

## **Appendix 1 – Safer Routes to School - 20MPH Speed Limit policy**

### **Process for identifying Priority School sites**

A prioritisation methodology has been developed to perform an initial sift to identify the top 10% of school entry points that should be considered in more detail for the introduction of a reduced speed limit. Once the top 10% have been identified they would be subject to a more detailed analysis in accordance with the adopted policy to ascertain the appropriateness of a reduced speed limit and/or other suitable treatment.

The initial sift would be based on the following key high level simple criteria which combined will identify those schools with the greatest general need;

1. Number of injury accidents within a 50metre radius of the school entry/conflict points within the last 3 years. (Note a school may have more than 1 entry/conflict point and each will be considered) Points will be allocated based on severity, age and type of casualty, in line with current Local Safety Scheme approach to ranking sites.
2. % of children accessing the school by sustainable modes (walking, cycling, public transport). Schools with very high and very low levels of sustainable mode share will score higher than those with average levels. High levels of sustainable mode share will have a greater number of vulnerable children exposed to traffic, whereas low levels indicate the need for an improved supportive environment to encourage mode change. (Key LTP3 objective)
3. Road Classification. The type of road will generally give an indication of the traffic volume and hence likely degree of pedestrian/vehicle conflict that children could expect to experience in the vicinity of the school entry point. School entry/conflict points on busier roads will score higher in this category.
4. Existing facilities. Some school entry points already benefit from existing facilities which may include; traffic calming, pedestrian crossings, school crossing patrols, etc. These measures provide a more supportive environment for walking and cycling and therefore schools with little or no existing facilities will score higher in this category.