

Dudley Metropolitan Borough Council

Select Committee on Lifelong Learning – 25 January 2005

Report of the Director of Education and Lifelong Learning

Standards in Dudley Schools 2004

Purpose

1. To present to the Select Committee the latest data available on the performance of schools in the Borough in relation to:
 - the Foundation Stage;
 - Key Stage 1 National Curriculum assessments;
 - Key Stage 2 National Curriculum assessments;
 - Key Stage 2 Ethnic Minority assessment data;
 - Pupils looked-after assessment data – Key Stages 1 and 2;
 - School attendance and exclusion data.

Foundation Stage

2. 2004 was the second year of the Foundation Stage Profile that replaced the Baseline Assessment Scheme. Dudley schools returned their school results at the end of June and a return was made to the DfES. At the request of the Borough's schools, a Foundation Stage Profile average score (mean) was calculated for each school and for Dudley as a whole.

Dudley Foundation Stage Profile Mean	Highest School Foundation Stage Mean	Lowest School Foundation Stage Mean	Highest Special School Foundation Stage Mean	Lowest Special School Foundation Stage Mean
2004	2004	2004	2004	2004
85.51	111.77	54.21	41.6	9.00

3. No national comparative mean data will be produced for 2004. The Dudley mean will be used as a comparative figure in future years.

Key Stage 1

4. The Key Stage 1 assessments for Year 2 children took place between January and the end of May 2004. These results are not published in a performance table but have been quality assured by the Borough through an audit process.
5. The results for the year 2004 are:

	Test Results % (Level 2+)	
	Dudley	National
Reading	83%	85%
Writing	79%	82%
Mathematics	87%	90%
Science (Teacher Assessment)	86%	90%

The results for the Borough in 2004 have increased in reading and in science (Teacher Assessment) by 1%. Results in writing remained the same as 2003. Results in mathematics declined by 1%. National results in reading also rose by 1%, as did the national results in writing. National results in mathematics remained at 2003 levels.

6. Statistical neighbours
See Table 1 – see page 7
7. Geographical neighbours
See Table 1 – see page 7

Key Stage 2

8. Key Stage 2 assessments for Year 6 children took place in May 2004. The results for individual schools can be found in the Primary Performance Table print-outs that have been made available by the DfES and are enclosed with this report (Appendix 1). Four measures are used for comparison: the overall percentage of children gaining the expected level of Level 4 and above in each subject, the average points score, the sum of the test percentages and the overall value added score.

Overall Percentages	Test Result (% Level 4+)		Test Result (% Level 5)	
	Dudley	National	Dudley	National
English	77%	78%	24%	27%
Mathematics	72%	74%	27%	31%
Science	86%	86%	41%	43%

The average points score:	Dudley	27.2	National	27.5
Sum of test percentages:	Dudley	235	National	237
Value added:	Dudley	99.9	National	100.0

The Level 4 and above results for the Borough improved significantly in English and mathematics. In English, the results improved by 5% and in mathematics by 4%. Results in science improved by 1%. National results improved by 3% in English and 1% in mathematics.

9. Statistical neighbours
See Table 2 – see page 8
10. Geographical neighbours
See Table 2 – see page 8
11. Statistical neighbours - Value added
See Table 3 – see page 9
12. Geographical neighbours - Value added
See Table 3 – see page 9
13. Black Minority Ethnic (BME) data – Key Stage 2
See Table 4 – see page 10

Pupils looked-after by the Council

14. Key Stage 1 Results 2004

Number in Cohort 13	Reading	Writing	Maths
% Level 2+	31%	23%	46%

15. Key Stage 2 Results 2004

Number in Cohort 32	English	Mathematics	Science
% Level 4+	31%	28%	38%

Attendance Data Results for 2004/2005

16. The information given for Attendance and Exclusion in this section of the report is a summary of the data that has already been presented to Committee for scrutiny. It has been included here to ensure the completeness of the reporting on standards. Authorised absence is above the national average and unauthorised absence is below in primary schools.

Primary Schools

2003/2004	Authorised Absence	Unauthorised Absence
Dudley	5.54%	0.28%
National	5.08%	0.41%

Authorised absence in Dudley primary schools in 2003/2004 fell by 0.16%.
Unauthorised absence in Dudley primary schools in 2003/2004 also fell by 0.02%.

17. In secondary schools, the pattern is repeated. Authorised absence is above the national average and unauthorised absence is below the national average.

2003/2004	Authorised Absence	Unauthorised Absence
Dudley	7.01%	1.00%
National	6.92%	1.14%

Authorised absence in secondary schools in 2003/2004 declined by 0.19%.
Unauthorised absence in Dudley rose by 0.3%.

18. In special schools, authorised and unauthorised absence is below the national average.

2003/2004	Authorised Absence	Unauthorised Absence
Dudley	7.82%	1.12%
National	8.53%	1.73%

Exclusion Data

19. Permanent Exclusions

	2003/2004
Primary	9
Secondary	80
Special	24
Total	91

The total number of permanent exclusions improved by 30 in 2003/2004. There is an upward trend in exclusions nationally and this is reflected locally.

20. Fixed Term Exclusions

	2003/2004
Primary	155
Secondary	2297
Special	87
PRU	68
Total	2607

Fixed term exclusions in 2003/2004 improved by 324. This reflects the national picture.

Finance

21. The work of the School Effectiveness Division and Access and Inclusion Division are financed from base budget together with some Standards funding.

Law

22. The Council may do anything incidental to, conducive to, or which facilitates the discharge of its functions under Section 111 of the Local Government Act 1972 which is incidental to its education functions under the Education Acts.

Equal Opportunities

23. This report takes account of the Council's policy on equal opportunities.

Recommendations

24. It is recommended that the Select Committee consider this report and comments as it sees fit.

A handwritten signature in black ink that reads "John Freeman". The signature is written in a cursive style with a large initial 'J'.

