

Select Committee on Children's Services – 25th March 2009

Report of the Interim Director of Children's Services

Standards Report - Performance Data

Purpose of Report

1. To present the latest data available on the performance of schools in the Borough in relation to:
 - Early Years Foundation Stage
 - Early Years Foundation Stage Ethnicity Report
 - Key Stage 1 National Curriculum Assessment
 - Key Stage 1 Ethnicity Assessment Data
 - Key Stage 2 National Curriculum Assessment
 - Key Stage 2 Ethnicity Data
 - Key Stage 3 National Curriculum Assessment
 - Key Stage 3 Ethnicity Assessment Data
 - Key Stage 4 National Curriculum Data
 - Key Stage 4 Ethnicity Assessment Data
 - Key Stage 5
 - Looked After Children Assessment Data – Key Stages 1, 2, 3 and 4
 - Trends Over Time – Key Stages 1, 2, 3 and 4

All data presented in this report is the most recent available.

Background

Early Years Foundation Stage

2. 2008 was the sixth year of the Early Years Foundation Stage Profile, an assessment which is reported at the end of the Reception year. The profile captures the six areas of learning of the Early Years Foundation Stage curriculum as a set of 13 assessment scales.

Personal, social and emotional development (PSED)	3 assessment scales
Communication, language and literacy (CLL)	4 assessment scales
Mathematical development (MD)	3 assessment scales

Knowledge and understanding of the World (KUW)	1 assessment scale
Physical development (PD)	1 assessment scale
Creative development (CD)	1 assessment scale

At the request of the Borough's schools, an Early Years Foundation Stage Profile mean was calculated for each school and for Dudley as a whole.

Dudley Foundation Stage Profile Mean	Highest School Foundation Stage Mean	Lowest School Foundation Stage Mean	Highest Special School Foundation Stage Mean	Lowest Special School Foundation Stage Mean
2008	2008	2008	2008	2008
80.8	104.3	57.4	29.9	5.5

However, national statistics are now available based upon the percentage of children attaining six points or more in each of the assessment scales of the Early Years Foundation Stage Profile. Children who achieve a scale score of six points or more are classified as working securely within the Early Learning Goals of the Early Years Foundation Stage curriculum. There are no school level performance tables for this key stage.

2008		Dudley % 6 points or more	National % 6 points or more
Personal, Social and Emotional Development	Dispositions and Attitudes	84	88
	Social Development	76	82
	Emotional Development	71	77
Communication, Language and Literacy	Language for Communication Thinking	72	79
	Linking Sounds & Letters	59	71
	Reading	61	70
	Writing	49	61
Mathematical Development	Numbers for Labelling & Counting	84	88
	Calculating	63	72
	Shape, Space & Measures	73	81
Knowledge and Understanding of the World		69	79
Physical Development		86	89
Creative Development		67	79

Early Years Foundation Stage Statistical and Geographical Neighbours – Comparisons

See Tables 1 – 5

Early Years Foundation Stage Ethnicity Assessment Data

See Table 6

TABLE 1

**Early Years Foundation Stage Profile 2008
Personal, Social and Emotional Development**

Statistical Neighbour

	Dispositions and Attitudes	% gaining 6 or more points
	NATIONAL	88
1	Stockton on Tees	96
2	Wigan	92
3	Bolton	91
4=	Derbyshire	90
4=	Thurrock	90
6=	Nottinghamshire	88
6=	Lancashire	88
8	Telford & Wrekin	87
9	Doncaster	85
10=	Dudley	84
10=	Rotherham	84

	Social Development	% gaining 6 or more points
	NATIONAL	82
1	Stockton on Tees	91
2	Wigan	88
3	Derbyshire	87
4	Bolton	84
5=	Nottinghamshire	83
5=	Thurrock	83
7=	Doncaster	82
7=	Lancashire	82
9	Telford & Wrekin	80
10	Rotherham	77
11	Dudley	76

	Emotional Development	% gaining 6 or more points
	NATIONAL	77
1	Stockton on Tees	89
2	Wigan	86
3	Derbyshire	85
4	Bolton	81
5	Lancashire	80
6	Thurrock	78
7	Doncaster	77
8	Nottinghamshire	76
9	Telford & Wrekin	75
10	Rotherham	74
11	Dudley	71

