80

Source: DfE performance tables for KS2
Figure suppressed

TABLE 10

Key Stage 2 2010 Level 5+

Statistical Neighbours

	English	% Level 5+
	NATIONAL	33
1	Derbyshire	35
2=	Nottinghamshire	34
2=	Wigan	34
2=	Bolton	34
2=	Lancashire	34
2=	Stockton-on-Tees	34
7	Telford & Wrekin	32
8=	Doncaster	27
8=	Rotherham	27
10	Thurrock	23
	Dudley	#

	Maths	% Level 5+
	NATIONAL	34
1=	Stockton-on-Tees	38
1=	Wigan	38
1=	Nottinghamshire	38
4=	Derbyshire	37
4=	Bolton	37
6	Lancashire	35
7	Telford & Wrekin	34
8	Doncaster	32
9=	Thurrock	27
9=	Rotherham	27
	Dudley	#

	Science (Teacher Assessment)	% Level 5+
	NATIONAL	37
1	Stockton-on-Tees	45
2=	Derbyshire	42
2=	Wigan	42
4	Bolton	41
5=	Nottinghamshire	39
5=	Lancashire	39
7	Telford & Wrekin	36
8	Doncaster	35
9	Dudley	34
10	Rotherham	27
11	Thurrock	23

Geographical Neighbours

	English	% Level 5+
1	Solihull	41
2	Walsall	32
3	Coventry	30
4	Wolverhampton	28
5	Birmingham	27
6	Sandwell	24
	Dudley	#

	Maths	% Level 5+
1	Solihull	39
2	Walsall	33
3=	Wolverhampton	31
3=	Coventry	31
5	Birmingham	29
6	Sandwell	24
	Dudley	#

	Science (Teacher Assessment)	% Level 5+
1	Solihull	42
2	Dudley	34
3=	Birmingham	33
3=	Walsall	33
3=	Wolverhampton	33
6	Coventry	32
7	Sandwell	28

Source: DfE performance tables for KS2
Figure suppressed

TABLE 10b

Key Stage 2 2010 Participation Rates

Statistical Neighbours

Local Authority	Total number of schools	Number of participating schools	Coverage (%)
NATIONAL	15,411	11,411	74
Thurrock	39	39	100
Nottinghamshire	259	251	97
Derbyshire	256	247	97
Rotherham	90	87	97
Bolton	97	86	89
Doncaster	95	76	80
Lancashire	498	298	60
Wigan	106	62	59
Stockton-on-Tees	61	35	57
Telford & Wrekin	51	28	55
Dudley	83	32	39

Geographical Neighbours

Local Authority	Total number of schools	Number of participating schools	Coverage (%)
Solihull	56	52	93
Coventry	88	77	88
Walsall	82	62	76
Wolverhampton	75	52	69
Sandwell	87	51	59
Birmingham	294	142	48
Dudley	83	32	39

Key Stage 2 Ethnicity Assessment Data

See Table 11

Key Stage 2 Performance Tables

Appendix 1

Areas for Development

Increase the proportion of pupils making 2 levels progress across the key stage. Increase the proportion of pupils gaining Level 4+ in both English and Maths at the end of Key Stage 2. Close the gap for Special Educational Needs, Free School Meals and gender in Key Stage 2.

TABLE 11

Key Stage 2 Results for 2010 by Ethnicity

Attainment of Pupils by ethnic heritage at Key Stage 2	No. in Cohort	%	%
Percentage of pupils achieving Level 4 or above in		English	Maths
National		80%	79%
Dudley		81.6%	81.5%
ABAN : Asian or Asian British - Bangladeshi	7	71.4%	71.4%
AIND : Asian or Asian British - Indian	64	95.3%	95.3%
AOTH : Asian or Asian British - any other Asian background	11	81.8%	100.0%
APKN : Asian or Asian British - Pakistani	217	74.7%	73.7%
BAFR : Black or Black British - African	24	87.5%	83.3%
BCRB : Black or Black British - Caribbean	29	75.9%	79.3%
BOTH : Black or Black British - any other Black background	4	100.0%	75.0%
CHNE : Chinese	12	91.7%	91.7%
MIXD : Mixed	138	81.9%	80.4%
NOBT : Information not obtained	5	80.0%	80.0%
OOTH : Any other ethnic group	17	70.6%	70.6%
OYEM : Yemeni	35	57.1%	68.6%
REFU : Parent/pupil preferred not to say	6	100.0%	100.0%
WHIT : White	3014	82.2%	82.0%
WROM : Gypsy/Romany	3	33.3%	66.7%

