

**Children’s Services Scrutiny Committee – Thursday 22<sup>nd</sup> March 2012**

**Report of the Acting Director of Children’s Services**

**Report on Dudley Schools OfSTED outcomes April 2011 – December 2011**

**Purpose of Report**

1. To present the latest analysis on the performance of Dudley schools in OfSTED inspections

**Background**

2. The report presented here provides the committee with the outcomes for all schools inspected in Dudley through this period. The committee is asked to note that the report does not include short thematic or subject inspections, nor the outcomes of HMI monitoring reports for those schools who have been judged to require a “Notice to Improve” or “Special Measures”. All schools have been inspected under the existing OfSTED framework. From January 2012 a new framework has been introduced and outcomes from schools will be reported at a later date.
3. Tables 1, 2, 3, and 4 analyse the inspection grades for the 15 Dudley primary schools, one secondary school, one academy and one short stay school inspected in this period. The grades are set against four of the key inspection areas that are deemed to have a significant impact on the progress of the school since the last inspection.
4. Table 5 provides the most recent OfSTED data available for all schools nationally against which Dudley’s performance can be benchmarked.

**Table 1**

**Primary School Inspection Judgements**

15 schools inspected – 6.7% = 1 school

Inspection Grades		Overall %	Capacity to improve %	Achievement %	Leadership and Management %
Outstanding	<b>1</b>	0.0	0.0	0.0	0.0
Good	<b>2</b>	60.0	73.3	60.0	73.3
Satisfactory	<b>3</b>	33.3	26.7	33.3	26.7
Inadequate	<b>4</b>	6.7	0.0	6.7	0.0

Table 2

**Secondary School Inspection Judgements**

1 schools inspected – 100% = 1 school

Inspection Grades		<b>Overall %</b>	<b>Capacity to improve %</b>	<b>Achievement %</b>	<b>Leadership and Management %</b>
Outstanding	<b>1</b>	100.0	100.0	100.0	100.0
Good	<b>2</b>	0.0	0.0	0.0	0.0
Satisfactory	<b>3</b>	0.0	0.0	0.0	0.0
Inadequate	<b>4</b>	0.0	0.0	0.0	0.0

Table 3

**Academy Inspection Judgements**

1 schools inspected – 100% = x school

Inspection Grades		<b>Overall %</b>	<b>Capacity to improve %</b>	<b>Achievement %</b>	<b>Leadership and Management %</b>
Outstanding	<b>1</b>	100.0	100.0	100.0	100.0
Good	<b>2</b>	0.0	0.0	0.0	0.0
Satisfactory	<b>3</b>	0.0	0.0	0.0	0.0
Inadequate	<b>4</b>	0.0	0.0	0.0	0.0

Table 4

**Short Stay School Inspection Judgements**

1 schools inspected – 100% = x school

Inspection Grades		<b>Overall %</b>	<b>Capacity to improve %</b>	<b>Achievement %</b>	<b>Leadership and Management %</b>
Outstanding	<b>1</b>	0.0	0.0	0.0	0.0
Good	<b>2</b>	0.0	0.0	0.0	0.0
Satisfactory	<b>3</b>	100.0	100.0	100.0	100.0
Inadequate	<b>4</b>	0.0	0.0	0.0	0.0

Table 5

**Overall effectiveness of schools inspected between the period 1 September 2010 to 08 April 2011 (a National picture)**

Type of school	Overall effectiveness judgement (percentage of schools)			
	Outstanding	Good	Satisfactory	Inadequate
Nursery schools	43	47	10	0
Primary schools	6	46	42	6
Secondary schools	14	36	41	9
Sixth forms	15	42	41	3
Special schools	30	48	19	3
Short stay schools	14	50	31	5
All schools	10	44	39	6

*Percentages are rounded and therefore do not always add exactly to 100*

5. Analysis of performance provides the evidence for a key priority within the Children and Young People's Plan namely, to improve the percentage of schools attaining good or outstanding judgements in primary schools. Evidence from all the key issues of school inspections is used to inform Children's Services support activities and to target those schools in need of additional support. Highlighted below is a summary of the priorities for primary schools as reflected in the inspection reports.
  - a. Leadership and Management:
    - Provide all middle managers with the opportunity to play a full role in the formal monitoring and development of their subjects. For example: developing the skills of middle leaders so that they clearly focus their monitoring on the quality of pupils' learning; thoroughly checking how well plans relating to the quality of teaching and learning are implemented; by providing teachers with effective feedback.
  - b. Teaching and Learning:
    - Raise the quality of all teaching in the school to that of the very best by ensuring that all teachers use assessment information consistently to set suitably demanding work for all groups of pupils.
    - Raise attainment and improve achievement across school. In particular, accelerate pupils' progress and raise attainment in mathematics.
  - c. Other key Issues:
    - Improve attendance, for example by reducing the rate of unauthorised absence.
  
6. Analysis of table 1 indicates that one school was judged to require a "Notice to Improve". One school has received an HMI Monitoring Visit and judged the school to be making satisfactory progress.

7. Secondary Schools

At the time of writing this report two schools have been inspected and their reports made public. Both schools received outstanding judgements.

8. Special Schools and Short Stay Schools

One short stay school has been inspected in this period and achieved a satisfactory judgement.

9. Dudley has the raising of attainment at all key stages as a priority within both the Children and Young People's plan and in the Directorate Strategic Plan.

**Finance**

10. The work supporting School OFSTED inspections is funded from within existing Directorate resources.

**Law**

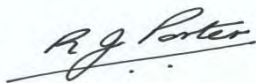
11. The statutory provisions relating to OFSTED inspections are contained in the The Education and Inspections Act 2006.

**Equality Impact**

12. This report takes into account the Council's Equal Opportunities Policy.

**Recommendations**

13. It is recommended that the Scrutiny Committee note and comment on this report.



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