Geographical Neighbours

	Dispositions and Attitudes	% gaining 6 or more points
1	Solihull	92
2	Coventry	89
3	Sandwell	87
4	Birmingham	86
5	Dudley	84
6	Wolverhampton	82
7	Walsall	79

	Social Development	% gaining 6 or more points
1	Solihull	89
2	Coventry	83
3	Sandwell	81
4	Birmingham	79
5	Wolverhampton	77
6=	Dudley	76
6=	Walsall	76

	Emotional Development	% gaining 6 or more points
1	Solihull	86
2	Coventry	77
3	Sandwell	75
4	Birmingham	73
5	Wolverhampton	72
6	Dudley	71
7	Walsall	67

TABLE 2

**Early Years Foundation Stage Profile 2008
Communication, Language and Literacy**

Statistical Neighbours

	Language for communication and thinking	% gaining 6 or more points
	NATIONAL	79
1	Stockton on Tees	89
2	Wigan	87
3	Derbyshire	86
4	Lancashire	82
5	Thurrock	81
6=	Nottinghamshire	79
6=	Bolton	79
6=	Doncaster	79
9	Telford & Wrekin	76
10	Dudley	72
11	Rotherham	70

	Linking sounds and letters	% gaining 6 or more points
	NATIONAL	71
1	Stockton on Tees	78
2	Derbyshire	77
3	Lancashire	76
4=	Bolton	74
4=	Doncaster	74
6	Wigan	73
7	Nottinghamshire	72
8	Thurrock	70
9	Telford & Wrekin	67
10	Rotherham	64
11	Dudley	59

	Reading	% gaining 6 or more points
	NATIONAL	70
1	Derbyshire	79
2=	Stockton on Tees	77
2=	Wigan	77
4	Lancashire	74
5	Bolton	73
6	Thurrock	72
7	Doncaster	71
8	Nottinghamshire	69
9	Telford & Wrekin	68
10	Rotherham	62
11	Dudley	61

	Writing	% gaining 6 or more points
	NATIONAL	61
1	Stockton on Tees	71
2	Derbyshire	70
3	Wigan	67
4	Lancashire	66
5	Bolton	64
6	Doncaster	62
7	Nottinghamshire	61
8	Thurrock	60
9	Telford & Wrekin	56
10	Rotherham	53
11	Dudley	49

Geographical Neighbours

	Language for communication and thinking	% gaining 6 or more points
1	Solihull	86
2	Coventry	78
3	Sandwell	77
4	Birmingham	75
5	Dudley	72
6	Wolverhampton	71
7	Walsall	70

	Linking sounds and letters	% gaining 6 or more points
1	Solihull	79
2	Coventry	70
3	Walsall	69
4=	Sandwell	65
4=	Birmingham	65
6=	Dudley	59
6=	Wolverhampton	59

	Reading	% gaining 6 or more points
1	Solihull	82
2	Coventry	70
3	Birmingham	64
4	Sandwell	63
5	Wolverhampton	62
6	Dudley	61
7	Walsall	60

	Writing	% gaining 6 or more points
1	Solihull	74
2	Coventry	60
3	Sandwell	58
4	Walsall	57
5	Birmingham	56
6	Wolverhampton	51
7	Dudley	49

* % gaining 6 or more points

TABLE 3

**Early Years Foundation Stage Profile 2008
Mathematical Development**

Statistical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
	NATIONAL	88
1	Stockton on Tees	92
2=	Wigan	90
2=	Derbyshire	90
4=	Doncaster	89
4=	Lancashire	89
6=	Nottinghamshire	88
6=	Bolton	88
8	Thurrock	87
9=	Dudley	84
9=	Telford & Wrekin	84
9=	Rotherham	84

	Calculating	% gaining 6 or more points
	NATIONAL	72
1	Stockton on Tees	81
2	Wigan	80
3	Derbyshire	79
4	Lancashire	75
5	Bolton	74
6=	Nottinghamshire	72
6=	Thurrock	72
8	Doncaster	71
9	Telford & Wrekin	70
10	Rotherham	64
11	Dudley	63

	Shape, space and measures	% gaining 6 or more points
	NATIONAL	81
1	Stockton on Tees	90
2	Derbyshire	88
3	Wigan	87
4	Lancashire	85
5=	Doncaster	84
5=	Nottinghamshire	84
7	Thurrock	81
8	Bolton	80
9	Telford & Wrekin	78
10	Rotherham	75
11	Dudley	73