Key Stage 4

6. The results for individual schools can be found in the Key Stage 4 Performance Tables that have been made available by the Department for Education and are enclosed with this report (see Appendix 2).

	Dudley	National
5+ A* - C GCSE Grades	75.1	75.4
Average Total Points Score	448.0	438.5
Average Points Score (capped)	329.3	326.3
5+ A* - G GCSE Grades	95.6	92.9
Key Stage 2 - 4 CVA Value Added	N/A	N/A
5+ A* - C inc. English and Maths	56.4	53.5
5+ A* - G inc. English and Maths	95.8	91.1

These are the best set of individual school results since 2001 and the best improvement on that achieved in the previous year.

The percentage of 5+ A* - C grades increased in 2010 by 8.4 percentage points. Nationally, results for 5 A* - C rose by 5.4 percentage points. The percentage of pupils attaining 5+ A* - G remains above the national average.

The percentage of pupils attaining 5+ A* - C grades, including English and Mathematics, in Dudley rose by 7.5 percentage points.

Nationally, results for pupils attaining 5 A* - C grades, including English and Mathematics, rose by 3.7 percentage points.

The average points score rose by 17.9 points from 2009.

Looked After Children – Key Stage 4 Results

Number in Cohort	% 5+ A* - C GCSE	% 5 A* - G GCSE
40	42	68

Key Stage 4 Statistical and Geographical Neighbours - Comparisons

5 A* - C and Average Point Scores

See Table 12

Key Stage 4 Statistical and Geographical Neighbours - Comparisons

5 A* - G and 5 A* - G including English and Maths

See Table 13

TABLE 12

End of Key Stage 4 2010

Statistical Neighbours

	GCSE 5+ A*-C	%
	NATIONAL	75.4
1	Thurrock	84.2
2	Doncaster	82.9
3	Bolton	79.3
4	Telford and Wrekin	79.2
5	Nottinghamshire	78.1
6	Lancashire	77.2
8	Wigan	75.8
7	Stockton-on-Tees	75.3
9	Dudley	75.1
10	Derbyshire	73.6
11	Rotherham	73.3

	GCSE 5+ A*-C including English and Maths	%
	NATIONAL	53.5
1	Thurrock	56.8
2	Lancashire	56.7
3	Dudley	56.4
4	Wigan	56.0
5	Telford and Wrekin	55.9
6	Derbyshire	55.0
7	Bolton	53.2
8	Stockton-on-Tees	52.9
9=	Doncaster	51.4
9=	Nottinghamshire	51.4
11	Rotherham	50.8

	Average Points Score (Capped)	
	NATIONAL	326.3
1	Thurrock	343.0
2	Lancashire	335.0
3	Telford and Wrekin	333.0
4	Wigan	332.8
5	Doncaster	331.7
6	Bolton	329.6
7	Dudley	329.3
8	Derbyshire	327.2
9	Nottinghamshire	327.0
10	Stockton-on-Tees	326.5
11	Rotherham	323.1

Geographical Neighbours

	GCSE 5+ A*-C	%
1	Solihull	86.0
2	Birmingham	81.8
3	Coventry	82.2
4	Wolverhampton	77.4
5	Walsall	75.3
6	Dudley	75.1
7	Sandwell	74.9

	GCSE 5+ A*-C including English and Maths	%
1	Solihull	60.1
2	Dudley	56.4
3	Birmingham	54.9
4	Wolverhampton	52.1
5	Coventry	51.7
6	Walsall	49.5
7	Sandwell	43.6

