

Dudley Schools Forum – 21st June, 2022

Report of the Director of Children's Services

Schools Forum Membership

Purpose

1. To provide Schools Forum with an update in respect of Schools Forum membership changes effective from 1st May, 2022.

Schools Forum Role and Responsibilities

2. Schools Forum is responsible for ensuring that the constitution and membership meet the legislative requirements detailed in the School Forum (England) Regulations 2012, which were effective from 1 October 2012, as amended by Regulation 3 of the School and Early Years Finance (England) Regulations 2015.

Recommendation

3. That the updated position in respect of the membership of Dudley's Schools Forum effective from 1st May, 2022, be noted.

Background

- 4. Dudley's current Schools Forum Constitution allows for 28 members; comprising of 14 School members, 10 Academy School members and 4 Non-schools members.
- 5. Governor Support team commenced an election process seeking nominations for one primary school governor, one primary head teacher representative, one Academy Representative and one non-school member, the outcomes of which are detailed below:

School Member - Primary School Governor

6. Following one nomination Mr Brian Roe (Crestwood Park Primary School) will continue in post as Primary School Governor Representative for a three year term of office to 30th April 2025.

School Member - Primary Head Teacher



7. No nominations have been received and one vacant post will remain until the next election process is undertaken.

Academy Member

8. Following one nomination Miss Faye Sumner (St John Bosco Catholic MAC) has been appointed for a three year term of office to 30th April 2025.

Non School Member – Unions and Professional Associations

9. Following one nomination Ms Alice Middleton will continue in post as the Unions and Professional Associations Representative for a three year term of office to 30th April 2025.

Budget Working Group

10. This report has been considered by the Budget Working Group on 14th June, 2022.

Finance

11. The funding of schools is prescribed by the Department for Education (DfE) through the School and Early Years Finance (England) Regulations 2018.

Law

- 12. The Schools Forum is a statutory decision making and consultative body constituted in line with the School Standards and Framework Act 1998, and its associated regulations, including the Schools Forums (England) Regulations 2012, to enable members of the local school community to work in partnership with Dudley Metropolitan Borough Council when making decisions about school funding and finances.
- 13. Schools Forums are regulated by the Schools Forums (England) Regulations 2012 as amended.

Risk Management

14. There are no implications to the Council's Risk Management Framework that result from the proposals contained within this report.

Equality Impact

15. The Council's Equal Opportunities Policy is taken into account when considering the allocation of resources.



Human Resources/Organisational Development

16. This report has no direct implications for organisational development, human resources or service transformation.

Commercial/Procurement

17. There is no impact on the potential to commercially trade and no impact on our customer base.

Council Priorities and Projects

18. The Dudley Council Plan 2019-2022 is clear in its ambitions for educational outcomes including raising skills, educational and work potential, increasing good or better schools and closing the gap for disadvantaged pupils. The role of Dudley Schools Forum is to advise the Council on matters affecting schools funding, principally the allocation of the Dedicated Schools Grant (DSG), and the local Fair Funding Formula which distributes budgets to schools, early years providers and other maintained education settings.



Catherine Driscoll
Director of Children's Services

Report Author:

Karen Taylor Democratic Services Officer Telephone: 01384 818116

Email: karen.taylor@dudley.gov.uk

Appendices

Appendix 1 – School Forum Membership from 1st May, 2022