Geographical Neighbours

	Numbers as labels for counting	% gaining 6 or more points
1	Solihull	93
2	Coventry	86
3	Birmingham	85
4	Dudley	84
5=	Sandwell	83
5=	Wolverhampton	83
7	Walsall	82

	Calculating	% gaining 6 or more points
1	Solihull	82
2	Coventry	70
3	Birmingham	66
4	Sandwell	64
5	Dudley	63
6	Wolverhampton	62
7	Walsall	61

	Shape, space and measures	% gaining 6 or more points
1	Solihull	88
2	Coventry	77
3	Birmingham	75
4	Sandwell	74
5	Dudley	73
6	Wolverhampton	72
7	Walsall	70

TABLE 4

**Early Years Foundation Stage Profile 2008
Knowledge and Understanding, Physical Development and Creative Development**

Statistical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
	NATIONAL	79
1	Stockton on Tees	90
2	Wigan	88
3	Derbyshire	87
4	Lancashire	83
5	Thurrock	81
6	Nottinghamshire	79
7	Doncaster	78
8	Bolton	77
9	Telford & Wrekin	75
10	Rotherham	70
11	Dudley	69

	Physical Development	% gaining 6 or more points
	NATIONAL	89
1	Stockton on Tees	94
2	Wigan	93
3	Derbyshire	92
4	Lancashire	90
5=	Bolton	89
5=	Thurrock	89
7	Doncaster	88
8=	Nottinghamshire	87
8=	Telford & Wrekin	87
10	Dudley	86
11	Rotherham	82

	Creative Development	% gaining 6 or more points
	NATIONAL	79
1	Stockton on Tees	91
2	Wigan	89
3	Derbyshire	86
4	Lancashire	83
5	Thurrock	81
6	Bolton	78
7=	Doncaster	77
7=	Telford & Wrekin	77
9	Nottinghamshire	76
10	Rotherham	70
11	Dudley	67

Geographical Neighbours

	Knowledge and Understanding	% gaining 6 or more points
1	Solihull	88
2	Coventry	78
3	Birmingham	73
4=	Sandwell	71
4=	Wolverhampton	71
6	Dudley	69
7	Walsall	66

	Physical Development	% gaining 6 or more points
1	Solihull	93
2	Coventry	89
3=	Birmingham	88
3=	Sandwell	88
5=	Dudley	86
5=	Wolverhampton	86
7	Walsall	83

	Creative Development	% gaining 6 or more points
1	Solihull	88
2	Coventry	77
3=	Sandwell	75
3=	Birmingham	75
5	Wolverhampton	68
6	Dudley	67
7	Walsall	66

TABLE 5**Early Years Foundation Stage Profile 2008
% Achieving 78 Points or More Across All 13 Scales****Statistical Neighbours**

	78 points or more – all scales	%
	NATIONAL	73
1	Stockton on Tees	86
2	Wigan	81
3	Lancashire	77
4=	Bolton	75
4=	Thurrock	75
6	Nottinghamshire	73
7	Doncaster	71
8	Telford & Wrekin	69
9	Rotherham	65
10	Dudley	63

Geographical Neighbours

	78 points or more – all scales	%
1	Solihull	84
2	Coventry	72
3	Birmingham	67
4	Sandwell	66
5=	Dudley	63
5=	Wolverhampton	63
7	Walsall	61