	Average Points Score (Capped)	%
1	Solihull	346.6
2	Birmingham	334.7
3	Coventry	333.7
4	Wolverhampton	330.0
5	Dudley	329.3
6	Walsall	319.7
7	Sandwell	314.1

TABLE 13

End of Key Stage 4 5A*- G 2010

Statistical Neighbours

	GCSE 5+ A*-G	%
	NATIONAL	92.9
1	Wigan	96.2
2	Thurrock	95.8
3=	Dudley	95.6
3=	Derbyshire	95.6
3=	Telford and Wrekin	95.6
6	Rotherham	95.2
7	Lancashire	94.9
8	Nottinghamshire	94.6
9	Bolton	94.5
10	Stockton-on-Tees	94.4
11	Doncaster	94.2

	GCSE 5+ A*-G including English and Maths	%
	NATIONAL	88.4
1	Wigan	94.7
2	Thurrock	94.5
3	Dudley	94.3
4	Telford and Wrekin	94.0
5	Lancashire	93.9
6	Rotherham	93.5
7	Nottinghamshire	92.5
8	Stockton-on-Tees	92.3
9	Bolton	92.2
10	Derbyshire	92.1
11	Doncaster	91.9

Geographical Neighbours

	GCSE 5+ A*-G	%
1	Solihull	97.0
2	Dudley	95.6
3	Birmingham	94.8
4	Coventry	94.7
5	Wolverhampton	94.6
6	Walsall	93.1
7	Sandwell	92.4

	GCSE 5+ A*-G including English and Maths	%
1	Solihull	96.1
2	Dudley	94.3
3	Coventry	93.2
4=	Birmingham	92.7
4=	Wolverhampton	92.7
6	Walsall	91.1
7	Sandwell	90.0

Key Stage 4 Ethnicity Results

See Table 14

Key Stage 4 Performance Tables

Appendix 2

Areas for Development

No school to be below the Key Stage 4 floor standard of 35% 5 A* - C, including English and Mathematics, by 2011.

Increase the percentage of pupils making expected progress between Key Stage 2 and Key Stage 4 in English, Mathematics and Science.

To provide advice and support to schools for the new floor standard (35%, including English and Mathematics, with Department for Education plans to include Science, and to reflect a measure of progress from Key Stage 2 to Key Stage 4, though this is not yet decided by the Department for Education). To provide advice and support to schools for the English Baccalaureate.

TABLE 14

Key Stage 4 Results for 2010 by Ethnicity

Attainment of pupils by ethnic heritage at GCSE (or equivalent)	Pupil Total	5+ A*-C	5+ A*-G
National %		75.4%	92.8%
Dudley %		75.1%	95.6%
ABAN : Bangladeshi	5	80.0%	100.0%
AIND : Indian	70	84.3%	98.6%
AOTH : Any other Asian background	14	85.7%	100.0%
APKN : Pakistani	182	70.9%	94.5%
BAFR : African	27	85.2%	96.3%
BCRB : Caribbean	38	71.1%	92.1%
BOTH : Any other Black background	8	62.5%	100.0%
CHNE : Chinese	9	77.8%	100.0%
MIXD : Mixed	137	81.0%	97.1%
NOBT : Information not obtained	6	83.3%	100.0%
OOTH : Any other ethnic group	14	71.4%	92.9%
OYEM : Yemeni	30	56.7%	96.7%
REFU : Parent/pupil preferred not to say	21	57.1%	90.5%
WHIT : White	3346	74.3%	95.5%
WIRT : Traveller of Irish Heritage	1	0.0%	100.0%
WROM : Gypsy/Romany	9	22.2%	55.6%

Key Stage 5

7. Dudley school sixth forms vary considerably in size. The Department for Education 2010 achievement and attainment tables record the following numbers of 16-18 year olds on roll in the schools (figures in brackets are for 2009) – Bishop Milner 177 (177); Oldswinford Hospital 264 (271); Ellowes Hall 72 (82). The overall Dudley average point score per student and per examination rose slightly this year. It remains above the Black Country average and also the national average. The most notable performance by an individual school was at Oldswinford Hospital, where the average point score per student improved significantly from 825.7 in 2009 to 888.3 in 2010.