John Freeman
Director of Education and Lifelong Learning

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Background Papers

Information has been taken from various DfES statistical data packages. They are available on request from Westox House.

Key Stage 1 2004

(*) Authorities involved in Key Stage 1 trial SATs.

Table 1
Statistical Neighbours

	<u>Reading</u>	<u>% Level 2+</u>
1=	North Tyneside	89
1=	Havering	89
3=	Wigan (*)	87
3=	Bury	87
5	Tameside	86
5=	Stockton on Tees	86
7=	Bexley	85
7=	Bolton	85
9	Dudley	83
10	Enfield	81
11	Stoke on Trent	80

	<u>Writing</u>	<u>% Level 2+</u>
1	Havering	87
2	North Tyneside	86
3	Wigan (*)	84
4	Bury	83
5	Stockton on Tees	82
5=	Tameside	82
7	Bexley	80
8	Dudley	79
10=	Bolton	78
10=	Enfield	78
11	Stoke on Trent	76

	<u>Maths</u>	<u>%Level 2+</u>
1	Havering	94
1	North Tyneside	94
3=	Stockton on Tees	92
3=	Bury	92
5	Wigan (*)	91
5	Tameside	91
7	Bexley	90
8	Enfield	89
10=	Bolton	88
11	Dudley	87
11	Stoke on Trent	87

Geographical Neighbours

	<u>Reading</u>	<u>% Level 2+</u>
1	Solihull	87
2=	Coventry (*)	83
2=	Walsall	83
4=	Dudley	82
4=	Wolverhampton (*)	82
5	Birmingham	80
7	Sandwell	77

	<u>Writing</u>	<u>% Level 2+</u>
1	Solihull	85
2	Coventry (*)	80
3=	Dudley	79
3=	Walsall	79
3=	Wolverhampton (*)	79
6	Birmingham (*)	78
7	Sandwell	71

	<u>Maths</u>	<u>% Level 2+</u>
1	Solihull	93
2	Walsall	89
3	Coventry (*)	88
4	Dudley	87
4	Wolverhampton (*)	87
4	Birmingham (*)	87
7	Sandwell	84

Figures include special schools. Figures taken from DfES first statistical release.

Key Stage 2 2004**Table 2**
Statistical Neighbours

	<u>English</u>	<u>% Level 4+</u>
1	Bury	82
2=	Havering	81
2=	North Tyneside	81
4	Bexley	79
5=	Dudley	77
5=	Stockton on Tees	77
5=	Enfield	77
5=	Wigan	77
5=	Bolton	77
5=	Tameside	77
11	Stoke on Trent	70

	<u>Maths</u>	<u>% Level 4+</u>
1	Bury	82
2	North Tyneside	79
3	Havering	78
4=	Wigan	77
4=	Stockton on Tees	77
6	Bolton	75
7	Tameside	73
7=	Enfield	73
9	Dudley	72
10	Bexley	71
11	Stoke on Trent	67

	<u>Science</u>	<u>%Level 4+</u>
1=	Havering	88
1=	North Tyneside	88
1=	Bury	88
4	Stockton on Tees	87
4=	Wigan	87
6=	Dudley	86
6=	Tameside	86
6=	Bolton	86
9	Enfield	84
10	Stoke on Trent	82
11	Bexley	81

Geographical Neighbours

	<u>English</u>	<u>% Level 4+</u>			<u>Maths</u>	<u>% Level 4+</u>			<u>Science</u>	<u>% Level 4+</u>
1	Solihull	82		1	Solihull	77		1	Solihull	90
2	Dudley	77		2	Dudley	72		2	Dudley	86
3	Coventry	75		3	Coventry	71		3	Coventry	84
4	Birmingham	74		4	Birmingham	70		4	Birmingham	83
5	Walsall	73		5	Walsall	69		5	Wolverhampton	82
6	Sandwell	71		6	Wolverhampton	67		6	Walsall	81
7	Wolverhampton	70		7	Sandwell	67		7	Sandwell	79

Figures include special schools. Figures taken from DfES first statistical release.

Value Added Key Stage 2 2004**Table 3**

	Statistical Neighbours	Value Added Measure
1	Havering	101.1
2	Enfield	100.7
3	Bolton	100.3
4	Bury	100.2
5=	Tameside	100.1
5=	Wigan	100.1
5=	Stockton on Tees	100.1
8	North Tyneside	100.0
9=	Dudley	99.9
10	Bexley	99.8
11	Stoke on Trent	99.5

Value Added Position	Geographical Neighbours	Value Added Measure
1=	Dudley	99.9
1=	Coventry	99.9
1=	Walsall	99.9
1=	Birmingham	99.9
5=	Solihull	99.8
5=	Wolverhampton	99.8
7	Sandwell	99.7

Black Minority Ethnic Data 2003**Table 4****Attainment of pupils by ethnic heritage at Key Stage 2**

Dudley results: English 72%, Mathematics 68%	Number	Percentage of pupils achieving Level 4 or above	
		English	Maths
White – British, Irish and Any Other White Background	3505	78	72
Mixed – White/Black Caribbean, White/Black African, White/Asian and Other Mixed Background	135	73	70
Asian or Asian British – Indian	69	81	71
Asian or Asian British – Pakistani	149	68	60
Asian or Asian British – Bangladeshi	6	100	83
Asian or Asian British – Other Asian Background	3	100	100
Black or Black British – Caribbean	38	58	50
Black or Black British – African	14	64	50
Black or Black British – Any Other Black Background	3	33	67
Chinese	7	71	86
Any other Ethnic Group	38	34	42
Refused and Information not Obtained	48	82	76