TABLE 6

Foundation Stage Results for 2008 by Ethnicity

Attainment of pupils by ethnic heritage at Foundation Stage	NOR	PSED Total		CLL Total		MD Total		Knowledge & Understanding of the World		Physical Development		Creative Development	
		Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+	Mean	% 6+
Dudley	3474	6.6	64	5.8	41	6.3	59	6.1	69	7.0	86	6.0	67
National		6.9	72	6.3	52	6.6	68	6.6	79	7.1	89	6.5	79
Any Other Ethnic Group	70	5.4	29	4.4	22	4.9	26	4.7	30	6.3	72	5.2	40
Asian or Asian British - Bangladeshi	11	5.8	36	5.7	45	6.1	55	6.0	82	6.3	73	6.0	73
Asian or Asian British - Indian	76	6.8	72	6.3	57	6.6	62	6.3	71	7.1	92	6.0	70
Asian or Asian British - Other Asian Background	10	7.0	80	7.3	90	7.3	80	6.8	70	7.6	100	7.1	90
Asian or Asian British - Pakistani	250	5.9	40	4.9	24	5.5	36	5.1	47	6.2	73	5.1	40
Black or Black British – African	24	5.5	38	5.1	29	5.5	42	5.3	58	6.2	75	5.5	58
Black or Black British - Any Other Black Background	9	6.9	78	6.7	56	6.9	67	6.9	89	7.7	100	7.2	100
Black or Black British – Caribbean	44	5.9	48	5.6	39	5.9	52	5.4	55	6.6	82	5.7	64
Chinese	11	6.0	55	5.2	36	5.2	45	5.3	55	6.6	82	5.5	73
GYPSY/ROMA	4	6.6	50	5.1	25	5.7	25	6.5	75	5.8	50	5.8	75
Mixed - White/Black Caribbean, White/Black African, White/Asian and Other Mixed Background	145	6.4	59	5.5	34	6.1	53	6.0	67	6.9	90	5.7	59
Refused and Information Not Obtained	26	6.1	65	5.4	31	5.9	54	5.6	62	6.5	85	5.5	58
White - British, Irish and Any Other White Background	2789	6.7	68	5.9	43	6.4	62	6.3	72	7.1	88	6.1	70

Key Stage 1

3. In 2008, schools were only required to report to the DCSF on teacher assessments. There were no test results reported in 2008.

2008	Teacher Assessments Results (Level 2+)	
	Dudley %	National %
Reading	82	84
Writing	79	80
Mathematics	87	90
Science	88	89

The results for the Borough in 2008 declined by 2% in reading and mathematics. Results in writing declined by 1%. Science remained at 2007 levels. Nationally, results in 2008 in all subjects remained at 2007 levels.

Looked After Children – Key Stage 1 Results

Number in Cohort = 19	Reading	Writing	Mathematics
% Level 2+ Achieving	74	68	63

Key Stage 1 Statistical Neighbours - Comparisons

See Table 7

Key Stage 1 Geographical Neighbours - Comparisons

See Table 7

Key Stage 1 Ethnicity Assessment Data

See Table 8

TABLE 7

Key Stage 1 2008

Statistical Neighbours

	Reading	% Level 2+
	NATIONAL	84
1	Derbyshire	89
2	Stockton on Tees	86
3=	Wigan	85
3=	Nottinghamshire	85
3=	Telford & Wrekin	85
6	Lancashire	84
7	Bolton	83
8=	Dudley	82
8=	Doncaster	82
10	Thurrock	81
11	Rotherham	79

	Writing	% Level 2+
	NATIONAL	80
1	Derbyshire	86
2=	Stockton on Tees	81
2=	Nottinghamshire	81
4=	Telford & Wrekin	80
4=	Wigan	80
6=	Lancashire	79
6=	Dudley	79
8	Rotherham	78
9=	Bolton	77
9=	Doncaster	77
11	Thurrock	76

	Maths	% Level 2+
	NATIONAL	90
1	Derbyshire	94
2	Wigan	92
3	Nottinghamshire	91
4=	Stockton on Tees	90
4=	Telford & Wrekin	90
6=	Lancashire	89
6=	Doncaster	89
8	Bolton	88
9=	Dudley	87
9=	Rotherham	87
9=	Thurrock	87

Geographical Neighbours

	Reading	% Level 2+
1	Solihull	90
2	Walsall	84
3	Dudley	82
4=	Coventry	80
4=	Wolverhampton	80
6=	Birmingham	78
6=	Sandwell	78

	Writing	% Level 2+
1	Solihull	85
2	Dudley	79
3	Walsall	77
4	Wolverhampton	75
5=	Coventry	74
5=	Birmingham	74
5=	Sandwell	74

	Maths	% Level 2+
1	Solihull	93
2	Walsall	89
3=	Dudley	87
3=	Wolverhampton	87
3=	Sandwell	87
6	Coventry	86
7	Birmingham	85