Post-16 Results – Statistical and Geographical Neighbours

See Table 15

Key Stage 5 Performance Tables

See Appendix 3

TABLE 15**Dudley Post-16 Results 2010****Statistical Neighbours**

		Per Candidate	Per Entry
	NATIONAL	723.9	213.8
1	Lancashire	817.1	222.8
2	Wigan	766.6	216.5
3	Derbyshire	750.2	207.2
4	Dudley	734.9	215.7
5	Stockton-on-Tees	726.0	209.9
6	Telford and Wrekin	716.5	212.5
7	Rotherham	709.3	201.8
8	Thurrock	694.5	203.9
9	Doncaster	689.7	202.2
10	Nottinghamshire	686.1	203.2
11	Bolton	681.6	198.8

Geographical Neighbours

		Per Candidate	Per Entry
1	Dudley	734.9	215.7
2	Birmingham	708.6	209.6
3	Solihull	680.0	213.2
4	Walsall	644.2	201.5
5	Coventry	627.0	204.7
6	Sandwell	599.7	203.2
7	Wolverhampton	582.6	199.9

Trends over Time – Key Stages 1, 2 and 4

8. It is important to look at trends over time to identify strengths and areas that require improvement (See Table 16).

Key Stage 1

Overall, the results at the end of Key Stage 1 at Level 2+, in all subjects (Reading, Writing and Maths), had increased in 2010. Results at Level 3 had increased in Reading and Writing and were maintained in Maths.

Key Stage 2

SATs results in English and Maths, at Levels 4+ and 5+, were not recorded due to industrial action. Results in teacher assessed Science were in line with national results at Level 4+ and 3% below at Level 5+.

Key Stage 4

Results at the end of Key Stage 4 for 5 A* - C and for 5 A* - C, including English and Mathematics, have improved over the past five years.

Results for Dudley over the past five years for 5 A* - C, including English and Mathematics, have improved at a faster rate than nationally (Dudley 12.8 percentage points, national 7.1 percentage points).

TABLE 16
Trends over Time

Key Stage 1

National Average 2+

	2007		2008		2009		2010	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	84	84	82	84	83	84	85	85
Writing	80	80	79	80	80	81	81	81
Maths	89	90	87	90	89	89	88	89

National Average 3+

	2007		2008		2009		2010	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	23	26	22	25	24	26	24	26
Writing	12	13	12	12	13	12	13	12
Maths	19	22	19	21	20	21	19	20

Key Stage 2

National Average 4+

	2007		2008		2009		2010	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	79	80	81	81	80	80	#	80
Maths	74	77	79	78	79	79	#	79
Science	87	88	89	88	89	88	85	85

National Average 5+

	2007		2008		2009		2010	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	32	34	28	29	29	29	#	33
Maths	30	32	30	31	33	35	#	34
Science	45	46	44	44	41	43	34	37

Key Stage 4

	2007		2008		2009		2010	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
5+ A* - C	56.9	61.5	61.1	65.3	66.7	70	75.1	75.4
5+ A* - G	93.1	91.6	92.4	91.6	93.8	92.3	95.6	92.9
5+ A* - C, inc. En & Ma	43.6	46.0	46.9	47.6	48.8	49.8	56.4	53.5

Finance

9. The work of the Education, Play and Learning Division is financed from Standards Grants and the Local Authority's base budget.

Law

10. There are no legal implications for this report. The 2006 Education and Inspection Act requires standards to be inspected and reported.

Equality Impact

11. This report takes into account the Council's Equal Opportunities Policy.

Recommendation

12. It is recommended that the Select Committee note and comment on the improvement in educational standards made in 2010 and the areas identified for improvement.



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List of Background Papers

Statistical First Releases from the Department for Education:

SFR28_2010 – Foundation Stage

SFR26_2010 – Key Stage 1

SFR23_2010 – Key Stage 2

SFR30_2010 – Key Stage 4

SFR31_2010 – Key Stage 5