Figures taken from DCSF first statistical release

TABLE 8**Key Stage 1 Results for 2008 by Ethnicity**

Attainment of pupils by ethnic heritage at Key Stage 1	NOR	%L2+	%L2+	%L2+
		Reading	Writing	Maths
National %		84	80	90
Dudley %	3499	82	79	87
Any Other Ethnic Group	57	53	56	72
Asian or Asian British - Bangladeshi	5	80	80	80
Asian or Asian British - Indian	65	92	91	91
Asian or Asian British - Other Asian Background	9	89	89	89
Asian or Asian British - Pakistani	223	68	65	74
Black or Black British – African	20	65	65	75
Black or Black British - Any Other Black Background	6	67	67	67
Black or Black British – Caribbean	28	89	78	89
Chinese	9	89	78	89
Mixed	142	82	80	89
Refused and Information Not Obtained	6	83	100	100
White	2916	83	80	88

Key Stage 2

4. Key Stage 2 assessments for Year 6 children took place in May 2008. The following data is the latest available to the Local Authority and is unvalidated. Four measures are used for comparison: the overall percentage of children gaining the expected level of Level 4 and above in each subject, the average points score, the sum of the test percentages and the overall contextual value added score.

Overall 2008 Percentages	Test Result Percentage Level 4+		Test Result Percentage Level 5	
	Dudley %	National %	Dudley %	National %
English	81	81	28	29
Mathematics	79	78	31	31
Science	89	88	44	44

In 2008, results at Level 4+ in English and science increased by 2%. The percentage of pupils attaining Level 4+ in mathematics increased by 5%.

Nationally, results for English and mathematics at Level 4+ rose by 1%. Results for science remained at 2007 levels.

Results in 2008 at Level 5 in English declined by 4% and in science declined by 1%. Results in mathematics at Level 5 increased by 1%.

Nationally, in 2008, results at Level 5 in English declined by 5%. Results in mathematics at Level 5 declined by 1% and in science declined by 2%.

	Dudley	National
Average Points Score	27.8	27.8
Sum of Test Percentages	249	247
Value Added Key Stage 1 - 2	N/A	N/A

Looked After Children – Key Stage 2 Results

Number on Roll = 27	English	Mathematics	Science
% Achieving Level 4+	33%	48%	78%

Key Stage 2 Ethnicity Assessment Data

See Table 9

TABLE 9

Key Stage 2 Results for 2008 by Ethnicity

Attainment of pupils by ethnic heritage at Key Stage 2	No. in Cohort	%	%
Percentage of pupils achieving level 4 or above in		English	Maths
National		81	78
Dudley	3777	81	79
White - British, Irish and Any Other White Background	3202	82	79
Mixed - White/Black Caribbean, White/Black African, White/Asian and Other Mixed Background	158	84	82
Asian or Asian British - Indian	61	87	87
Asian or Asian British - Pakistani	205	70	64
Asian or Asian British - Bangladeshi	12	58	58
Asian or Asian British - Other Asian Background	4	50	50
Black or Black British – Caribbean	39	74	74
Black or Black British – African	22	82	77
Black or Black British - Any Other Black Background	3	33	67
Chinese	10	100	100
Any Other Ethnic Group	31	42	61
Refused and Information Not Obtained	20	86	75

Key Stage 3

5. The following information is the latest available to the LA and is **unvalidated**.

	Dudley	National
English	74	73
Mathematics	75	77
Science	72	71

In 2008 the unvalidated Key Stage 3 results indicate that the percentage of pupils in Dudley that attained a Level 5 in English declined by 1%. Results in science declined by 1%. The percentage of pupils attaining Level 5 in mathematics increased by 1%.

Nationally, according to the latest figures available, results in mathematics rose by 1%. Results in English declined by 1% and in science declined by 2%.

	Dudley	National
Average Points Score	34.5	34.8
Sum of Test Percentages	221	221
Contextual Value Added	N/A	N/A

Looked After Children – Key Stage 3 Results

Number in Cohort = 33	English	Mathematics	Science
% Level 5+ Achieving	49	33	33

Key Stage 3 Ethnicity Data

See Table 10

TABLE 10

Key Stage 3 Results for 2008 by Ethnicity

Attainment of pupils by ethnic heritage at Key Stage 3	NOR	%L5+	%L5+	%L5+
		English	Maths	Science
National %		73	77	71
Dudley %	3993	74	75	72
Any Other Ethnic Group	41	39	51	39
Asian or Asian British - Bangladeshi	5	80	80	80
Asian or Asian British - Indian	69	77	87	80
Asian or Asian British - Other Asian Background	15	93	80	80
Asian or Asian British - Pakistani	179	64	60	55
Black or Black British – African	24	83	54	67
Black or Black British - Any Other Black Background	5	60	80	60
Black or Black British – Caribbean	39	64	51	49
Chinese	9	67	79	67
Mixed	142	78	78	73
Refused and Information Not Obtained	28	64	64	57
White	3416	75	76	73

Key Stage 4

6. The results for individual schools can be found in the Key Stage 4 Performance Tables that have been made available by the DCSF and are enclosed with this report (see Appendix 1).

	Dudley	National
5+ A* - C GCSE Grades	61.1%	65.3%
Average Points Score (capped)	301.6	308.6
5+ A* - G GCSE Grades	92.4%	91.6%
Key Stage 2 - 4 CVA Value Added	1000.6	1000.9
5+ A* - C inc. English and Maths	46.9%	47.6%
5+ A* - G inc. English and Maths	91.5%	87.7%

The percentage of 5+ A* - C grades increased in 2008 by 4.2%. Nationally, results for 5 A* - C rose by 3.3%. The percentage of pupils attaining 5+ A* - G remains above the national average.

The percentage of pupils attaining 5+ A* - C grades, including English and mathematics, in Dudley rose by 3.3%.

Nationally, results for pupils attaining 5 A* - C grades, including English and mathematics, rose by 0.9%.

The average points score rose by 7.0 points from 2007.

Looked After Children – Key Stage 4 Results

Number in Cohort = 38	% 5+ A* - C GCSE	% 5 A* - G GCSE
	16	47

Key Stage 4 Statistical and Geographical Neighbours - Comparisons 5 A* - C and Average Point Scores

See Table 11

Key Stage 4 Statistical and Geographical Neighbours - Comparisons 5 A* - G and 5 A* - G including English and Maths

See Table 12

TABLE 11

End of Key Stage 4 2008

Statistical Neighbours

	GCSE 5+ A*-C	%
	NATIONAL	65.3
1	Thurrock	67.4
2	Bolton	67.1
3	Wigan	66.4
4	Lancashire	65.3
5	Stockton on Tees	64.3
6	Doncaster	63.3
7	Derbyshire	63.1
8	Dudley	61.1
9	Telford & Wrekin	60.3
10	Nottinghamshire	59.5
11	Rotherham	58.3

	GCSE 5+ A*-C inc English and Maths	%
	NATIONAL	47.6
1	Lancashire	50.8
2=	Derbyshire	48.4
2=	Stockton on Tees	48.4
4	Dudley	46.9
5	Wigan	45.8
6	Bolton	44.9
7	Telford & Wrekin	44.6
8	Nottinghamshire	43.3
9	Thurrock	42.6
10	Rotherham	40.9
11	Doncaster	39.1

	Average Points Score (Capped)	
	NATIONAL	308.6
1	Wigan	311.7
2	Lancashire	311.4
3	Bolton	308.9
4	Derbyshire	307.6
5	Telford & Wrekin	305.9
6	Stockton on Tees	304.2
7=	Dudley	301.6
7=	Thurrock	301.6
9	Nottinghamshire	298.0
10	Doncaster	295.0
11	Rotherham	289.6

Geographical Neighbours

	GCSE 5+ A*-C	%
1	Solihull	68.0
2	Birmingham	66.6
3	Wolverhampton	63.5
4	Dudley	61.1
5	Coventry	60.7
6	Walsall	59.4
7	Sandwell	56.3

	GCSE 5+ A*-C inc English and Maths	%
1	Solihull	54.6
2	Dudley	46.9
3	Birmingham	45.5
4	Coventry	41.8
5	Walsall	40.6
6	Wolverhampton	39.8
7	Sandwell	31.5

	Average Points Score (Capped)	%
1	Solihull	323.7
2	Birmingham	308.9
3	Dudley	301.6
4	Wolverhampton	300.4
5	Coventry	298.5
6	Walsall	292.1
7	Sandwell	276.0

TABLE 12

End of Key Stage 4 5A*-G 2008

Statistical Neighbours

	GCSE 5+ A*-G	%
	NATIONAL	91.6
1	Derbyshire	94.2
2=	Wigan	93.5
2=	Telford & Wrekin	93.5
4	Lancashire	93.1
5	Dudley	92.4
6=	Stockton on Tees	92.3
6=	Bolton	92.3
8	Rotherham	91.8
9	Nottinghamshire	91.5
10	Thurrock	91.1
11	Doncaster	90.2

	GCSE 5+ A*-G inc English and Maths	%
	NATIONAL	87.7
1	Derbyshire	92.6
2	Wigan	92.1
3	Telford & Wrekin	92.0
4	Dudley	91.5
5	Lancashire	91.4
6	Stockton on Tees	90.8
7=	Rotherham	90.3
7=	Bolton	90.3
9	Thurrock	89.9
10	Nottinghamshire	89.1
11	Doncaster	87.8

Geographical Neighbours

	GCSE 5+ A*-G	%
1	Solihull	94.3
2	Dudley	92.4
3	Birmingham	92.3
4	Coventry	91.3
5	Wolverhampton	91.2
6	Walsall	90.6
7	Sandwell	87.0

	GCSE 5+ A*-G inc English and Maths	%
1	Solihull	92.8
2	Dudley	91.5
3	Birmingham	89.9
4	Coventry	88.9
5=	Wolverhampton	88.8
5=	Walsall	88.8
7	Sandwell	84.9

**Key Stage 4 Statistical Neighbours - Comparisons – Contextual Value
Added for Key Stages 2 – 4**

See Table 13

Key Stage 4 Ethnicity Results

See Table 14

TABLE 13

Key Stages 2 – 4 2008

Contextual Value-Added Data

Statistical Neighbours

	KS2-KS4 CVA Measure	
1	Thurrock	1008.5
2	Wigan	1006.9
3	Bolton	1004.3
4	Telford & Wrekin	1000.7
5	Dudley	1000.6
6	Rotherham	999.8
7	Lancashire	997.9
8	Doncaster	995.6
9	Stockton on Tees	994.9
10	Derbyshire	993.8
11	Nottinghamshire	992.2

Geographical Neighbours

	KS2-KS4 CVA Measure	
1	Birmingham	1010.4
2	Wolverhampton	1009.6
3	Coventry	1005.8
4	Solihull	1004.0
5	Dudley	1000.6
6	Sandwell	998.8
7	Walsall	992.2

TABLE 14

Key Stage 4 Results for 2008 by Ethnicity

Attainment of pupils by ethnic heritage at GCSE (or equivalent)	No. in Cohort	% 5 A*-C	% 5 A*-G
Percentage of pupils attaining			
National %		65.3%	91.6%
Dudley %	4106	61.1%	92.4%
White	3609	60	92
Mixed	156	53	86
Asian or Asian British – Indian	88	84	99
Asian or Asian British – Pakistani	144	53	95
Asian or Asian British – Bangladeshi	6	83	100
Asian or Asian British - Other Asian Background	12	33	83
Black or Black British – Caribbean	34	47	85
Black or Black British – African	13	39	92
Black or Black British - Any Other Black Background	3	100	100
Chinese	13	85	100
Any Other Ethnic Group	28	39	86
Refused and Information Not Obtained	98	49	90

Key Stage 5

7. Dudley school sixth forms vary considerably in size. The DCSF 2008 achievement and attainment tables record the following numbers of 16-18 year olds on roll in the schools (figures in brackets are for 2007) – Bishop Milner 163 (131); Old Swinford Hospital 275 (269); Ellowes Hall 90 (63). The overall Dudley average point score per student and per examination declined slightly this year. It remains above the Black Country average but below the national average. The most notable performance by an individual school was at The Ellowes Hall Sports College, where the average point score per student improved significantly from 449.4 in 2007 to 640.0 in 2008.

The overall average points score per student in the borough, including figures for post-16 colleges as well as schools, declined slightly in 2008 [Dudley 733.1, National 739.8].

Post-16 Results – Statistical Neighbours

See Table 15

Post-16 Results – Geographical Neighbours

See Table 15

General and Vocational A/AS Results

See Appendix 2

TABLE 15**Dudley Post-16 Results 2008****Statistical Neighbours**

		Per Candidate	Per Entry
	National	739.8	209.4
1	Lancashire	830.7	215.5
2	Wigan	795.7	208.7
3	Derbyshire	752.3	203.9
4	Dudley	733.1	210.7
5	Rotherham	726.7	197.7
6	Telford & Wrekin	725.8	209.0
7	Stockton-on-Tees	724.9	204.4
8	Nottinghamshire	701.1	197.3
9	Doncaster	697.6	193.0
10	Bolton	695.4	199.1
11	Thurrock	654.4	202.9

Geographical Neighbours

		Per Candidate	Per Entry
1	Dudley	733.1	210.7
2	Birmingham	722.0	202.0
3	Coventry	678.2	203.9
4	Solihull	670.5	210.1
5	Walsall	627.0	194.5
6	Sandwell	589.1	190.0
7	Wolverhampton	566.5	189.0

Trends Over Time – Key Stages 1, 2, 3 and 4

8. It is important to look at trends over time to identify strengths and areas that require improvement (See Table 16).

Key Stage 1

Overall, the results at the end of Key Stage 1 at Level 2+, in all subjects, declined in 2008. Results in 2008 at Level 3 in reading declined. Results at Level 3 in writing and mathematics remained at 2007 levels.

Key Stage 2

Overall, results at the end of Key Stage 2 at Level 4 have increased over the past four years. Results in English at Level 4+ have improved and are now in line with national results. Results in mathematics and science are now above national results. Whilst results at Level 5 in 2008 in English declined slightly, there is still an overall trend of improvement from 2005. The overall trend in mathematics at Level 5 is one of improvement from 2005. In science, the overall trend at Level 5 is one of levels being maintained.

Key Stage 3

The overall trend in mathematics and science is one of improvement from 2005 figures. In English, results have been maintained over this period, with a peak in 2007.

Key Stage 4

Results at the end of Key Stage 4 for 5 A* - C and for 5 A* - C, including English and mathematics, have improved over the past four years.

Results for Dudley over the past four years for 5 A* - C, including English and mathematics, have improved at a faster rate than nationally (Dudley 5.8%, national 3.0%).

TABLE 16
Trends Over Time

Key Stage 1

National Average 2+

	2005		2006		2007		2008	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	83	85	82	84	84	84	82	84
Writing	80	82	79	81	80	80	79	80
Maths	89	91	87	90	89	90	87	90

National Average 3+

	2005		2006		2007		2008	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
Reading	24	27	22	26	23	26	22	25
Writing	14	15	12	14	12	13	12	12
Maths	18	23	17	21	19	22	19	21

Key Stage 2

National Average 4+

	2005		2006		2007		2008	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	79	79	79	79	79	80	81	81
Maths	73	75	75	76	74	77	79	78
Science	85	86	87	87	87	88	89	88

National Average 5+

	2005		2006		2007		2008	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	25	27	32	32	32	34	28	29
Maths	27	31	32	33	30	32	30	31
Science	44	47	45	46	45	46	44	44

Key Stage 3

%L5+

	2005		2006		2007		2008	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
English	74	74	71	73	75	74	74	73
Maths	73	74	74	77	74	76	75	77
Science	69	74	71	72	73	73	72	71

Key Stage 4

	2005		2006		2007		2008	
	Dudley	NA	Dudley	NA	Dudley	NA	Dudley	NA
5+ A* - C	53.5	57	55.8	59	56.9	61.5	61.1	65.3
5+ A* - G	92.6	90	92.6	91	93.1	91.6	92.4	91.6
5+ A* - C, inc. En & Ma	41.1	44.3	43.1	45.3	43.6	46.0	46.9	47.6

Areas for Development 2008/2009

9. Early Years Foundation Stage

To increase the numbers of children achieving 6+ outcomes in PSED and CLL.
To close the gap between least well performing children and the rest.

Key Stage 1

Continue to improve Key Stage 1 outcomes at Level 2+, particularly proportion of Level 2b+ in mathematics and early reading and writing.

Key Stage 2

Improve 2 levels progress and close the gap by FSM and gender in Key Stage 2. Continue the focus on improving outcomes in girls' mathematics and boys' writing in Key Stage 2.

Key Stages 3 and 4

Reduce the number of schools below the Key Stage 4 floor target of 30% 5 A* - C, including English and mathematics.

Increase the percentage of pupils making 2 levels progress at both Key Stage 3 and Key Stage 4 in English, mathematics and science.

Schools will continue to develop their own curriculum offer and will be supported by Dudley Children's Services and specific work from Black Country Challenge funding.

Finance

10. The work of the Early Years, Youth and Education Services Division is financed from Standards Grants and the Local Authority's base budget.

Law

11. There are no legal implications for this report. The 2006 Education and Inspection Act requires standards to be inspected and reported.

Equality Impact

12. This report takes into account the Council's Equal Opportunities Policy.

Recommendation

13. It is recommended that the Select Committee note this report.



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